

CURRICULUM



Curriculum

Requirements for Degrees

Requirements for All Degrees

A total of 128 semester hours is required for the bachelor of arts, bachelor of science, and bachelor of business administration degrees. Of this total, at least 120 semester hours must be taken for a letter grade.

Core Requirements for All Degrees

All Millsaps students must complete 10 Core courses specifically designed to develop the general abilities of a liberally educated person.

Core 1: Introduction to Thinking and Writing.....	4 sem. hours
Core 2: Multi-disciplinary Topics in the Ancient World.....	4 sem. hours
Core 3: Multi-disciplinary Topics in the Pre-Modern World.....	4 sem. hours
Core 4: Multi-disciplinary Topics in the Modern World.....	4 sem. hours
Core 5: Multi-disciplinary Topics in the Contemporary World.....	4 sem. hours
Core 6: Topics in Social and Behavioral Science.....	4 sem. hours
Core 7: Topics in Natural Science with Laboratory.....	4 sem. hours
Core 8: Topics in Mathematics.....	4 sem. hours
Core 9: Topics in Mathematics, Natural Science, or Computer Science.....	4 sem. hours
Core 10: Senior Seminar (within the major)	4 sem. hours

Courses that satisfy Core requirements must be selected from an approved list that is published each semester on the Core web page.

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All incoming students are required to complete Core 1: IDST 1000 in the first year. A Reflections on Liberal Studies paper must be completed during the senior year. In addition, all seniors are required to take the Senior Seminar in their major during their senior year. All students with a double major are required to take the Senior Seminar course in each major. All other Core courses should be completed by the end of the sophomore year. Transfer students and adult students who cannot meet this schedule should try to complete their Core requirements as early in their college careers as possible.

Liberal Arts Abilities

The Millsaps liberal arts education is intended to help develop these abilities:

Reasoning—the ability to analyze and synthesize arguments, to question assumptions, to evaluate evidence, to argue positions, to draw conclusions, and to raise new questions; varieties of reasoning include quantitative, scientific, ethical, and aesthetic:

Quantitative—the ability to use mathematical reasoning as a tool of analysis and as a means of conveying information

Scientific—the ability to understand and to use the scientific method

Ethical—the ability to analyze the principles and assumptions of moral claims and to make informed and reasoned moral arguments

Aesthetic—the ability to analyze visual, performing, or literary art

Communication—the ability to express ideas, arguments, and information coherently and persuasively orally, and in writing

Historical Consciousness—the ability to understand the achievements, problems, and perspectives of the past and to recognize their influence upon the course of events

Social & Cultural Awareness—the ability to engage perspectives other than one's own

Multi-disciplinary Topics Courses Core 2–5

Multi-disciplinary topics courses (Core 2–5) use a thematic rather than survey approach. They take their focus from a particular field of knowledge—fine arts, history, literature, philosophy, or religion—but make explicit connections with other fields of knowledge. In this way students are encouraged to view the human experience as a whole and to begin the process of making their own connections. Although a particular theme is chosen for each topics course, the themes are placed in their appropriate historical and global contexts and presented in such a way as to illustrate the process of historical change. All multi-disciplinary topics courses include a substantial amount of writing, with an emphasis on analysis and critical thinking.

Students should choose their topics courses in chronological sequence, beginning with the ancient world in the fall of their first year and proceeding to the contemporary world in the spring of their second year. Each topics course has either a primary or double disciplinary focus. *To meet this requirement, students must choose courses that represent at least three disciplinary foci.*

Heritage Program

The Heritage Program is a four-course, multi-disciplinary humanities program designed for first-year students as an alternative to the multi-disciplinary topics courses. It fulfills the requirements for Core 2–5 and fine arts.

Topics Courses Core 6–9

Topics courses in the social and behavioral sciences, natural sciences, mathematics, and computer science (Core 6–9) may be multi-disciplinary, but need not be. Courses meeting these requirements are designed to foster general abilities such as reasoning, quantitative thinking, valuing, and decision making. They also include writing. Laboratory science courses introduce students to scientific method and a representative body of scientific knowledge in a way that promotes an appreciation for the impact of science upon the contemporary world.

Fine Arts

In addition to completing the requisite Core courses, students must demonstrate proficiency in the fine arts in one of the following ways:

Completing the Heritage curriculum, or completing one of the following courses:

- IDST topics course with a fine arts focus
- Art 2500, 2520, 2530, 2540, 2550, 2560, 2570, 2580, 2590, or any art studio course with the studio lab.
- Theatre 1000, 1010, or 2100
- Music 2000, 2001

Demonstrating significant experience in creating art objects or demonstrating a prescribed level of competence in the performing arts by:

- completing four semesters of private study of voice or an instrument, or
- completing four semester hours in studio art, or
- completing four semester hours in Singers or a music ensemble, or
- completing significant participation in four Players productions.

Writing Proficiency Portfolio

Demonstration of writing proficiency through the Millsaps Writing Proficiency Portfolio is a graduation requirement. All students, traditional or transfer, should fulfill this requirement no later than the end of their second year at Millsaps. All students begin their writing proficiency portfolio in their Core 1 class (IDST 1000/1050). A paper will also be submitted to the portfolio from Core 3 (IDST 1300) or the second semester of the Heritage classes. Students are responsible for submission of the two remaining papers in the portfolio.

Traditional Students: During their first two years at Millsaps, all students must complete a writing proficiency portfolio consisting of six papers. The first three papers are assessed by Core 1 professors and the fourth by Core 3/Heritage professors prior to inclusion in the portfolios. Students found below proficient at the end of Core 1 will be required by the Director of Writing and Teaching to take WRIT 1000 in the semester immediately following their Core 1 class; students assessed as slightly below proficient may be required to take WRIT 1000 in the semester immediately following their Core 1 class, or required to take additional courses or tutorials. Papers five and six are submitted by the student to the Writing Program by midterm of the Spring semester in their second year. At the end of a student's second year, completed portfolios are assessed by a committee comprised of Millsaps faculty to determine writing proficiency status. If a student's writing is not found to be proficient at the second year assessment, the Director of Writing and Teaching may require that the student take additional courses or tutorials, submit an additional paper, or revise a paper previously submitted to the portfolio in order to satisfy the requirement.

Traditional students who do not complete the writing proficiency portfolio by mid-term Spring semester of their third year will not be permitted to register for classes until the requisite papers have been submitted for assessment.

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Transfer Students: During their first two years at Millsaps, all students must complete a writing proficiency portfolio consisting of six papers. The first three papers are assessed by Core 1 professors and the fourth by Core 3/Heritage professors prior to inclusion in the portfolios. Students found below proficient at the end of Core 1 will be required by the Director of Writing and Teaching to take WRIT 1000 in the semester immediately following their Core 1 class; students assessed as slightly below proficient may be required to take WRIT 1000 in the semester immediately following their Core 1 class, or required to take additional courses or tutorials.

Papers five and six are submitted by the student to the Writing Program by midterm of the Spring semester in their second year. At the end of a student's second year, completed portfolios are assessed by a committee comprised of Millsaps faculty to determine writing proficiency status. If a student's writing is not found to be proficient at the second year assessment, the Director of Writing and Teaching may require that the student take additional courses or tutorials, submit an additional paper, or revise a paper previously submitted to the portfolio in order to satisfy the requirement.

Transfer students who do not complete the writing proficiency portfolio by mid-term Spring semester of their third year will not be permitted to register for classes until the requisite papers have been submitted for assessment.

Special note for Transfer students: The sequence for submission may vary according to the student's schedule of classes. All transfer students will take IDST 1050 during their first semester, which provides three of the six papers, with the remaining three papers coming from other courses. Transfer students with questions about the portfolio should speak with the Director of Writing and Teaching to ascertain what papers to submit.

For more information, consult the Writing Program webpage (www.millsaps.edu/dean/writing) or visit the Writing Program office in John Stone Hall.

Exemptions for Transfer Students

With the approval of the Core Council, transfer students may substitute courses in history, literature, philosophy, or religion to meet from one to three of the Core 2, 3, 4, or 5 requirements. Transfer students are required to take at least one Core 2–5 course at Millsaps. All four historical periods and at least three disciplines must be represented either by transfer credit or by course work at Millsaps in order to fulfill these graduation requirements. There must also be evidence of a significant amount of writing. Likewise, a student who completes a course in the natural sciences, mathematics, or social and behavioral sciences that presumes the skill and knowledge of a Core course may be exempt from that particular Core requirement. Once a student has enrolled at Millsaps, he or she will not ordinarily be permitted to use transfer credits to meet Core requirements.

64-Hour Policy

After earning 64 semester hours at a junior, community, or senior college, a student may not take additional work at a junior or community college and have it apply toward a degree from Millsaps.

Residence Requirement

To qualify for graduation from Millsaps, 32 of the last 40 semester hours of academic work must be done in residence as a degree-seeking student. An exception to this rule is the Pre-Engineering Dual-Degree Program in which students may transfer back the equivalent of 32 semester hours.

Additional Requirements for the Bachelor of Arts Degree

Language proficiency at the intermediate level of an ancient or modern foreign language as demonstrated by completion of a 2000-level course taken at Millsaps, or the equivalent. (The number of hours required to complete this requirement will vary from 0–12 depending upon language placement.) Students who wish to take courses or show proficiency in a language not regularly offered at Millsaps may do so at another college or university at their own expense. All language courses taken at another institution must be pre-approved by the Records Office.

Additional Requirements for the Bachelor of Science Degree

Students must complete Analytic Geometry and Calculus I. Students must complete four courses (ordinarily 16 semester hours) in at least three disciplines chosen from the following list. At least two courses must be laboratory courses. Students may select four courses from Group I or three courses from Group I and one from Group II.

Group I

Biology.....	any lab course
Chemistry.....	any lab course
Geology.....	any lab course
Mathematics.....	Analytic Geometry and Calculus II or higher
Physics.....	any lab course
Computer Studies.....	CSCI 1010 or higher
Psychology.....	(PSYC 3180) Behavioral Neuroscience

Group II

Political Science.....(PLSC 2550) Research Methods
Sociology/Anthropology.....(SOAN 2100) Methods and Statistics
Economics.....(ECON 3030) Econometrics and Applied Statistics
Psychology.....(PSYC 2110) Experimental Psychology II

Additional Requirements for Bachelor of Business Administration Degree

Students must complete, have prior credit for, or be exempt from MATH 1210 (Survey of Calculus) or a higher level mathematics before taking sophomore-level course work in the Else School of Management.

At the sophomore level, students take:

Principles of Economics (ECON 2000).....4 sem. hours
Principles of Financial Accounting (ACCT 2000).....4 sem. hours
Managerial Accounting, Budget, and Systems Control (ACCT 2010).....4 sem. hours

At the junior level, students take:

Fundamentals of Marketing (MRKT 3000).....4 sem. hours
Principles of Corporate Finance (FINC 3000).....4 sem. hours
Introduction to Management (MGMT 3000)4 sem. hours
Operations Management (QMGT 3000).....4 sem. hours

At the senior level, students take:

The Legal Environment of Business (ADMN 4000).....4 sem. hours

Students must fulfill the requirements for an accounting major or a business administration major.

Majors and Minors

Majors: A major at Millsaps is a specialized course of study required of all students, offering the opportunity to focus in depth on a particular discipline. It usually consists of 32–48 hours of course work specified by a particular department, in addition to the prescribed work for the degree. A student must major in one of the following areas: accounting, applied mathematics, art, business administration, biology, chemistry, classical studies, communications, computer science, economics, education, English, European studies, French, geology, history, Latin American studies, mathematics, music, philosophy, philosophy/religious studies, physics, political science, psychology, public management, religious studies, religious studies/sociology-anthropology, sociology/anthropology, Spanish, or theatre. Majors in accounting and business administration are available only with the B.B.A. degree. However, students may add a second major from the division of arts and letters or the division of science. The European studies major is available only with the B.A. degree. All other majors are available with the B.A. or B.S. degree.

Specific requirements for the major can be found under the appropriate department of instruction. Students may major in a subject only with the consent of the department chair. They are expected to declare a major by the end of the sophomore year. All work to be applied toward the major must be approved in advance by the department chair.

A student may have more than one major by completing all of the requirements in the departments involved.

Minors: While there is no requirement that students complete a minor as part of their degree, they may elect a minor in those departments that offer one. They cannot get a minor and a major under the same department. (example: major in biology and minor in biology).

A student must have a minimum of 16 semester hours in a department in order to qualify for a minor. A minimum of eight semester hours applied toward the minor must be taken at Millsaps. Specific requirements for a particular minor can be found under the appropriate department of instruction.

Areas of Concentration: A student may have an area of concentration within a particular major listed in the catalog. However in music, a student is permitted to have a performance concentration without a major in music.

Double Counting

Courses taken to satisfy Core requirements may also be used to satisfy either major requirements or additional degree requirements, but not both. Departments, however, may restrict the number of Core courses that will count toward the major. Students should check with the chair of each department.

Comprehensive Examinations

Before receiving a bachelor's degree, the student must pass a satisfactory comprehensive examination in the major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding that could not be acquired from individual courses.

The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons. The oral exam will ordinarily be given before December 1 in the fall semester and within the time period specified by the College in the spring semester. The written portion of the exam usually precedes the oral exam.

Students may take the comprehensive examination only if the courses in which they have credit and in which they are currently enrolled are those that fulfill the requirements in their major department. They may take the examination in the spring semester if they are within one semester of graduation. The examination may be given in the fall semester for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester or who are pursuing a double major.

The time of the comprehensive examination in the spring semester is published in the College calendar. Comprehensive examinations will not be given at any other time except by permission of the senior vice president and dean of the College. Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. Additional examinations may be taken at the discretion of the chairman of the student's major department with the consent of the interim vice president and dean of academic affairs.

Grade Point Average Required

An overall grade point average (GPA) of 2.00 is required for graduation. Transfer students must have a minimum GPA of 2.00 on their Millsaps work. The GPA is calculated on the total number of courses attempted, including courses repeated for a better grade (see section on Grades, Honors, and Class Standing).

Application for a Degree

Each candidate for a degree is required to submit a written application for the degree by December 1 of the academic year of graduation. This date also applies to students who plan to complete their work in the summer session. Forms for degree applications are available from the Office of Records.

Requirements for a Second Degree

To earn a second degree from Millsaps College, a student must have a minimum of 32 semester hours beyond those required for the first degree and meet all of the requirements for both the second degree and the additional major.

Pre-medical and Pre-dental

Students interested in medicine, dentistry, osteopathy, optometry, podiatry, or veterinary medicine are urged to consult with a member of the Pre-medical Advisory Committee in designing a program that will fit particular needs, backgrounds, and interests. Members of the committee have references listing the requirements and admission policies of all American allopathic schools (M.D.) and most related schools. Information is also available for other medical programs, as well as nursing, occupational therapy, physical therapy, physician's assistant, medical technology, and related fields.

In the spring semester of the junior year or early in the fall semester of the senior year, the student should arrange an interview with the pre-medical advisory committee to evaluate the student's qualifications for medical study. This evaluation will be sent to the professional schools in which the student is interested.

It is the responsibility of pre-medical and pre-dental students to consult the catalogs of the schools to which they wish to apply for their specific requirements. However, the following course areas generally fulfill the entrance requirements of medical, dental, and related schools:

Biology.....one year
General Inorganic Chemistry.....one year
Organic Chemistry.....one year
Physics.....one year
Mathematics.....one year

Additional advanced science is often required.

Many medically-related programs have more specific requirements.

English composition, generally required, is usually satisfied by the Millsaps writing requirement.

Millsaps College and the majority of medical and dental schools strongly recommend that the student obtain a baccalaureate degree in an area of interest. It is not required that this degree be in a science, and students are encouraged to achieve a broad background in the humanities and social sciences, although the above listed requirements are generally immutable. The new

Medical College Admissions Test (MCAT) emphasizes the desirability of a broad reading background and also requires writing an essay.

These requirements are further addressed in meetings of pre-health students held each semester. The pre-health honorary, Alpha Epsilon Delta, also conducts meetings of interest to students in all health-related curricula. Interested students should avail themselves of these opportunities throughout their studies.

The College can generally help arrange internships in the area of professional interest. These are always helpful, and sometimes required.

Admission to medical and dental programs is highly competitive. Success involves:

- grade point average (both total and science/math)
- score on the appropriate professional exam (e.g., MCAT, DAT)
- faculty and pre-med committee recommendations
- outside activities (including both campus and work experience)
- a successful interview with the professional school

Combined research/professional programs are offered by many of these schools.

Pre-ministerial

There is no required program of studies for persons planning to enter one of the ministries of the church. Given the special challenges of the practice of ministry, students should plan to undertake professional education in a theological seminary. The best preparation for such professional education is an undergraduate education with breadth in the liberal arts, including significant work in the study of religion and philosophy and in the social sciences. A collection of five especially relevant courses is recommended by the religious studies department (see “pre-ministerial studies” under Religious Studies). Students considering a ministerial career should consult with the chair of the Department of Religious Studies, the associate director of the Faith & Work Initiative or the College chaplain as early as possible. Pre-ministerial students may also want to consider the concentration in Christian Education (listed under Interdisciplinary Studies).

Pre-law

No particular major or sequence of courses is necessary for students planning to go to law school. Indeed, there is no ideal pre-law program applicable to all students. Instead, a student planning to attend law school should strive to attain and master the intellectual qualities that make one successful in the study of law: (1) the ability to think and analyze critically, and (2) the ability to write well.

Different students will learn, practice, and hone these qualities in different majors and in different courses across the disciplines here at Millsaps. To build the most appropriate program of study, students planning for law school should consult their major adviser, faculty that have been influential in their academic study, the career center, and the pre-law adviser.

The Law School Admission Test (LSAT) should be taken in the spring semester of the junior year or the fall semester of the senior year. During the junior year, the student interested in law school should consult with the pre-law adviser to begin preparations for the LSAT and the law school admission process.

Pre-social Work

Students who wish to prepare for a professional career in social work should plan a broad liberal arts program with a major in one of the social sciences, preferably sociology/ anthropology. Introduction to Sociology (SOAN 1000), Introduction to Anthropology (SOAN 1100), Marriage and Family (SOAN 2130), and Class, Gender, Race: Social Stratification (SOAN 3220) are essential. Other courses that are strongly recommended include: Sociology of Human Interaction (SOAN 2200), Theories of Personality (PSYC 3140), and Social Psychology (PSYC 3170). Internships can provide valuable practical experience with community social welfare agencies. Students are urged to consult with their faculty advisers to plan a schedule.

Millsaps College Teacher Preparation Program

The Millsaps College Teacher Preparation Program is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Mississippi Department of Education. This accreditation allows students who complete licensure requirements to teach within or outside the state of Mississippi. Secondary licensure is available for students who major in most disciplines. Students who take three education courses may, with the clinical practice semester, receive secondary licensure in their subject area, or students may major in elementary education. Secondary licensure is available in art education, biology, business education, chemistry, general science, English language and literature, drama (performing arts), social studies, mathematics, music education instrumental, music education vocal, physics, psychology, sciences, technology education, theatre, and world languages including French, Latin, and Spanish. Students may major in elementary education and receive elementary school licensure. Students may also minor in education. Numerous supplemental licensures are available including mild/moderate disability and gifted.

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The licensure program, which is fully integrated within the liberal arts curriculum of the College, is streamlined and field-based to maximize student time and potential. The program allows undergraduates to explore teaching as a career option and to become fully prepared and licensed to teach successfully at the elementary or the secondary level within the regular framework of a Millsaps B.A. or B.S. degree. Teacher licensure can be earned concurrently with any other major during the four year undergraduate experience. For details of the licensure program fitting a student's major and program of study, contact the Department of Education.

Certificate Program Else School of Management

The Business Advantage Program

Students receive a certificate and can also earn up to 8 hours non-graded credit. Must be undergraduate non- business major to receive non-graded credit.

Dates: Classes meet last week of May thru end of June, Monday through Friday 9 a.m.-4 p.m.

Faculty: Aggarwal/Baker/Brister/Burke/Fender/Grubbs/McConnell/Prenshaw

Cost: \$4,500 plus \$50 Activity fee. Deposit of \$250 due May 15.

For more information on this program, please contact Dr. Blakely Fender at 601-974-1250 or Dr. Kim Burk at 601-974-1280 or burkekg@millsaps.edu.

Cooperative Programs

Business Administration

Major Plus Program in Business Administration: The Else School of Management offers a program designed to permit students pursuing degrees other than the bachelor of business administration, particularly those working toward the bachelor of arts, to complete the master of business administration with only one additional year of study beyond the bachelor's degree program. The following courses, which constitute the foundation courses of the master of business administration program, may be taken as general electives during the student's bachelor's program:

- Elementary Functions (MATH 1130)
- Elementary Statistics (MATH 1150)
- Principles of Economics (ECON 2000)
- Principles of Corporate Finance (FINC 3000)
- Principles of Financial Accounting (ACCT 2000)
- Introduction to Management (MGMT 3000)
- Fundamentals of Marketing (MRKT 3000)
- Operations Management (QMGT 3000)

A non-B.B.A. student who successfully completes the prescribed courses will be in a position to earn the master of business administration by completing the upper-level courses pertinent to that degree program. This can be done in 12–15 months of study at Millsaps College. For details of the Major Plus Program, contact the director of graduate admissions.

Engineering and Applied Science

This program at Millsaps offers many opportunities for the student interested in engineering, applied science, management, and business administration. With this cooperative program, the student can combine the advantages of a liberal education at Millsaps with the specialized programs of a major university. The Arthur C. Miller Pre-Engineering Scholarship provides students interested in engineering with funding based on financial need and academic progress.

3–2 B.S. programs: Millsaps has agreements with Auburn, Columbia, and Vanderbilt. A student may attend Millsaps for three years and then continue work at any of the schools listed above. The student then transfers a maximum of 32 semester hours back for a bachelor's degree from Millsaps and at the end of the fifth year receives another bachelor's degree from the university.

4–2 B.S. and M.S. programs: The Columbia University Combined Plan also has 4–2 programs in which a student attends Millsaps for four years, completing degree requirements, and then spends two more years at Columbia to obtain a B.S. or M.S. degree from the Columbia School of Engineering and Applied Science.

Many programs are offered by the three participating universities, including financial aid for qualified students. For detailed descriptions of programs and financial aid, students are urged to consult with the pre-engineering adviser. To be admitted to the programs listed below, the student must fulfill certain minimum course requirements at Millsaps. For many programs, particularly those in engineering and applied science, the mathematics requirements are strict. To keep the 3–2 or 4–2 option viable, a student should plan to take calculus as early as possible.

For students interested in engineering, the general expectation of the cooperating engineering schools is that most, if not all, of the science, mathematics, and humanities requirements for the engineering degree be taken at Millsaps. Students interested in a particular program, however, should consult the catalog of the appropriate university and the Millsaps pre-engineering adviser. Some programs have particular requirements, such as the Auburn University electrical engineering requirement of an ethics course, which students might wish to fulfill at Millsaps.

The Dual Degree Program at Auburn University includes bachelor of engineering degrees in aerospace, chemical, civil, electrical, industrial, material, and mechanical engineering. It is also possible to obtain a B.S. in agricultural engineering.

The Combined Plan Program at Columbia University offers B.S. and M.S. degrees in civil, electrical, industrial, mechanical, mining, nuclear, biological, chemical, metallurgical, and mineral engineering. Other programs include computer science, engineering mechanics, applied mathematics (B.S. only), applied physics, materials science, operations research, solid state science (M.S. only), chemical metallurgy, applied chemistry, and materials science.

Vanderbilt University offers bachelor of engineering degrees in chemical, civil, electrical, and mechanical engineering.

Military Science

Military Science is offered on the campus of Jackson State University under the partnership agreement between Millsaps College, Jackson State University, and the U.S. Army. Students enrolled at Millsaps are eligible to enroll and attend Reserve Officer Training Corps (ROTC) classes on the campus of Jackson State University. Credits earned in ROTC will be entered onto the student's Millsaps transcript with up to eight hours of credit awarded for the following Military Science courses only: MLSC 300, MLSC 400, and MLSC 401.

The ROTC program provides students an opportunity to earn a presidential commission as a second lieutenant in the U.S. Army Reserve or the Army National Guard, concurrent with the pursuit of an academic degree. The objectives of the program are:

- to produce the future officer leadership of the U.S. Army
- to provide an understanding of how the U.S. Army Reserve and Army National Guard fit into the national defense structure
- to develop the leadership and managerial potential of students to facilitate their future performance as officers
- to develop the ability of students to think creatively, and speak and write effectively
- to encourage the development of mental and moral standards that are essential to military service

The program of instruction includes developing self-discipline, physical stamina, and other qualities that are cornerstones of leadership excellence.

The ROTC program is divided into a basic course of instruction (freshman and sophomore classes) and an advanced course of instruction (junior and senior classes). Students are also required to attend a leadership laboratory.

There is no charge for enrolling in the ROTC program; however, cadets must be admitted into

Millsaps as full-time students before enrollment in ROTC. Books, equipment, and uniforms are provided at no cost to students. Uniforms, however, must be turned in at the end of each semester. Three-year and two-year ROTC scholarships are available and awarded on a competitive basis.

All students complete an internship during the summer between their junior and senior years. Off-campus summer training in parachuting, helicopter operations, engineering, and outdoor marksmanship are available to all ROTC students.

Description of Courses

MLSC 101 Foundations of Officership. Introduction of officership with emphasis on military customs and traditions, time management, stress management, and physical fitness. Introduction to principles of leadership with emphasis on character and competence, values and ethics, and the values of the U.S. Army. Must be taken in conjunction with MLSC 103 Leadership Laboratory.

MLSC 102 Basic Leadership. Builds upon leadership principles emphasizing oral and written communication, the problem-solving process, goal setting, active listening, assertiveness skills, counseling methods, and nutrition. Builds upon principles of officership with emphasis on life in the U.S. Army. Must be taken in conjunction with MLSC 104 Leadership Laboratory.

MLSC 103 Leadership Laboratory

MLSC 104 Leadership Laboratory

MLSC 201 Individual Leadership Studies. Building on leadership principles with emphasis on communication, personal development, physical well-being, team building, problem solving, and reasoning. Introduction to the ROTC Distance Learning Enhancement Skills Training program with special emphasis on math, English, and reading skills. Must be taken in conjunction with MLSC 203 Leadership Laboratory.

MLSC 201C Individual Leadership Studies (Compression Course). May substitute for MLSC 101 and MLSC 201 by compressing them together. Course is designed for sophomore students who have not had previous military science classes, basic training, or high school JROTC. Must be taken in conjunction with MLSC 203 Leadership Laboratory.

MLSC 202 Leadership and Teamwork. Building on leadership principles with emphasis on communication, personal development, physical well-being, team building, problem solving, and reasoning. Continued development of oral and written communication skills. Must be taken in conjunction with MLSC 204 Leadership Laboratory.

MLSC 202C Leadership and Teamwork (Compression Course). May substitute for MLSC 102 and MLSC 202 by compressing them together. Course is designed for sophomore students who have not had previous military science classes, basic training, or high school JROTC. Must be taken in conjunction with MLSC 204 Leadership Laboratory.

MLSC 203 Leadership Laboratory

MLSC 204 Leadership Laboratory

MLSC 300 Leadership Training Camp. Prerequisites: Students must have a minimum of two years of college remaining. ROTC basic camp is a six-week summer training and evaluation class conducted on an active army base. Students learn fundamental military skills and develop the ability to lead others. Students earn \$761 while learning fundamental leadership skills with hundreds of other college students from universities throughout the United States and Puerto Rico. This is a substitute course for MLSC 100 and MLSC 200 level courses. Qualifies students for MLSC 300 level courses.

MLSC 301 Leadership and Problem Solving. Introduction to the Leadership Development program and self assessment. Builds upon leadership principles with emphasis on physical fitness, wellness, nutrition, and training a team. Develops officership focusing on tactics, the principles of war, and offensive and defensive operations utilizing tactical analysis case studies. Develops officership with emphasis on the problem solving process utilizing troop leading procedures, officer duties, the role and organization of the army, the profession of arms, and the warrior ethos culminating in extended case studies on officership. Qualified cadets may receive up to a \$3,150 stipend annually. Course includes mandatory field training exercises. Must be taken in conjunction with MLSC 303 Leadership Laboratory.

MLSC 302 Leadership and Ethics. Builds on the principles of officership and leadership by focusing on preparation for the ROTC National Advanced Leadership Camp during the summer. Development continues with models of communication, nonverbal communication, communication technology, military briefings, military writing, branches of the army, respect, character, direct leadership skills, and actions. The semester culminates with instruction on personality and leadership, power and influence, followership, transactional and transformational leadership, national and army values, spiritual needs, consideration of others, and ethical decision making. Qualified cadets may receive up to a \$3,150 stipend annually. Course includes mandatory field training exercises. Must be taken in conjunction with MLSC 304 Leadership Laboratory.

MLSC 303 Leadership Laboratory. Practical application of principles of leadership in group exercises. Cadets are continuously evaluated in the organizational leadership skills necessary for successful accomplishment of specific missions. The specific areas of evaluation are: recognition and analysis of terrain; analysis of structure and capabilities of organizations and equipment; preparation and delivery of operations orders; direct supervision and training of 12 cadets in the execution of their missions; and decision making in situational exercises utilizing principles of leadership, established doctrine, and international law.

MLSC 304 Leadership Laboratory. Same as MLSC 303.

MLSC 400 Leader Development and Assessment Course (LDAC). Five-week paid summer camp conducted at Fort Lewis, Washington. Required of students who complete MLSC 301 and MLSC 302. This is the most important training event for an ROTC cadet. The 32-day training event incorporates a wide range of subjects and situations designed to develop and evaluate leadership ability utilizing rigorous and demanding challenges. Cadets are continuously evaluated by tactical and counseling officers. LDAC tests intelligence, common sense, ingenuity, and stamina. Each cadet is challenged on the ability to perform exacting tasks and to make difficult decisions in demanding situations. They are evaluated in a variety of leadership positions, utilizing situational exercises simulating stressful combat

situations. In addition to proving their leadership ability, cadets must meet established standards in physical fitness, weapons training, communication, and combat patrols, and demonstrate their proficiency in many other military skills. Cadets must excel to be considered competitive for a commission as an army officer. Prerequisites: MLSC 301, MLSC 302.

MLSC 401 Leadership and Management. Prepares the cadet for commissioning as a second lieutenant in the U.S. Army. Focuses on career choices, life in the army, training the force, mission-essential task list development, training execution and assessment, active listening and feedback, personal and developmental counseling, stress management, social exchange theory, expectancy theory, organizational systems and culture, and organizational change culminating in a leadership simulation practical exercise. Qualified cadets may receive up to a \$3,600 stipend annually. Must be taken in conjunction with MLSC 401 Leadership Laboratory.

MLSC 402 Officership. Comprehensive senior leadership project that focuses on values and ethics emphasizing assessment, establishment, and improvement of the ethical climate, the foundation, regulations, and codes of military law, and the law of war, personnel administration, maintenance and supply management, financial planning, counseling practicum, leadership lessons, and developing a leadership vision. Qualified cadets may receive up to a \$3,600 stipend annually. Course includes mandatory field training exercises. Must be taken in conjunction with MLSC 401 Leadership Laboratory.

MLSC 403 Leadership Laboratory. Builds on development of skills from MLSC 400 (LDAC). Evaluation focuses on the progress of development in the 16 leadership dimensions: mental, physical, and emotional attributes; conceptual, interpersonal, technical, and tactical skills; communicating, decision making, and motivating actions to influence an organization; planning, executing, and assessing action to operate an organization; and developing, building, and learning actions for long-term improvement in organizations.

MLSC 404 Leadership Laboratory. Same as MLSC 403.

Air Force ROTC

Air Force ROTC is normally a four-year program. Students enroll in Aerospace Studies classes just like any other academic course (for the first two years, no obligation to join the Air Force, unless placed on scholarship). Although the four-year program is preferred, Millsaps has a two-year program for those who join later in school. Also, 80 percent of all cadets have no prior military training when they join.

First Two Years:

During the first two years, students will meet one hour each week for class (2 credit hours), accompanied by a one-hour Leadership Lab to learn the basics of uniform wear and Drill & Ceremonies (i.e., how to drill/march). Freshman classes, Aerospace Studies 101/102, will introduce students to the Air Force, uniform wear, customs and courtesies, and organization. During the sophomore year (AS 201/202), students will study the evolution of U.S. Air & Space Power from dirigibles to modern jets and satellites, and how they are used in war and peace.

Field Training:

The summer between the sophomore and junior years, students will attend Field Training. This is the Air Force officer's version of boot camp, except instead of followership focus, it is primarily concerned with evaluating the ability to lead people and solve problems. For most, this is a short four-week experience, unless a student is just joining the AFROTC under the two-year program, in which case your training experience will be one week longer.

Last Two Years:

Unless awarded a scholarship (ask for details), a student is under no obligation to the Air Force until the return from Field Training and enrollment in AS 301, the junior year. At that time, students will sign an agreement with the Air Force to become an officer. If those not already on scholarship will begin receiving a monthly, tax-free allowance (currently \$350 juniors, \$400 for seniors). At this point, students are committed to join the Air Force as a second lieutenant upon completion of the academic degree and the AFROTC program.

Junior-level classes (AS 301/302) concentrate on the study of leadership and management. This is a four-credit hour class, twice per week, accompanied by a one-hour Leadership Lab to practice the skills learned in class by leading, teaching, and mentoring the freshman and sophomore cadets, and operating the cadet wing.

During the senior year, students attend AS 401/402 which are also four credit hour classes (and also includes Leadership Lab once a week). In these classes, students study how the U.S. determines our national security strategy and foreign policies. Practical information is gained that prepares one to enter active duty as an Air Force officer. This includes learning about the enlisted officer feedback and performance appraisal systems, and learning how to conduct military briefings.

Fitness:

Students are required to attend physical fitness training (calisthenics, basketball, jogging, volleyball, etc.) twice per week for one hour each, before classes on Monday and Wednesday. Voluntary Friday Physical Training is also offered. To gauge fitness, a student's ability to do crunches, push-ups, and a 1.5 mile run each semester will be assessed.

Commissioning:

After completion of the last AFROTC class and receipt of a bachelor's degree, ROTC conducts a ceremony commissioning the student as a second lieutenant in the U.S. Air Force.

Freshman year:

One hour AS 101/102 class (two credit hours) accompanied by one hour of Leadership Lab + two hours Physical Training/week

Sophomore year:

One hour AS 201/202 class (two credit hours) accompanied by one hour of Leadership Lab + two hours Physical Training/week

Summer:

Attend four-week Field Training (five weeks for ROTC program students)

Junior year:

Two hour AS 301/302 class (four credit hours) accompanied by one hour of Leadership Lab and one hour of Physical Training (twice per week)

Senior year:

Two hour AS 401/402 class (four credit hours) accompanied by one hour of Leadership Lab and one hour of Physical Training (twice per week)

Graduation:

Commission as a second lieutenant in the U.S. Air Force

Courses

MLAS 100 The Foundations of the United States Air Force. A survey course designed to be an introduction to the Air Force Reserve Officers Training Corps and the Air Force—how it's organized, how it works. The topics covered will include the history and structure of the U.S. Air Force, the Air Force's capabilities, career opportunities, benefits, Air Force installations, core values, leadership, managing diversity, teambuilding, and communication skills. A separate Leadership Laboratory is a mandatory requirement.

MLAS 200 The Evolution of WSAF Air and Space Power. A survey course designed to examine general aspects of air and space power through a historical perspective. Using this perspective, the course covers a period from the first balloons and dirigibles to the space-age global positioning systems of the Persian Gulf Wars. It also covers the Air Force core values. Students accomplish a writing exercise that will introduce them to Air Force communication skills requirements. A separate Leadership Laboratory is a mandatory requirement.

MLAS 300 Air Force Leadership Studies. A course designed to examine several key aspects of basic leadership skills, including military writing, military briefings, problem solving, team building, and situational leadership. The course also explores professional and casual relationships. Advanced skills in leadership and subjects like power and influence, counseling, effective supervision, and leadership accountability are also covered. The course concludes with ethics in leadership to embrace topics like core values, ethical and moral leadership, and military ethics. A separate Leadership Laboratory is a mandatory requirement.

MLAS 400 National Security Affairs and Preparation for Active Duty. A survey course designed to examine the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. A mandatory Leadership Laboratory complements this course by providing advanced leadership experiences, giving students the opportunity to apply the leadership and management principles of this course.

Nursing

*Cooperative agreements with University of Mississippi
Medical Center School of Nursing (UMC):*

2-2 B.S.N. program: University of Mississippi School of Nursing Bachelor of Science in Nursing Early Entry Program is a joint offering of Millsaps College and the University of Mississippi School of Nursing at the Medical Center. It offers students the breadth and depth of a liberal arts education while allowing them to complete the courses prerequisite to beginning the two-year bachelor of science in nursing curriculum at UMC. Students complete the Millsaps College Core requirements for Core 1-9 and most prerequisites for the nursing program in two years at Millsaps. Courses not offered at Millsaps (Nutrition, Human Anatomy & Physiology I & II, and Microbiology) are taken in the summer at another

institution. To be considered for the Early Entry Program, students must have a cumulative high school GPA of 3.5 and an ACT score of 24 or higher. Students granted Early Entry status will be automatically eligible to enroll in the School of Nursing at UMC. Students wishing to participate in the Early Entry Program must identify themselves to the College during their first semester. The deadline for consideration for Early Entry is November 15 each year.

3-2 B.S./B.S.N. (dual-degree) program: Under this plan, a student completes the prerequisite courses for nursing school and most of the degree requirements for either a bachelor of arts or a bachelor of science in selected disciplines during three years of residence at Millsaps, then enrolls in a two-year curriculum at University of Mississippi School of Nursing. Upon completion of the requirements for the bachelor of science in nursing, the student may transfer back to Millsaps up to 12 hours of approved nursing courses to complete the requirements for a Millsaps degree. At that time, Millsaps College will confer the bachelor of arts or the bachelor of science in the appropriate discipline. Students who plan to pursue the 3-2 program in nursing may also be eligible for the Early Entry Program. To be considered for the Early Entry Program, students must have a cumulative high school GPA of 3.5 and an ACT score of 24 or higher. Students granted Early Entry status will be automatically eligible to enroll in the School of Nursing at UMC. Students wishing to participate in the Early Entry Program must identify themselves to the College during their first semester. The deadline for consideration for Early Entry is November 15 each year.

Students may also complete a bachelor's degree at Millsaps, take the appropriate prerequisite courses, and apply to the nursing program at UMC or elsewhere through the usual channels.

Cooperative agreement with Vanderbilt University:

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For further information about any of the nursing programs, contact the Millsaps Nursing Programs advisor.

Special Programs

Faith & Work Initiative

The Millsaps Faith & Work Initiative challenges students to build lives of long-term meaning and service. It offers an array of programs, both curricular and extracurricular, to help students discern their vocation or call in life and to pursue that call with passion, integrity, and an eye to the needs of the world. Hallmarks of the Faith & Work Initiative include the Lilly Internship and Fellows programs, service-learning courses, the Meaning of Work course, the C.A.L.L.S. (Considering a Life of Leadership and Service) program, immersion and service experiences, the Professing the Professions discussion series, a public lecture series, and the Art of Teaching faculty discussion program.

Ford Teaching Fellows Program

The Ford Teaching Fellows Program provides an opportunity for upperclass students with an interest in college teaching to work closely with a faculty member in their area of academic interest. Primary teaching under faculty supervision is encouraged, as well as research and scholarship. Students must submit an application, completed jointly with their proposed

faculty mentor, to the program director early in the spring semester. Approximately 12 students are selected each year.

Honors Program

The Honors Program provides an opportunity for students of outstanding ability to pursue an advanced course of study that would ordinarily not be available. In the spring of their junior year and the fall of their senior year, honors students carry out an original research project under the direction of a Millsaps professor. The final product of this collaboration, consisting wholly or partially of a written thesis, is then defended before a committee of faculty members. In the spring of the senior year, students participate in an interdisciplinary colloquium that provides for the public presentation of their Honors Projects. Students successfully completing all phases of the Honors Program receive the designation “with honors” in their field of honors work at graduation. Students interested in participating should consult with the Honors Program director in the fall of their junior year.

Washington Semester

The Washington Semester is a joint arrangement between American University, Millsaps College, and other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies located in Washington, thus acquainting the students with careers in public service and imparting a knowledge of government in action.

Under this arrangement, qualified students of demonstrated capacity from the participating colleges spend a semester at the School of Government and Public Administration of the American University in Washington. They earn 16 semester hours of credit toward graduation. Eight semester hours are earned in a conference seminar, in which leaders of politics and government meet with students. Four semester hours are earned in a research course, for which the student must write a paper utilizing the sources available only at the nation’s capital. An additional four semester hours are earned in an internship, in which the student is placed in a government office or a public interest organization.

School of Management Intern Programs

Students have the opportunity to obtain specialized training and practical experience in management through an established internship program. The program involves prominent regional and national business organizations and agencies of the state government. The student’s training is conducted and supervised by competent management personnel according to a predetermined agenda of activities. Evaluation of the student’s participation and progress provides the basis for granting appropriate academic credit.

International Study

Based on the belief that international experience provides students with a powerful tool for understanding and appreciating our complex world, and is therefore vital to successful leadership in all academic and professional fields, the Office of International Education (OIE) is dedicated to the promotion and development of international co-curricular opportunities for members of the Millsaps community. Students are encouraged to consider participating fully in the Millsaps experience by taking advantage of the many study abroad opportunities available. International study typically takes place between the completion of a student’s first and third year of study at Millsaps College. A student may arrange to study abroad for a semester, year, or summer. The timing of study is determined, in part, by a student’s academic program and progress toward completion of degree requirements.

Students interested in international study should contact the OIE as much as a year in advance of their intended term of departure for assistance in planning and program selection. Programs are located in every corner of the world, cover virtually all interest areas, and typically have one or more of the following foci: academic, fine arts, service, internship, language, and teaching. The OIE provides information on programs sponsored by Millsaps, in addition to those sponsored by other institutions or providers.

Among Millsaps students, the most popular program choices have typically been those designed, directed, and taught by Millsaps faculty each summer and during the winter term. Millsaps programs are located in France, Costa Rica, Mexico/Yucatán, China, Vietnam, Greece, Italy, Africa, Albania, and Europe. Participants receive full academic credit for select Core and major requirements without having to worry about transfer credit issues. In addition, direct exchange options are currently offered in Japan and Ireland.

Latin American Studies Program (see Interdisciplinary Programs for course listings)

The Latin American Studies (LAS) Program builds upon the College's substantial presence in the region, offering a uniquely integrated approach to the study of Latin America's human and ecological diversity, thereby providing a broader perspective than would be possible by taking classes within a single department. Drawing on our already developed resources in Yucatan and Costa Rica, as well as those coordinated through our newly constituted Office of International Education (such as IFSA-Butler programs in Argentina, Chile, Peru, and Mexico), students from all three divisions of the College have the opportunity to design a multi-disciplinary course of study tailored to their own interests, whether they lie in Mexico or the Caribbean, Central or South America.

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Study abroad and field-based learning are central to the mission of the LAS program. As we believe that linguistic competency is essential to cultural understanding, all students majoring in Latin American Studies must complete a substantial language core. In most cases, this will mean the study of Spanish at the intermediate to advanced level (though a student may petition to substitute French, Portuguese, or one of the region's native languages if appropriate).

**The Millsaps Office of International Education (OIE) is available to assist students in identifying and selecting programs and course offerings. Some of the better options are listed below, under distribution requirements. Financial aid is now available for study abroad courses, and the OIE will work with students who are interested in applying for loans or identifying outside scholarships.

Study Abroad

Academic Credit for Study Abroad

To receive Millsaps academic credit in a non-Millsaps-sponsored program, students must complete a Study Abroad Application, which can be found in the Office of International Education (Sullivan-Harrell Hall, Room 248). Program choice and courses for Millsaps credit must be pre-approved. Students seeking such credit should not make a final commitment to a program until such approval is received.

Millsaps-sponsored Programs

Winter Term: Global Business in Latin America

Students learn to assess and understand geographic, environmental, economic, social-cultural, political, and legal factors that impact the business environment of Latin America. The course includes six hours of formal classroom instruction at Millsaps before departure for the region and an additional 38 hours of classroom instruction once there. In addition to the classroom instruction, students participate in field trips that expose them to the history and culture of the region, as well as to various leaders of business, industry, and government. Study in the region begins at the Helen Moyers Biocultural Reserve at Kiuic, where students gain an understanding of the most basic forms of economic activity (subsistence farming, hunting, and logging) and experience the remnants of the colonial hacienda economic model. From there, the program moves to the modern city of Mérida for the study of the industrial development of that city. The program concludes in Cancún, where study focuses on the evolution of the tourist business and its impact on the country. An integral part of course instruction includes one hour per day in which students are required to study and practice conversational Spanish. This course is structured to allow business students and faculty members from the University of Yucatán to participate in classroom discussions and lectures, thus offering a unique learning opportunity for students and faculty from both institutions. Other courses, such as International Business Law in Latin America, may also be offered during the winter term.

Field Study in Italy (alternates years with Greece)

The Roman Legacy program brings ancient history to life by introducing students to the art, archaeology, and culture of Rome. The trip begins in Sorrento on the breathtaking Amalfi coast. Travel continues to the Isle of Capri to see remains of Tiberius' Villa and to Pompeii, the historic city covered in volcanic ash in 79 C.E. In Rome, students explore the Palatine and Capitoline Hills, the Colosseum, the Imperial Forum, and then travel to an Etruscan town and burial complex. Students also visit some of Italy's finest museums in Rome, including the Vatican Museum, Capitoline Museums, Museo Nazionale and the Villa Giulia. For more information, go to www.millsaps.edu/classics/classics_travelrome.shtml.

Field Study in Greece (alternates years with Italy)

The Greek Legacy program introduces students to the art, archeology, and culture of Greece. The trip begins in Athens, with exploration of the majestic Athenian Acropolis, the mazes of the Old Town Plaka, and the riches of the great museums in Athens. Travel continues to Cape Sounion, with its magnificent temple ruins perched on a mountaintop, then to Corinth, the city of Medea and the site of Paul's letters to the Corinthians. Students then visit the charming city of Nafplion, the thrilling remains of the Bronze Age culture of Mycenae, the elegant and extensive ruins of Asclepius' healing sanctuary and its magnificent theatre, and finally Olympia, the location of the temple sanctuary of Zeus and Hera and the home of the Olympic Games. By ferry, the group travels to the sanctuary of the Oracle of Apollo at Delphi, then on to Santorini, where stark white towns hang atop black volcanic cliffs, to visit the remains of a Bronze Age city destroyed by an eruption of a volcano in 1500 B.C. For more information, go to www.millsaps.edu/classics/classics_travelgreece.shtml.

Summer Programs in Albania

Millsaps operates several study abroad programs in the Balkan nation of Albania. Students can take courses in business/law, religious studies, and sociology/anthropology, and participate in

an archaeological field school. Albania provides a unique opportunity to travel in a pluralistic European nation and study its transition from dictatorship to democracy and from communism to capitalism.

The courses take place in the Albanian capital of Tirana, a bustling, Mediterranean-style city; in Shkodra, a university town and Albania's second-largest city; and in the picturesque Shala Valley, located high in the Albanian Alps and boasting scenic views of deep mountain passes, dramatic cliffs, and traditional stone houses, plus mild summer temperatures and fresh local cuisine. A weekend side trip to the country of Montenegro is also made. In the cities, students are housed in hotels and in Shala, they are in homestays with local village families. For more information, go to www.millsaps.edu/svp.

Summer Program in London, Brussels, and Munich: Business and Liberal Arts

Millsaps College offers a European summer program based in London, Brussels, and Munich, with opportunities for other European travel and cultural experiences built into the program. Students may choose courses offered by the Else School of Management, the Division of Arts and Letters, and the Division of Sciences. Millsaps faculty design and teach the courses, integrating experiences, field trips, and guest speakers that highlight the worldwide classroom. The program is open to graduate and undergraduate students. Course listings vary each year.

Recent listings by the Else School of Management include: Business and Culture; International Lessons in Leadership; Capitalism, Socialism, and Communism; International Marketing; Economic Issues in International Sports; International Fraud Investigation; and Emerging Issues in International Finance. Recent listings by the Division of Arts and Letters and the Division of Sciences include: The Psychology of Food; Power Struggle in the American Colonies: Bourbons versus British; Expatriate Writers in London and Paris; The Roman Conquest of the Etruscans and the Germans: Archaeology on the Edge of the Empire; and Philosophy and Literature: Britain, Japan, America, and World War II.

Summer Program in France: Nice

Open to any student who has had at least a semester of college French, the program is designed for students wishing to improve their language skills and learn the Gallic way of life. The four weeks of the program are based in Nice (or alternately, every two years, three weeks in Nice and one week in Paris). Classes are taught by Millsaps faculty and the staff of France Langue. They include Basic French II, Intermediate French, Contemporary French Culture, Grammar and Conversation, and Directed Study in Cultural Visits. The school is located in the heart of Nice, very close to shopping avenues and just a 15 minute walk from the famous avenue Promenade des Anglais, which runs alongside the beach. The school in Paris is only a few blocks from the scenic Arc de Triomphe. Students live with families carefully selected for their friendliness, patience, and support of foreign students.

Living in Yucatán Program: Mexico

Living in Yucatán is the name of Millsaps College's unique program in Yucatán, Mexico. Each summer a number of courses ranging from anthropology to literature are offered as part of the Living in Yucatán program. Courses explore cultural, ecological, historical, and scientific issues from the height of the classic Maya civilization through the present. The program is coordinated through Millsaps' unique 4,000 acre Helen Moyers Biocultural

Reserve and office in Merida, Yucatán. The centerpiece of the biocultural reserve is the “off the grid” research and learning center, where students have the chance to live and work in a sustainable environmental setting. In addition to the field-based courses, research opportunities and internships in a variety of disciplines are available, including archaeology, biology, biochemistry, and environmental studies. Students may take language courses in Spanish and may also choose to participate in ongoing excavations at the ancient city of Kiuic, located within the biocultural reserve.

Field Biology in Yucatán

Explore the flora and fauna of the tropical dry forest of the Helen Moyers Biocultural Reserve. Learn to identify major patterns of biodiversity and interpret the nature of complex species interactions while living on the Reserve in Maya-style cabana dormitories and eating traditional Mayan cuisine. Students develop their own research project with an instructor’s guidance, to deepen their understanding of the interconnectedness of this fragile ecosystem.

Summer Program in Costa Rica

Designed for students interested in Spanish, this program features courses taught by Millsaps and Costa Rican faculty and includes an excellent balance of cultural activities, educational tours, and recreational travel. Classes are held at the Costa Rica Spanish Institute (COSI), an outstanding private academic institution located in San José, the capital of the most stable, progressive country in Latin America. Because participating students live with carefully selected families, they have an exceptional opportunity to experience Hispanic culture firsthand, as well as learn through on-site classes and field trips. The program is open to students at all levels.

Summer Program in China: Chinese Culture and Society

This program is an intensive study of China that introduces students to both traditional and contemporary Chinese culture and society. The course includes readings in archaeology, arts, history, sociology, and education. Site visits to the Tomb of the First Emperor of Qin and his terra-cotta army, to the Forbidden City, to the Great Wall of China, and to Tiananmen Square help students link present-day China with its past and better understand today’s China, particularly its political system, through the investigation of China’s feudal and imperial roots. By observing traditional Chinese architecture, arts, and village life, and visiting Suzhou (a World Heritage site famous for its private gentry homes with traditional gardens) and Zhou-zhuang (a 900-year-old village in southern China famous for its intellectuals and entrepreneurs during the imperial era), students come to better understand the characteristics of Chinese culture and national character and see how those characteristics have influenced the economic development of China today.

The interaction between cultural tradition and the demands of a modern economy are further examined during visits to schools in Wuhan. These visits, which include a kindergarten, a foreign language school with grades 1–12, and two universities, introduce students to China’s education system and enable them to observe the impact of government policies, particularly the one-child-per-family policy, and the significant role the family plays in children’s academic achievement. In Wuhan, students also meet with Millsaps graduates teaching English at Wuhan Institute of Technology to discuss the issues of higher education in China and the experience of working and studying in China after Millsaps. Finally, by visiting economic development zones in Wuhan and the Three Gorges, where China is building the world’s largest dam, students explore issues related to economic reform in China and see its results in improving living standards, as well as its impact on the environment and its implications

for the rest of the world. The purpose of these visits is to expose students to the complex relationship between economic development, the material well-being of the people, population size, and the preservation of the environment.

Summer Programs in Africa: Ghana in Transition (alternates years with Tanzania)

The aim of this summer program is to provide students the tools with which to better understand contemporary developments in Africa, with specific emphasis on Ghana. The course will provide students with a general orientation to Ghanaian politics and history, linked to a series of lectures and active learning activities. Lectures may be presented by Ghanaian academics along with politicians, former government officials, and NGO representatives. In addition, there will be field trips to important sites around the country, including the Ashanti center of Kumasi, the Mole game reserve, the Aburi Botanical Gardens-Center for Research into Plant Medicine, the Kakum ecotourism park, and coastal forts associated with the slave trade.

The Ghana we find today still bears the scars of its historical legacy: conquest and domination by European powers; the struggle for independence; political turmoil; authoritarian regimes; and the shift to democracy. Appropriately, a substantial number of course activities will focus on Ghana's historical legacy. Course activities in this section will include visits to slave forts in Cape Coast and Elmina, important historical sites, and museums in Accra and Kumasi.

The second part of the course will be devoted to the general topic of development and underdevelopment as an approach to understanding the Third World. As the history of Ghana proves, some developmental strategies are more successful than others. Ghana provides the ideal setting for exploring failed and successful strategies of development — from the socialist oriented strategies of the Nkrumah regime to the World Bank-inspired structural adjustment strategies of the Rawlings administrations.

An Ethnographic Vista on Tanzanian Life and Culture (alternates years with Ghana)

This course offers students the opportunity to gain a deep and rich firsthand understanding of life, history, economics, and culture in East Africa. Building on a strong foundation in the ethnography of East Africa and a familiarity with the Swahili language, the course is comprised of a three- to four-week study trip to Tanzania that allows students to engage the contemporary realities of Tanzanian culture and economics. These experiences will be accented by various trips and activities designed to further students' understanding of the rich and complex history of East Africa. The primary goal of the program is to facilitate a process that allows Millsaps students to learn ethnographically from Tanzanian peers and interlocutors. Time in Tanzania will be divided between stays on the coast of the Indian Ocean and stays in the southern highlands.

Millsaps Institute for Interdisciplinary Archaeological Research (MIAR, pronounced "mere") MIAR is a one-of-a-kind, cutting-edge, interdisciplinary, and international program in archaeology. This unique Millsaps program is the only one in the region that offers students so many choices for international and domestic archaeological experiences in North America, Central America, Europe, and Asia, combined with the many advantages of a select liberal arts college. Students may participate in our archaeological field school in Albania, or excavation projects in places such as Israel and Yucatán. MIAR combines the strengths of the sociology/

anthropology, classical studies, history, and religious studies departments, and is open to students from all departments and majors. For more information, go to <http://www.millsaps.edu/miiaar>.

Millsaps Direct Exchange Programs

Irish-American Scholars Program: Northern Ireland

Millsaps sophomores and juniors with a GPA of 3.2 or better at the end of the fall term will be invited to apply for participation in the Irish-American Scholars (IAS) Program, the College's direct student exchange program in Northern Ireland. Students may apply to study for one semester (fall or spring) or for the full academic year. Full-year applicants receive preference, however. Because this is an exchange program, participants in this program are able to retain up to 75 percent of their Millsaps merit-based awards.

Millsaps is allowed to nominate up to three applicants, who are submitted for final consideration to the Methodist Board of Higher Education and Ministry. Final selections are made by the board. Spaces are available at Queens University, Stranmillis College of Queens University (education majors), the University of Ulster's four campuses, St. Mary's College (education and liberal arts), and Belfast Metropolitan College. These are outstanding schools, and competition for the spaces is keen. Application forms are available in December and are due by late January each year.

Akita International University: Japan

Akita International University (AIU) is a small (approximately 700 students) liberal arts college located in the northern section of Japan's main island. Though the campus itself is located in a rural area, it is about 30 minutes from downtown Akita (a major city) and 10 minutes from the airport. AIU is unique among colleges in Japan in that it has a true liberal arts curriculum and an international student body. Because the language of instruction for all students is English, international students are not segregated from their Japanese counterparts, as is the case in most international exchange programs. Millsaps students are therefore fully integrated into the life of the university. Although the curriculum at AIU emphasizes international business and politics, it also has strong offerings in the philosophies, cultures, and religions of Asia. There is also an excellent Japanese language program for foreign students. Many of the faculty are practitioners—journalists, businessmen, and retired government officials—rather than pure academics.

All students at AIU reside in the on-campus dorms. Because the university is supported by the Prefectural government, living costs are low. The unique international component of the institution has made AIU very popular with Japanese students and for them, entry is extremely competitive. Fellow students will thus be among the best in Japan. Millsaps students may apply to study at AIU for one semester (fall or spring), the full academic year, or the summer. The College has a tuition waiver agreement with AIU and is entitled to send up to three students per year (including the summer language intensive courses) to enroll full-time. Students who participate in the AIU exchange program continue to pay tuition, room, board, and fees to Millsaps College while retaining all Millsaps scholarships and aid. The only extra funds needed are to cover the cost of airfare, personal expenses, and any supplemental travel while abroad.

Study Abroad Providers

Millsaps College works with the top study abroad providers in the United States, carefully selected for their academic rigor, commitment to immersion-based learning, affordability, and excellent student support services. These providers, which offer semester- and year-long programs in literally every corner of the globe and virtually all subject areas, include: AIFS; The Alliance for Global Education; Arcadia University's Center for Education Abroad; AustraLearn/AsiaLearn/EuroLearn; CET Academic Programs; CIEE; IES Abroad; GSE; IFSA-Butler; ISA; and Semester at Sea. The majority of providers include in their program fees such extensive support services as: comprehensive, personal pre-departure advising, including course selection and financial planning; on-site orientation upon arrival in the host country; full-time, on-site resident staff; academic and personal support, including tutoring and mental health counseling; subsidized excursions and social events; medical insurance and assistance plan; emergency assistance; guaranteed housing; U.S. or host university transcript; and alumni resources. Many providers offer need- and/or merit-based scholarships to qualified students, and some even provide work-study opportunities.

Study Abroad Consortia

Global Partners Project

The Global Partners Project is a collaboration of 41 liberal arts colleges from three consortia: the Associated Colleges of the South (ACS); the Associated Colleges of the Midwest (ACM); and the Great Lakes College Association. The goal of Global Partners is to re-conceive existing study abroad programs through collaboration among the member institutions, thereby increasing international opportunities for students and faculty. The project currently recognizes more than 250 study abroad programs in 57 countries.

Continuing Education Office

The Continuing Education Office coordinates and administers programs and services to the community. These include the Community Enrichment Series, Great Topics Seminars in the Humanities and Sciences, Advanced Placement Institutes, and summer programs for youth. In addition, the office admits and advises non degree seeking students and oversees the admission of non-Millsaps students to the summer academic sessions.

Great Topics Seminars in the Humanities

Established in 1987 and made possible in part by a grant from the National Endowment for the Humanities, Leadership Seminars in the Humanities bring together Millsaps professors in the humanities with corporate and professional leaders in the community. These seminars, which carry optional graduate credit, offer an opportunity for serious engagement with intellectual issues affecting society and the individual. In 2006, the seminars were renamed the Great Topics Seminars in the Humanities and Sciences.

Advanced Placement Institutes

Designed for those educators who teach Advanced Placement courses to high school students, Advanced Placement Institutes are offered each summer with instructors recommended by the College Board. Participants work with these master teachers to plan and prepare courses that will help students to become well prepared for college courses and perform creditably on the Advanced Placement examinations. Pre-AP vertical team training for middle school teachers is also offered. The institute is endorsed by the College Board.

Community Enrichment Series

Since 1972, Millsaps College has offered to the greater Jackson community a variety of opportunities through the Community Enrichment Series. These are noncredit courses that have no prerequisites and no examinations. They cover a variety of special interest areas such as Talking Your Way Through France, Understanding the Stock Market, Watercolor Painting, Yoga, Landscape Design, and Pottery. Enrichment courses are available in the fall, winter, and spring.

Graduate Programs

Master of Accountancy

The master of accountancy degree is designed for students who intend to pursue professional careers in public accounting, business, and the government/nonprofit sector. The master of accountancy fulfills the educational requirements to sit for the CPA examination in states that have adopted the AICPA's 150 credit-hour requirement. The program involves a fifth year of study beyond the bachelor of business administration degree. Students who plan to seek the master of accountancy degree should take the basic accounting major. For more details about the master of accountancy program, consult with a member of the accounting faculty, the graduate business admissions office, see the master of accountancy description under the Else School of Management portion of the catalog, or see the Else School web pages.

Master of Business Administration

The master of business administration (M.B.A.) degree is offered in both daytime and evening classes. The Millsaps M.B.A. program is particularly suited to students with a liberal arts background. A typical class includes men and women with a broad range of ages and with backgrounds from engineering, the physical and social sciences, the arts and the humanities, and business. For further information about the M.B.A. program, see the graduate catalog, contact the graduate business admissions office, or see the Else School of Management web pages at <http://www.millsaps.edu/mba-macc>.