

SOAN 3310: Deviance: A Comparative Approach
SOAN 3500: Sociology of Law
SOAN 4790: Asians in America

International Studies

The concentration in international studies is designed to reward students who want to learn about contemporary global affairs in an interdisciplinary fashion.

The concentration in international studies requires the following courses:

Required Introductory Course (Choose one four-hour course.)

- An IDST 2500 (Core 5) Topics class that focuses substantially on international or cross-cultural relations.
- PLSC 2400: International Relations

Required study abroad: Students must participate in one study abroad program that is approved by the College. In consultation with faculty advisers, students may choose a program that takes place during a summer, a semester, or a year.

The program must provide at least four hours of approved credit. Those credits may be used to fulfill the distribution requirements for the concentration. In case of programs that are interdisciplinary in nature, the director of international studies will determine, in consultation with the student, which distribution requirements are fulfilled by that program.

160 | Programs are available in almost every country and discipline. The Millsaps study abroad office will assist students in identifying and selecting programs. Some of the best options are listed below, under distribution requirements.

Financial aid is now available for study abroad. Students may apply for loans to support study abroad. The study abroad office will work with students who are interested in applying for loans. Outside scholarships may also be available to students.

Distribution requirements: Students must choose courses worth **24 hours**, in at least **three departments**, in at least **two divisions**.

Courses are to be approved by the director of international studies in consultation with the members of the faculty who are offering the courses in question.

Approved courses will focus substantially on foreign, international, or cross-cultural issues that have developed since the beginning of the 20th century. By “substantial” focus on this time period, we mean that at least half of the course will address the period since 1900. For example, the survey of modern European history begins in 1789, but typically students in the course spend half of their time studying history since 1900. That course, and others like it, will count toward the concentration, in addition to courses that focus exclusively on the 20th century.

Eight hours of credit may be double-counted from the student’s major department, provided that the courses being double-counted have a substantial focus on contemporary and international issues.

Special Topics courses not listed in the catalog may also be counted, provided that they also have a substantial focus on contemporary and international issues.

Courses in Arts and Letters

- ARTS 2560: Modern Art (Europe and U.S.)
- ARTS 2590: Topics in World Art
- ENGL 3180: Studies in 20th Century Literature
- FREN 3210: Survey of French Literature after the Revolution
- FREN 3230: French Civilization after the Revolution
- FREN 3750: French Film
- GERM 3210: Survey of German Literature from the Time of Goethe
- GERM 3220: German Civilization
- GERM 3770: German Literature of the Early 20th Century
- GERM 3780: German Literature since 1945
- HIST 2210: Modern Europe
- HIST 2310: African History
- HIST 2400: History of the Middle East
- HIST 3310: South African History
- RLST 2110: Judaism, Christianity, and Islam
- RLST 2120: South Asian Religions
- RLST 2130: East Asian Religions
- SPAN 3200: Survey of Peninsular Literature
- SPAN 3210: Survey of Spanish-American Literature
- SPAN 3220: Spanish Civilization
- SPAN 3230: Spanish-American Civilization
- SPAN 3770: Modernism-Postmodernism
- SPAN 3790: The Generation of 1898
- Suitable Special Topics courses may also be used to fulfill the requirements.
- Courses taught through the Millsaps programs in Costa Rica, France, Yucatán, and Europe.
- Courses taught in the Millsaps direct exchange programs with the University of Ulster and Queens University (Belfast, Northern Ireland) and with Kansai Gaidai University (Osaka, Japan).
- Courses taught in other approved study abroad programs.

Courses in the Sciences

- GEOL 1100: Environmental Issues of the 20th Century
- PLSC 1300: Comparative Government
- PLSC 3300: Western European Government and Politics
- PLSC 3310: African Government and Politics
- PLSC 3350: The Politics of Race and Ethnicity
- PLSC 3400: U.S. Foreign Policy
- PLSC 3410: International Organizations/Model United Nations
- PLSC 4300: Developing Nations (Prerequisite: Political Science 3300)
- PLSC 4400: Peace, Conflict Resolution, and International Security
- PSYC 1700: Sinister Side of the 20th Century
- PSYC 4750: Special Topics
- SOAN 1100: Introduction to Anthropology
- SOAN 3120: Non-Western Societies
- Suitable Special Topics courses may also be used to fulfill the requirements.
- Courses taught in the Millsaps programs in the Yucatán and in Europe.
- Courses taught in the Millsaps direct exchange programs with the University of Ulster and Queens University (Belfast, Northern Ireland) and with Kansai Gaidai University (Osaka, Japan).
- Courses taught in other approved study abroad programs.

Courses in Business

- MGMT 4010: International Business (prerequisite: junior level B.B.A. course)
- ECON 3040: International Economics (prerequisite: junior standing, MATH 1100, and ECON 2000). ECON 3110: History of Economic Thought (Prerequisite: ECON 2000)
- Suitable Special Topics courses may also be used to fulfill the requirements.
- Courses taught in the Millsaps program in Europe.
- Courses taught in the Millsaps direct exchange programs with the University of Ulster and Queens University (Belfast, Northern Ireland) and with Kansai Gaidai University (Osaka, Japan).
- Credits earned through participation in other approved study abroad programs.

Self-Designed Majors

The Self-Designed Major (SDM) is a customized major designed by a student working closely with appropriate faculty. The curricular, instructional, and administrative framework for the pursuit of an SDM is not, by contrast with that of standard majors, already in place. It must be constructed by a special effort. Although members of the faculty and administration of the College stand ready to help the student at many points along the way, the initiative for this special effort lies with the student. Consequently, a higher degree of self-motivation may be demanded of a person desiring an SDM than those traveling the more established routes to graduation.

The following requirements apply to all SDMs:

1. To qualify for consideration, the student must have at least a 3.00 GPA and must file an SDM petition and application in the spring semester of the sophomore year.
2. The proposed SDM will normally include at least 12 courses from two or three departments. To ensure analytical rigor and depth in the SDM, the student must complete the courses equivalent to a minor and one additional upper-division course (3000 or higher) within at least one of the Core disciplines. No credit will be awarded toward a minor in a discipline included as part of an SDM. One appropriate IDST Core course may count toward the major. Ordinarily, courses taken for a self-designed major will not count toward a second major.
3. The proposed SDM must focus on a coherent theme or issue and demonstrate an integration of the contributing disciplines.
4. Every student declaring an SDM must also meet all Core and degree requirements of the College to graduate, including the Core 10 requirement. Students will normally satisfy the Core 10 requirement by successfully completing the senior seminar in one of the disciplines. In exceptional cases where the faculty committee and the student agree that the academic goals of the SDM are not met by a senior seminar, an upper-division seminar designated by the committee or a senior thesis with an appropriate Core 10 component may satisfy the Core 10 requirement.

The following procedures must be followed for all SDM applications:

1. The student is responsible for investigating the feasibility of the proposed SDM, with appropriate faculty and consulting with the coordinator of SDMs about requirements and procedures.
2. The student must ask one faculty member from each participating department to support the SDM application. These members will form an advisory committee