

Courses in Business

- MGMT 4010: International Business (prerequisite: junior level B.B.A. course)
- ECON 3040: International Economics (prerequisite: junior standing, MATH 1100, and ECON 2000). ECON 3110: History of Economic Thought (Prerequisite: ECON 2000)
- Suitable Special Topics courses may also be used to fulfill the requirements.
- Courses taught in the Millsaps program in Europe.
- Courses taught in the Millsaps direct exchange programs with the University of Ulster and Queens University (Belfast, Northern Ireland) and with Kansai Gaidai University (Osaka, Japan).
- Credits earned through participation in other approved study abroad programs.

Self-Designed Majors

The Self-Designed Major (SDM) is a customized major designed by a student working closely with appropriate faculty. The curricular, instructional, and administrative framework for the pursuit of an SDM is not, by contrast with that of standard majors, already in place. It must be constructed by a special effort. Although members of the faculty and administration of the College stand ready to help the student at many points along the way, the initiative for this special effort lies with the student. Consequently, a higher degree of self-motivation may be demanded of a person desiring an SDM than those traveling the more established routes to graduation.

The following requirements apply to all SDMs:

1. To qualify for consideration, the student must have at least a 3.00 GPA and must file an SDM petition and application in the spring semester of the sophomore year.
2. The proposed SDM will normally include at least 12 courses from two or three departments. To ensure analytical rigor and depth in the SDM, the student must complete the courses equivalent to a minor and one additional upper-division course (3000 or higher) within at least one of the Core disciplines. No credit will be awarded toward a minor in a discipline included as part of an SDM. One appropriate IDST Core course may count toward the major. Ordinarily, courses taken for a self-designed major will not count toward a second major.
3. The proposed SDM must focus on a coherent theme or issue and demonstrate an integration of the contributing disciplines.
4. Every student declaring an SDM must also meet all Core and degree requirements of the College to graduate, including the Core 10 requirement. Students will normally satisfy the Core 10 requirement by successfully completing the senior seminar in one of the disciplines. In exceptional cases where the faculty committee and the student agree that the academic goals of the SDM are not met by a senior seminar, an upper-division seminar designated by the committee or a senior thesis with an appropriate Core 10 component may satisfy the Core 10 requirement.

The following procedures must be followed for all SDM applications:

1. The student is responsible for investigating the feasibility of the proposed SDM, with appropriate faculty and consulting with the coordinator of SDMs about requirements and procedures.
2. The student must ask one faculty member from each participating department to support the SDM application. These members will form an advisory committee

that serves as the “department” for that particular SDM until all the requirements are completed. One member of the committee will serve as the adviser of record and the coordinator of SDMs will serve as chair for all SDMs.

3. The student will develop a petition, supported by the members of the advisory committee, explaining the rationale for this SDM; why the academic goals could not be met by existing majors or concentrations; and how this SDM advances particular career goals.
4. This petition will be part of the formal application, which should include the names of the faculty committee; a list and schedule of proposed courses, field research, directed studies, and internships; and a plan for meeting the senior comprehensive examination requirements. Under normal circumstances, the faculty committee will develop and administer these exams. Finally, the applicant should also indicate how the Core 10 requirement will be met. Normally, this would be satisfied by completing the senior seminar in one of the disciplines. If a senior thesis or designated upper-division seminar will be used to meet the Core 10 requirement, the applicant must demonstrate in the application why this option best serves the academic goals of the SDM.
5. The petition and completed application, approved and endorsed by the faculty committee members and the coordinator of SDMs, will be submitted to the College curriculum committee for final review and approval. In order for the SDM to be officially approved, it must have the signature of each faculty committee member, the coordinator of SDMs, the chair of the curriculum committee, and the senior vice president and dean of the College.
6. The coordinator of SDMs will track the progress of each major and work with the coordinator of records of the College to certify the completion of each SDM.

Women’s and Gender Studies

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Women’s and gender studies is an interdisciplinary program designed to promote the study of gender, women’s experiences, and various feminist theories across the College curriculum.

Requirements for area of concentration: A student may elect an area of concentration in women’s and gender studies by completing the following requirements: Introduction to Women’s and Gender Studies, Senior Project, and three approved women’s and gender studies courses with multidisciplinary breadth. A minimum grade of C in these courses is required.

2000 Introduction to Women’s and Gender Studies (4 sem. hours). This course is an interdisciplinary introduction to the field of women’s and gender studies; to the questions raised by the study of women’s experiences; to the intellectual debates surrounding the issue of gender; and to the role of these fields in the various liberal arts disciplines.

4000 Senior Project (4 sem. hours). This project consists either of an independent study with an instructor in the student’s major or a teaching practicum in the Introduction to Women’s and Gender Studies course. See the coordinator of women’s and gender studies for information about this course.

Interdisciplinary Core

1000 Introduction to Liberal Studies - Core 1 (4 sem. hours). This course is designed to introduce students to the academic community, to provide opportunities for intellectual growth through critical thinking and writing on subjects of general interest, and to initiate a process of self-reflection that will continue to graduation. It is a writing-intensive course that takes the place of English composition.