

SABRINA N. GRONDHUIS, PH.D.

CURRICULUM VITAE

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601-974-1384 • grondsn@millsaps.edu

EDUCATION

- 2014 Ph.D., Psychology, The Ohio State University
Specialty, Intellectual/Developmental Disabilities
Graduate Minor, Developmental Psychology
- 2012 Preparing Future Faculty Program Fellow
Graduate Certificate in Teaching of Psychology
- 2010 M.A., Psychology, The Ohio State University
- 2008 B.A., Psychology and Social Behavior, University of California, Irvine
Cum Laude; Phi Beta Kappa
Minor, Anthropology

PROFESSIONAL APPOINTMENTS

- 2023-present Chair, Department of Psychology & Neuroscience, Millsaps College
- 2019-present Associate Professor, Department of Psychology & Neuroscience, Millsaps College
- 2013 - 2019 Assistant Professor, Department of Psychology & Neuroscience, Millsaps College

PUBLICATIONS

Referred Journal Articles

* denotes Millsaps College student

Under Review Swinney, M. J*, and **Grondhuis, S. N.** Problematic mobile phone usage and its association with psychological factors. *Undergraduate Journal of Psychology*.

- 2021 **Grondhuis, S. N.**, Jimmy, A.*, Teague, C.*, & Brunet, N. Having difficulties reading the facial expression of older individuals? Blame it on the facial muscles, not the wrinkles. *Frontiers in Psychology – Perception Science*, 12, Article 620768.
<https://doi.org/10.3389/fpsyg.2021.620768>

- 2020 **Grondhuis, S. N.**, Farmer, C. A., Arnold, L. A., Gadow, K. D., Findling, R. L., Molina, B. S. G., Kolko, D. J., Buchan-Page, K. A., Rice Jr., R. R., Butter, E. M., & Aman, M. G., Standardize observation analogue procedure in the Treatment of Severe Childhood Aggression (TOSCA) study. *Journal of Clinical Child and Adolescent Psychology*, 30(1), 48-54. <https://doi.org/10.1089/cap.2019.0109>
- 2018 Guan, W., Thaw, A. K., **Grondhuis, S. N.**, & Schaechter, A. Evaluation of a commercial telehealth weight loss and management program, *Journal of Nutrition & Weight Loss*, 3(2), Article 1000114. <https://doi.org/10.35248/2593-9793.18.3.114>
- 2018 **Grondhuis, S. N.**, Lecavalier, L., Arnold, L. E., Handen, B. L., Scahill, L., McDougle, C. L., & Aman, M. G. Differences in verbal and nonverbal IQ tests in children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 49, 47-55. <https://doi.org/10.1016/j.rasd.2018.02.001>
- 2017 **Grondhuis, S. N.**, & Aman, M. G. Risk factors for overweight in children with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*, 29(2), 241-263. <https://doi.org/10.1007/s10882-016-9522-0>
- 2015 Scahill, L., Aman, M. G., Bishop, S. L., Lecavalier, L., Bodfish, J. W., **Grondhuis, S. N.**, Halladay, A. K., Jones, N., Horrigan, J. P., Cook, E. H., Handen, B. L., King, B. H., Pearson, D. A., McCracken, J. T., Stamper, K. S., & Dawson, G. Measuring repetitive behaviors as a treatment endpoint in youth with autism spectrum disorders. *Autism*, 19(1), 38-52. <https://doi.org/10.1177/1362361313510069>
- 2014 Gadow, K. D., Arnold, L. E., Molina, B. S. G., Findling R. L., Bukstein, O. G., Brown, N. V., McNamara, N. K., Rundberg-Rivera, E. V., Li, X., Kipp, H., Schneider, J., Farmer, C. A., Baker, J., Sprafkin, J., Rice Jr., R. R., Bangalore, S. S., Butter, E. M., Buchan-Page, K. A., Hurt, E. A., Austin, A. B., **Grondhuis, S. N.**, & Aman, M. G. Risperidone added to parent training + stimulant medication: Effects on ADHD, oppositional defiant disorder, conduct disorder, and peer aggression. *Journal of the American Academy of Child and Adolescent Psychiatry*, 53(9), 948-959. <https://doi.org/10.1016/j.jaac.2014.05.008>
- 2014 Aman, M. G., Burkstein, O. G., Gadow, K. D., Arnold, L. E., Molina, B. S. G., McNamara, N. K., Rundberg-Rivera, E. V., Li, X., Kipp, H., Schneider, J., Butter, E. M., Baker, J., Sprafkin, J., Rice Jr., R. R., Bangalore, S. S., Farmer, C. A., Austin, A. B., Buchan-Page, K. A., Arradaza, N. V., Hurt, E. A., **Grondhuis, S. N.**, & Findling, R. L. What does risperidone add to stimulant and parent training for severe aggression in child ADHD. *Journal of the American Academy of Child and Adolescent Psychiatry*, 53(1), 47-60. <https://doi.org/10.1016/j.jaac.2013.09.022>
- 2014 **Grondhuis, S. N.**, & Aman, M. G. Overweight and obesity in youth with developmental disabilities: A call to action. *Journal of Intellectual Disability Research*, 58(9), 787-799. <https://doi.org/10.1111/jir.12090>

- 2014 Lecavalier, L., Wood, J. J., Halladay, A. K., Jones, N. E., Aman, M. G., Bodfish, J. W., Cook, E. H., Handen, B. L., King, B. H., Person, D. A., Hallet, V., Sullivan, K. A., **Grondhuis, S. N.**, Bishop, S. L., Horrigan, J. P., Dawson, G., & Scahill, L. Measuring anxiety as a treatment endpoint in youth with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, *44*, 1128-1143. <https://doi.org/10.1007/s10803-013-1974-9>
- 2013 **Grondhuis, S. N.**, & Mulick, J. A. Comparison of the Leiter International Performance Scale, Revised and the Stanford-Binet Intelligence Scales, 5th edition in children with autism spectrum disorders. *American Journal on Intellectual and Developmental Disabilities*, *118*(1). 44-54. <https://doi.org/10.1352/1944-7558-118.1.44>
- 2012 **Grondhuis, S. N.**, & Aman, M. G. Assessment of anxiety in children and adolescents with autism spectrum disorders. *Research in Autism Spectrum Disorder*, *6*, 1345-1365. <https://doi.org/10.1016/j.rasd.2012.04.006>

Book Chapters

- Accepted **Grondhuis, S. N.** Gamification as alternative grading in undergraduate statistics. *Alternative Grading in Higher Education*.
- 2020 **Grondhuis, S. N.** Assessment of intellectual disabilities: Considerations for dual diagnosis. In J. L. Matson (Ed.) *Handbook of Dual Diagnosis: Assessment, and Treatment in Persons with Intellectual Disorders*, Autism and Child Psychopathology Series (pp. 195-211). Springer. https://doi.org/10.1007/978-3-030-46835-4_12

Peer-Reviewed Conference Presentations

* denotes Millsaps student

- 2023 Alexander, T.*, Bailey, A. G.*, Balduccini, N. L.*, Lott, J. E.*, Ott, A. A.*, Smith, J. I.*, & **Grondhuis, S. N.** (2023, April 6-8). *Public and Private Social Media Behavior* [Poster presentation]. Southeastern Psychological Association 69th Annual Meeting, New Orleans, Louisiana. https://www.sepaonline.com/conference/2023/2023%20SEPA%20program_FINAL.pdf
- 2023 Bailey, A. G.*, Balduccini, N. L.*, Lott, J. E.*, Ott, A. A.*, Smith, J. I.*, Alexander, T.*, & **Grondhuis, S. N.** (2023, April 6-8). *Self-Perceptions and TikTok* [Poster presentation]. Southeastern Psychological Association 69th Annual Meeting, New Orleans, Louisiana. https://www.sepaonline.com/conference/2023/2023%20SEPA%20program_FINAL.pdf
- 2023 Lott, J. E.*, Ott, A. A.*, Smith, J. I.*, Alexander, T.*, Bailey, A. G.*, Balduccini, N. L.*, & **Grondhuis, S. N.** (2023, April 6-8). *Effect of Retrieval Practices and Exam Scores* [Poster presentation]. Southeastern Psychological Association 69th Annual Meeting, New Orleans, Louisiana. https://www.sepaonline.com/conference/2023/2023%20SEPA%20program_FINAL.pdf

- 2023 Ott, A. A.*, Smith, J. I.*, Alexander, T.*, Bailey, A. G.*, Balduccini, N. L.*, Lott, J. E.*, & **Grondhuis, S. N.** (2023, April 6-8). *Factors Affecting Speech Performance* [Poster presentation]. Southeastern Psychological Association 69th Annual Meeting, New Orleans, Louisiana. https://www.sepaonline.com/conference/2023/2023%20SEPA%20program_FINAL.pdf
- 2023 Smith, J. I.*, Alexander, T.*, Bailey, A. G.*, Balduccini, N. E.*, Lott, J. E.*, Ott, A. A.*, & **Grondhuis, S. N.** (2023, April 6-8). *The Effects of Affirmations on Performance* [Poster presentation]. Southeastern Psychological Association 69th Annual Meeting, New Orleans, Louisiana. https://www.sepaonline.com/conference/2023/2023%20SEPA%20program_FINAL.pdf
- 2023 Skogsberg, K. R., **Grondhuis, S. N.**, & Valenti, G. (2023, February 17-18). *Applied vs. Traditional Assessment: Three Investigations of Learning Efficacy and Student Perceptions* [Symposium]. Southeastern Teaching of Psychology, Atlanta, GA. https://www.spelmanlane.org/s/1025/images/editor_documents/setop/setop_2023_conference_program_complete.pdf
- 2022 **Grondhuis, S. N.** & Skogsberg, K. R. (2022, October 20-22). *Artifacts as Authentic Assessments* [Symposium]. Society for the Teaching of Psychology's Annual Conference on Teachings, Pittsburgh, PA. <https://drive.google.com/file/d/1PTxbthBnwTBzcYh-ZpWmTbz8BewBi787/view>
- 2022 Skogsberg, K. R., **Grondhuis, S. N.**, Valenti, G., Brakke, K., Murov, M., Rauh, S., Wright, J. G., & Xu, Y. (2022, June 20-21). *ACS Summer Workshop on Authentic Assessments* [Virtual workshop]. Associated College of the South.
- 2021 Teague, C.*, **Grondhuis, S. N.**, Jimmy, A.*, & Brunet, N. (2021, July 3). *What complicates reading of facial expressions of older individuals? Wrinkles or weakened facial muscles?* [Poster presentation]. The Mississippi Academy of Sciences 84th Annual Meeting, Biloxi, MS. https://msacad.org/wp-content/uploads/2021/07/Vol-66_July_3_Journal-of-MAS_abstract_-Issue2021-Autosaved-7_26_21ffff.pdf
- 2020 **Grondhuis, S. N.**, Hussa, E., & Anglin, S. L. (2020, November 6). *Choose your own adventure: Using gamified learning to promote motivation and learning* [Workshop]. AAC&U Virtual Conference on Transforming STEM Higher Education. <https://www.aacu.org/events/2020-virtual-conference-transforming-stem-higher-education>
- 2020 Harth, J.*, & **Grondhuis, S. N.** (2020, April 1-4). *Monetary motivational theory in major league baseball* [Poster presentation]. Southeastern Psychological Association 66th Annual Meeting, New Orleans, LA. (Virtual Conference). <https://osf.io/e32c7/>
- 2020 Hawkins, B.*, Swinney, M.*, Maddox, S.*, Blady, S.*, Harth, J.*, & **Grondhuis, S. N.** (2020, April 1-4). *The effects of stress, anxiety, and gender: Memory differences for emotional and neutral material in college students* [Poster presentation]. Southeastern Psychological Association 66th Annual Meeting, New Orleans, LA. (Virtual Conference). <https://osf.io/e32c7/>

- 2020 Maddox, S.*, & **Grondhuis, S. N.** (2020, April 1-4). *Student learning preferences in higher education* [Poster presentation]. Southeastern Psychological Association 66th Annual Meeting, New Orleans, LA. (Virtual Conference). <https://osf.io/e32c7/>
- 2020 Blady, S.*, Harth, J.*, Hawkins, B.*, Maddox, S.*, Pullman, N.*, & **Grondhuis, S. N.** (2020, February 7). *Comparison of Management Style Preferences* [Poster presentation]. Millsaps Student Science Research Symposium, Jackson, MS.
- 2019 Swinney, M.*, Taylor, M.*, Harth, J.*, Maddox, S.*, & **Grondhuis, S. N.** (2019, April 11-13). *Problematic mobile phone usage and its association with psychological consequences* [Poster presentation]. National Conference on Undergraduate Research, Kennesaw, GA. http://www.cur.org/assets/1/7/NCUR_2019_Conference_Program.pdf
- 2018 Taylor, M.*, Swinney, M.*, & **Grondhuis, S. N.** (2018, April 13-15). *Gender's role in echoic memory* [Poster presentation]. Southwestern Psychological Association Annual Convention, Houston, TX. <https://www.xcdsystem.com/swpsych/files/2018%20SWPA%20Program.pdf>
- 2018 **Grondhuis, S. N.** (2018, January 3-6). *Gamification: Efficacious instructional approach or passing fad with a fancy new buzzword?* [Poster presentation]. National Institute for the Teaching of Psychology, St. Pete's Beach, FL.
- 2017 Kimbrell, E.*, Taylor, M.*, Trout, A.*, & **Grondhuis, S. N.** (2017, March 8-12). *Perceptions of people with disabilities* [Poster presentation]. Southeastern Psychological Association 63rd Annual Meeting, Atlanta, GA. http://www.sepaonline.com/conference/archives/2017_annual-meeting-program.pdf
- 2017 Trout, A.*, Kimbrell, E.*, Taylor, M.*, & **Grondhuis, S. N.** (2017, March 8-12). *Perceptions of body image* [Poster presentation]. Southeastern Psychological Association 63rd Annual Meeting, Atlanta, GA. http://www.sepaonline.com/conference/archives/2017_annual-meeting-program.pdf
- 2016 Kimbrell, E.*, McMahon, E.*, Taylor, M.*, & **Grondhuis, S. N.** (2016, September 14-16). *Mobile phone usage and anxiety in college students* [Poster presentation]. Mississippi Psychological Association Annual Convention, Bay St. Louis, MS
- 2016 Conlin, M.*, Trout, A.*, & **Grondhuis, S. N.** (2016, March 30-April 2). *Exploration of special education services in Mississippi for children with autism spectrum disorders* [Poster presentation]. Southeastern Psychological Association 62nd Annual Meeting, New Orleans, LA. http://www.sepaonline.com/conference/archives/2016_annual-meeting-program.pdf
- 2015 Belote, G.*, Conlin, M.*, & **Grondhuis, S. N.** (2015, September 16-18). *Availability of extracurricular programs for children with autism spectrum disorder in Mississippi* [Poster presentation]. Mississippi Psychological Association Annual Convention, Bay St. Louis, MS.

- 2015 Conlin, M.*, Belote, G.*, & **Grondhuis, S. N.** (2015, September 16-18). *Available transitional opportunities for children with ASD in Mississippi* [Poster presentation]. Mississippi Psychological Association Annual Convention, Bay St. Louis, MS.
- 2015 **Grondhuis, S. N.** (2015, May 13-16). *Methodological and reporting issues in child weight research in ASD* [Poster presentation]. International Meeting for Autism Research, Salt Lake City, UT. <https://insar.confex.com/imfar/2015/IMFAR-2015-Program-Book.pdf>
- 2014 **Grondhuis, S. N.**, & Aman, M. G.(2014, May 14-17). *Overweight and obesity in children with autism spectrum disorders* [Poster presentation]. International Meeting for Autism Research, Atlanta, GA. <https://insar.confex.com/imfar/2014/ProgramBook3.pdf>
- 2013 Arnold, L. E., Rundberg-Rivera, V., Bangalore, S., Arradaza, N., & **Grondhuis, S. N.** (2013, October 22-27). *Comorbid anxiety and schizoid symptoms in TOSCA: Response to adding risperidone to stimulant* [Poster presentation]. American Academy of Child and Adolescent Psychiatry Annual Meeting, Orlando, FL.
- 2013 **Grondhuis, S. N.**, Heath, J. H., & Kellogg, E. A. (2013, January 3-6). *Online assessments: Cheating frequency and rationale in a predominately upper-level psychology course compared to introductory psychology classes* [Poster presentation]. National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- 2013 Heath, J. H., **Grondhuis, S. N.**, & Kellogg, E. A. (2013, January 3-6). *Does it matter? Examining whether essay questions appear first or last in an online quiz format* [Poster presentation]. National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- 2012 **Grondhuis, S. N.** *Developing effective presentation skills* [Oral presentation], The Ohio State University Center for the Advancement of Teaching's Teaching Orientation, Columbus, OH.
- 2011 **Grondhuis, S. N.**, & Aman, M. G. (2011, November 16-18). *Verbal and nonverbal IQ test comparison in children with autism spectrum disorders* [Poster presentation]. 2011 Ohio Center for Autism and Low Incidence (OCALI) Conference and Exhibition, Columbus, OH. <https://issuu.com/ocali/docs/conferenceguide2011>
- 2011 **Grondhuis, S. N.** (October 2011). *Overview of two candidacy papers: "Overweight and obesity in children with intellectual or developmental disabilities" and "The face of anxiety in autism spectrum disorders: The construct, prevalence, and its assessment."* [Oral presentation] Intellectual and Developmental Disabilities Research Forum, The Ohio State University, Columbus, OH.
- 2011 **Grondhuis, S. N.**, Farmer, C.A., Aman, M.G., & Butter, E.A. (2011, May 11-14). *The Parent Teacher Preference Questionnaire (PTPQ): Evaluation of a new tool to assess attitudes towards interventions* [Poster presentation]. International Meeting for Autism Research, San Diego, CA. https://insar.confex.com/imfar/2011/IMFAR_2011_Program.pdf

- 2011 **Grondhuis, S. N.** *Comparison of the Leiter International Performance Scale, Revised and the Stanford-Binet Intelligence Scales, 5th edition in children with autism spectrum disorders* [Oral presentation]. Intellectual and Developmental Disabilities Research Forum, The Ohio State University, Columbus, OH.
- 2010 **Grondhuis, S. N.** *Comparison of the Leiter International Performance Scale, Revised and the Stanford-Binet Intelligence Scales, 5th edition in children with autism spectrum disorders* [Oral presentation]. Hayes Graduate Research Forum, The Ohio State University, Columbus, OH.
- 2010 **Grondhuis, S. N.**, Mulick, J. A., & Aman, M. G. (2010, May 20-22). *Comparison of the Leiter International Performance Scale, Revised and the Stanford-Binet Intelligence Scales, 5th edition in children with autism spectrum disorders* [Poster presentation]. International Meeting for Autism Research, Philadelphia, PA. https://insar.confex.com/imfar/2010/IMFAR_2010_Program.pdf
- 2009 Ly, A. R., Abdullah, M. M., Thorsen, K. L., **Grondhuis, S. N.**, & Goldberg, W. A. (2009, May 7-9). *Father involvement in families of children with autism spectrum disorders*. [Poster presentation]. International Meeting for Autism Research, Chicago, IL. https://insar.confex.com/imfar/2009/IMFAR_2009_Program.pdf
- 2009 Abdullah, M. M., Ly, A. R., Thorsen, K. L., **Grondhuis, S. N.**, & Goldberg, W. A. (2009, May 7-9). *Parenting children with autism spectrum disorders: Unique challenges for individuals and family functioning?* [Poster presentation]. International Meeting for Autism Research, Chicago, IL. https://insar.confex.com/imfar/2009/IMFAR_2009_Program.pdf

Appearances in Popular Media

- 2020 Experts: Social media influences society through behavior – and most don't realize it. [Article] https://www.wlbt.com/video/2020/09/18/experts-social-media-influences-society-through-behavior-most-dont-realize-it/?fbclid=IwAR3mj5W0vPFyXBa7LR_vV3RiunmjsQSTuEo8KQY7ScJDCEfZfzzakG8HG1M
- 2020 Experts: Social media influences society through behavior – and most don't realize it. [News Segment] *WLBT 3 On Your Side*. https://www.wlbt.com/video/2020/09/18/experts-social-media-influences-society-through-behavior-most-dont-realize-it/?fbclid=IwAR3mj5W0vPFyXBa7LR_vV3RiunmjsQSTuEo8KQY7ScJDCEfZfzzakG8HG1M
- 2016 Watkins, B. Forest man first autism case. *The Clarion-Ledger*. <http://www.clarionledger.com/story/life/2016/01/23/watkins-forest-man-first-autism-case/79074704/>

GRANTS, FELLOWSHIPS, HONORS AND AWARDS

External

In preparation	National Science Foundation (NSF) Improving Undergraduate STEM Education (IUSE) – Active Learning Environments
Submitted	National Endowment for the Humanities (NEH) Humanities Connections – Humanities and the Sciences: Building an Interdisciplinary Foundation for Student-Based Inquiry
2023	Associated Colleges of the South (ACS) - Arthur Vining Davis Foundation Grant for Faculty Evaluation Implementation Guide Creation Team
2022	ACS Innovating Instruction Grant collaborator, <i>Assessing Authentic Assessments</i> (total amount: \$21,730)
2022	ACS Innovating Instruction Grant collaborator, <i>Authentic Assessments</i> (total amount: \$15,000)
2016	Phi Beta Kappa – South Central District Regional Grant (\$500)

Millsaps College

2023 – 2024	Faculty Development Grant (\$2125)
2023 – 2024	Faculty Travel Grant
2022 – 2023	Faculty Development Grant (\$1800)
2022 – 2023	Faculty Travel Grant
2022	Science Fellowship Award (\$500)
2021 – 2022	Commendations in Teaching, Scholarship, and Service
2021 – 2022	Faculty Development Grant (\$1850)
2020 – 2021	Commendations in Scholarship and Service (not eligible for Teaching commendations due to spring sabbatical)
2020 – 2021	Faculty Development Grant (\$2000)
2019	Excellence in Teaching Award, Division of Sciences
2019 – 2020	Faculty Development Grant (\$2000)
2018 – 2019	Commendations in Teaching and Scholarship
2013 – 2019	Faculty Travel Grant
2017 – 2018	Commendations in Teaching, Scholarship, and Service
2017 – 2018	Faculty Development Grant (\$2000)
2017	Mellon Faculty Writing Pedagogy Grant
2016 – 2017	Commendations in Teaching and Scholarship

TEACHING EXPERIENCE

Millsaps College

Adulthood and Aging: Sp2014, Sp2015, Sp2016, F2017, F2019, F2021, F2023
 Advanced Developmental Psychology Research: F2022, F2023

Child Development: F2013, F2014, Sp2016, Sp2017, Sp2018, Sp2019, Sp2020, F2020 [online],
 Sp2022, Sp2023, Sp2024
 Cognitive Development: S2015
 Disability Psychology: F2014, Sp2017, Sp2019, F2020 [online], Sp2023
 Health Psychology: Sp2018, Sp2020, Sp2022, Sp2024
 Introduction to Psychology: F2013 [x 2], Sp2014, Su2014, Sp2015, F2015, Sp2016, F2016, Sp2017,
 F2017, F2018, F2019, F2021, Sp2022, F2022
 Psychological Tests and Measurement: F2014
 Psychology of Harry Potter: F2016, Sp2023
 Research Methods: Sp2024
 Social Psychology: Sp2019, Sp2020, F2020 [online], F2021, F2022, F2023
 Statistics for the Behavioral Sciences: F2015, F2016, F2017, F2018 [x2], F2019
 Theories of Personality: Sp2014, F2015
 Undergraduate Research Supervisor for Developmental Lab: Sp2015 – present

The Ohio State University

Introduction to Psychology: F2009, W2010, Sp2010, F2010 [x2], W2011
 Lifespan Development: F2012, Sp2013

PROFESSIONAL DEVELOPMENT

Facilitator/Presenter

2023 Associated Colleges of the South (ACS) Inclusive Pedagogy Institute, Millsaps
 College
 2023 ACS Teaching & Learning Workshop, Centre College
 2022 ACS Teaching & Learning Workshop, Centre College
 2020 AAC&U Virtual Conference on Transforming STEM Higher Education.
 2018 National Institute on the Teaching of Psychology
 2013 National Institute on the Teaching of Psychology
 2012 The Ohio State University Center for the Advancement of Teaching's Teaching
 Orientation

Participant

2023 Southeastern Psychological Association's Teaching of Psychology Conference
 2023 American Council on Education – Improving Student Retention Through Faculty
 Development Webinar [virtual]
 2023 AAC&U Project Kaleidoscope (PKAL) Regional Winter Meeting – Inspiring Joy for
 Teaching and Learning in a World of Disruption [virtual]
 2023 National Institute on the Teaching of Psychology
 2022 Society for the Teaching of Psychology's Annual Conference on Teaching
 2022 National Institute on the Teaching of Psychology
 2021 Decolonizing Psychological Training: Strategies for Addressing Curriculum,
 Research Practices, Clinical Supervision, and Mentorship [virtual]
 2021 National Association of Fellowship Advisors (NAFA) Biannual Conference [virtual]
 2020 AAC&U Virtual Conference on Transforming STEM Higher Education.

- 2020 ACS Pandemic Pedagogy Workshop – Strategies for Teaching and Learning in Online and Hybrid Environments Backed by Cognitive Science Research [virtual]
- 2020 ACS Pandemic Pedagogy Workshop – Ready When You Are: Flexible Delivery and Excellent Pedagogy in Blended Delivery, Active Learning Classes [virtual]
- 2020 Millsaps College Pandemic Pedagogy Workshop – Preparing for the Unexpected [virtual]
- 2020 ACS Pandemic Pedagogy Workshop – Making Learner-Centered and Inclusive Pedagogical Choices for an Unpredictable Fall Term [virtual]
- 2020 ACS Pandemic Pedagogy Workshop – Purposeful Planning for the Distinctive Learning Experiences of Small, Residential Liberal Arts Colleges [virtual]
- 2020 Mastery Grading Conference [virtual]
- 2020 National Institute on the Teaching of Psychology
- 2019 AA&U Webinar – Strategies for Supporting Faculty Planning to Advance Curricular Coherence: Four Case Studies
- 2019 AAC&U Webinar – The Confounding Promise of Community: Why It Matters More Than Ever for Student Success
- 2019 ACS Active Learning Workshop
- 2018 AAC&U Transforming STEM in Higher Education
- 2018 Southwestern Psychology Association’s Teaching of Psychology Conference
- 2018 National Institute on the Teaching of Psychology
- 2017 ACS Teaching & Learning Workshop, Furman University
- 2017 Southeastern Psychological Association’s Teaching of Psychology Conference
- 2015 Problem-Based Learning Workshop
- 2014 Southeastern Psychological Association’s Teaching of Psychology Conference
- 2013 National Institute on the Teaching of Psychology

CLINICAL EXPERIENCE

The Ohio State University Wexner Medical Center

2011 – 2013 Psychometrician and Blinded Clinician, Treatment of Severe Childhood Aggression (TOSCA) study

2011 – 2012 Psychometrician, Research Units in Behavioral Intervention (RUBI) Autism Network

The Ohio State University

2011 Autism Spectrum Disorder Practicum

Nationwide Children’s Hospital Child Development Center

2009 – 2010 Developmental Disabilities Practicum

Received supervised training, to mastery, for the following measures:

- **Academic:** Woodcock–Johnson Test of Achievement III
- **Intelligence/Adaptive Behavior:** Stanford-Binet Intelligence Scales – 5th edition; Leiter International Performance Scale – Revised; Wechsler Intelligence Scales for Children; Kaufman Brief Intelligence Test; Vineland Adaptive Behavior Scale

- **Language/Reading:** Oral and Written Language Scales; Bracken Basic Concept Scale– Expressive; Bracken Basic Concept Scale – Receptive; Expressive Vocabulary Test; Peabody Picture Vocabulary Test
- **Memory:** Children’s Memory Scale
- **Parent Management Training:** Community Parent Education Program (COPE)
- **Rating Scales:** Overt Aggression Scale; Nisonger Child Behavior Rating Form; Aberrant Behavior Checklist (ABC); Child and Adolescent Symptom Inventory (CASI)
- **Other:** Beery Visual-Motor Integration; Clinical Global Impressions Scale; Autism Diagnostic Observation Schedule (ADOS); Kiddie–Schedule for Affective Disorders and Schizophrenia for School-aged Children (K-SADS-PL)

SERVICE

Service to Profession

Reviewer, Autism Research
 Reviewer, Autism Research and Treatment
 Reviewer, BioMed Central Psychiatry
 Reviewer, Childhood Obesity
 Reviewer, Journal of Autism and Developmental Disorders
 Reviewer, Journal of Psychoeducational Assessment
 Reviewer, Pediatrics
 Reviewer, Research in Developmental Disabilities

Millsaps College

2023 – present	Admissions Committee (chair)
2023 – present	Animal Care and Use Committee (chair)
2023 – present	Board of Trustees Faculty Representative, Institutional Advancement
2023 – present	Faculty Development
2023 – present	Human Subjects Review Committee (chair)
2023 – present	Presidential Search Committee
2023 – present	Retention and Completion Committee
2023 – present	Tenure-track Assistant Professor of Psychology Search Committee (chair)
2022 – present	Faculty Marshal
2022 – 2023	Divisional Personnel Committee
2022	Tenure-track Assistant Professor of Neuroscience Search Committee
2021 – 2023	Academic Council
2020 – 2023	Board of Trustees Faculty Representative, Marketing and Communications
2020 – 2021	Tenure and Promotion Divisional Peer Review Committee Member
2019 – present	Scholarship and Fellowship Committee (chair)
2019 – 2023	Faculty Council (President 2021 – 2023)
2019 – 2022	Faculty Development (chair)
2019 – 2020	Experiential Learning and Faculty Evaluation Working Group
2019 – 2020	Tenure and Promotion Divisional Peer Review Committee Member

2019 – 2020	Marketing and Communications Strategic Initiatives Working Group (chair)
2019	Tenure-track Assistant Professor of Psychology Search Committee
2017 – 2021	Human Subjects Review Committee (chair 2019 - 2021)
2017	Tenure-track Assistant Professor of Neuroscience Search Committee
2016 – 2020	Co-coordinator for New Faculty Friday
2015 – 2019	President of Phi Beta Kappa, Alpha of Mississippi
2014 – 2020	Phi Beta Kappa Honors Research Symposium Judge
2014 – present	Summer Advisor for Incoming Freshman
2014 – 2019	Ford Fellows Committee, director 2016 – 2019
2014 – 2018	Sexual Misconduct Committee
2016 – 2018	Member, Young Whippersnapper Panel for New Faculty Orientation
2016	Tenure-track Assistant Professor of Psychology Search Committee
2015 – 2017	Faculty Council
2015	Visiting Assistant Professor of Neuroscience Search Committee
2014 – 2015	All College Council

Extracurricular College Service

2019 – present	Advisor of Sigma Lambda
2017 – present	Advisor for Enable America
2017	Panelist, Perceptions: A Disability Panel, presented to Enable America and the Millsaps College Student Body.
2013 – present	Co-advisor for Psi Chi
2013 – present	Co-advisor for Psychology Club

University of Mississippi Medical Center/G.V. (Sonny) Montgomery VA Medical Center

2015 – 2017	Institutional Animal Care and Use Committee, Invited Community Member
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ACADEMIC AFFILIATIONS

Member, American Association of University Professors
 Member, International Society for Autism Research
 Member, Mississippi Psychological Association
 Member, National Association of Fellowship Advisors
 Member, Phi Beta Kappa National Honors Fraternity
 Member, Psi Chi, the Psychology Honors Fraternity
 Member, Society for the Teaching of Psychology (APA Division 2)
 Member, Southeastern Psychological Association