

Millsaps College and Mississippi Association of Community Colleges
2016-17 Articulation Guide for Transfer Students
2024 Amendment

Statement of Purpose:

Millsaps College and the Mississippi Association of Community Colleges (MACC) hereby enter into the following agreed amendment governing the matriculation of MACC students to Millsaps College. This contract shall commence immediately upon execution of the agreement, and shall continue until such time as either or both institutions wish to terminate it. This agreement sets forth the terms and conditions of students' transfer from all MACC institutions to Millsaps College.

Terms and Conditions:

In order to facilitate and improve the transfer process for our mutual students, MACC and Millsaps College hereby enter into the following agreement:

- MACC students who follow the recommended program of study and who meet all other admission requirements shall be eligible for admission to Millsaps.
- MACC students may, at a minimum, transfer in 64 hours to Millsaps and have it applied toward a degree from Millsaps.
- Millsaps and MACC have developed this [transfer and course equivalency guide](#), utilizing the uniform course numbering system adopted by MACC. By creating this guide, Millsaps and MACC assure students that courses listed in the guide are freely transferable between Millsaps and MACC. Some courses count toward direct equivalency, some courses count as meeting a general education requirement, and some courses are brought in as elective credit.
- This agreement shall be reviewed on an annual basis or any time curricular changes are to be made by either institution. Any curricular changes will be identified and incorporated into subsequent agreements. A representative from Millsaps will contact MACC during the Summer of each year to update the guide based on any updated MACC course numbers or changes to Millsaps course numbers or curriculum. In order to create efficiencies in this process and ensure the most up-to-date information is readily accessible to all parties, a live guide (linked above) will be used. Any course additions or deletions to the guide will be clearly indicated via an origination or termination date.

The MACC Chief Academic Officers, or their single representative, and the Millsaps College Chief Academic Officer must all approve amendments to this agreement.

Agreement Continuation and Dissolution:

Any other modifications to this agreement may be made following written notice from the MACC Chief Academic Officers and the Millsaps Chief Academic Officer, or their designees. Once this agreement is signed by the appropriate officials at MACC and Millsaps, each is free to publicize this arrangement in a manner consistent with the agreement. This articulation agreement shall remain in effect until one or both institutions deem it necessary to terminate it.

About the General Education Curriculum at Millsaps College

The vision of Millsaps College affirms a dedication to engage students in a “transformative learning and leadership experience that results in personal and intellectual growth, commitment to good citizenship in our global society, and a desire to succeed and make a difference in every community they touch.” The Millsaps general education curriculum – what is referred to as the *Compass Curriculum* – is a key building block in that experience and offers all Millsaps students an exciting tool to find their best path to graduation and beyond! The *Compass Curriculum* is a student’s guide to a life-changing education – one that helps students choose their own path, provides students the tools to use along the way, and offers learning opportunities uniquely tailored to student goals! All Millsaps students must complete the *Compass Curriculum* specifically designed to develop the general abilities of a liberally educated person. The *Compass Curriculum* is made up of 12 requirements. Requirements 1-9 may be satisfied by transferring in coursework to Millsaps. Requirements 10 and 12 may not be satisfied by transferring courses into Millsaps. Requirement 11 may be semi-satisfied by transferring in writing essays to Millsaps.

1. Foundational Knowledge in Communication, Creative Problem Solving, and Collaboration
2. Humanities (2 semesters)
3. Business Knowledge
4. Fine Arts
5. Mathematics
6. Non-Native Language
7. STEM
8. Natural World
9. Social World
10. Major Experience. This requirement may not be transferred into Millsaps.
11. Writing Proficiency. This requirement is semi-transferrable into Millsaps.
12. Writing Reflection. This requirement may not be transferred into Millsaps.

Many of the *Compass Curriculum* requirements may be transferred into Millsaps from any Mississippi Community College. The live guide (linked above) details which MACC courses may be used to satisfy *Compass Curriculum* requirements at Millsaps College. A QR code is also provided to view the guide from a smart phone.



Requirement 1: Foundational Knowledge

The foundational skills of Communication, Creative Problem Solving, and Collaboration are typically introduced in two or more specialized courses at Millsaps.

Transfer students may resolve the Communication requirement in one of two ways:

- Completion of the second semester of English Composition (or equivalency), or
- Earned 30 or more hours of college credit (excluding credit hours earned through placement tests or dual enrollment) and can show proficiency in written communication to the Writing Council.

Transfer students may resolve the requirements in Creative Problem Solving and Collaboration in the following way:

- Earning 30 or more hours of college credit (excluding credit hours earned through placement tests or dual enrollment).

Requirement 2: Humanities Exploration

Through the Exploration of the Humanities, students explore the human experience and world cultures through history and consider the intellectual development, artistic expression, and social and cultural evolution of humankind. Two classes in different subject areas within the humanities will complete this requirement; see guide linked above.

Requirement 3: Business Exploration

In the Exploration of Business, students are provided with fundamental business knowledge and skills to understand the logic of the marketplace and the capacities of organizations and organizational leaders to affect human life across the street and around the globe. One transfer course will complete this requirement; see guide linked above.

Requirement 4: Explorations in Fine Arts

In the Exploration of Fine Arts, students are equipped with tools that help them explore the aesthetic dimension of human life. This requirement introduces students to the rich artistic realms associated with images, sounds, objects, movement, and/or language. Students gain the ability to evaluate and critique artistic works. Students will also develop their powers of artistic expression, performance, and/or discernment. One transfer course will complete this requirement; see guide linked above. In addition, any applied music coursework equivalent to 4 semester credit hours will also satisfy this requirement.

Requirement 5: Mathematics Exploration

In the Exploration of Mathematics, students study and solve pure and applied mathematical problems from both visual and analytic perspectives. The courses that satisfy this requirement develop the student's ability to convert conceptual information into problems that can be solved using standard mathematical and geometrical tools to then solve the problems and interpret the results. One transfer course will complete this requirement; see guide linked above.

Requirement 6: Non-Native Language Exploration

In the Exploration of Non-Native Language, students demonstrate proficiency in a non-native language. This requirement emphasizes language study as a vital means to understanding other cultures, literatures, historical perspectives, and human experiences. Students will become more aware of their own native language and culture, and they will enhance their communication, reasoning, and thinking skills. Completion of the second semester of any language will satisfy this requirement; see guide linked above.

Requirement 7: STEM Exploration

In the Exploration of Science, Technology, Engineering, and Mathematics (STEM), students will learn to value innovation and the acquisition of new knowledge, by focusing on assessing and applying this knowledge to new contexts. This requirement prepares students to approach problems not previously encountered; to evaluate new situations, new phenomena, and new data; and to make sense of the world using rapidly changing information and technology. One transfer course will complete this requirement; see guide linked above. No laboratory component is required.

Requirement 8: Natural World Exploration

In the Exploration of the Natural World, students will learn, use, and interpret scientific knowledge of the natural world through experimentation with and observation of its processes and relationships, through lab or field coursework in the natural sciences. Students will experience scientific methods through formation, testing, and refinement of hypotheses, models, and theories. One transfer course with a laboratory component will complete this requirement; see guide linked above.

Requirement 9 Social World Exploration

In the Exploration of the Social World, students will develop an academic and intellectual foundation for understanding and/or engaging in diverse social settings and for reflecting critically on social and cultural phenomena, through a social science or behavioral science course. This requirement fosters opportunities for engaged citizens to understand a multifaceted social world and act within it. One transfer course will complete this requirement; see guide linked above.

Requirement 10: The Major Experience

The Major Experience is an experiential learning graduation requirement that ensures every Millsaps student directly connects with the College's vision of producing transformative leaders who will have positive impacts across the street and around the globe. Students will engage in a transformative learning or leadership experience on campus, or will apply their Millsaps education to an experience off campus. Examples include the following: Study abroad (4 hrs.)

- Field-based course (4 hrs.)
- Community-engaged coursework (8 hrs.)
- Undergraduate research (4 hrs.)
- Honors project (4 hrs.)
- Ford Fellowship (4 hrs.)

- Internship with reflective component (4 hrs.)

This requirement is non-transferable.

Requirement 11: Writing Proficiency

Demonstration of writing proficiency through the Millsaps Writing Proficiency Portfolio is a graduation requirement. The Writing Proficiency Requirement consists of three parts as indicated below. This requirement is semi-transferable (see “special note” below), and the Writing Program will work with transfer students to create a pathway for completion by graduation.

1. Complete the Writing Portfolio by submitting four essay papers.
2. Write a 2-4 page introduction to the Writing Portfolio.
3. Complete a “wild card” document reflecting an element of the student’s communication development. This document can be written, oral (recording/video), or visual in nature; the only requirement is that it can be shared in digital form.

Special Note for Transfer students: The categories for essay submission may vary according to the student’s academic record prior to attending Millsaps College. Students transferring in at the junior or senior level are allowed to substitute one paper written for a course at a previous college or university as one of their four essays. Transfer students with questions about the portfolio should consult the Writing Program via the Millsaps College webpage or visit the Writing Program office in John Stone Hall on the Millsaps College campus.

Requirement 12: Writing Reflection on Liberal Studies

A critical reflective paper must be completed during the senior year on the value of the Millsaps Experience in conjunction with either the department’s senior seminar or another major course. This requirement is non-transferable.

Millsaps *Compass Curriculum* Policies:

While the linked guide is substantial, it may not be all encompassing. If there is a course that you believe may satisfy a particular requirement, please contact the Office of Records at Millsaps College to review course descriptions. Email records@millsaps.edu.

If you have completed a MACC course that is articulated into Millsaps College but Millsaps does not have the same equivalent course, the course will still count toward the *Compass Curriculum*. However, instead of coming in as a specific course with a number, it will come into Millsaps with a course code of CMPS. If you have completed a MACC course that does not satisfy a *Compass Curriculum* requirement, it may transfer to Millsaps as an elective course (with a course code of TRAN) contributing to the credit hours needed for graduation. Remedial/developmental or technical/vocational courses will not be included for transfer in this articulation agreement.

Transfer courses must be a C- or higher, and they are recorded on the Millsaps transcript as “TR” therefore not impacting the Millsaps’ institutional grade point average.

*Each requirement must be satisfied individually. Courses may not double count; for example, while some of the same MACC courses show under both *STEM* and *Understanding the Natural World*, the same course may not be used to satisfy both requirements.


Contact Information

For questions regarding this articulation agreement or guide, please contact the Office of Records at Millsaps College (see information below) or contact the Chief Academic Officer at the individual MACC institution.

Millsaps College
Office of Records
1701 North State Street, Campus Box 150436
Jackson, MS 39210
Phone: (601) 974-1120
E-mail: records@millsaps.edu

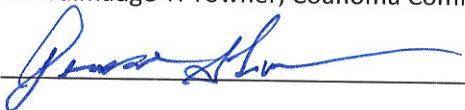
Execution of Amended Agreement

Millsaps College and the Mississippi Association of Community Colleges hereby enter into this amended articulation agreement governing the matriculation of MACC students to Millsaps College. Signed **August 27, 2024:**

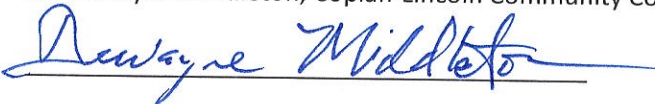


Frank Neville, Millsaps College President

Dr. Valmadge T. Towner, Coahoma Community College President



Dr. Dewayne Middleton, Copiah-Lincoln Community College President



Dr. Brent Gregory, East Central Community College President



Dr. Scott Alsobrooks, East Mississippi Community College President




Dr. Stephen Vacik, Hinds Community College President


Dr. Stephen Vacik, Hinds Community College President




Dr. Jim Haffey, Holmes Community College President




Dr. Jay Allen, Itawamba Community College President




Dr. Jesse Smith, Jones College President



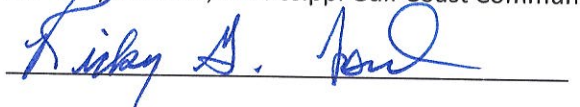
Dr. Thomas Huebner, Meridian Community College President



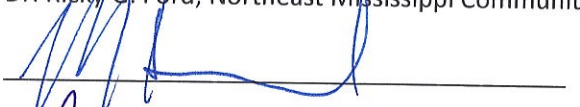
Ms. Teresa Webster, Mississippi Delta Community College Interim President



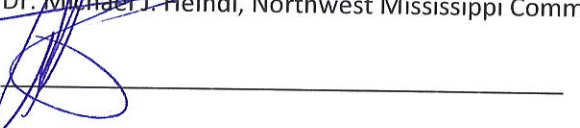
Dr. Mary Graham, Mississippi Gulf Coast Community College President



Dr. Ricky G. Ford, Northeast Mississippi Community College President



Dr. Michael J. Heindl, Northwest Mississippi Community College President



Dr. Adam Breerwood, Pearl River Community College President



Dr. Steven Bishop, Southwest Community College President