MILLSAPS COLLEGE

College Catalog 2026-2027

Millsaps College Catalog, 2026-2027

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Interdis.	Self-Designed Major	Yvette Langdon	langdyg@millsaps.edu	601-974-1411
A&H	Women's and Gender Studies	Caroline Bayne	baynecn@millsaps.edu	601-974-1306

Faculty Register

Current Faculty

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Assistant Professor of Communication Studies; B.A., University of South Carolina; M.A., Ph.D., University of Minnesota

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Professor of Accounting, Hyman F. McCarty Jr. Chair of Business Administration; B.S., M.B.A., Southwest Missouri State University; Ph.D., University of Texas-Arlington

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Associate Professor of Anthropology; B.S., Université de Montreal; M.S. Université de Montreal, Montreal; Ph.D., University of Michigan

Cheri Bergeron (2018)
Instructor of Accounting; B.B.A., M.Acc., Millsaps College

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Professor of Sociology and Anthropology, Chisholm Foundation Chair of Arts and Sciences; B.A., University of New Mexico; M.A., Ph.D., Tulane University

Shalini Bhawal (2022)
Assistant Professor of Management; B.Tech., Jawaharlal Nehru Technological University; M.B.A., Ph.D. ABD, University of North Texas

Judith G. Caballero (2008)
Associate Professor of Spanish; B.A., B.F.A., M.A., Ph.D., University of Arizona

Eric Charlton (2022)
Assistant Professor of Studio Art; B.F.A., Slippery Rock University; M.F.A., Syracuse University

Jana Cariddi (2025)
Visiting Artist; BFA, Savannah College of Art and Design; MFA, University of Wisconsin-Madison

Andrew Clement (2023)
Assistant Professor of Psychology and Neuroscience; B.A., Denison University; M.A., Ph.D., University of Notre Dame

Ryan Collins (2024)
Assistant Professor in Archaeological Anthropology; B.A., University of Central Florida; M.A., Ph.D., Brandeis University

David H. Culpepper (1984)
Professor of Accounting; B.S. Belhaven College; B.S., M.B.A., Millsaps College; Ph.D., University of Alabama

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Assistant Professor of Mathematics; M.S., Indian Institute of Science Education & Research; Ph.D., University of Memphis

Stacy L. DeZutter (2008)
Professor of Education; B.A., Rhodes College; M.A., University of Pittsburgh; Ph.D., Washington University

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Associate Professor of Art; B.A., Millsaps College; M.F.A., The University of the Arts

Elizabeth E. Egan (2014)
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Associate Professor of Sociology; B.A., M.A., University of Texas-Arlington; Ph.D., Texas A&M University

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Associate Dean of the Else School and Professor of Economics, J. Armistead Brown Chair of Business Administration; B.A., Millsaps College; M.S., Ph.D., University of Texas-Austin

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Professor of Mathematics; B.S., Ph.D., University of Georgia

Eric Schmidt (2023)
Assistant Professor of Government and Politics; B.A., University of Wisconsin; M.A., Duke University; Ph.D., Indiana University

William W. Selman (2016)
Associate Professor of Biology; B.S., Millsaps College; Ph.D., University of Southern Mississippi

Avigyan Sengupta (2024)
Visiting Assistant Professor of Economics; B.A., Jadavpur University India; M.A., Ph.D., University of Wisconsin

Amanda Smithers (2024)
Instructor of Mathematics; B.S., Millsaps College; M.A., Belhaven University; M.S., Mississippi College

Samuel Sparks (2022)
Assistant Professor of Theatre; B.A., Millsaps College; M.F.A., University of Houston

Kristina L. Stensaas (1997)
Associate Dean for Academic Affairs and Professor of Chemistry; B.A., Ph.D., University of Wyoming

Tracy L. Sullivan (1993)
Instructor of Mathematics; B.A., M.S., University of Mississippi

Zoe Thomas (2025)
Visiting Assistant Professor of Greek & Roman Studies; B.A., University of Washington; M.A., University of Texas-Austin; PhD, University of Texas-Austin

Cory G. Toyota (2009)
Associate Professor of Organic Chemistry; B.S., Mississippi College; Ph.D., University of Florida

Randall Valentine (2024)
Associate Professor of Finance; B.S., Arkansas State University; M.S., PhD., Mississippi State University

Yan Wang (2008)
Associate Professor of Mathematics and Computer Science; B.S., M.S., South China Normal University; M.S.,

National University of Singapore; Ph.D., University of Alabama-Huntsville

Timothy Joseph Ward (1990)
Professor of Chemistry, Berry Family Endowed Chair in Science; B.S., University of Florida; Ph.D., Texas Tech University

Henry Waters (2025)
Assistant Professor of Music; B.A., Millsaps College; MBA, Millsaps College; MM, Southern Methodist University; DMA, University of Missouri-Kansas City

Heidi Wiedenfeld (2024)
Instructor of Health and Exercise Science; B.S., University of Nebraska Lincoln; M.A., University of Nebraska Omaha; M.S., University of Toledo; Teaching Certificate, Texas Tech University

Sarah Williams (2019)
Assistant Professor of Art History; B.S., M.A., University of Missouri, Kansas City; Ph.D., University of Missouri, Columbia

Wyatt Winnie (2021)
College Librarian; B.A., Weber State University; M.L.I.S., Louisiana State University

David W. Wood (2014)
Associate Professor of Spanish; B.A., Brigham Young University; M.A., California State University-Sacramento; M.A., Louisiana State University India; Ph.D., University of California-Los Angeles

David Carl Yates (2010)
Professor of Classical Studies; B.A., University of Virginia; M.A., University of Colorado-Boulder; Ph.D., Brown University

Jennifer L. Yates (2011)
Associate Dean of Student Achievement and Persistence; B.A., Ohio Wesleyan University; Ph.D., Brown University

Emeriti Faculty

John Quincy Adams (1965)
Emeritus Professor of Political Science; B.A., Rice University; M.A., University of Texas-El Paso; J.D., University of Texas-Austin

Theodore Gerald Ammon (1985)
Emeritus Associate Professor of Philosophy; B.A., Mississippi State University; M.A., Ph.D., Washington University

Sarah Lea Anglin (1995)
Professor of Biology; B.A., Mississippi College; M.S., University of Southern Mississippi; Ph.D., Baylor College of Medicine

Diane F. Baker (1997)
Emerita Professor of Management; B.S., Concordia College; M.B.A., Ph.D., University of Oklahoma

Jesse D. Beeler (1994)
Professor of Accounting, Hyman F. McCarty Jr. Chair of Business Administration; B.S., M.B.A., Southwest Missouri State University; Ph.D., University of Texas-Arlington

Bill M. Brister (1989)
Assistant Professor of Finance; B.S., M.B.A., University of Southern Mississippi; Ph.D., University of Arkansas

Carl G. Brooking (1981)
Emeritus Professor of Economics and Quantitative Management; B.S., Millsaps College; M.S., Ph.D., University of Pennsylvania.

Cheryl W. Coker (1987)
Emerita Associate Professor of Music; B.M.Ed., M.M., University of Southern Mississippi; D.M.A., University of Minnesota

Timothy C. Coker (1984)
Emeritus Professor of Music; B.M., M.M., Ph.D., University of Southern Mississippi

Gayla F. Dance (1989)
Assistant Professor of Mathematics; B.A., University of Texas; M.Ed., Texas A&M University; M.S., Mississippi College

David C. Davis (1988)
Emeritus Associate Professor of History; B.A., William Carey College; M.A., Baylor University; Ph.D., Northwestern University

S. Keith Dunn (2011)
Emeritus Provost and Professor of Chemistry; B.S., Erskine College; Ph.D., Indiana University

George Harold Ezell (1967)
Emeritus Professor of Chemistry; B.S., Mississippi College; M.S., Florida State University; Ph.D., University of Mississippi

Catherine R. Freis (1979)
Emerita Professor of Classics; B.A., Brooklyn College; M.A., Ph.D., University of California-Berkeley

Stanley J. Galicki (1993)
Professor of Geology; B.S., Wittenberg University; M.S. University of Memphis; Ph.D., University of Mississippi

Delbert E. Gann (1982)
Emeritus Associate Professor of Geology; B.S., University of Missouri; M.S., Northeast Louisiana University; Ph.D., University of Missouri

Michael Gleason (1994)
Emeritus Associate Professor of Classics; B.A, M.A, Ph.D., Brown University

Michael Ray Grubbs (1987)
Emerita Professor of Management; B.A., Millsaps College; M.B.A., Mississippi College; Ph.D., University of Mississippi

Rachel Heard (2002)
Associate Professor of Music; B.M., M.M., The Juilliard School; D.M.A., Rutgers University

Thomas W. Henderson (1997)
Emeritus Associate Professor and Librarian; B.A., University of Southern Mississippi; M.S., Florida State University

Asif Khandker (1985)
Emeritus Associate Professor of Physics; B.S., University of Decca; M.S., Southern Illinois University; Ph.D., Louisiana State University

Robert J. Kahn (1976)
Emeritus Associate Professor of Romance Languages; B.A., State University of New York-Buffalo; M.A., Middlebury College; Ph.D., Pennsylvania State University

Robert H. King (1980)
Dean Emeritus of the College and Vice President for Academic Affairs; B.A., Harvard University; B.D., Ph.D., Yale University

Thomas Wiley Lewis III (1959)
Emeritus Professor of Religion; A.B., Millsaps College; B.D., Southern Methodist University; Ph.D., Drew University

Mark J. Lynch (1989)
Associate Professor of Mathematics; B.S., Millsaps College; Ph.D., Louisiana State University

Debora L. Mann (1993)
Emerita Assistant Professor of Biology; B.A., University of Miami; M.S., Vanderbilt University; Ph.D., Clemson University

Suzanne Marrs (1988)
Emerita Professor of English; B.A., Ph.D., University of Oklahoma

Robert S. McElvaine (1973)
Professor of History, Elizabeth Chisholm Chair of Arts and Letters; B.A., Rutgers University; M.A., Ph.D., State University of New York- Binghamton

James Preston McKeown (1962)
Emeritus Professor of Biology; B.S., University of the South; M.A., University of Mississippi; Ph.D., Mississippi State University

David Gregory Miller (1991)
Emeritus Professor of English; B.A., Vanderbilt University; M.A., Stanford University; Ph.D., University of California-Berkeley

Zachary Musselman (2007)
Emeritus Associate Professor of Geosciences; B.S., Bloomsburg University; M.S., Texas Christian University; Ph.D., University of Kentucky

Walter P. Neely (1980)
Emeritus Professor of Finance; B.S., M.B.A., Mississippi State University; Ph.D., University of Georgia

James F. Parks Jr. (1969)
Emeritus College Librarian; A.B., Mississippi College; M.L.S., Peabody College

Jimmie M. Purser (1981)
Emeritus Professor of Chemistry and Computer Science; B.S., Millsaps College; Ph.D., University of North Carolina

H. Lynn Raley (2002)
Associate Professor of Music;

B.M., Southern Methodist University; M.M., University of Cincinnati; D.M.A., Rutgers University

Harrylyn G. Sallis (1981)
Dean Emerita of Adult Learning; B.M., Southwestern at Memphis; M.M., University of Kentucky; Ph.D., University of Mississippi

W. Charles Sallis (1968)
Emeritus Professor of History; B.S., M.S., Mississippi State University; Ph.D., University of Kentucky

Connie See Schimmel (1990)
Emerita Associate Professor of Education; B.A., Vanderbilt University; M.A., San Francisco State University; Ph.D., University of California-Berkeley

Robert A. Shive Jr. (1969)
Emeritus Professor of Mathematics and Computer Science; B.A., M.S., Southern Methodist University; Ph.D., Iowa State University

Elise L. Smith (1988)
Emerita Professor of Art History; B.A., Florida State University; M.A., Vanderbilt University; Ph.D., University of North Carolina

Steven Garry Smith (1985)
Emeritus Professor of Philosophy and Religious Studies; B.A., Florida State University; M.A., Vanderbilt University; Ph.D., Duke University

William K. Storey (1999)
Professor of History, Sanderson Chair of Arts & Sciences; A.B., Harvard University; M.A., Ph.D., The John Hopkins University

Patrick A. Taylor (1984)
Emeritus Associate Professor of Economics; B.B.A., University of Mississippi; M.B.A., Ph.D., University of Alabama

Ming Tsui (1992)
Emerita Associate Professor of Sociology; B.A., Honan Teacher's University, China; M.A., Ph.D., State University of New York-Stony Brook

Marlys T. Vaughn (1979)
Emerita Professor of Education; B.S., M.Ed., Mississippi State University; Ph.D., University of Southern Mississippi

Edmond R. Venator (1967)
Emeritus Professor of Psychology; A.B., University of Buffalo; Ph.D., Emory University

Lola L. Williamson (2006)
Emerita Associate Professor of Religious Studies; B.S., M.L.S., Rollins College; M.S., M.A., Florida State University; Ph.D., University of Wisconsin

Leon Austin Wilson (1976)
Emeritus Associate Professor of English; A.B. Valdosta State College; M.A., University of Georgia; Ph.D., University of South Carolina

Academic Calendar

Fall 2026	
Description	Date
Residential Facilities Open for First-Year Students	August 10th
Welcome Week	August 10th – 16th
Residential Facilities Open for Returning Students	August 11th
Fall Conference for Faculty	August 13th
Fall Full-Term and Fall 1 Classes Begin	August 17th
Opening Convocation	August 20th
Last Day for Fall Full-Term Schedule Changes Without Grade	August 26th
Academic Census Date	August 27th
Labor Day (Classes Do Not Meet)	September 7th
Last Day to Drop Fall 1 Classes	September 18th
Midterm Grades Due	September 23rd
Fall 1 Classes End	October 2nd
Fall 2 Classes Begin	October 5th
Fall Break (Classes Do Not Meet)	October 12th – 13th
Fall Oral Comprehensive Exams	October 19th – 30th
Last Day for Dropping Fall Full-Term Courses With Grade of W	October 28th
Spring Registration	November 2nd – 5th
Last Day to Drop Fall 2 Classes	November 13th
Residential Facilities Close for Thanksgiving	November 20th
Course Evaluations	November 20th – December 3rd
Thanksgiving Break (Classes Do Not Meet)	November 23rd – 27th
Residential Facilities Reopen	November 29th
Last Class Day for Fall Full-Term and Fall 2	December 2nd (Monday Class Day)
Reading Day	December 3rd
Final Exams	December 4th – 5th and 7th – 9th
Residential Facilities Close (Check-Out Is 24 hours after a student's last exam)	December 10th
Final Grades Due for All Students	December 11th
College Offices Closed	December 21st – January 1st
Winter 2026	
Classes Begin and Last Day to Drop	December 10th
Last Class Meeting	January 10th
Final Grades Due	January 10th at 3:30 PM
Spring 2027	
College Offices Reopen	January 4th
Residential Facilities Open for All Students	January 10th
Spring Full-Term and Spring 1 Classes Begin	January 11th
MLK Day (Classes Do Not Meet)	January 18th

Last Day for Spring Full-Term Schedule Changes Without Grade	January 21st
Census Date	January 22nd
Midterm Grades Due	February 17th
Research/Experiential Learning Day (Classes Do Not Meet)	February 17th
Last Day to Drop Spring 1 Classes	February 19th
Spring 1 Classes End	February 26th
Spring 2 Classes Begin	March 1st
Major Declaration Day	March 5th
Residential Facilities Close for Spring Break	March 12th
Spring Break (Classes Do Not Meet)	March 15th – 19th
Residential Facilities Reopen	March 21st
Spring Oral Comprehensive Exams	March 22nd – April 2nd
Last Day to Drop a Spring Full-Term Class With a Grade of W	March 24th
Good Friday (Classes Do Not Meet)	March 26th
Tap Day	April 1st
Last Day to Drop a Spring 2 Class	April 2nd
Summer and Fall Registration	April 5th – 8th
Student Course Evaluations	April 19th – 29th
Last Class Day for Spring Full-Term and Spring 2 Classes	April 27th (Friday Class Day) and April 28th (Wednesday Class Day)
Awards Day and Reading Day	April 29th
Final Exams	April 30th – May 1st and May 3rd – 5th
Residential Facilities Close (Check-Out Is 24 hours after a student's last exam for all but graduating students)	May 6th
Final Grades for Graduating Students	May 6th at 2 PM
Else School Hooding	May 7th
Baccalaureate	May 7th
Commencement at 9:30 AM / Residential Facilities Close for Graduating Students	May 8th
All Grades Due	May 10th
Summer 2027	
Off-Campus A Begins / Last Day to Drop OCA	May 9th
Residential Facilities Open for Summer Long and Summer 1 Students	May 16th
Summer 1 and Summer Long Begin	May 17th
Last Day for Schedule Changes Without Grade for Summer 1 and Summer Long	May 21st
Memorial Day (Classes Do Not Meet)	May 31st
Off-Campus A Grades Due	June 1st
Juneteenth (Classes Do Not Meet)	June 18th
Summer 1 Ends	June 22nd (Friday Class Day)
Residential Facilities Open for Summer 2	June 22nd

Summer 1 Students Check-Out	June 23rd
Summer 1 Final Grades Due	June 23rd
Summer 2 Begins	June 23rd
Last Day for Schedule Changes Without Grade for Summer 2	June 29th
Independence Day (Classes Do Not Meet)	July 5th
Off-Campus B Begins / Last Day to Drop OCB	July 28th
Summer 2 and Summer Long Classes End	July 28th (Friday class)
Residential Facilities Close for Summer	July 29th
Summer 2 and Summer Long Final Grades Due	July 29th
Off-Campus B Classes End	August 15th
Off-Campus B Final Grades Due	August 16th

About Millsaps College

Mission Statement

Millsaps College is dedicated to academic excellence, open inquiry and free expression, the exploration of faith to inform vocation, and the innovative shaping of the social, economic, and cultural progress of our region.

Vision Statement

Building on its motto, Ad Excellentiam, its strong heritage of social justice, freedom of thought, and reflection on life's most important questions, and its central location in the capital city of Mississippi, Millsaps engages students in a transformative learning and leadership experience that results in personal and intellectual growth, commitment to good citizenship in our global society, and a desire to succeed and make a difference in every community they touch.

Methodist Affiliation

Millsaps College celebrates its connection with the United Methodist Church. The College embodies the spirit of John Wesley, founder of the Methodist tradition, in its emphases on scholarly inquiry, academic freedom, and spiritual growth. Millsaps College is a church-related institution, welcoming people from all religious traditions or no religious tradition, and committed to equipping all people for a meaningful life of service to others.

Accreditation

Millsaps College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the degrees of Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Master of Accountancy, and Master of Business Administration. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation status of Millsaps College. Routine inquiries about the institution, such as admission requirements, financial aid, and educational programs should be addressed directly to the institution and not to the Commission's office.

Substantive Change

The Provost and Dean of the College is responsible for identifying potential substantive change issues relative to SACSCOC accreditation and for filing all appropriate requests and notifications on behalf of the college. This responsibility is exercised after consultation with Executive Staff, Cabinet, Academic Council, Curriculum Committee and Compass Curriculum Council, all bodies of governance that represent areas of the college that carry accreditation reporting responsibilities. To ensure regular review of potential substantive changes that warrant filing, Academic Council will review potential submissions biannually and make a recommendation to the Provost on qualifying submissions, using the SACSCOC Substantive Change Policy and Procedures Manual to inform recommendations.

Millsaps' Purpose

Founded in 1890, Millsaps College is a community committed to trust in disciplined learning and the ideals of a liberal arts education as keys to a rewarding life. In keeping with its character as a liberal arts college and its historic role in the mission of the United Methodist Church, Millsaps College seeks to provide a learning environment that increases knowledge, deepens understanding of faith, and inspires the development of mature citizens with the intellectual capacities, ethical principles, and sense of responsibility that are needed for leadership in all sectors of society.

The programs of the College are designed to foster the growth of independent and critical thinking; individual and collaborative problem-solving; creativity, sensitivity, and tolerance; the ability to inform and challenge others; and an appreciation of humanity and the universe. Millsaps College is committed to the following objectives through its academic program, support services, and outreach to the wider community.

Academic Program

- To educate students of diverse social, ethnic, geographical, and age backgrounds;
- To provide for all undergraduates a curriculum designed to foster student development in oral and written communication, thinking and reasoning, collaborative and integrative learning, and problem-solving and creative practice.
- To provide opportunities for study in depth and the development of disciplinary competencies in undergraduate programs;
- To provide a graduate program in business with a general management outlook that develops future leaders and expands the body of knowledge in the practice of management;
- To foster a caring community that nurtures open inquiry and independent, critical thinking;
- To structure opportunities for students to become competent in self-assessment of their academic progress;
- To recruit and retain a faculty well-qualified to support the academic program;
- To provide faculty with resources for professional development in teaching, scholarship, and research.

College Support Services

- To provide physical and financial resources sufficient to support the College mission;
- To support the personal development of students through a program of counseling, student organizations, and social activities;
- To provide activities and facilities for the enhancement of student physical well-being;
- To provide for the aesthetic enrichment of students through a program of cultural events;
- To foster the religious development of students through a program of campus ministry;
- To provide library and computer resources for student learning and research that adequately support the academic program;
- To foster a safe and secure campus environment;
- To maintain an organizational structure that supports participation in College governance by students, faculty, staff, alumni, and administration, subject to procedures and policies approved by the Board of Trustees;
- To assess as needed, the ongoing activities and programs of the College and to use those continuing assessments in planning and implementing College policies and activities.

Charge to the President

On behalf of the Board of Trustees, you, the President, are charged to fulfill the obligations vested in the Office of President of Millsaps College by the charter and bylaws of the College:

- To promote a learning environment that encourages open inquiry and independent, critical thinking;
- To engage the faculty, staff, and students in forging a sense of community on campus and a commitment to communities beyond the campus;
- To support Millsaps' Methodist affiliation, interfaith religious life, and history of ethical commitment;
- To honor the vital heritage of Millsaps College;
- To institute new traditions for its future, and to undertake innovative programs in the pursuit of excellence.

History of The College

Millsaps College was founded in 1890 by the Methodist Church as a Christian college for young men. The philanthropy of Major Reuben Webster Millsaps and other Methodist leaders in Mississippi enabled the College to open two years later on the outskirts of Jackson, the state capital and a town of some 9,000 people. The beginnings were modest: two buildings, 149 students (two-thirds of whom were enrolled in a preparatory school), five instructors, and an endowment of $70,432.

Fifty years later, the student body numbered 599, and the faculty had increased to 33. Women were admitted in the late 1800s. The graduation of Sing Ung Zung of Soochow, China, in 1908, began a tradition of the College's influence outside the country.

By the time of its centennial celebration in 1990, enrollment at Millsaps had more than doubled, with approximately one-half of the students coming from out of state. The quality of the liberal arts program was nationally recognized with the award of a Phi Beta Kappa chapter in 1988. A graduate program in business administration, begun in 1979, received national accreditation along with the undergraduate business program in 1990.

Prior Presidents
William Belton Murrah (1890-1910)
David Carlisle Hull (1910-1912)
Dr. Alexander Farrar Watkins (1912-1923)
Dr. David Martin Key (1923-1938)
Dr. Marion Lofton Smith (1938-1952)
Dr. Homer Ellis Finger Jr. (1952-1964)
Dr. Benjamin Barnes Graves (1965-1970)
Dr. Edward McDaniel Collins Jr. (1970-1978)
Dr. George Marion Harmon (1978- 2000)
Dr. Frances Lucas (2000-2009)
Dr. Robert W. Pearigen (2010-2023)
Frank Neville (2024-Current)

General Information

The close personal relationship among students, faculty, and the administration is one of the most vital parts of the Millsaps College experience. A liberal arts college designed to educate students for responsible citizenship and well-balanced lives, Millsaps offers professional and pre-professional training coupled with cultural and disciplinary studies. Students are selected on the basis of their ability to think, desire to learn, moral character, and intellectual maturity. The primary consideration for admission is the ability to complete academic work satisfactory to the College and beneficial to the student.

Millsaps' student body is made up of people from across the nation and numerous countries. Students come from a variety of faith traditions, including many Christian denominations and other major world faiths. All are urged to take advantage of the educational and cultural offerings available in Jackson.

Research facilities available to students include the Mississippi Department of Archives and History, the State Law Library, the Jackson/Hinds Library System, the Rowland Medical Library at the University of Mississippi Medical Center, and a number of other special libraries unique to the capital area. Together, they provide research facilities found nowhere else in Mississippi. Cultural advantages include the Mississippi Symphony Orchestra; New Stage Theatre; Mississippi Opera; musical, dramatic, and sporting events held at Thalia Mara Hall, the Mississippi Coliseum, and the Jackson Convention Complex.

Millsaps College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the degrees of Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Master of Accountancy, and Master of Business Administration. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation status of Millsaps College.

Routine inquiries about the institution, such as admission requirements, financial aid, and educational programs should be addressed directly to the institution and not to the Commission's office. The College is approved by the American Association of University Women and the University Senate of the United Methodist Church. The business programs offered by the Millsaps College Else School of Management are accredited by the Association to Advance Collegiate Schools of Business (AACSB). The Department of Chemistry is accredited by the American Chemical Society (AES). Copies of any of these documents may be requested by writing the Dean of the College.

Millsaps-Wilson Library

The Millsaps-Wilson Library supports scholarly research with a print collection of 200,000 volumes and a robust collection of online databases that contain journal articles and electronic books. Within the library are the Millsaps College Archives and the J.B. Cain Archives of Mississippi Methodism. In addition, the library has a variety of special collections and a rare book room. The library is a member of several organizations that promote resource sharing and cooperation among libraries.

Services provided to the campus community include research assistance, library instruction, interlibrary loan, and instructional technology support.

Space is available throughout the library for group and individual study. The facilities include group study rooms, individual study carrels, seating areas, and tables. Meeting rooms are available for campus groups upon request.

The library has over 40 computers including 16 computers in the information commons and 24 computers in the library computer lab. Three printers and two scanners are available. The digital media lab includes two computers and equipment dedicated to the digital arts. Wireless internet access is available throughout the library.

Computing Facilities

Millsaps College provides exceptional computing resources, carefully crafted to support teaching, learning, and research endeavors. Across our campus, students, faculty, and staff have access to a comprehensive array of computers and printers conveniently located at key hubs such as the Millsap-Wilson Library, Sullivan-Harrell Hall, and the Franklin W. Olin Hall of Science, as well as various other campus locations.

Moreover, our residential halls have cutting-edge technology, including access to a state-of-the-art fiber optic-based network and a seamless wireless computer network. These networks are bolstered by enterprise-class servers and network equipment housed within our Academic Complex, ensuring robust connectivity and reliability for all users.

As part of our commitment to fostering a technologically enriched environment, Millsaps provides all users with essential resources such as Internet access, electronic mail services, and licenses for the Microsoft 365 software suite.

Buildings and Grounds

Campus: The College occupies a beautiful 100-acre residential campus in the heart of Jackson, Mississippi, the state capital. The campus has numerous gardens with benches and arbors thanks to generous donations from alumni and friends.

Administration: Chief administrative offices are in the renovated James Boyd Campbell Administrative Center. Renovated in 2013, the Center includes Whitworth Hall and Sanders Hall.

Academic: Murrah Hall, built in 1914, was renovated in 1981 to house the Else School of Management. Sullivan-Harrell Hall, built in 1928 and renovated in 1990, houses the departments of geology, mathematics, physics, government and politics, psychology, and sociology/anthropology. Olin Hall of Science, dedicated in 1988, houses the departments of biology and chemistry. The Christian Center, completed in 1950, was built with gifts from Mississippi Methodists, alumni, and friends. Renovated in 2019, it houses the departments of English, Greek and Roman studies, history, philosophy, and religious studies. Millsaps state-of-the-art Visual Arts Center, completed in 2019, houses the art department and contains classrooms; a digital arts computer lab; studios for drawing, painting, printmaking, papermaking, and sculpture; a wood shop; a foundry; and individual student studios. The Gertrude C. Ford Academic Complex, completed in 1971, includes a 430-seat recital hall with a 41-rank Möller organ and two Steinway concert grand pianos. The complex houses the department of music, the department of art, information technology services, the business office, human resources, and the office of records. It contains music practice rooms, a choral music room, and classrooms. The Bowen Howell theater performance hall was added in 2023. It is located on the third floor, adjacent to the former Lewis Art Gallery, which will now serve as the reception area and lobby for theatre performances. The theater stage is surrounded by seating on three sides, accommodating 150 people. The hall is fully equipped with lighting, sound, and flooring appropriate for a variety of performances. Adjoining space will be used for dressing rooms, theatre classrooms, and storage. The James Observatory is a historical landmark located on the northwest corner of campus. Built in 1927, the Millsaps-Wilson library is home to the campus book depository and provides spaces for students to study and resources to perform research. John Stone Hall is a two-story home built in 1910 and is home to the College's Writing Center.

Student Life and Athletics: A cottage built in the 1940s to house faculty and their families is now Reuben's, a student eatery that is open in the afternoon and late at night, offering a variety of food and drink options on campus. The English house, built in 1950, provides meeting space for student organizations. The Maurice H. Hall Activities Center (HAC) is home to Millsaps Athletics. The 63,330-square- foot building contains both competition and recreational space. The HAC contains a full array of fitness and weight training equipment, an aerobics room, racquetball and squash courts, and gyms for volleyball and basketball. There are team rooms and rehab facilities for men's and women's athletics. Other athletic facilities include an outdoor track, tennis courts, and fields for football, baseball, softball, and soccer. The A. Boyd Campbell College Center includes the cafeteria, a coffeehouse, the bookstore, the post office, and student life offices. A pedestrian plaza links the HAC, the Campbell College Center, and the Olin Hall of Science, and provides a pleasant environment for relaxing, socializing, and working. The plaza features permanent seating with network connections to create outdoor dining and study areas. The Joy and Will Crenshaw Practice Facility is a new 6,000 square foot building which sits adjacent to the northeast corner of the HAC. The facility includes space for hitting, pitching, and fielding practice as well as providing players with year-round practice space.

Residence Halls: There are seven co-ed residence halls and one men's residence hall. Five of the co-ed residence halls offer suite- style living. All dorms are centrally heated and cooled. The campus also contains five fraternity houses and four sorority lodges. Millsaps offers several Greek life options. The campus is home to three sorority lodges which provides meeting space for the Phi Mu, Chi Omega, and Kappa Delta sororities. There are five fraternity houses which provide housing and meeting space for the Lambda Chi Alpha, Pi Kappa Alpha, Sigma Alpha Epsilon, Kappa Sigma, and Kappa Alpha Order fraternities.

Information for Prospective Students

Undergraduate Admissions

Millsaps College accepts, without regard to race, color, religion, sex, creed, sexual orientation, or national origin, qualified students who will benefit from its academic program.

First-Time Student Admission

Students applying for admission as first-time students should have participated in a strong high school college preparatory curriculum. Applicants' records should show progress toward high school graduation, with at least 14 units of English, mathematics, social studies, natural sciences, and/or foreign languages. Four units of English should be included.

Millsaps is offering Fall 2026 applicants with a 3.0 GPA or higher on a 4.0 scale and college preparatory curriculum the option to apply without an ACT or SAT score. Applicants who can take a standardized test and who feel their scores reflect their academic potential should submit scores for consideration. All applicants, regardless of test score submission, will be considered for merit scholarships.

Students who will not graduate with a high school diploma may submit results of the General Educational Development (GED) Tests, along with a transcript of any high school work completed.

Students who desire to enroll before completing high school must submit a high school transcript indicating that the student is on track to complete the same graduation requirements for first-time students, as well as provide an essay writing sample and include strong letters of recommendation that speak specifically to early enrollment. An interview with the Director of Admission may also be required.

Regular Decision

Students applying under the Regular Decision Plan (RD) have a priority deadline of February 1. Students are not expected to make a commitment to enroll before May 1 but should notify the College as soon as a final decision has been made.

Home-Schooled Applicants

Students who have been home-schooled must follow the same procedures for admission as any other first-time student or transfer applicant.

Application Procedures for all first-time applicants

All applicants to Millsaps College must submit the following credentials:

- A completed application for admission, optional essay, optional teacher evaluation(s), and/or letters of recommendation. Millsaps accepts both the Common Application and the Millsaps application. Both applications are online only. Neither application requires a Millsaps-induced fee, though there may be fees associated with the Common Application.
- Paper or electronic copy of high school transcript and/or GED. Unofficial transcripts can be submitted for consideration, but final admission requires an official transcript.
- Applicants to Millsaps not planning to submit ACT or SAT scores and who have below a 3.5 GPA on a 4.0 scale are required to submit a writing sample of their choosing and a letter of recommendation.
- Official copy of all high school transcripts. Transcripts issued to the student are not accepted as official. Millsaps College does not accept faxed transcripts. We accept transcripts sent electronically from institutions, from school officials, or through transcript service companies.

Transfer Admissions

Transfer students will be evaluated using a similar admission criterion to first-year students. However, if a student has earned 30 or more transferrable credit hours, their college transfer GPA will be the primary consideration for admission. For students with fewer than 30 transferrable credit hours, high school transcripts may be required and a holistic review of both their high school academic record and college academic record will be used to determine admission. Applicants whose admission eligibility cannot be determined through this process will be referred to the Director of Admissions for further review.

All transfer applicants must be verified through the National Student Clearinghouse to confirm any previous college or university attendance. All students that trigger transfer status will be awarded a merit scholarship based on current transfer aid strategies.

A transfer student is anyone entering Millsaps as a student from another institution of higher learning in the United States. Transfer applicants to Millsaps are encouraged to apply for admission by the priority deadlines of December 1 or July 1, depending on which semester they are seeking enrollment. All applicants are required to submit college transcripts and an optional essay with the application. If necessary, a final high school transcript and official ACT or SAT scores may be requested as part of the application credentials for any transfer student. Official transcripts submitted electronically via an official electronic transfer process will be recognized by Millsaps as official transcripts.

Transfer Credit Policy

The Office of Records is responsible for reviewing transfer credit for transfer admissions. These policies govern how the Office of Records reviews credits for transfer:

- Earned hour credit is normally allowed for work taken at other regionally accredited institutions.
- Millsaps College accepts the transfer of credits earned at other institutions of higher education on the basis of course equivalency. Course equivalency is the determination that a course taken at another institution is comparable to a course offered by Millsaps College in terms of objectives, learning outcomes, and educational level. Equivalent courses are accepted and applied to meet program requirements.
- For transfer courses not already having recognized equivalencies, the appropriate academic department determines the acceptance and application of each course. Non-equivalent courses may be accepted as free electives and count as earned hours toward graduation. Some courses not regarded as consistent with a liberal arts curriculum may not be credited toward a degree.
- Mode of delivery is not a relevant or distinguishing factor in evaluating equivalency.
- Academic departments may designate a maximum age for credits to be accepted to fulfill major, minor, or concentration requirements. General education and free elective credits do not expire.
- After earning 64 semester hours at a two or four-year institution, a student may not take additional work at a community college or junior college and have it apply toward a degree from Millsaps.
- Credits earned at another institution will be recorded on a non-graded basis, and the credit is awarded in the other institution's currency.
- Transfer credit is given only for courses in which the student earned a C- or higher.
- In the case of a student transferring to Millsaps with partial fulfillment of a general education requirement, the Office of Records, in consultation with the Compass Council, may approve courses to substitute for the remainder of the requirement.
- Students must be matriculated at Millsaps College to have transfer credits entered into their academic records.

Gap Year Policy

Students who opt for a gap-year or have previously been admitted must submit a new application for the term they wish to enroll. Upon receipt of the application, Admissions staff will assess whether the student should be classified as a first-year or transfer student. Each applicant's previous enrollment history will be verified through the National Student Clearinghouse to check their attendance at other colleges or universities. The enrollment deposit fee is not waived for gap year applicants. All students are required to submit an enrollment deposit. Additionally, gap -year applicants will be subject to the current merit scholarship guidelines, which are based on their cumulative GPA and ACT scores.

Readmit Policy

Students who leave Millsaps College for one semester or longer (without taking an approved leave of absence) may apply for readmission by completing the appropriate application. If a student had attended another postsecondary institution since their last enrollment at Millsaps College, they will be treated as a transfer student. Students on an approved leave of absence are not required to apply for readmission; to request a leave of absence, contact the Office of Records. The enrollment deposit fee is not waived for returning applicants. All students are required to submit an enrollment deposit. Additionally, returning applicants will be subject to the current merit scholarship guidelines, which are based on their cumulative Millsaps GPA.

Nontraditional Admission

Nontraditional students admitted to the College as degree candidates may be part-time or full-time students. Nontraditional students follow the same admissions process as traditional undergraduates.

Part-Time Admission

A part-time student is one enrolled in a degree program but taking fewer than 12 hours. Requirements for admission and policies pertaining to part-time students are the same as those for full-time students.

Non-Degree Student Admission

A non-degree student is a mature person of ability and seriousness of purpose who enrolls in limited academic work and does not plan to seek a degree at Millsaps College. This may be for the purposes of earning professional certification, admission to graduate or professional schools, taking course work to transfer to another institution, or for personal interest. Applicants should submit the Non-Degree Student Application Form to the Office of Records; it may be accessed online. During fall, spring, and summer semesters, non-degree applicants must request an official transcript from the last institution of higher learning attended/the institution where the student has earned a degree. If a non-degree applicant has previously been denied admission to Millsaps, they must first contact the office of undergraduate admission to determine their eligibility to enroll. If a non-degree student has not attended college, an official high school transcript will be required. In some cases, a letter of good standing may be needed as well. These documents are required for admission and must be submitted prior to registration. Please send all documents to the Office of Records at Millsaps College. The following policies apply to non-degree students:

- Non-degree students observe the same regulations concerning attendance, examination, and proficiency as regular students.
- Non-degree students may enroll in courses without regard to graduation requirements but must meet prerequisites for courses chosen.
- Non-degree students must be in academic good standing at their current or most recent institution.
- Non-degree students wishing to apply for a degree program at Millsaps College must reapply, provide full credentials, and meet admission requirements for degree-seeking students.
- Millsaps College reserves the right not to admit students into non-degree status based on prior educational background.

- High school students interested in taking classes at Millsaps may enroll as non-degree students under certain circumstances. High school students must meet the requirements listed below in addition to the regular admission requirements for non-degree students.
    - Must provide a letter from their school assessing their maturity and capacity for performing responsibly in a college-level classroom.
    - Must provide a high school transcript.
    - Minimum overall GPA of 3.0 on a 4.0 scale on all high school courses and
        - 1) successful completion of 14 core high school units and/or junior status, or
        - 2) minimum composite ACT score of 30 or the equivalent SAT score.

International Student Admission

Millsaps College welcomes students from all over the world and will evaluate applicants based on the educational system from which they come. Required documents for international applicants include the following:

- A completed application for admission. Millsaps accepts the Common Application and the Millsaps application for both admission and scholarship consideration. Neither application requires a Millsaps-induced fee, though there may be fees associated with the Common Application.
- Official or certified true copies of transcripts from each secondary and postsecondary school attended. These should include a record of subjects taken and marks earned for each year of study. Documents must have the official signature and seal of a school official. A certified English translation must accompany all documents not in English. All applicants must undergo transcript review by an international evaluation agency with membership in the National Association of Credential Evaluation Services (NACES). Agencies that may be used include:
    - The Evaluation Company (TEC)
    - International Education Evaluation, Incorporated
    - Educational Credential Evaluations (ECE)
    - Transcript Research
    - World Education Services
- Official or certified true copies of all national, public, or qualifying examinations must be completed.
- Proof of English language proficiency is required. Students whose primary language is not English must submit one of the following: TOEFL, IELTS, GTEC, SAT, ACT or secondary education is through an English-instructed curriculum (minimum of 2 years).
- Test scores are required for admission. You may submit your national examination results or IB, SAT, ACT, AP, iGCSE/GCSE/GCE scores.
- The applicant's biographical information, extracurricular activities, and essay, along with a counselor and teacher recommendation, may also be considered in the decision-making process.
- Statement of financial resources.

First Year Experience Program

The First Year Experience programs are designed to ease the transition to college. All new students will participate in Summer Orientation and Welcome Week before the first day of classes. These programs will help students learn about what it means to be a student at Millsaps College. Students will be introduced to academic, social, and career resources to support their personal and professional goals. Students will learn about living on campus and how to get involved. In addition, these programs allow students and families the opportunity to connect with faculty, staff, and other students.

Financial Information

2026-2027 Tuition and Fees

Millsaps College is an independent institution. Each student is charged a tuition that covers a part of the cost of an education. The balance is met by income from the endowment and by gifts from the United Methodist Church, alumni, trustees, parents, and friends.

Undergraduate	**Per Semester**	**Total**
Full-Time Tuition (12-21 hours/semester)	$21,820	$43,640
Comprehensive Fee (full-time students)	$1,532	$3,064
Part-Time Tuition (less than 12 hours/semester)	$1,346/sem. hr.	-
Activity Fee (part-time students)	$45/sem. hr.	-
***Room**	**Per Semester**	**Total**
Bacot or Ezelle	$4,055	$8,110
Sanderson North, Goodman, or New South (South Wing)	$5,015	$10,030
New South (North Wing) or Sanderson South	$5,280	$10,560
John, Susanna, or Charles (single)	$5,805	$11,610
Fraternity Houses	$4,135	$8,270
****Meal Plan**	**Per Semester**	**Total**
Unlimited 300 Meal Plan (includes $300 dining dollars)	$3,380	$6,760
Unlimited 200 Meal Plan (includes $200 dining dollars)	$3,280	$6,560
Unlimited 25 Meal Plan (includes $25 dining dollars)	$3,130	$6,260
Commuter Meal Plan (optional)	$325 for 40 meals	-

*If approved for a private room, additional charges will apply based on the dorm assignment (150% of published room rate above). Fraternity houses may require an additional $100 parlor fee per semester.
**Room rates do not include cost of meal plan. For more information regarding specific meal plans, visit the Dining Services webpage. A meal plan is required for all students living on campus.

Graduate Tuition	***Per Graduate Hour**
MBA/MAcc Tuition	$730
Comprehensive Fee	$20

*Most graduate courses are three credit hours.

***Miscellaneous Charges & Fees**	**Cost**
Orientation Fee (first semester only)	$300 ($150 for transfer students)
Overload tuition fee (over 21 semester hours)	$1,346/sem. hour
Music Fee	$306/sem. hour
Late Payment Fee	$20/month if payment is past due
**Graduation Fee	$125
Auditing Tuition	$359/sem. hour
Auditing Comprehensive Fee	$18/sem. hour
Intersession Housing Fees (approval required)	$50/day
Schedule Change Fee (after add/drop period)	$30
Returned Check Fee	$20
Payment Plan Enrollment Fee	$40

*All students are required to have health insurance. Visit the student health insurance webpage for more information.
**All graduating undergraduate and graduate students will be charged a graduation fee.

Reservation Deposits

New students

All full-time students must pay a non-refundable reservation deposit of $250.

Non-Degree seeking students

All non-degree seeking students must pay a non-refundable reservation deposit of $150. Reservation deposits will be credited to the student's account upon enrollment.

International graduate students
International graduate students must accept their offer of admission and pay the non-refundable enrollment deposit of $500 to begin the I-20 process. This enrollment deposit is only refundable in the case of visa rejection. The deposit is applied as a credit for your first-semester tuition bill.

Comprehensive Fee

Millsaps charges each student a comprehensive fee each semester. This fee helps the College provide students with a variety of services which enhance their academic and student life experiences such as: student activities and student government, laboratory and computer usage, post office, parking, etc.

Orientation Fee

Incoming first-year and transfer students will be charged an orientation fee of $300 and $150, respectively. Orientation fees are assessed to the student's tuition bill and are nonrefundable. The fee is not covered by scholarships or financial aid. These fees cover the cost of meals, materials, and programming for student orientation sessions, as well as programming for events during the first year.

Student Health Insurance

Domestic Students. The College requires that domestic students comply with health insurance regulations as federally mandated by the Patient Protection and Affordable Care Act (PPACA). The individual shared responsibility provision of the law requires most people to have qualifying health coverage or pay a penalty unless they qualify for an exemption from this requirement. Additional information regarding the requirements of PPACA can be found at http://www.healthcare.gov/.

Student Athletes. Student athletes are required to have health insurance to participate in any intercollegiate sport. All student athletes will be charged for a supplemental insurance policy required by the Athletics Department. Any additional insurance required to meet regulations will be billed to the student account as determined by the Athletics Department. Please refer to the Athletics Department for additional information and the required insurance forms.

International Students. Millsaps requires all international students to be enrolled in one of the college sponsored plans through International Student Protection. Student accounts will be billed along with tuition and fees for the International Student Protection's premium rate, and students will receive an insurance card during orientation.

Special Fees

The general purpose of special fees is to allocate to the user at least a portion of the direct cost for providing special services, equipment, and facilities. Tuition and fees are subject to change each academic year based on annual review.

- Course overload fee: A fee of $1,346 per hour is charged for course loads more than 21 hours.
- Late payment fee: A $20 late payment fee will be charged to any account not paid in full (or enrolled in a payment plan by the applicable due date) for each month payment is delinquent until satisfactory payment arrangements are finalized.
- Change of schedule fee: A $30 fee will be charged for each change of schedule authorization processed after the last day for add/drop. Any change initiated by the College will have no fee.
- Music fee: A fee of $306 is charged for private music lessons per semester hour.

- Credit by examination fee: A $30 fee per four credit hours is assessed when an examination outside of Millsaps is credited to the student's degree program in lieu of taking a required course at Millsaps College.
- Auditing of courses: Students may audit courses at a tuition rate of $359 per hour with a comprehensive fee of $18 per hour. Courses may be audited with approval of the instructor. Students must indicate their intention to audit at the time of registration.
- Early Start Program: Millsaps seniors who have accumulated enough undergraduate hours that they do not have to take a full course load the second semester of their senior year in order to graduate are eligible to take up to two graduate courses during that semester. Prior approval is required for this program. Students accepted into this program will pay a rate equal to full-time undergraduate tuition and fees.
- Graduation fee: All graduating seniors will be charged a $125 graduation fee, regardless of whether they participate in commencement activities. The $125 fee covers a portion of the cost of the diploma, the rental of cap and gown, administrative costs associated with graduating students, and general commencement expenses. If a student chooses to keep their honors hood, they will be charged an additional $110.
- Replacement diploma fee: If a graduate needs a replacement diploma, the fee is $50.
- Official transcript fee: Official transcripts cost $10 per copy.
- Returned check fee: $20 will be charged for each returned check.

Financial Regulations

At Millsaps College, many payment methods and several payment options are accepted to meet student needs. Please go to the Business Office webpage to view all payment options or make a payment.

Payments

All students must be paid in full or enrolled in a payment plan by the due date each semester. Specific payment plan information can be found on the Business Office webpage. Unless specifically enrolled in a payment plan, full payment of the student account balance should be submitted by July 15 for the fall semester and December 15 for the spring semester. A student is registered and eligible to attend classes, participate in college activities, reside in the residence halls, and utilize college meal plans only after payment or other arrangements have been made with the Business Office. Any balance due for any preceding semester must be paid before a student will be enrolled for the succeeding semester or participate in housing selection. Any account not paid in full or enrolled in a payment plan by the published due date may result in the removal of classes.

The Registrar is not permitted to release an official transcript for any student with outstanding financial obligations to the College. The Registrar is not permitted to release a diploma to any graduate with an outstanding balance greater than $200. No student may register for future semesters unless all debts have been settled. Any student account that remains unpaid at the end of the semester and not paid within 30 days will be turned over to an outside collection agency. The student will be responsible for all collection costs and/ or attorney's fees Millsaps' incurs in the collection efforts, which may be based on a percentage at a maximum of 33% of the debt.

Millsaps Withdrawal Policy

Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board are refundable. A student who withdraws with good reason from a course or courses will have seven days, including the date of the first meeting of classes to receive a refund of 80 percent of tuition and fees; within 14 days, 60 percent; within 21 days, 40 percent; and within 28 days, 20 percent.

If a student remains in the College 29 days or longer, no refund will be made except for board. Students receiving federal financial aid will be subject to the federal guidelines with respect to withdrawal.

Return of Title IV (Federal) Funds When A Student Withdraws

Under the Higher Education Amendments of 1998, the amount of aid a student has earned for the enrollment period is based on the length of time the student remains enrolled for that period.

Therefore, the percentage of the enrollment period completed is also the percentage of aid the student has earned. If a student withdraws on or before the 60 percent point of the enrollment period, the percentage of aid earned is equal to the percentage of time completed. A student who remains enrolled beyond the 60 percent point of the enrollment period has earned 100 percent of the aid for that period (i.e. there would be no unearned aid).

When a recipient of Title IV aid withdraws, Millsaps must calculate the amount of Title IV aid the student did not earn. Unearned Title IV funds must be returned to the US Department of Education (DOE). The calculation for the return of funds may result in the student owing a balance to Millsaps College and/or the US DOE.

Return of funds due by the school and the student and/or parent are charged back to the student's account and returned to the applicable student aid programs. The unearned amount of Title IV aid must be returned to the applicable Title IV aid programs in the following order:

- Unsubsidized Direct Loans (other than Direct PLUS Loans)
- Subsidized Direct Loans
- Direct PLUS Loans
- Federal Pell Grants for which a return of funds is required
- FSEOG for which a return of funds is required
- TEACH Grants for which a return of funds is required
- Iraq and Afghanistan Service Grants for which a return of fund is required
- Non-federal aid funds will be returned based on the Institutional Refund Policy and returned in the following order: state, institutional, then external funds.

The information contained in this section is subject to change, without notice, in order to comply with federal, state, or College requirements.

Examples of the application of the refund policy are available in the Business Office. A student may obtain a refund of any overpayment on his or her account by making a request in the Business Office.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of the intention to withdraw. (See regulations relative to withdrawals.)

The College reserves the right to cancel the registration of any student at any time. In such a case, the pro-rata portion of tuition will be returned. Students withdrawing or removed under disciplinary action forfeit the right to a refund.

Other Policies

- Meal plan: Students living in College or fraternity housing are required to participate in the College meal plan.
- Students rooming in fraternity houses: Rules regarding payment of board and fees applicable to other campus residents will be observed by these students.

- Revision of charges: Millsaps College reserves the privilege of changing any or all charges or financial regulations at any time without prior notice.
- Billing errors: Administrative, clerical, or technical billing errors do not absolve the financial responsibility of students to pay the correct amount of tuition, fees, and other associated financial obligations assessed as a result of registration at Millsaps College.

Scholarships and Financial Aid

Millsaps College aids students based on academic merit, special talents, and financial need. In addition, the Office of Financial Aid awards state grants and scholarships for students affiliated with the United Methodist Church. All of these scholarships are subject to change, and student awards may be revised annually. Academic and performing arts scholarships are provided by Millsaps to undergraduate students who demonstrate outstanding academic and/or artistic ability. These scholarships are awarded to qualified and admitted incoming students.

Need-based aid (institutional, federal and state grants, loans, and work study) is awarded to students who show financial need as indicated by the Free Application for Federal Student Aid (FAFSA). Need- based assistance has a priority deadline of March 1 and requires an annual application. FAFSA applications typically open October 1st for the upcoming application year.

Federal aid is awarded by the Office of Financial Aid after completion of the Free Application for Federal Student Aid (FAFSA). Federal regulations and institutional policies may affect eligibility for these funds. Millsaps participates in the following federal programs:

- The Federal Work-Study (FWS) program has been established from the funds contributed by the federal government and the College to provide financial assistance through employment based on federal eligibility. All eligible students can find on-campus employment on Major Careers through the Center for Career Education.
- The Federal Direct Subsidized Loan program is available to students who demonstrate need and are enrolled at least half-time. Undergraduate students may borrow up to $3,500 for the first year, $4,500 for their second year, and $5,500 a year for the remainder of their undergraduate years for an aggregate amount of up to $23,000.
- The Federal Direct Subsidized Loan program has the same terms and conditions as the Federal Direct Subsidized Loan program, except the borrower is responsible for the interest that accrues while the student is in school. The student borrower does not have to show financial need for this loan. Independent students may have a higher loan limit if they show the eligibility for supplemental loan funds.
- The Federal Direct Parent Loan for Undergraduate Students (FPLUS) program provides parents with additional funds for educational expenses. FPLUS loan information may be obtained from the Office of Financial Aid. Under the Parent Plus Loan Program, a parent borrower may borrow up to an aggregate limit of $65,000 per student, with borrowing capped at $20,000 per academic year. The parent must not have an adverse credit history. The student must be a dependent and enrolled at least half-time. FPLUS borrowers do not have to show need to borrow under this program.

State of Mississippi aid is awarded by the Office of Financial Aid based on application deadlines, academic requirements, and other state regulations and institutional policies.

Mississippi Resident Tuition Assistance Grants (MTAG) are available for full-time undergraduate students who are residents of Mississippi. When fully funded, the maximum grant is $500 for first-years and sophomores and $1,000 for juniors and seniors. The state of Mississippi defines full-time enrollment as 12 or more credit

hours per term. Students who qualify for the maximum Federal Pell Grant award are not eligible to receive funding through the MTAG program.

Mississippi Eminent Scholars Grants (MESG) are available for full-time undergraduate students who are residents of Mississippi. When fully funded, the maximum grant is $2,500 each year for four years. The state of Mississippi defines full-time enrollment as 12 or more credit hours per term.

Institutional Scholarships

Millsaps Presidential Scholarships, Second Century Scholarships, Founders Grant, and Millsaps Awards are merit scholarships awarded to students based on academic achievement. Additional criteria such as the rigor of the student's academic program and high school curriculum, demonstrated leadership, extracurricular involvement, letters of recommendation, and legacy relationships are also reviewed to determine a student's eligibility and level of merit scholarship.

E. H. Sumners Grants are awarded to students who legally reside in Attala, Choctaw, Carroll, Montgomery, or Webster counties of Mississippi, and who are approved for the grant by the E.H. Sumners Foundation. The amount designated for the E.H. Sumners Grant will be determined on an annual basis. The amount awarded to an incoming student will remain constant over the student's enrollment at Millsaps and is subject to the scholarship, guidelines and conditions. Sumners Grant is not stackable with merit scholarships.

General Scholarship Funds are budgeted each year to help students who show financial need.

Millsaps United Methodist Scholarships are available to students who are members of the United Methodist Church and active in church ministry. Annual completion of the Millsaps Application for United Methodist Scholarships is required by the March 1 deadline.

Performing and Fine Arts Scholarships are available to students interested in Art, Art History, Creative Writing, Music, and Theatre. An audition or portfolio is required.

TRANSFERmation Scholarships and Residence Hall Grants are awarded to qualified transfer students.

Phi Theta Kappa Scholarships are awarded to community college transfer students who hold membership in the honorary.

International students may be eligible for merit scholarships at Millsaps. With a U.S. passport or residency card, the student may be eligible for merit-based scholarships and need-based financial aid. If the student is not a U.S. citizen or permanent resident, the student may be eligible for merit- based scholarships but not need-based financial aid. Decisions for merit-based scholarship awards are made on the basis of information presented in the application for admission. No additional form is required. Recipients of these awards must pay the rest of their fees through their own funding sources. Students should budget at least $55,322 for one year of education at Millsaps.

Institutional Scholarship Guidelines and Conditions

For renewal of merit-based financial aid, the following conditions must be met:

- Renewable for up to 3 years, for a total of 8 semesters of eligibility (fall and spring semesters)
- Must meet satisfactory academic progress as detailed on our Millsaps' Financial Aid website
- Maintain a minimum academic course load of at least 12 hours per semester
- Remain continually enrolled at Millsaps (excluding summer terms)

- Reside on campus; off campus residency will result in scholarship reduction of 35% (or removal of any housing grant for transfer students).

Cost of attendance is subject to change for each academic year. Merit scholarship amounts remain constant over the 4 years of eligibility. Need-based institutional financial aid is determined by the results of the FAFSA for each academic year.

Any scholarships, awards, or other funding received from outside sources to be used at Millsaps must be reported to the Office of Financial Aid. Financial aid awards will be revised to include outside aid after notification is received.

Financial Aid Satisfactory Academic Progress

Effective July 1, 2011

In order to receive and maintain federal financial assistance, students are required to progress satisfactorily toward completion of their course of study. Federal financial assistance includes grants, loans, and student employment. The satisfactory academic progress of students will be monitored at the end of each spring semester.

Satisfactory Academic Progress is measured in three ways:

1. Students must progress qualitatively by earning the required number of grade points.
2. Students must progress quantitatively by completing the required minimum number of credits each year (PACE).
3. Students must complete their program of study within a reasonable time period.

1. Qualitative Measure

The Office of Financial Aid strictly adheres to the academic standards established by Millsaps College. Total hours attempted will include credit taken at Millsaps College and any credit transferred from another institution. Grade point averages are based solely upon credits earned while enrolled at Millsaps College. Minimum acceptable academic standards are represented in the following table:

Total Hours Attempted (Including Transfer Credit)	Minimum Cumulative GPA (Millsaps Only)
0-28	1.500
29-59	1.800
60 and above	2.000

Transfer Students

Students transferring into Millsaps College shall be assumed to be maintaining satisfactory academic progress. Hours transferred from previously attended schools will be considered when establishing total hours attempted for GPA requirements, as well as determining the maximum number of hours allowed for financial aid eligibility.

2. Quantitative Measure (PACE)

Students receiving financial aid must also satisfactorily complete 66 percent of financial aid hours (hours in which a student is enrolled the last day to add a class) at the end of each spring term.

Passing grades include A, A-, B+, B, B-, C+, C, C-, D+, and D. Grades of I, CR, W, NR, NC, IP, and AU will not be accepted as passing grades.

Withdrawal courses with a grade of W will affect the quantitative measure of academic progress in determining eligibility and maintaining financial aid.

Courses taken for audit do not count for credit or graduation and, therefore, are not counted in determining eligibility for receiving or maintaining financial aid.

Courses taken for credit/no credit are not counted in determining eligibility for receiving or maintaining financial aid.

Repeat courses are counted for credit and will affect cumulative grade point averages in determining eligibility and maintaining financial aid as well as determining the maximum number of hours allowed for financial aid eligibility.

3. Maximum Hours to Complete Course of Study

Students must complete degree requirement within a normal time frame. To remain eligible to receive financial aid, students must complete their degree requirements within 150 percent of the published length of their academic program. In most cases students will be eligible to receive financial aid during the first 192 attempted hours as an undergraduate, whether or not they received financial aid or whether or not the course work was successfully completed. This includes both College and transfer hours. A student will be placed on financial aid suspension if his/her course work is in excess of 192 attempted hours or if at any time it becomes clear that the student will not meet the quantitative standards by the graduation date.

Second-Degree Undergraduate Students

Students who have already earned a baccalaureate degree and are currently seeking a second undergraduate degree will be reviewed for financial aid eligibility on an individual basis.

Graduate Students

Graduate students will be eligible for financial aid until they have completed six years of study at the graduate level.

Financial Aid Suspension

Students who fail to meet the minimum Satisfactory Academic Progress Requirements will be placed on financial aid suspension. Students on financial aid suspension are not eligible to receive federal financial aid. The mere passage of time will not restore eligibility to a student who has lost eligibility for failure to make satisfactory academic progress. The student may appeal the Financial Aid Suspension if unusual circumstances beyond their control prevented them from meeting satisfactory academic progress (see appeal process).

Appeal Process

A student may appeal the loss of financial aid eligibility if extenuating circumstances interfered with the ability to meet satisfactory academic progress standards. In order to appeal the loss of financial aid eligibility, the student must submit a detailed letter of appeal explaining the extenuating circumstances that resulted in the lack of academic progress and documentation to support extenuating circumstances. To complete the appeal process, the student may be required to submit an academic plan provided by the student's department.

Circumstances must meet one of the following criteria:

- Prolonged illness, medical condition, or injury to student or immediate family member;
- Death of an immediate family member; or

- Extenuating circumstances beyond the student's control

Appeal must include the following information:

- A detailed appeal letter;
- Circumstances and how the circumstances affected academic performance;
- Dates and time periods involved; and
- Explanation of how the student's situation has changed and the steps the student is taking to resolve the circumstances.

Documentation may include:

- Physician's letters and hospital records (must include dates of illness and recovery time);
- Death certificate or obituary;
- Court or police documents;
- Letters from third party professionals on his/her letterhead

Students who have exceeded the maximum time frame must include additional information:

- Explanation of why he or she was unable to complete his or her program within the time frame allowed for the degree;
- Number of hours needed to complete current degree and intended graduation date; and
- Copy of his or her academic degree plan listing all remaining classes needed to graduate.

Attention: No appeal will be accepted without supporting documentation. The appeal may not be based upon the need for financial aid assistance or the lack of knowledge that the financial aid assistance was in jeopardy.

Appeals may be mailed to:
Millsaps College
ATTN: Financial Aid Appeals Committee
1701 North State Street, Campus Box 151150
Jackson, MS 39210 or
Appeals may be emailed to financialaid@millsaps.edu

Appeal Decisions

A decision requires approximately three weeks. Notification will be mailed to the student's financial aid address currently on file. If approved, financial aid will be awarded on a probationary period for one semester.

Regaining Financial Aid Eligibility

Financial aid eligibility can be re-established after the student improves his or her academic record to meet the minimum standards required by the Satisfactory Academic Progress Policy, without the assistance of financial aid funds. Similarly, financial aid eligibility can be re-established by successfully appealing a suspension.

Approved Appeals and Satisfactory Academic Progress Probation

For approved appeals, the student will be placed on Satisfactory Academic Progress Probation (SAP). (Financial Aid SAP Probation is for financial aid purposes only and is separate from academic standing probation.) While on Satisfactory Academic Progress Probation, certain condition for academic performance will be set and monitored.

Students placed on Probation regain eligibility for financial aid if:

- The student meets all of the Standards of Satisfactory Academic Progress by the end of one subsequent period of enrollment; or
- The student is placed on an academic plan leading to graduation that, if followed, ensures that the student is able to meet all of the standards of Satisfactory Academic Progress by a specific point in time.

Students who meet all of the standards of Satisfactory Academic Progress while on probation will be placed in "Meets SAP" at the conclusion of the period of enrollment or academic plan period. Progress in an academic plan is measured at the end of each period of enrollment. Students who do not meet all of the Standards of Satisfactory Academic Progress or academic plan requirements while on probation will be placed on suspension.

This policy is subject to change without notice in order to remain compliant with federal regulations.

Student Life

Residence Life

Student housing is an important service rendered by any college. Consequently, Millsaps emphasizes the learning process that takes place within the residential facilities. The residence life program is administered by a team of student life professionals and student paraprofessionals. Housing assignments for new students are made by the Student Life staff and are determined by several factors, including roommate preference and information provided on the housing preference sheet. It is imperative that only the student fill out the housing sheet and submit the completed application.

Millsaps is a residential college based upon the belief that a significant amount of learning and growth takes place outside of the classroom. As such, a residency requirement has been established. All students classified by credit units as first-years or sophomores are required to live on campus. Exceptions to this policy may be granted if the student is married or lives with their immediate family in the Jackson area. Before applying for this exception, those eligible should contact the Office of Financial Aid to determine if there will be a loss of scholarship. First-year students live among their cohort and are not allowed to live in a fraternity house during the academic year. Sophomores who have a desire to reside in a fraternity house must receive approval from the Dean of Students or their designee before they may occupy a room.

Residence hall rooms, with the exception of Charles, Susanna, and John Halls, are designed to house two individuals each; single rooms, when available, are limited. Therefore, students should plan accordingly. Those students wishing to room together must make their request known on their housing applications. Individuals without roommates will be paired based on the information provided on their housing preference sheet. Assignments for upper-class students are made in the spring. The process is arranged through Student Life, and students' classification factors into the selection procedures. Students can contact their Resident Assistant or the Office of Student Life (601-974-1200) for more information. Room rent cannot be refunded after the semester begins. The College assumes no liability for loss or damage to a resident’s personal property due to fire, theft, or other causes. The temporary failure or interruption of water, heat, air, internet, or other utilities shall give residents no claim for damage or reduction of rent. It is recommended that all students securing housing purchase renter/dorm insurance or gain coverage under homeowner’s insurance.

Current students who have become academically ineligible before the beginning of the fall semester will, if re-admitted, be put on a waiting list for room assignments. It is the student's responsibility to communicate their housing needs with the Office of Student Life and acquire written confirmation that an assignment has been made.

During the academic year, all residential facilities will be closed for Thanksgiving, winter break, and spring break. Students may not stay or access the residential facilities during these periods, unless approved in advance by the Office of Student Life. The college reserves the right to assess a fee of $50 per day when requests to remain or arrive early are granted for a particular period; last minute requests that can be accommodated will result in a fee of $60 per day. Belongings may be left in assigned rooms during the afore-mentioned breaks but must be removed at the conclusion of the spring term when the residence hall and fraternity houses close for the summer. Students should arrange for off-campus storage as the college does not provide this service.

Dates of closings and openings are listed on the housing agreement and will be posted by the Office of Student Life. Students may also obtain this information by calling the Office of Student Life at 601-974-1200.

Wesson Health Services

Wesson Health Center provides basic, confidential health care assessment, diagnosis, treatment, and referrals, to all students, free of charge. The clinic is open during the week with a physician on-site every day. Students may visit the website or call the clinic at 601-974-1207 for up-to-date hours and more information.

Counseling Services

The purpose of Millsaps College Counseling Services is to enhance the ability of students to fully benefit from the academic and social opportunities available to them. Counselors support each student in integrating all learning experiences (past and present, academic, and non-academic) into a clear sense of self and a meaningful philosophy and approach to life. Individual counseling sessions are free of charge to students for problems and concerns such as relationship issues, stress management, substance abuse, depression, anxiety, time management, and adjustment to college. Referrals to professionals or treatment programs off campus will be made when appropriate. The counseling center is located on the third floor of the Campbell College Center. Call 601-974-1207 or email counseling@millsaps.edu to schedule a confidential appointment.

Religious Life

Religious life at Millsaps College centers on the faith communities in and around Jackson, as well as the Office of the Chaplain and denominational groups on campus. Area churches, temples, and mosques provide communities of faith, which include students, faculty, and staff. Independent and denominational campus ministry groups provide on campus opportunities for worship, study, fellowship, and interfaith dialogue. In addition to interfaith and ecumenical dialogues and projects, other student religious organizations operating on campus include the Canterbury Club, the Catholic Student Association, the Fellowship of Christian Athletes, the Islamic Cultural Organization, the Jewish Cultural Organization, Millsaps Christian Fellowship, and the Millsaps Christian Collective. Both on campus sponsors and individuals from local congregations work with denominational groups on campus. Additionally, the McNair Fund for Christian Missions assists with stipends for international mission opportunities.

The Dean of the Chapel and Director of Church Relations serves as a liaison with local churches, the Mississippi Conference of the United Methodist Church, and other denominations. The Office of the Chaplain also oversees the work of the Center for Ministry, a shared ministry between the College and the Mississippi United Methodist Conference, which focuses on developing lay and clergy leaders through lifelong learning. Contact the College Chaplain at chaplain@millsaps.edu or at 601-974-1226 for more information about religious life and campus ministry at Millsaps.

Athletics

The athletics policy of Millsaps College is based on the premise that athletics exists for the benefit of the students and not primarily to enhance the prestige and publicity of the College. Varsity athletics conducted in

an atmosphere of good sportsmanship and fair play can make a significant contribution to the complete physical, emotional, moral, and mental development of an individual. They are thus an integral part of the educational process. Millsaps College sponsors 18 varsity sports, nine for men and nine for women. The programs for men include football, basketball, baseball, cross-country, tennis, golf, soccer, swimming and diving, and track and field. The programs for women include basketball, tennis, soccer, cross-country, volleyball, golf, softball, swimming and diving, and track and field. In addition, a non-competitive cheerleading squad provides students with an additional outlet for athletic participation. The programs are conducted under guidelines established by the National Collegiate Athletic Association (NCAA) for Division III institutions and the Southern Athletic Association (SAA). Those who participate in intercollegiate athletics are required to observe and maintain the same academic standards as other students.

Campus Recreation

The Maurice H. Hall Activities Center, a gym and fitness center available for campus-wide use, was constructed in 2000. At 63,330 square feet, the building contains a fitness center with a basketball court, a cardio theater and aerobics room, a full array of fitness and weight training equipment, and a racquetball/handball court.

Publications

- *Purple & White*, the official online student newspaper of Millsaps College, is edited, managed, and written by students. The *P&W* provides coverage of Millsaps events, and serves as a general campus forum.
- *Stylus*, the student-led literary magazine of Millsaps College, publishes once a year the best poetry, short stories, essays, and art submitted by Millsaps students.
- *Promenade*, a journal of academic writing by first-year students, is also led by a team of first-year student editors.

Performing Arts

The Performance Art Department, which includes music and theatre, offers multiple opportunities for all students, regardless of level or major, to study and perform— both on and off campus.

The oldest music performance organization at the College is the Millsaps Singers. Each year this choir performs a variety of accompanied and a cappella music for the College and community. Music for Singers includes a highly diverse repertoire from well-known masterworks to recent additions to the choral repertory. Academic credit is awarded for participation each semester.

Chamber Singers is selected by audition from the Millsaps Singers. Membership in this 12-voice choir carries a performance scholarship in recognition of the travel and performance responsibilities of the ensemble. Recent tours have taken the Chamber Singers to San Antonio, Washington, D.C., Chicago, St. Louis, Orlando, New York, Atlanta, and Charleston. The group has toured Spain, Portugal, England, Germany, the Czech Republic, Italy, Austria, Greece, and Ireland. Academic credit is awarded following the second semester of participation or Spring term.

Instrumental ensembles are open to all Millsaps students. The Millsaps Jazz Ensemble is the larger instrumental ensemble, and is open to all students. A background in jazz is not required. Performances include venues both on the Millsaps campus and in the greater Jackson area. The Millsaps Percussion Ensemble is open to all students interested in developing the skill and flexibility to perform on a variety of percussion instruments in an ensemble setting. Major Pep, the Millsaps Pep Band, performs at the Major's home football games during fall semesters. Students who have a background in marching band will find Major Pep a familiar

experience, but all students are welcome to join. Small string, wind, and other chamber ensembles are also available. Academic credit is awarded for participation each semester.

Participation in Theatre productions of the Millsaps Players is offered to all students. The Players typically produce 2-4 productions each year. Casting is by open audition. Additionally, there are roles to play backstage as well from set construction, costuming, lighting, sound, painting, and more. All are welcome. Participation in Players productions can earn academic credit and credit toward membership in Alpha Psi Omega, the national theatre honor society.

Student Organizations

Millsaps College currently has more than 30 registered student organizations. Organizations vary in their individual purposes, but all serve to contribute to the educational mission and purpose of the College. Contact the Division of Student Life to obtain a complete list of registered student organizations or to start a new organization.

Fraternities and Sororities

Millsaps College Fraternity and Sorority Life is comprised of seven fraternities and five sororities at Millsaps College. All chapters are members of well-established national and/or international organizations.
The fraternities are Alpha Phi Alpha Fraternity, Inc., Kappa Alpha Order, Kappa Alpha Psi Fraternity, Inc., Kappa Sigma, Lambda Chi Alpha, Pi Kappa Alpha, and Sigma Alpha Epsilon.

The sororities are Alpha Kappa Alpha Sorority, Inc., Chi Omega, Kappa Delta, Zeta Phi Beta Sorority, Inc., and Phi Mu.

Policies governing fraternity and sorority life are formulated and implemented by the Pan-Hellenic Council, the Interfraternity Council, and the National Panhellenic Council. All chapters are expected to adhere to inter/national policies and procedures.

Questions regarding Millsaps College Fraternity and Sorority Life may be directed to the Division of Student Life.

Eligibility for membership in sororities and fraternities is governed by the following regulations:

General Conditions for Membership Recruitment/Intake

Only Millsaps College bona fide regular students or where a core partnership has been established (carrying at least three courses) may be pledged and initiated. Activity classes do not count toward this requirement.

A student may not be pledged to a fraternity or sorority until official registration for classes has been cleared by the Office of Records.

Scholastic Requirements

Students involved in fraternity and sorority life must meet the individual organization of membership academic requirements.

Student Behavior

Because they are members of an academic community dedicated to the achievement of excellence, students at Millsaps College are expected to meet the highest standards of personal, ethical, and moral conduct possible.

The commitment of its faculty, staff, and students to these standards contributes to the high respect in which a Millsaps degree is held. Students must not destroy that respect by failure to meet these standards.

The college has the responsibility and authority to establish standards for scholarship, student conduct, and campus life. Therefore, it cannot condone violations of local, state, or federal laws or conduct detrimental to its students or to the college. Students, as adults, are presumed to know the law as to illegal conduct prohibited by municipal, state, or federal law and are governed thereby. In addition, students failing to follow the direction of a college official, who is acting within the scope of her or his responsibilities, may be subject to disciplinary action.

The college expects students to be concerned with the physical and psychological well-being of others, and cannot condone behavior that exploits another individual. Students and organizations are expected to comply with rules concerning the academic, social, and residential life of the college. They are expected to comply with directions of College officials. Students are responsible for the behavior of their guests while on Millsaps property and/or at Millsaps functions.

The Millsaps Student Conduct System has been put in place to ensure the protection and preservation of an academic environment on campus where all students are free to pursue their educational goals. The system encourages students to become better citizens and live up to the highest standard of behavior expected of all Millsaps students. Millsaps students are expected to act with honesty and integrity in personal, social, and academic relationships and with consideration and concern for the community, its members, and its property. The system emphasizes education by focusing on growth and development of the individual student, encouraging self-discipline and fostering a respect for others.

The Millsaps Student Conduct System is not intended to mirror any court system. The policies and procedures used are not meant to resemble those in the criminal process. There is a fundamental difference in the nature of student discipline and that of criminal law. Student discipline is meant to maintain a positive living and learning environment. The process is designed to help students make positive choices for themselves, choosing self-responsibility instead of submitting to peer pressure, and to challenge them to accept responsibility for negative choices.

Please refer to the student handbook, Major Facts, for additional information.

Alcoholic Beverages

Millsaps College is an educational institution dedicated to a strong academic program and to providing a caring community. The College strives to help its students become self-directed, responsible citizens. The college's alcohol policy is intended to assist in the creation of a campus environment where students have the opportunity to learn how to deal responsibly, both individually and socially, with alcoholic beverages Millsaps College does not encourage the consumption of alcoholic beverages. Members and guests of the Millsaps College community who are of legal drinking age (21 years old) and choose to consume alcoholic beverages are expected to do so responsibly and in consideration of the consequences to self, others, and the community at large. Any consumption of alcohol must be done within the limits of the applicable laws and relevant College policies.

All members of the campus community are expected to recognize the potential for alcohol abuse and that abuse of alcohol is absolutely at variance with the mission of the College. Persons who infringe upon the rights of others or who conduct themselves in an inappropriate manner that is caused by or can be shown to be related to the consumption of alcohol shall be held accountable for their actions and subject to disciplinary and/or criminal action.

The regulations and practices governing the use of alcoholic beverages apply to all members of the Millsaps College community. The primary responsibility for knowing and abiding by the provisions of the College's alcoholic beverage policy rests with each individual.

Illegal Substances

The College cannot condone violations of federal, state, or local laws regarding any illegal drugs, narcotics, or dangerous substances. The use, possession, or distribution of such substances, except as expressly permitted by law, is not permitted.

Sexual Misconduct Policy

All members of the Millsaps College community are responsible for creating a working, learning, and living environment that is free of discrimination and harassment, including sexual harassment and misconduct. Title IX of the Education Amendments of 1972 prohibits sex-based discrimination in any educational program or activity receiving federal financial assistance. It ensures that no person in the United States is excluded, denied benefits, or subjected to discrimination based on sex.

The Title IX and Sexual Misconduct policy applies to all faculty, staff, students, applicants for employment and academic admission, vendors, contractors, and third parties.

Millsaps College strongly encourages students to report alleged instances of sexual harassment and misconduct immediately. In addition, employees of the College are required to report any asserted claims of sexual harassment and misconduct. Retaliation against anyone making or participating in complaints is forbidden.

Millsaps College will review, evaluate, and make any revisions to this policy on an ongoing and as needed basis. The complete sexual misconduct policy may be found on the Title IX and Sexual Misconduct Page. For assistance or to learn more about options and resources, contact the Title IX Coordinator at (601) 974-1200 and/or the Director of Campus Safety at (601) 974-1180.

Disciplinary Regulations

Students responsible for serious and/or multiple infractions of College regulations may be subject to disciplinary action including social probation, disciplinary probation, disciplinary suspension, or disciplinary expulsion. Recommendations for disciplinary suspension or disciplinary expulsion may be forwarded to the Vice President of Student Life.

Social Probation

Social probation is a warning to a student regarding conduct standards. Its primary purpose is to serve as a period of time in which a student is asked to prove responsibility to oneself and the College. The terms of social probation include, but are not limited to, prohibiting said student from participating in extracurricular campus activities such as fraternity/sorority social activities and intramural sports. In addition, a student may hold no office of campus leadership. When an organization is placed on social probation, the organization may not sponsor social activities in the name of the organization, or in a manner that could reasonably be interpreted as sponsorship by the organization, for the period of the social probation.

Disciplinary Probation

Disciplinary probation is the most serious penalty, short of suspension and expulsion, that can be incurred by a student. During a period of disciplinary probation, any further infraction of College regulations will render the student liable to suspension or expulsion.

Disciplinary Suspension and Disciplinary Expulsion

Unfortunately, there are times when a student's conduct is deemed to require the most serious penalty to be exacted by officials of the College. This action may result from a series of less severe actions or from particularly egregious behavior, as determined by College officials. Disciplinary suspension is a decision to temporarily discharge a student; the student will receive grades of W for the semester. Disciplinary expulsion is a decision to permanently discharge a student from the college; the student will receive failing "F" grades for the semester. When student behavior warrants either disciplinary suspension or disciplinary expulsion, the student's financial status will be treated as if the student withdrew. (See financial regulations section.)

Acceptable Use Computing Policy

The computing facilities at Millsaps College include computers, computer accounts, printers, networks, software, electronic mail, telephones, and telephone systems. These information technology solutions are provided to students, faculty, and staff for the college's educational, research, and administrative activities. Students, faculty, and staff are required to utilize these systems in an efficient, ethical, and legal manner. Use of these facilities must be consistent with college standards as stated in Major Facts and the honor code. Access to computing facilities is a privilege, not a right.

By logging onto the system, the user agrees that he/she has read this document and will abide by these guidelines. Failure to adhere to these guidelines may result in action by the college as described below.

Users may only use computer accounts or facilities authorized by the Department of Information Technology Services (ITS). They may not use a computer account assigned to another person. Access granted to computer resources through another user's negligence or naivety is not considered authorized use. Credentials should never be shared with other users.

Computing facilities will be used for instruction, academics, research, and administrative functions. They may not be used for commercial purposes or monetary gain. This includes any personal equipment connected to the Millsaps network.

Individuals are responsible for all use of their computer accounts and equipment, including the content of email messages, cloud storage, and computer files.

Fraudulent, illegal, harassing, embarrassing, obscene, indecent, profane, inappropriate, or intimidating materials cannot be sent, printed, requested, displayed, or stored.

Users are prohibited from reading, modifying, deleting, or copying another user’s email and from sending unsolicited junk mail, chain letters, and for-profit messages.

Users may not search for, access, or copy directories, programs, files, or data that do not belong to them without express authorization.

Confidentiality

Users must protect sensitive and confidential information. Users must not disclose confidential information without proper authorization.

No one should attempt to modify system facilities, “crash” any computing system, degrade system performance, or subvert the restrictions associated with computer accounts. The willful introduction of computer viruses or other disruptive/destructive programs into the Millsaps computing environment or external networks is prohibited.

Users may not extend the college's network to the public or other users beyond what has been configured by ITS. Users cannot connect network devices or systems (e.g., switches, routers, wireless access points, security cameras, VPNs, and/or firewalls) to the college's network. Exceptions may be made on a case-by-case basis by requesting consultation with ITS.

As users have access to other computers and networks, the following is also applicable: using computing systems to gain unauthorized access to remote systems, decrypting system/user password(s), or modifying authorized privilege levels is not permitted.

Millsaps College is bound by Title 17 of the United States Code on Copyrights and supports its provisions. Copyright laws likewise bind individuals. The college endorses and supports the EDUCOM Code on Software and Intellectual Rights. Various software packages have been licensed to Millsaps College for use. However, neither the college nor its employees own this software or documentation. Material cannot be copied without specific authorization by the software company.

Millsaps College does not condone the illegal or unauthorized duplication or use of software. Every person who uses college computing equipment or any computer while on college property or conducting college business is individually responsible for complying with all copyright laws and software licensing agreements.

Millsaps College recognizes and endorses the privacy of individuals using the computing facilities and will use good faith to prevent privacy abuse. Users are advised, however, that Millsaps College is a private institution that must protect the integrity and safety of the college and its computing facilities, employees, and students. Occasionally, authorized individuals of the college may be required to examine files maintained on the college's computer facilities. For example, ITS personnel must have access to all files to provide maintenance, data storage, security of information systems, and software auditing. Additionally, the college reserves the right to authorize or require special examination of computer files if the college determines the action appropriate.

Abuse of computing privileges and any violations of the guidelines and policies established by the college will be considered serious matters. Infractions may result in: loss of use privileges, referral to the Honors Council, referral to the Judicial Council, disciplinary sanctions, dismissal from the college, termination of employment, legal action, and/or criminal proceedings.

During any investigation, the college reserves the right to suspend computing privileges pending a final determination by the college.

Awards and Academic Honor Societies

College Awards

Academic Consultant of the Year Award: Presented to the outstanding Academic Consultant for their exceptional work and contributions to the Center for Academic Success and Excellence (CASE). CASE - The Center for Academic Success and Excellence opened its doors to students September 4, 2019, and provides peer-to-peer academic mentorship to students in disciplines across the sciences, humanities, and business divisions of Millsaps College.

Alpha Epsilon Delta Award: Presented to an outstanding senior majoring in the pre-health field.

Bishop's Medal: Presented to the outstanding senior entering seminary who plans to pursue the pastoral ministry of the United Methodist Church.

Dora Lynch Hanley Award for Distinguished Writing: Awarded annually to honor excellence in writing.

Founders' Medal: Awarded at Commencement to the senior who has the highest-grade point average for the entire college course of study at Millsaps College, and who has received a grade of Excellent on the comprehensive examinations. To be eligible for the award, students must have begun their course of study as a first-year at Millsaps College and completed the majority of the work required for the degree at Millsaps College; while credit by examination is permitted, only students with a maximum of eight earned hours (applying toward graduation requirements) of transfer credit from another domestic institution may be eligible.

Frank and Rachel Ann Laney Award: Given each spring for the best reflective paper written during the academic year, the award is intended to encourage students to reflect on the value of their education in the liberal arts.

Janet Lynne Sims Award: A medal and scholarship presented to the student who has earned the highest GPA as a rising senior, having completed five semesters of full-time study with plans to attend medical school.

Lewis and Reiff Awards: Presented annually to up to four seniors who have demonstrated a commitment to the life of the mind and the life of the spirit, with contributions to college, church, and community.

Omicron Delta Kappa Awards: Recognizes Outstanding First-Year Students of the Year and the W. Charles Sallis Leader of the Year.

Outstanding Student Religious Life Leader: Presented to the student leader who, while engaging in the programming and services of religious life at Millsaps, has displayed the deportment of a religious life role model for the student body.

Reverend Ed King Leader of Values and Ethics (L.O.V.E.) Award: Presented each spring to a student who best exemplifies principled leadership for a cause of deep moral consequence that may meet with opposition but proves over time to be just.

Theodor W. Adorno Award: Best Critical Theory Essay written for a Millsaps course.

Thomas G. Ross Scholarship: Presented by the faculty to the outstanding senior pre-medical student.

Velma Jernigan Rodgers Scholarship Award: Presented to the rising senior student who has the highest-grade point average in the humanities.

William H. Tribette Scholarship: Awarded to the member of the sophomore or junior class whose quality index is highest for the year and has no grade below a C.

Division of Arts and Humanities Awards

Academic Achievement in Theatre Award: Presented to the senior theatre major with the most distinguished academic achievement.

Albert Godfrey Sanders Award in French: Presented to the outstanding student in French language and literature.

Albert Godfrey Sanders Award in Spanish: Presented to the outstanding student in Spanish language and literature.

Art History Paper Award: Presented to the student who wrote the most outstanding art history paper during the previous academic year.

Best Philosophical Writing Award: Presented to a student who has shown excellence in philosophy.

CAMWS Award for Outstanding Accomplishment in Classical Studies: Presented to the student who excels in an interdisciplinary classic curriculum.

Clark Essay Award: Awarded to the senior English major who presents the best and most original paper in a course offered by the English Department.

Communication Studies Award: Presented to a graduating senior for significant achievement in the field of communications studies.

Excellence in Art History Award: Presented to the outstanding art history major who has demonstrated excellent achievement as well as potential for growth in the field.

Excellence in Religious Studies Award: Presented to a senior religious study major with an especially distinguished record of academic work and departmental leadership.

Frank M. Laney Jr. Award: Presented to a senior history major who has had an outstanding record in history and plans to pursue a graduate education in history.

Henry and Katherine Bellamann Awards: Presented to graduating seniors who have shown particular distinction in one of the creative or performing arts.

Jim Lucas Award: Presented for exceptional talent and the desire to pursue a career in technical theatre.

Latin American Studies Award: Presented to a graduating senior for significant achievement in the field of Latin American Studies.

Magnolia Coullet Senior Classics Award: Presented to the senior who has best demonstrated excellence in and love for the classics.

Outstanding Junior Studio Art Award: Presented to a junior art major for demonstrating excellent achievement as well as potential for continued growth in studio art at Millsaps.

Paul D. Hardin Senior English Award: Given annually to the outstanding senior major in English.

Pi Delta Phi Intermediate French Award: Presented to the outstanding student in intermediate French.

Religious Studies Paper Award: Presented for distinguished writing in religious studies.

Robert H. Padgett English Award: Given annually to the student with the most outstanding work on the English comprehensive exam.

Ross H. Moore History Award: Presented to the outstanding senior history major.

Senior Music Award: Presented to the senior music major who, in the opinion of the faculty, has been the most outstanding student in the Department of Music.

Senior Project in Theatre Award: Presented for outstanding work on the senior project.

Sigma Delta Pi Intermediate Spanish Award: Presented to the outstanding student in intermediate Spanish.

Swearingen Prize for Excellence in Classical Languages and Literature: Presented to the students with the highest scholastic averages in advanced Greek and Latin reading courses.

Swearingen Prize for Excellence in Introductory Greek: Presented to the student with the highest scholastic average in introductory Greek.

Swearingen Prize for Excellence in Introductory Latin: Presented to the student with the highest scholastic average in introductory Latin.

Swearingen Prize for Excellence in Second Year Latin: Presented to the students with the highest scholastic averages in Latin and Greek.

Sweat Summer Studies Awards: Presented for excellence in music performance.

W. Charles Sallis History in Service Award: Presented to a senior history major who has exemplified the critical role historians play in advancing public conversations about complex issues.

William D. Rowell Memorial Award in Art: Presented to the senior demonstrating a commitment to and growth in studio art.

Division of Sciences Awards

ACS Undergraduate Organic Chemistry Award: Presented to the Senior Chemistry Major who has shown outstanding commitment to Organic Chemistry in classroom and/or research setting.

Biology Comprehensive Exam Award: Awarded to the student with the highest overall comprehensive exam score.

Biology Department Scholar Award: Recognizes an outstanding biology major as distinguished by GPA, performance on comprehensive exams, and dedication to research.

Biology Department Award for Service: Presented for outstanding service to the department of biology.

Biology Research Award: Recognizes a biology major who has won recognition in biology on the basis of interest, scholarship, and demonstration of research potential.

Chemistry Department Senior Research Award: Presented each year to the outstanding senior chemistry major in the study of chemistry, research, and service to the department.

Chi Omega Social Science Award: Presented to the outstanding senior in the social sciences.

Christopher Thomas Bruni Biochemistry Research Scholar Award: This is an application-based award presented to a high-achieving student for biochemistry research during the fall and spring semesters of his or her senior year.

College Physics Award: Presented to the student with the highest scholastic average in college physics.

Congressman David Bowen Award for Applied Politics: Presented to the Government and Politics major or minor who best exemplifies the art of applying the academic study of politics with meaningful, direct practice.

Connie S. Schimmel Award: Presented to a student who has completed coursework in special education for outstanding contributions and potential service to children with special needs.

Edward L. Shrader Award: Presented for outstanding achievement in environmental science. Ed Shrader initiated the environmental geology program at Millsaps in the early 1990's while he served as department chair.

Frances H. Coker Award in Sociology: Given each year to the outstanding senior majoring in sociology.

Frances and L. B. Jones Award in Anthropology: Presented to the outstanding anthropology major.

Freeman Scholarships for International Study in Sociology and Anthropology: Presented to deserving students majoring in sociology and anthropology that might not otherwise have a chance to study abroad.

General Physics Awards: Presented to the two students with the highest scholastic averages in general physics.

Gordon Allport Award for the Application of Psychology: Presented for outstanding involvement in the application of psychological science to the public interest.

Health and Exercise Science (HESC) Comprehensive Exam Award: Awarded to the HESC senior with the highest score on comprehensive exams.

Health and Exercise Science (HESC) Outstanding Teaching Assistant (TA) Award: Awarded to the TA that has contributed most to the HESC program during their time of service.

Iren Omo-Bare Memorial Award: Presented to the junior or senior student who has performed most capably in the field of International Politics through written and oral expression, critical thinking, and towards the betterment of humanity.

J. B. Price General Chemistry Award: Presented annually to the student with the highest scholastic average in general chemistry.

J. M. Whitfield Service Award: Awarded to the chemistry major who has demonstrated leadership and service among his/her fellow students.

Jennifer L. Sorrells Memorial Award: Awarded for outstanding achievement in geophysics.

John F. Kennedy Award: Presented to the outstanding senior in Government and Politics demonstrating excellence in academics, personal integrity, and commitment to the highest ideals of the public good in a democratic society.

Junior Analytical Chemistry Award: Awarded to the most outstanding junior enrolled in analytical chemistry.

Marlys T. Vaughn Excellence in Elementary and Secondary Student Teaching Awards: Given to the seniors who demonstrate potential for outstanding contributions in teaching at the elementary and secondary school level.

Mary Sue Enochs Lewis Endowed Scholarship: Presented to a student in the junior class who has demonstrated academic excellence and leadership and who plans to teach upon graduation.

Mary Whiton Calkins Award for Outstanding Research in Psychology: Presented for excellence in psychological research.

Noam Chomsky Psychology Award: Presented to the psychology student who excels beyond the classroom and demonstrates a true enthusiasm for the field, as well as a desire to pursue a career in which the study of psychology will be applied. Awarded occasionally.

Outstanding Scholarship in Education Award: Given to the senior who has demonstrated excellence in the scholarship of education, through coursework, research, of field-based application.

Physics Service Award: Presented to a physics student in recognition of service to the Department of Physics.

Reid and Cynthia Bingham Awards: Presented to the junior and senior scholars of distinction in government and politics.

Richard R. Priddy Award: Presented to a senior geoscience major with an outstanding record of scholarship, research, and service.

Robert A. Shive, Jr. First-Year Mathematics Award: Presented to the outstanding first-year student in mathematics.

Samuel Kernell Award for Outstanding Research in Government and Politics: Presented to the student who has best demonstrated excellence in the area of government and politics research, having produced a research project that illuminates the study of government and politics in a way that is practical and meaningful to the field as well as those who practice the art of politics.

Samuel R. Knox Senior Mathematics Award: Presented to the outstanding senior mathematics major.

Santiago Ramon y Cajal Research Award: Presented annually to the outstanding neuro- and cognitive science major or minor for excellence in research.

Tri Beta Award: Recognizes an outstanding member of the chapter who has demonstrated scholastic excellence and service in the field of biology.

W. A. Tarr Award: Presented to a geoscience major most reflecting the ideals of scholarly excellence and professional integrity.

Wendell B. Johnson Award: Presented to a junior geoscience major with an outstanding record of scholarship, research, and service.

William James Award for Academic Excellence: Presented to the outstanding graduating senior(s) majoring in psychology.

Else School of Management Awards

Business Administration Faculty Excellence Award: Presented to the business administration senior who scores highest on the nationally normed field exam.

Business Administration Comprehensive Exam Award: Presented to the business administration senior who scored highest on the comprehensive exam.

CFA Society of Mississippi Award for Excellence in Finance: Presented to the outstanding undergraduate or graduate student for excellence in financial analysis.

Charles Sewell Award: Presented to the most outstanding M.B.A. student.

Charles W. and Eloise T. Else Scholars: Presented to seniors in the Else School of Management who have distinguished themselves academically in their overall College work and in required junior-level course work.

Else School of Management Service Award: For outstanding service to the Else School in the area of entrepreneurship.

Enactus Service Award: Presented to an outstanding student for leadership and service to the Enactus chapter at Millsaps.

Entrepreneurship Service Award: Presented for outstanding work and contribution to ELSE- Works, the Entrepreneurship Initiative of the Else School of Management.

Howard McMillan Award: Presented to an outstanding Else School undergraduate whose contributions to the Else School embody the diverse qualities displayed by Howard McMillan's numerous leadership roles throughout his career in corporate and community endeavors.

Merrill Lynch Award: Presented to the student who has demonstrated high achievement in the area of finance.

Mississippi Society of Certified Public Accountants Outstanding Senior Award: Presented to a senior accounting major who has compiled an outstanding record.

Richard B. Baltz Award: Presented to the outstanding student majoring in economics.

Student Life Awards

"Ad Excellentiam" Award: Presented to the undergraduate student who has contributed most to the Millsaps student body to fulfill the College's motto "Toward Excellence."

Ars Ducendi Emerito (translated "the art of leadership through service"): Presented to a transfer student who is now a graduating senior and has demonstrated a superior level of leadership and service benefiting the Millsaps Community.

Cooper Residence Life Student Staff Member of the Year Award: Presented to one graduating senior who was the year's most distinguished Resident Assistant.

Darby K. Ray Souls Afire Honors: Presented each spring to the four students who best exemplify community service, activism, and the College ethics of giving to others.

Don Fortenberry Award: The Don Fortenberry Award is presented each year to a graduating senior who is considered to have performed the most notable, meritorious, diligent, and devoted service to Millsaps College with no expectation of public recognition, reward, or remembrance.

Hall of Fame: Awarded to four graduating seniors in recognition of overall excellence in scholarship; leadership; participation in activities, organizations, and campus life; service to the Millsaps student body, College community, and/or local community; and other notable achievements.

Most Distinguished Student Awards: Presented by campus-wide vote to the graduating students who are esteemed as the two most outstanding members of the senior class.

The Rev. Ed King Leader of Values and Ethics (L.O.V.E.) Award: Named in homage to the national civil rights icon, this title is only given in those years in which a recipient is worthy of advocating for a moral principle or cause that may encounter public criticism or opposition but over time may prove to be true.

Sherryl Wilburn Award: Presented to one or two students who have contributed to the celebration of campus diversity, inclusion, and equality.

Who's Who of Millsaps College: Presented to up to 25 of the most well-rounded graduating seniors of the year. Must hold a cumulative GPA of 2.50.

The Paul Benton and Carla Webb Awards: Presented to the senior athletes for their exceptional results while performing their sports.

The Archie Lamb Awards for Sportsmanship: Presented to senior athletes who best personify the attributes of good character, disposition, behaviors, and statements in competition and in life.

Academic Honor Societies

Alpha Epsilon Delta is an honorary pre-health fraternity. Leadership, scholarship, expertise, character, and personality are the qualities by which students are judged for membership. The organization seeks to bridge the gap between pre-medical and medical studies.

Alpha Kappa Delta, an international sociology honorary, promotes the use of the sociological imagination in understanding and serving human beings. The Gamma of Mississippi chapter, founded in 1984, is a joint chapter with Tougaloo College.

Alpha Psi Omega, a national honorary dramatics fraternity, recognizes members of the Millsaps Players for their effective participation in acting, directing, makeup, stage management, costuming, lighting, and publicity.

Beta Alpha Psi encourages and recognizes scholastic and professional excellence in accounting.

Beta Beta Beta, established at Millsaps in 1968, is a national honor fraternity for students in the biological sciences. Its purpose is to stimulate sound scholarship, promote the dissemination of scientific truth, and encourage investigation of the life sciences.

Beta Gamma Sigma is a national honor society dedicated to the principles and ideals essential to a worthy life, as well as to a commendable business career. Membership is the highest scholastic honor that a student in a school of business or management can achieve.

Eta Sigma Phi is a national honor fraternity recognizing ability in Greek and Roman studies. Alpha Phi, the Millsaps chapter, was founded in 1935.

Financial Management Association (FMA) National Honor Society, established in 1984 on the Millsaps campus, is the only international honorary society specifically for students who have demonstrated superior knowledge in the area of financial economics and decision making. It encourages and rewards scholarship and accomplishment in financial management, financial institutions, and investments among undergraduate and graduate students and encourages interaction between business executives, faculty, and students of finance.

Kappa Delta Pi, the education honorary at Millsaps, is a service-based organization. The mission is to spread the message of the importance of education and for students to gain personal teaching experiences through service projects.

Kappa Pi is an international honorary art fraternity established in 1911.

Nu Rho Psi is an honorary organization for neuroscience students.

Omicron Delta Epsilon is the international economics honorary society. It is dedicated to the encouragement of excellence in economics, with a main objective of recognizing scholastic attainment in economics. The Delta chapter of Mississippi was formed at Millsaps in 1981.

Omicron Delta Kappa is a leadership society with chapters in principal colleges and universities. Pi Circle at Millsaps brings together members of the student body, faculty, and administration interested in campus activities, with a limited number of alumni, to plan for the betterment of the College.

Order of Omega is a national leadership society that recognizes student achievement in promoting inter-Greek activities. The Millsaps chapter, Eta Kappa, was founded in 1986.

Phi Alpha Theta, founded in 1921, is an international honor society in history. Membership is composed of students and professors, elected on the basis of excellence in the study and writing of history. It encourages the study, teaching, and writing of history among all its members.

Phi Beta Kappa, the nation's oldest academic honor society, was installed at Millsaps in the spring of 1989. It recognizes and encourages excellence in the liberal arts. The Millsaps chapter, Alpha of Mississippi, elects

members from the senior class on the basis of broad cultural interests, scholarly achievement, and good character.

Phi Delta Kappa is an international association for professional educators.

Phi Eta Sigma is a national honorary society that recognizes outstanding academic achievement among members of an institutions' freshman class. The Millsaps chapter was established in 1981. Membership is open to all full-time first-year students who achieve a grade point average of 3.500 in either the first semester or both semesters of their first year.

Phi Sigma Tau is a national philosophy honorary.

Pi Delta Phi, the national French honor society, was established at Millsaps in 1957. This honor society recognizes attainment and scholarship in the study of the French language and literature.

Pi Mu Epsilon is a national mathematics honorary.

Pi Sigma Alpha is the national political science honor society for college and university students of government in the United States. It seeks to stimulate productive scholarship and intelligent interest in the subject of government among students.

Psi Chi is the national honor society in psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology.

Sigma Delta Pi, the international Spanish honorary, was established at Millsaps in 1968. This honor society recognizes attainment and scholarship in the study of the Spanish language and literature.

Sigma Gamma Epsilon is a national geology honor society. Established in 1993, the organization recognizes achievement in geological sciences.

Sigma Lambda is a leadership and service honorary society whose members are primarily sophomores selected on the basis of character, scholarship, and involvement in College and community activities.

Sigma Pi Sigma, a national honor society in physics, was established at Millsaps in 1988. Its purpose is to honor excellence in physics.

Sigma Tau Delta is the national English honor society. The purposes of the society are to confer distinction for achievement in the English language and literature, promote interest in literature and the English language, and foster the discipline of English in all its aspects, including creative and critical writing. The Zeta Sigma chapter was chartered at Millsaps in 1983.

Theta Alpha Kappa is the national honor society for religious studies and theology majors.

Academic Policies

Requirements for All Undergraduate Degrees

A total of 128 semester hours is required for the Bachelor of Arts, Bachelor of Science, and Bachelor of Business Administration degrees. A student earns these hours either through the degree requirements, general

education requirements, major requirements, minor requirements, concentration requirements, certificate requirements, or electives. All undergraduate programs take about 45 months to complete.

Majors

A major at Millsaps College is a specialized course of study required of all students, offering the opportunity to focus in depth on a particular discipline. It usually consists of 32-48 hours of course work specified by a particular department, in addition to the prescribed work for the degree.

Majors in accounting and business administration are available only with a B.B.A. degree. B.B.A. students may, however, add a second major. The European studies major is available only with the B.A. degree. All other majors are available with the B.A. or B.S. degree.

Specific requirements for the major can be found under the program requirements section of the catalog. Students may major in a subject only with the consent of the department chair. They are expected to declare a major by the end of the sophomore year. All work to be applied toward the program must be approved in advance by the student's advisor.

A student may pursue and earn more than one major by fulfilling all requirements set by each respective department.

Minors

While there is no requirement that students complete a minor as part of their degree, they may elect a minor in those departments that offer one. Students cannot earn a minor and a major under the same subject (example: major in biology and minor in biology). A student must have 16-22 semester hours in a department in order to qualify for a minor. Specific requirements for a particular minor can be found under the program requirements section of the catalog.

Concentrations

A concentration is a focused subset of a major and typically involves taking a specific set of 12-16 semester hours related to an area of focus. For example, a student majoring in chemistry might have a concentration in organic chemistry. Concentrations are sometimes called areas of focus, emphasis, tracks, or specializations. **S**tudents may declare a concentration within a particular major listed in the catalog. Specific requirements for the concentration can be found under the program requirements section of the catalog.

Undergraduate Certificates

Undergraduate certificates are available to degree and non-degree seeking students who meet all admission requirements. Students must be admitted to Millsaps College in order to pursue a certificate. Pre-requisite undergraduate courses may be required to qualify for a certificate program. Upon satisfactory completion of the required coursework, the Millsaps transcript will indicate successful completion of the certificate program. Undergraduate certificates are worth 12-20 semester hours. Specific requirements for a particular certificate can be found under the program requirements section of the catalog.

64-Hour Policy

After earning 64 semester hours at a junior, community, or senior college, a student may not take additional work at a junior or community college and have it apply toward a degree from Millsaps College.

Residence Requirement

To qualify for graduation from Millsaps College, 32 of the last 40 semester hours of academic work must be completed in residence as a degree-seeking student at Millsaps College. An exception to this rule is the Pre-Engineering Dual-Degree Program (in which students may transfer back the equivalent of 32 semester hours) and the study abroad program, providing at least 32 total credit hours were earned through Millsaps College. Hours to be transferred back to Millsaps from a study abroad program by a senior must be pre-approved by the Office of International Education prior to acceptance in the program.

Grade Point Average Requirement

A cumulative grade point average (GPA) of 2.000 is required for graduation. Transfer students must have a minimum GPA of 2.000 on their Millsaps work.

Comprehensive Examinations

Before receiving a bachelor's degree, students must pass a comprehensive examination(s) at the satisfactory level or above in their major field(s) of study. This examination is usually given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding that could not be acquired from individual courses.

Students may take the comprehensive examination if they are within one year of graduation and have completed or are currently enrolled in credits that fulfill the requirements of their degree.

The comprehensive examination requires at least three hours to complete and is part written and part oral. The division of time between the two will be at the discretion of the members of the department. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons. Except by permission of the Dean of the College, the oral portion of the exam takes place during the published period on the Academic Calendar. The written portion of the exam usually precedes the oral exam. Should the department choose to offer the written portion of the exam outside of the published Comprehensive Exam period, the Department will make every effort to accommodate the student with an alternative exam time in case of a conflict between the written portion of the exam and a college-affiliated activity. Those who score excellent will have a notation on the commencement program.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of one month. Additional examinations may be taken at the discretion of the chair of the student's major department with the consent of the Dean of the College.

Senior Final Exam Exemptions: Students may elect to be exempt from final examinations only in the semester in which they pass their comprehensive examinations and only in those courses in which they have a C or better. It shall be understood, however, that this exemption does not ensure the student a final grade of C, since grades during the last two weeks shall count in the final average. Under no circumstances may a student be exempt from any examination in more than one semester. Students may request exemption from other requirements by petition to the Dean of the College. The exemption list is provided to faculty by the Office of Records.

Application for A Degree

Advisors assist students in establishing their degree plans for graduation. As students approach their senior year, the Office of Records does a parallel graduation audit to review the undergraduate student's general education, degree requirements, major, concentration (if applicable), minor (if applicable), total credits earned, and other graduation requirements. Following this scheduled audit with the student, a degree application is filed with the Office of Records. An application for degree must be on file with the Office of Records two regular semesters in advance of their intended graduation:

- for December completion, the application must be on file prior to the start of the preceding Spring semester (recommended time frame: early January)
- for May completion, the application must be on file prior to the start of the preceding Fall semester (recommended time frame: June, July, or early August)

Requirements for A Second Degree

To earn a second degree from Millsaps College, a student must have a minimum of 32 semester hours beyond those required for the first degree and must meet all of the requirements for both the second degree and the additional major. (Note: Students may earn two of the same degree: two BAs, for example.)

Degree Conferral Policy

Once the degree is conferred, the academic record is frozen and no additional course work may be taken to apply toward that degree. Additional course work may be applied toward a second degree or taken in a non-degree seeking status.

A minor is a complement to a bachelor's degree and major, and is optional. While students are strongly encouraged to declare a minor as early as possible, it is possible for a minor to be posted to a student's transcript after graduation. The following criteria apply: (1) the minor must have been offered at the time the student graduated and (2) the student must have satisfied all the requirements for the minor before the student graduated. To request a minor retroactively, contact the Office of Records. Additional majors cannot be added retroactively; they are conferred at the same time as the student's baccalaureate degree.

Graduation with Latin Distinction

An undergraduate student whose cumulative GPA is 3.500 for the entire course of study at Millsaps shall be graduated cum laude, one whose cumulative GPA is 3.700 shall be graduated magna cum laude, and one whose cumulative GPA is 3.900 shall be graduated summa cum laude. (Note: GPAs are not rounded up.) To be eligible for graduation cum laude, magna cum laude, or summa cum laude, a student must have earned at least 64 semester hours at Millsaps College. The distinction will appear on their diploma and official transcript. Stoles will be made available for purchase for commencement.

Honors Program

The Honors Program provides students of outstanding ability an opportunity to conduct original research under the direction of a Millsaps faculty member (for more information about the types of honors projects in specific disciplines, please contact the Director of the Honors Program). A student may complete an Honors project outside of his or her area of major or minor study provided that the student can demonstrate that he or she has a sufficient academic background for the research. However, each student's thesis adviser must teach in the discipline of the student's Honors research. The final product of this collaboration, consisting wholly or partially of a written thesis, is then defended before a committee of faculty members. In the spring of their senior year, students participate in an interdisciplinary Honors Symposium and present the results of their honors projects to the public and Millsaps community. Students who successfully complete all phases of the Honors Program receive an academic hood, if purchased, and the designation of “with honors” in their field of

research at graduation and on the commencement program. Indication of honors as well as the title of the honors project is also listed on the student's official transcript.

Eligibility: A degree-seeking student with junior standing and a cumulative 3.300 grade point average may apply to a faculty member for permission to undertake an honors project. In the fall semester of the junior year, the student submits an honors project agreement to the Honors Program Director. Upon approval of the director, the student enrolls for the spring semester in a directed study course, Honors I. For the fall semester of the senior year, the student enrolls in Honors II, but completes the bulk of the work before that time to be able to defend the thesis before the student's defense committee in the fall. A letter grade is assigned for each of these two courses.

A student may voluntarily withdraw candidacy for Honors at any time. The following procedures should be followed by students deciding to leave Honors at the indicated times:

Leaving Honors I (HI) in the Spring of Junior year: The class HI can either be withdrawn from completely (resulting in a W on the transcript) by filling out a "Change of Schedule Add/ Drop Form" or be changed into a Research or Directed Study; if you would like the latter, the advisor and student will determine the appropriate number of credit hours for the new Research or Independent Study course (1-4 hours). The faculty and student must ensure that the student stays at or above 12/15 credit hours to ensure full-time status, however. This course may not be a credit/no credit course. In addition, the advisor must fill out the "Change, Add, or Delete Course" form to create a new Research or Directed Study course.

Leaving Honors II at any time during the summer: Because the student is not formally enrolled in an Honors related course during the summer, no changes need to be made. The HI credit from the previous Spring semester stays on the student's transcript and will not be changed retroactively, even though the student will not graduate with Honors.

Leaving Honors II (HII) during the Fall of Senior year: The class HII can either be withdrawn from completely (resulting in a W on the transcript) by filling out a "Change of Schedule Add/ Drop Form" or be changed into a Research or Independent Study; if you would like the latter, the advisor and student will determine the appropriate number of credit hours for the new Research or Independent Study course (1-4 hours). The faculty and student must ensure that the student stays at or above 12/15 credit hours to ensure full-time status, however. This course may not be a credit/no credit course. In addition, the faculty must fill out the "Change, Add, or Delete Course" form to create a new Research or Directed Study course. The HI credit from the previous Spring semester stays on the student's transcript and will not be changed retroactively, even though the student will not graduate with Honors.

The rules above serve as exceptions to normal Office of Records policy. Should the student decide to drop Honors during the normal add/drop time period, they can do so without any record of course(s) on their transcripts. In this case the student is advised to notify the Honors Director of his/her decision.

Commencement

If a student needs 16 hours or less to graduate, the student may participate in May commencement ceremonies. Students should be charged the graduation fee when they participate in the ceremony.

Election to Phi Beta Kappa

The Phi Beta Kappa chapter at Millsaps College elects' members from the graduating class each spring. To be considered for election to membership in Phi Beta Kappa, a student must meet the following criteria:

The student must be a candidate for a degree with a liberal arts or science major (this includes all majors at Millsaps except Accounting, Business Administration, and Business Analytics). At least three fourths of the work required for a degree must be in liberal arts and sciences.
A minimum of one-half of the work required for graduation must be completed at Millsaps.
The student must have had, or be taking in the spring of their senior year, one course in mathematics, statistics, or logic. The requirement will be met through Millsaps course credit that appears on a student's academic record.

Evidence of proficiency in mathematics can be met through a course at the level of Calculus for Business and Life Sciences (MATH 1210) or above. Proficiency in statistics can be met through Econometrics (ECON 3030), Statistics for the Behavioral Sciences (PSYC 2100), or Methods and Statistics (SOAN 3130). Proficiency in logic can be met through Logic (PHIL 2900).

That credit can be earned through courses taken at Millsaps or at another institution of higher learning, or through AP, IB, or A level exam credit that has been applied to a student's record (for Calculus or Statistics), or through a score on a departmental proficiency or placement exam, provided that the student places at a level above Calculus for Business and Life Sciences (MATH 1210).

The student must have had, or be taking in the spring of their senior year, one course in a foreign language at the intermediate level (2000) or above, which must be taken for a letter grade. The language requirement will be met through Millsaps course credit that appears on a student's academic record. That credit can be earned through courses taken at Millsaps or at another institution of higher learning, or through AP, IB, or A level exam credit that has been applied to a student's record as Millsaps course credit, or through a score on a departmental proficiency or the appropriate SAT II language exam, provided that the student's score merits exemption from intermediate-level language study. Students who complete their high school educations in a language other than English may submit their transcripts and evidence of language competence to the chapter for consideration, normally no later than their junior year.

A student must have a minimum cumulative grade point average of 3.70 based on seven or more semesters of work (Grades earned in courses for applied or professional work that are intended primarily to develop skills or vocational techniques are not counted in computing GPA for the purpose of election to Phi Beta Kappa). Transfer students must meet the GPA requirement both on work done at Millsaps and on their college work as a whole.

No more than ten percent of the liberal arts and sciences graduates may be elected to Phi Beta Kappa from a graduating class. The requirements above are only the minimum requirements for eligibility and do not necessarily guarantee election to membership. The limitation of electing no more than ten percent of a graduating class necessarily implies that more stringent criteria will have to be applied if the number of candidates who meet the minimum requirements exceeds that percentage in any year.

With the help of the Office of Records and the Dean of Students, a committee of the chapter goes through student transcripts of prospective graduates in the spring, recalculating GPA where necessary, and determines the pool of students who meet the minimum requirements. Records and the committee calculate the number that would represent no more than 10% of the likely liberal arts and sciences graduates. The chapter then meets and considers the pool of eligible candidates ranked by GPA but without other identifying characteristics (i.e., no name or major is indicated) and determines those who will be invited to become members. An initiation ceremony for new members followed by a chapter banquet is held toward the end of spring semester each year.

Membership invitations will only be extended to persons of good moral character.

Election to Beta Gamma Sigma

Beta Gamma Sigma is the national honor society for business programs accredited by the Association to Advance Collegiate Schools of Business International. Students are selected each spring. To be considered for membership in Beta Gamma Sigma, a student must:

- Pursue the Bachelor of Business Administration degree, the Masters of Business Administration degree, or the Masters of Accountancy degree;
- Be of high moral character;
- Be in the upper 10 percent of the junior or senior class;
- Be in the upper 20 percent of the MBA/MACC class; and
- Be approved by the nominating committee. The cumulative GPA is used to determine class rank.

Class Standing

A student's classification is determined at the beginning of a semester and updated at the end of each semester. The following number of hours is required:

- For sophomore standing: 28 semester hours
- For junior standing: 60 semester hours
- For senior standing: 92 semester hours

Credit Hour

One credit hour represents a minimum of 45 hours of engagement with class material, the equivalent of 3 hours of academic engagement per week, over a 15-week semester.

Full-time and Part-Time Student Status

Degree-seeking students taking 12 or more semester hours will be classified as full-time students. Degree-seeking students taking fewer than 12 semester hours will be classified as part-time students.

Course Load

Sixteen credit hours per semester is considered the normal load for full-time students during fall and spring semesters. In order to be classified as a full-time student, a student must take no fewer than 12 credit hours per semester during fall and spring. Students are not encouraged to register for more than 18 hours of academic work per semester during fall or spring unless they have a cumulative GPA of 3.000. No student may register for more than 21 hours in a semester without a cumulative GPA of 3.000 and permission of the Associate Dean for Academic Affairs.

If a student wishes to take classes over the summer, the maximum load a student may take is 8 credit hours in one summer term or 16 credit hours in multiple summer terms, except with permission of the Dean of the College.

For financial aid purposes, the following course load is true for undergraduate and graduate students regardless of term period:

- 12+ hours = full time
- 9 - 11.5 hours = ¾ time
- 6 - 8.5 hours = ½ time
- 0.5 - 5.5 hours = ¼ time

For undergraduate students from the State of Mississippi, 12+ hours equal full time for Mississippi financial aid eligibility.

Credit/No Credit Grade Option

Students must indicate their intention to take a course for credit/no credit by the last day to add classes as published in the academic calendar. Credit/no credit grading requires full participation of the student in all class activities. Credit signifies work of passing quality or above, though it carries no quality points. Courses required for a student's major, general education, degree, and minor ordinarily may not be taken for credit/no credit. No more than eight semester hours graded credit/no credit may be included in the 128 semester hours required for graduation. Courses taken for credit/ no credit will not affect a student's GPA.

Auditing Courses

Courses may be audited if the instructor of the course gives written approval on the registration form. Students must indicate their intention to audit at the time of registration and once a course has been registered for audit, it may not be changed. No credit is earned for courses that are audited, and the grade of audit does not affect the GPA. For information about fees associated with auditing courses, see the special fees section of the catalog.

Schedule Changes

A student cannot change classes, drop classes, or add new classes except by the consent of the faculty adviser or the Dean. All courses added after the first week of classes must have signature of the faculty instructor approving the add, in addition to their advisor's signature. If courses are dropped prior to the last day to drop courses without penalty, the dropped courses will not appear on the student's record. Courses dropped after this date are recorded as W. There is a published date, following midterm grades, after which it is no longer possible to withdraw from a course. Students who stop attending a course without securing the required approvals will receive an F.

Cross-Listed Courses

A cross-listed course is a course that is offered under more than one subject course code and number. Cross-listed courses are limited listings between courses in different departments during an agreed upon semester. A proposed cross-listed course must be approved by all cross-listed department chairs before being submitted for the course schedule. Courses can be cross-listed in no more than three subjects. Cross-listed courses must meet at the same time, in the same classroom, have the same faculty instructor, the same credit hours, and have the same course level. The course will have separate rosters for each cross-listed subject. Students cannot take the cross-listed course again under a different subject. (Note: Instead of cross-listing, a faculty member can simply assign a 'course type' tag to ensure the course appears under the appropriate Major Portal filters. The tag can be made for one semester or one section only, or it can be continuous.)

Directed Study

A directed study is an independent study. Ordinarily, a student will not be allowed to take a course as a directed study that is offered at least every other year at the College. Directed studies are dependent on faculty schedules and must be approved in advance by the faculty instructor and appropriate department chair.

Repeat Courses

Students may enroll in courses at Millsaps that previously have been taken. A student may repeat courses and the higher grade will replace the lower grade in the GPA calculation. All course grades will remain on the transcript, with a “R” designation next to the lower grade to indicate it was excluded from the GPA calculation and a “same as” designation next to the repeated course for visibility purposes. When a course is repeated, no additional course credit is earned if the student initially received a passing grade. Millsaps does not guarantee the availability of courses for repeat credit.

Certain courses that have different content taught each semester may be repeated for credit. Examples of these courses are special topics courses, directed studies, directed research, internships, a few major courses, and even some general education courses. Occasionally, a student may take one of these courses over again with the same course content in order to make a better grade. If this scenario occurs, it is the responsibility of the student and the professor to inform the Office of Records. Credit hours cannot be earned twice for two courses with the same content.

A course may also be repeated at another institution with the prior approval of the student's advisor, in consultation with the appropriate department chair. Because Millsaps accepts transfer work only on a nongraded basis, repeating a course at another institution will not improve a student's GPA at Millsaps.

Double Counting Between Academic Programs

Only 12 hours are allowed to double count for students earning a double major or students earning a major and a minor.

Grades

The grade in any class is determined by the combined class standing and a written examination as explained in the class syllabus.

Grade	Meaning	Quality/Grade Points, if applicable
A	Represents superior achievement.	4.000
A-		3.670
B+		3.330
B	Represents above-average achievement.	3.000
B-		2.670
C+		2.330
C	Represents a satisfactory level of achievement.	2.000
C-		1.670
D+		1.330
D	Represents a less than satisfactory level of achievement in the regularly prescribed work required of the class. All marks of D and above are passing marks, unless otherwise noted.	1.000
F	Represents failure to complete the regularly prescribed work required of the class.	0.000
W	Indicates that a student has withdrawn from a course or has received approval to withdraw from the College.	-
I	Indicates that the work is incomplete. Incomplete grades contribute neither to the number of hours attempted nor the quality points.	-
IP	Indicates work is in progress during the current semester.	-
CR	Represents passing work in a non-graded course taken for credit.	-
NC	Represents no credit in a non-graded course taken for credit.	-
NR	Indicates no grade reported by faculty (grade assigned by Office of Records only).	-
AU	Represents an audited class. Not included in attempted or earned hours.	-
TR	Represents college-level work that has transferred into Millsaps.	-
DE	Represents dual enrollment work that has transferred into Millsaps.	-
AP	Represents work that has come into Millsaps from an Advanced Placement exam.	-

IB	Represents work that has come into Millsaps from an International Baccalaureate exam.	-
CL	Represents work that has come into Millsaps from a CLEP exam.	-

Quality points earned for a course are determined by multiplying the numerical value of the grade by the number of semester hours that the course carries. A grade point average (GPA) is determined by dividing the total number of quality points by the total number of attempted semester hours.

Change of Grade

The deadline for submitting grade changes to the Office of Records will be no later than the date that final grades are due in the semester following the term that contains the error. The same deadline will apply to changes in grades for students who have already graduated. No changes will be made in class rankings or graduation rankings based upon grade changes for students who have graduated. Any changes in distinction will be posted to the individual's record. If a change in distinction occurs, the student must return the original diploma to the Office of Records. Once the original diploma is received, another diploma will be ordered with the correct distinction. It is the student's responsibility to inform the Office of Records of any possible errors and to work with the professor(s) involved.

Incomplete Grade Policy

This policy outlines the guidelines and procedures granting and managing incomplete grades. An incomplete grade, denoted as an "I" on a student's transcript, indicates that a student has not completed the required coursework by the end of the semester due to extenuating circumstances.

An incomplete grade may be granted to a student only under the following circumstances:

- The student has encountered unexpected and significant challenges, such as documented medical or personal emergencies, that prevent them from completing the required coursework.
- The student is in good academic standing at the time of the request.
- The incomplete work was incurred primarily after the college's formal withdrawal date as outlined in the academic calendar.
- Course failure or unexcused class absences may not be used as reasons to assign an incomplete grade.

Students who meet the above criteria may request an incomplete grade through the following steps:

1. Contact the course instructor as soon as possible to discuss the request.
2. The instructor will determine if the student's reasons meet the required criteria and will specify the remaining coursework and a reasonable deadline for completion. The deadline for completion must not extend beyond thirty days from the end of the semester which the incomplete grade was assigned. In exceptional cases, requests for completion deadlines past thirty days should be directed to the Office of Academic Affairs for approval. A student who receives an incomplete grade may make up only the part of the course work not completed because of the emergency.
3. The instructor and the student will complete and sign the "Reason for Incomplete Grade" form, which will then be submitted to the Office of Records.

Incomplete grades contribute neither to the number of hours attempted nor the quality points for grade point calculations; however, they are included as attempted hours for financial aid purposes. Students should contact the Office of Financial Aid with any questions.

If the incomplete grade is not removed by the designated deadline, the "I" grade will automatically be changed to an "F" grade on the student's transcript.

Class Attendance

Irregular attendance indicates that the student may be having difficulties adjusting to the course or to the College. The primary responsibility for counseling students with respect to their absence rests with the faculty member; but, in the following circumstances, the faculty member is expected to report in writing the student's unsatisfactory attendance record to the Associate Dean for Student Achievement and Persistence (who will issue an electronic yellow alert warning the student):

- For a first-year student: whenever the total absences are equal to twice the number of class meetings per week.
- For any student: after three successive absences for reasons unknown to the instructor, or when in danger of failing the course.

Individual faculty members decide the manner and extent to which absences alone will affect a student's grade. Each faculty member is expected to outline the policy in writing in the syllabus of each class at the beginning of the semester. This may extend to dismissal from the course (using a red alert from the Office of Records) with a grade of F for reasons solely of absence. A faculty member may not drop a student through the red alert process unless they have first issued a yellow alert warning.

Absences are excused at the discretion of the individual faculty member, except that absences for official college-sponsored athletic competitions and academic activities will always be excused. Faculty must provide students the opportunity to make up work missed due to an excused absence. Students are always responsible for all course work they miss, including work to make up for absences, if assigned by the instructor.

Protected Period for Student Life

Regularly scheduled undergraduate courses are not to be offered during the Protected Period for Student Life (MTWTHF 4-6:30 pm) with the following exceptions: MUSC 15C1 - Chamber Singers, THEA courses, Mock Trial, and WRIT 2001 - Intro Teaching Writing (Spring Only). Classes are permitted to meet informally (e.g. for directed studies, music lessons, test preparation, special class meetings), but if and only if all students are available and given adequate opportunity to check for conflicts and respond confidentially to the instructor. Attendance at a special event scheduled during the protected period that will affect a student's grade requires the instructor to offer an equivalent alternative experience to the student who cannot be present.

Final Examinations

Permission to make up an examination or alter the time for an examination may be granted only by the instructor of the class for a specific student. If an instructor wishes to change the time of a final exam for a class, he or she must obtain permission from the Dean of the College.

No student should be required to take more than two final exams on one day. Students will be expected to take the initiative to resolve any conflicts with the appropriate faculty. If a resolution is not reached, the student may appeal to the Dean's office.

No required classroom activities, including presentations and final examinations, may be set on Reading Day.

Academic Standing

President's Scholars

At the end of the fall and spring semester, the President's Scholars List is issued and consists of those students who for that semester:

- Earned at least 12 semester hours;
- Earned a GPA of 3.850 for that semester;
- Earned grades of C or higher in each course; and

- Met the standard, in the judgment of the President of the College, of being a good citizen of the College community.
- The President's Scholar will be shown on the student's official transcript permanently.

Dean's Scholars

At the end of the fall and spring semester, the Dean's Scholars List is issued and consists of those students who for that semester:

- Earned at least 12 semester hours;
- Earned a GPA of at least 3.500, but less than 3.849, for that semester;
- Earned grades of C or higher in each course; and
- Met the standard, in the judgment of the Dean of the College, of being a good citizen of the College community.
- The Dean's Scholar will be shown on the student's official transcript permanently.

Unsatisfactory Academic Progress for Part-time Students

A part-time student who makes a GPA of less than 1.500 in any semester will be notified that he or she is making unsatisfactory academic progress. To be removed from that classification, the student must make a 2.000 GPA during a regular semester or summer session. Unsatisfactory academic progress for part-time students will be shown on the student's official transcript permanently.

Academic Warning

Full-time students who earn a term GPA below 1.500 or have a cumulative GPA below 2.000 will be placed on academic warning. A student may be removed from academic warning by earning a 2.000 GPA during a regular semester or a summer semester at Millsaps College provided that the student completes at least 12 semester hours and establishes a cumulative GPA of at least 2.000. Academic Warning will be shown on the student's official transcript permanently.

Academic Suspension

Full-time students will be subject to academic suspension if they fail to maintain a:

- 1.500 cumulative GPA when 28 semester hours or fewer have been attempted, or
- 1.800 cumulative GPA when more than 28, but no more than 60 semester hours have been attempted, or
- 2.000 cumulative GPA when more than 60 semester hours have been attempted, or
- 2.000 cumulative GPA after senior status has been obtained.

Full-time students who earn a term GPA below 1.000 will be placed on academic suspension. A student may also be suspended at any time if not actively engaging in classes. The first suspension will ordinarily be for the duration of one semester, the second suspension for a full academic year. After a third suspension, the student is not allowed to return to Millsaps. Courses taken at another institution while on suspension will not be accepted for credit by Millsaps. Students on suspension are not allowed to take summer courses at Millsaps. Academic suspension will be shown on the student's official transcript permanently.

Readmission Process

Suspended students seeking readmission must petition the Academic Dean of the College in writing. The Dean will then consult with the Academic Actions Committee. Students seeking readmission after a first or second suspension should apply as soon as possible in order to assure sufficient time to fulfill whatever requirements may be necessary for readmission to be granted. The following deadlines apply: July 15 for fall, December 1 for

spring, and April 12 for summer. The petition should include both a detailed explanation of the circumstances leading to suspension and a plan for academic success upon readmission.

Petitions for readmission may be mailed to:
Office of Academic Affairs Millsaps College
1701 North State Street Box 151107
Jackson, MS 39210 or
emailed to AcademicAffairs@millsaps.edu

Readmissions decisions require approximately three weeks. Notification will be mailed to the student's mailing address currently on file and/or emailed. If approved, the student will be readmitted on academic warning, and this status will show on the student's official transcript permanently. If you have questions, contact the Office of Admissions.

Change of Plan

A "change of plan" is a procedure that can occur at 1 of 2 times:

1. A student who has committed to come to Millsaps by paying their deposit and has registered for the upcoming term but then decides not to attend.
2. A student attending Millsaps who has registered for the upcoming term but then decides not to return.

In either case, this process can only occur up until the first day of class. The student should not have attended any classes in the semester that the change of plan was given. A change of plan form must be completed by a staff member in consultation with the student.

Withdrawing from the College

Voluntary Withdrawal

In order to withdraw from the College within any term, an undergraduate student must meet with the Associate Dean for Student Achievement and Persistence for an exit interview and obtain a withdrawal form. No refund will be considered unless the withdrawal form, with appropriate signatures, is completed and presented to the Business Office. Refunds will be made according to the policy outlined in the Financial Regulations section.

A student who withdraws with permission after the last day for dropping a course but before mid- semester will have grades recorded as W in each course. A student who withdraws without permission receives a grade of F in each course. Students should complete all course withdrawals by mid-semester. The mid-semester deadline for completing course withdrawals is published in the academic calendar. Students who wish to withdraw from one or more courses after the mid-semester deadline must file a written petition with the Dean of the College. Petitions will not be approved unless students can show evidence that they are in extraordinary situations that warrant exceptions to the general policy of the College.

No student who withdraws is entitled to a grade report or an official transcript until all accounts are settled in the Business Office.

Medical Withdrawal

Medical withdrawals are granted to students only in the rare case where their physical, mental, or emotional health prevents them from continuing studies at the College. Medical withdrawal may be granted only for the current semester, and it is the sole responsibility of the student requesting a medical withdrawal during any

semester to complete and submit all required paperwork by the last day of classes in that semester as defined by the academic calendar. A retroactive medical withdrawal may be considered only in the event that the illness or condition occurred at the end of the semester and prevented the student from completing this process within the semester. It must be applied as soon as reasonably possible after the end of the semester.

All requests for medical withdrawals must be accompanied by a medical professional's letter of recommendation for withdrawal and documentation of illness. This letter must include a medical diagnosis, the time frame during the semester in which the illness or medical condition occurred, and an explanation of how this prevented the student from being able to continue with their academic requirements. Upon return to the College, the student must present documentation that states the student has been treated by the same or another referred medical professional and, in, their expert opinion, the student's condition has improved to the point that they can handle the demands of college life. Students granted a medical withdrawal will receive the grade of W in all attempted classes.

Administrative Withdrawal

The College reserves the right to withdraw a student from all classes if, in the judgment of the appropriate college officials, such withdrawals are in the best interest of the student and the college. Students may be withdrawn for unacceptable personal conduct, Honor Code violations, or other infractions. Enforced withdrawal may result from habitual delinquency in class or any other circumstance that prevents the student from fulfilling the purpose of the class. The College reserves the right to cancel the registration of any student. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund.

Emergency Withdrawal

Extreme personal circumstances, such as call-up to active military duty, may constitute grounds for emergency withdrawal from school after the official withdrawal deadline. Emergency withdrawal must be caused by circumstances beyond the student's control and be of an extenuating nature that causes the student to be unable to complete the current semester. Documentation of the circumstances must be provided before such withdrawals may be considered and must be provided at the time the emergency arises. Students granted any type of emergency withdrawal will receive the grade of W in all attempted classes.

Leave of Absence

Students may petition for a leave of absence for a future semester. A leave of absence cannot be granted in a semester in which any classes have been attended. Before requesting a leave of absence from the College, students must meet with the Associate Dean for Student Achievement and Persistence (undergraduate) or the Assistant Dean of the Else School of Management (M.B.A. or M.Acc.) to determine if a leave of absence is appropriate in their situation. A leave of absence allows students to sit out for a semester while maintaining their eligibility to retain academic scholarships; however, students must reapply for need-based aid. A student may not be enrolled at another institution while on leave of absence from Millsaps College. A leave of absence is granted for one semester, although in unusual circumstances a petition may be filed for an extension. For administrative purposes only, the student on leave must fill out a short re-admit application upon their return in order to reactivate their student services such as Major Portal and their campus ID card.

Catalog Year Assignment Policy

Students follow general education requirements in the catalog year in which they matriculate at Millsaps College. Once students declare their degree/major/minor/concentration, students follow degree/major/minor/concentration requirements in the catalog currently in effect at the time of the declaration.

Students who are absent from Millsaps College six years or more will ordinarily be required to satisfy the catalog year requirements that are in effect at the time of their return. Please consult the Office of Records concerning questions about general education and degree requirements, and the appropriate department about major/minor/concentration requirements.

Credit by Examination

Students entering Millsaps College may earn a waiver of certain requirements or college credit as a result of their performance on specific examinations. The amount of waiver or credit is limited to two courses in any discipline and 28 hours total. International students may also be eligible for advanced placement, depending upon the educational system completed (for example: IB, A-levels, Abiture, etc.).

Scores on the appropriate Advanced Placement or International Baccalaureate examinations, CLEP subject matter examination, or CEEB achievement tests should be sent to the Office of Records for evaluation. An administrative fee will be assessed for each course recorded. (See the catalog section on special fees.)

A score of 4 or 5 is ordinarily required on an AP exam and a score of 5, 6, or 7 on a higher 13 level IB exam is required to receive academic credit. For information concerning scores necessary to attain credit for any AP examination or for other exams such as IB or CLEP, students should consult with the Registrar. International students should contact the Director of International Recruitment with any questions about their AP eligibility.

Honor Code

Millsaps College is an academic community where men and women pursue a life of scholarly inquiry and intellectual growth. The foundation of this community is a spirit of personal honesty and mutual trust. Through their Honor Code, members of the Millsaps community affirm their adherence to these basic ethical principles. An Honor Code is not simply a set of rules and procedures governing students' academic conduct; it is an opportunity to put personal responsibility and integrity into action. When students agree to abide by the Honor Code, they liberate themselves to pursue their academic goals in an atmosphere of mutual confidence and respect. The success of the code depends upon the support of each member of the community. Students and faculty alike commit themselves in their work to the principles of academic honesty. When they become aware of infractions, both students and faculty are obligated to report them to the Honor Council, which is responsible for enforcement. The Millsaps Honor Code was adopted by the student body and approved by the faculty and Board of Trustees in 1994.

A student cannot withdraw from a course while an Honor Code allegation is under investigation. A student who is found guilty of an Honor Code violation may not withdraw from the course in which the violation occurred.

FERPA Policy

The Family Educational Rights and Privacy Act (FERPA or the "Buckley Amendment") of 1974 guarantees Millsaps students the right to review, inspect, and challenge the accuracy of their educational record. It also ensures that records cannot be released without the written consent of the student by protecting the confidentiality and privacy of student records. Below are some of the following exceptions:

- Records may be released when the information is classified as "directory information." The following categories of information have been designated by Millsaps College as directory information: name, email address, major field of study, participation in officially recognized activities including sports, weight and height of members of athletic teams, photograph, dates of attendance, degrees and awards received, the most recent previous educational institution attended by the student, and information

needed for honors and awards. Students who do not wish such directory information released without their consent should notify the Office of Records in writing.

- Violations of drug and alcohol policies may be disclosed to parents of students who are under the age of 21.
- Disciplinary proceedings of violent crimes or nonforcible sex offenses may be disclosed to the victims of the crime regardless of the outcome of the proceedings. They may also be disclosed if the accused was found to have violated the College's rules or policies.
- Records may be released to a court if a parent or student has initiated legal action against the College or if the College has begun a legal action against a parent of a student.
- Records may be released to the Mississippi Office of Student Financial Aid if a student's legal residence is in the state.
- If students would like their parents to have access to their records, they must give written consent in the Office of Records or a parent can show proof of claiming their child/student as a dependent on their most recent tax filing.
- Records may be released to school officials who have a legitimate educational interest. See definitions below.

Definition of FERPA Terms

Legitimate educational interest: A school official has a legitimate educational interest when the official needs to review an education record in order to fulfill his or her responsibility on behalf of the college, such as when the official is performing a task that is specific in his or her job description or by a contract agreement or other official appointment; performing a task related to a student's education; performing a task related to the discipline of a student; or providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement, or financial aid.

School official: A person employed by Millsaps College in an administrative, supervisory, academic, research, or support staff position, including volunteers or contractors performing a service or function for which the college would otherwise use its employees, and who are under the direct control of the college with respect to the use and maintenance of personally identifiable information from the education records (e.g. an attorney, auditor, or vendor: the National Student Clearinghouse); individuals serving on the Board of Trustees; and students conducting college business (e.g., serving on official committees, working for Millsaps, or assisting another school official in performing his or her tasks). For more information about this law, contact the Office of Records.

Distance Learning Privacy Protections

The privacy of distance learning students shall be addressed twofold: 1) ensuring that the person logging in to course resources is the student registered for the course; and 2) ensuring that the person participating in the course is the student registered for the course.

To verify that the person logging in to the course is the student registered for the course, each online student shall be provided a unique username and password for accessing college resources, including, but not limited to, Course Connect, Major Portal, and email. Student identity shall be verified though multifactor authentication (MFA). Moreover, all distance courses shall be offered through Course Connect to ensure that all information is protected through the college’s security measures. Consequently, through the enhanced protection of MFA, the student shall be the only person with access to the student’s information.

To ensure that the person participating in the course is the student registered for the course, faculty shall require students to turn on their camera to ensure that the student participating is the student registered. Instructors shall confirm the identity of participating students by comparing participants to college-issued identification.

Name Changes

Policy for Legal Names

If a student changes their legal name and needs to inform the College, they must fill out a name change form in the Office of Records. The form must accompany a copy of their updated social security card and another official document (such as a court order/marriage license or state driver's license).

Unless alumni want to change their official records (such as the college transcript), the Office of Records only changes names for currently enrolled students. Legal name changes for alumni should be forwarded to Institutional Advancement.

Policy for Chosen Names

Millsaps College recognizes that some members of our student community use names other than their legal names to identify themselves. This becomes particularly important for our transgender, nonbinary, and international students. Current students can change a chosen name in the Office of Records; however, chosen names can only be used on unofficial documents. The College shall maintain a record of the student's legal name which will be used when required by college business or in legal matters. All external reporting of a student's name must, by law, be the legal name. Students are free to change their chosen name provided that the request is sincere. Chosen name changes may be made on Major Portal. Chosen name changes for alumni should be forwarded to Institutional Advancement.

Diploma Statement

The name on a graduate's diploma defaults to a student's legal name. Use of legal names on diplomas is recommended, particularly for international students, as some employers and government agencies verify identity and credentials against other official academic records. Given that diplomas are widely regarded as ceremonial documents primarily for personal use in the United States, Millsaps College allows students to specify a chosen name as their diploma name at the time they apply to graduate. Students should make this request with the Office of Records at the same time as their graduation application and audit. Requests made after March 1 of each year may not be honored. Should an alumni wish to have their diploma re-printed to include their chosen name, they will need to pay the replacement diploma fee.

Cooperative Agreement Policy

All courses transcripted as Millsaps College credit, including those delivered through cooperative academic arrangements, shall be approved through the college's normal course-approval procedures through the Curriculum Committee.

Additionally, each Millsaps course offered through a cooperative academic arrangement will be routinely reviewed by the Registrar prior to each term in which Millsaps students participate in the course. Specifically, the Registrar will ensure:

- The course syllabus, description, learning outcomes and content are consistent with those approved by the Curriculum Committee. Any substantive changes shall be subject to approval through the Curriculum Committee.
- The faculty member teaching the course is appropriately qualified. The Registrar will consult, as needed, with Millsaps' Provost and Dean of the College and the appropriate academic officer from the partner institution.

Furthermore, course evaluations from Millsaps students participating in each Millsaps course delivered through a cooperative academic arrangement will be reviewed by the appropriate Millsaps department chair and/or dean following the course's conclusion. Any issues regarding student perception of teaching, or quality and integrity of the academic experience will be addressed by Millsaps' Provost and Dean of the College and the appropriate academic administrator from the partner institution.

Special Programs

Pre-Health

General Information
Early during freshman year, students interested in a career in healthcare (dentistry, medicine, nursing, occupational therapy, optometry, pharmacy, physical therapy, veterinary medicine, or other healthcare pathways) are urged to consult with the Pre-Health Director. The Pre-Health Director will assist in developing programs of studies and a timeline for completing courses needed for particular student interests. During the fall or spring semester of the junior year, pre-health students should arrange an interview with the Pre-Health Advisory Committee to evaluate student qualifications and preparation for a career in his/her chosen pre-health field. This evaluation will be used as part of the students' application materials and will be submitted to the professional schools of interest.

It is the responsibility of the student to consult the websites, course catalogs, and/or contact the schools to which he/she wishes to apply for specific programmatic requirements. Generally, the courses below fulfill the prerequisite requirements of most medical, dental, and other health profession programs. However, many schools now use "end-point" course requirements; as an example, you must complete Biochemistry I, Physics II, and two upper-level science courses 3000-level or above (BIOL or CHEM).

- Biology: one year of course work
- General Inorganic Chemistry: one year of course work
- Organic Chemistry: one year of course work
- Physics: one year of course work
- Mathematics: at least College Algebra; some schools require Calculus
- Biochemistry: at least one semester
- In addition, the following courses are strongly recommended:
- Human Anatomy and Physiology
- Introduction to Psychology
- Introduction to Sociology
- Statistics
- Advanced courses in the natural sciences (Biology, Chemistry, Mathematics, Neuroscience, and Physics)

Millsaps College and most medical and dental schools strongly recommend that the student obtain a baccalaureate degree in an area of interest. It is not required that this degree be in science, and students are

encouraged to achieve a broad background in the humanities and social sciences. However, taking the minimum number of required science courses is strongly discouraged.

Note for Medical School Applicants: The newly revised Medical College Admissions Test (MCAT) emphasizes reading comprehension, critical thinking, and knowledge of the social sciences (human behavior in particular). The pre-health club, Millsaps MRI (Medical Readiness Initiative), frequently provides opportunities to discuss the changing requirements of healthcare professions.

Pre-health students should meet with the Pre-Health Director on a regular basis to ensure adequate academic progress, to arrange internships and shadowing experiences, and to prepare for interviews. The Pre-Health Committee also invites speakers from the region to discuss admission policies and procedures. These speakers are typically directly involved in admissions to professional programs and, therefore, can provide useful information for potential applicants.

Furthermore, The Millsaps Medical Mentoring Program helps connect students to local health professionals in the student's area of professional interest. This is a wonderful resource for our students and is unlike any other shadowing or internship opportunity you will find.

Please Note: Admission to medical and dental programs, as well as other health-related programs, is highly competitive. Success involves:

- Superior Grade Point Average (both total and science/math - generally speaking, most schools will want to see around a 3.500 science GPA);
- Competitive score on the appropriate professional exam (e.g., MCAT, DAT);
- Experience in or substantial exposure to the health field;
- Faculty and pre-health committee letters of recommendation;
- Non-academic accomplishments (including both campus activities and work experience, especially activities demonstrating leadership and responsibility);
- Research activities;
- A successful interview with the professional school.

For more information, contact Millsaps' Pre-Health Director.

Master of Biomedical Sciences

Millsaps College and Arkansas Colleges of Health Education (ACHE) offer Millsaps students, who have a BCMP (Biology, Chemistry, Math, and Physics) GPA of 3.0 and a first-time MCAT score of ≥487, a first-time DAT score of 18 or equivalent, or a first-time GRE score of 301, a guaranteed interview when students apply to ACHE through the Post Bac Centralized Application Service (CAS) prior to deadlines as posted on ACHE's web site and meet the following requirements:

- Students must complete all prerequisite coursework in the appropriate timeframes as listed on ACHE's web site.
- Students must be US citizens or permanent residents.
- Students must have no academic or student conduct convictions.
- Students must declare intent to apply to ACHE by February 1 of the admission cycle by contacting the Millsaps Pre-Health Director.

Osteopathic Medicine

Millsaps College has affiliate agreements with four osteopathic medical schools: ArCOM, BUCOM, ICOM, and WCUCOM.

Millsaps College and Arkansas College of Medicine (ArCOM) offer Millsaps students, who have a BCMP (Biology, Chemistry, Math, and Physics) GPA of 3.4 and an MCAT BBFL score of 125, a guaranteed interview when students apply to ArCOM through the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) prior to September 1 of the fall semester of the final year of college when the following requirements are met:

- Students must complete all prerequisite coursework in the appropriate timeframes as listed on ArCOM's web site.
- Students must be US citizens or permanent residents.
- Students must have no academic or student conduct convictions.
- Students must declare intent to apply to ArCOM by September 1 of the admission cycle by contacting the Millsaps Pre-Health Director.
- Students must submit the ArCOM secondary application no later than the prescribed deadline.

Millsaps College and Baptist University College of Medicine (BUCOM) offer Millsaps students, who have both an overall and BCMP (Biology, Chemistry, Math, and Physics) GPAs of 3.3 and an MCAT score of 504, a guaranteed interview when students apply to BUCOM through the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) prior to the end of the fall semester of the final year of college. Students planning on utilizing this agreement should contact the Pre-Health Director as soon as possible.

Millsaps College and Idaho College of Medicine (ICOM) offer Millsaps students, who meet the minimum GPA and MCAT requirements as stated on ICOM's web site a guaranteed interview when students apply to ICOM through the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) when the following requirements are met:

- Students must complete all prerequisite coursework in the appropriate timeframes as listed on ICOM's web site.
- Students must declare intent to apply to ICOM by contacting the Millsaps Pre-Health Director.

Millsaps College and the William Carey University College of Osteopathic Medicine (WCUCOM) offer qualified Millsaps students guaranteed admission into WCUCOM at the next registration date following their college graduation. Qualified students are granted entry into the cooperative agreement program during their freshman year of college in the fall semester. Students interested in this pathway program must contact the Millsaps College Pre-Health Director. Joining this agreement does not prevent you from applying to any other medical schools you choose. To be considered for the program, the following requirements must be met:

- Admission to Millsaps College
- Presentation for an interview to be conducted jointly by representatives of Millsaps College and WCUCOM during their freshman year.

Following the interview, the individual will be informed by Millsaps College of his/her acceptance or failure to be accepted into the program. Entrance is on a competitive basis and limited to ten (10) students per year.

To secure guaranteed acceptance into WCUCOM, the following conditions must be met:

- Maintenance of a cumulative GPA of 3.3 or higher, as well as a BCMP (biology, chemistry, math, physics) GPA of 3.25 or higher. Academic performance will be monitored throughout enrollment at Millsaps College.
- The candidate must make no grade lower than a C (C- is lower than C) during their Millsaps education.
- No more than two (2) science classes may be taken at an institution other than Millsaps.
- The candidate must earn a Baccalaureate degree from Millsaps College.
- The following courses must be completed by the end of the junior year:

- Two semesters of General Biology with labs (BIOL 1030 and 1040)
- Two semesters of Inorganic Chemistry with labs (CHEM 1213 & 1211 & 1223 & 1221)
- Two Semesters of Organic Chemistry with labs (CHEM 2110/2111 & 2120/2111)
- Two semesters of Physics (PHYS 1203/1201 & 1213/1211 OR PHYS 2003/2001 & 2013/2011)
- One semesters of Humanities (Any humanities course that ends in "W" for writing intensive such as HIST 2110, History of the US Since 1887)
- One semester of Biochemistry (CHEM 3610)
- One semester of Microbiology BIOL 3520)
- One semester of Psychology (PSYC 1000)
- One semester of Sociology (SOAN 1000)
- Two semesters of any of the following:
    - Human Anatomy and Physiology with labs (BIOL 3440 & 3450)
    - Genetics (BIOL 2000)
    - Comparative Animal Physiology (BIOL 3400)
    - Developmental Biology (BIOL 3430)
    - Molecular Cell Biology (BIOL 3300)
    - Immunology (BIOL 3510)
    - Introduction to Neuroscience (NEUR 2000)
    - Reproductive Biology (BIOL 3420)
    - Molecular Genetics and Genomics (BIOL 3530)
    - Biostatistics and Experimental Design (BIOL 3650)
    - Advanced Organic Chemistry (CHEM 3110)
    - Medicinal Chemistry/Pharmacology (CHEM 3520)
    - Biochemistry II (CHEM 3620)
- Attain a minimum MCAT total score of 500 or higher with science section scores of 125 or higher.
- Documentation of at least 50 hours of health care experience with at least 8 hours completed with a Doctor of Osteopathic Medicine.
- Satisfactory interview with WUCOM by the fall semester of the final year of college.
- Submission of a college record free of dismissals, suspensions, or probations.
- Submission of a complete primary application to WCUCOM through the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) prior to the end of the fall semester of the final year of college.
- Submission of a complete secondary application to WCUCOM prior to the end of the Fall semester of the final year of college.
- Evidence that the candidate can meet the Minimal Technical Standards for Admission as set forth by WCUCOM.
- Submission of a criminal background check revealing no disqualifying history prior to matriculation at WCUCOM.
- Submission of a "negative" drug/alcohol test prior to matriculation at WCUCOM.

Nursing

Students may choose to complete a bachelor's degree at Millsaps, take the appropriate prerequisite courses, and apply to any nursing program of their choice during the fall of their senior year at Millsaps. Nursing pre-requisites vary by school; thus, be sure to visit the appropriate web page of the nursing programs you are interested in to review their requirements. The Millsaps Pre-Health Director is available to help with any decisions you may be considering.

Millsaps maintains cooperative agreements with The University of Mississippi Medical Center (UMMC) School of Nursing and The University of Alabama, Birmingham. Students wishing to participate in the UMMC Early Entry Program must meet with the Millsaps Pre-Health Director during the first few weeks of their first semester of their freshman year.

2-2 B.S.N. program
The internal deadline for consideration for Early Entry is November 1. Early Entry status means that the student will be automatically eligible to enroll in the School of Nursing at UMMC upon successful completion of prerequisite courses. Students wishing to participate in the Early Entry Program must have a cumulative high school GPA of 3.5 and an ACT score of 25 or higher.

To remain in the early entry program, students must meet the following conditions:

- The student must maintain continuous enrollment at Millsaps College, completing a minimum of 12 hours in each regular semester session.
- All required courses by UMMC must be taken at Millsaps College or in another, approved educational institution (should the course not be available) in the sequence defined by the curriculum.
- To progress into the third year at UMMC, the early entry student must earn a minimum GPA of 3.0 on all pre-requisite courses.

To be admitted to UMMCSON, Jackson campus, students must also satisfy all non-scholastic requirements:

- Physical exams, TB skin tests, hep B tests, criminal history background checks, and basic life-support certifications prior to admission.

3-2 B.S./B.S.N. program
Under this plan, a student completes the prerequisite courses for nursing school and most of the degree requirements for either a Bachelor of Arts or a Bachelor of Science in selected disciplines during three years of study at Millsaps College. The student then enrolls in a two-year curriculum at the School of Nursing at UMMC. Upon completion of the requirements for the Bachelor of Science in Nursing, the student may transfer back to Millsaps the necessary hours of approved nursing courses to satisfy the requirements for a Millsaps degree. At that time, Millsaps College will confer the Bachelor of Arts or the Bachelor of Science in the appropriate discipline. Thus, students earn a bachelor's degree from both Millsaps and the University of Mississippi School of Nursing. Students who plan to pursue the 3-2 program in nursing may also be eligible for the Early Entry Program.

3.5/1 B.S./M.S.N. program
The University of Alabama, Birmingham School of Nursing and Millsaps College have a cooperative agreement by which a student completing a four-year Bachelor of Science degree at Millsaps College with the appropriate prerequisite courses can enroll in an accelerated four semester program of study leading to the Master of Science in Nursing from The University of Alabama, Birmingham.

Students complete 3.5 years of study at Millsaps before transferring to The University of Alabama, Birmingham in January of their final year of college. Students must have both a cumulative GPA and pre-nursing prerequisite GPA of 3.0 and accumulated 116 hours of pre-approved course work, as well as most of the requirements for their major to be eligible. Students arriving at The University of Alabama, Birmingham in January will transfer back to Millsaps up to 18 of their course hours taken during that spring semester to complete their Millsaps degree.

Students should contact the Millsaps College Pre-Health Director to begin planning their schedule of course work for this or any of the other Nursing pathway programs during their first semester at Millsaps. Application deadlines are on The University of Alabama, Birmingham School of Nursing's web page.

Occupational Therapy

Millsaps College and Arkansas Colleges of Health Education (ACHE) offer Millsaps students, who have a BCMP (Biology, Chemistry, Math, and Physics) GPA of 3.0 a guaranteed interview when students apply to ACHE through the OT Centralized Application Service (CAS) prior to deadlines as posted on ACHE's web site and meet the following requirements:

- Students must complete all prerequisite coursework in the appropriate timeframes as listed on ACHE's web site.
- Students must be US citizens or permanent residents.
- Students must have no academic or student conduct convictions.
- Students must declare intent to apply to ACHE by September 1 of the admission cycle by contacting the Millsaps Pre-Health Director.

Pharmacy

Millsaps maintains cooperative agreements with The University of Mississippi School of Pharmacy, the William Carey University School of Pharmacy, and Union University's School of Pharmacy to help students interested in careers in this field. For our partnership programs, students must complete all the required elements including the application process for the various partner program(s) the student wishes to be a part of. It is important to note that Millsaps scholarships and awards are for a student's time at Millsaps only. Please visit the other programs web sites for their financial aid opportunities.

3/4 BS-PharmD. Program: The University of Mississippi School of Pharmacy

Students complete three full years at Millsaps College before transferring into the Pharmacy program at the University of Mississippi, Oxford. Most students will major in Chemistry or Biochemistry while at Millsaps (though other majors are an option as well). Following their junior year, students will transfer to the Oxford Campus to begin their Pharmacy course work. The first year of Pharmacy courses will serve to also complete the student's bachelor's degree from Millsaps. Following two years of courses at the Oxford campus, students will return to Jackson to complete the final two years of training to receive their Doctorate degree in Pharmacy. Please meet with the Pre-Health Director at Millsaps during your first semester to design your program of study and to be eligible for this early entry program.

To be eligible for the early entry program, students must:

- Achieve a minimum GPA of 3.25 (on a 4.0 scale) in all required pre-pharmacy courses,
- Earn at least a grade of C in each required course (C- is not a C), and
- Demonstrate evidence of volunteer and service experience.

Once admitted into the early entry program, students must apply through the Millsaps' Pre-Health Director during the first semester of their freshman year:

- Maintain continuous enrollment at Millsaps;
- Take all required pre-pharmacy courses at Millsaps;
- Achieve a minimum GPA of 3.25 (on a 4.0 scale) on all required courses throughout the entirety of the program;
- Earn at least a grade of C in each required course (C- is not a C); and

4/3 BS-PharmD program: The William Carey University School of Pharmacy

Students complete four full years at Millsaps College before joining the accelerated Pharmacy program at William Carey University (WCU). Most students will major in Chemistry or Biochemistry while at Millsaps, though other majors are an option as well.

Qualifying students will gain entry into the Preferred Admission Program following the first semester of their freshman year at Millsaps and will be guaranteed an interview for WCUSOP if they:

- Achieve a minimum GPA of 3.50 (on a 4.0 scale) in required pre-pharmacy courses.
- Achieve a minimum GPA of 3.00 (on a scale of 4.0) in all science and math courses.
- Earn at least a grade of C in each required course ("C-" is not a "C").
- Demonstrate evidence of volunteer and service experience.

Progression and Retention Criteria

- Maintain continuous enrollment at Millsaps College.
- Take all required pre-pharmacy courses at Millsaps College.
- Achieve a minimum GPA of 3.50 (on a 4.0 scale) on all required courses through the entirety of the student's inclusion in the Preferred Admission Program.
- Achieve a minimum GPA of 3.00 (on a scale of 4.0) in all science and math courses.
- Earn at least a grade of C in each required course ("C-" is not a "C").

Prerequisite Courses	**Millsaps College Course**	**Credit hours**
English Composition I & II	WROC-1000 and WROC-1010	6
Public Speaking / Speech	COMM 2200	3
General Education: Humanities, Business, Computer Science, Fine Arts, or Foreign Language	Multiple options	9
Economics (General, Micro-, or Macro-)	ECON 2000, ECON 3000, or ECON 3010	3
Biology I + Lab & Biology II + Lab	BIOL 1030 & 1040	8
Anatomy and Physiology II + Labs	BIOL 3440 & 3450	8
General Chemistry I & II + Labs	CHEM 1213/1211 & CHEM 1223/1221	8
Organic Chemistry I & II + Labs	CHEM 2110/2111 & CHEM 2120/2121	8
Physics I (Algebra-based physics course fulfills this requirement)	PHYS 1203 or PHYS 2003	3
Calculus I	MATH 1220	3
General Statistics	MATH 1150 or PSYC 2100	3
Social Science (Psychology, Sociology, Political Science, Ethics, Bioethics, or Anthropology)	Multiple options	6

4/4 BS-PharmD Program: Union University School of Pharmacy (UUSOP)
Students complete four full years at Millsaps College before joining the Pharmacy program at Union University in Jackson, TN. Many students will major in Chemistry or Biochemistry while at Millsaps (though other majors are an option as well).

Students are eligible for the Direct Admission Program with UUSOP if:

- Students admitted to Millsaps College as freshmen automatically qualify for direct admission to UUCOP.
- Transfer students currently enrolled at Millsaps College must complete a minimum of 28 of the required pharmacy prerequisite hours at Millsaps College (at least 14 hours of science and math) with a minimum 3.0 GPA.

To enter the direct admission program or to maintain eligibility:

- Students must notify the UUCOP Office of Admissions of the desire for Direct Admission by completing the appropriate form obtained from the Millsaps' Pre-Health Director and submitting it to the UUCOP Office of Admissions.
- Maintain a cumulative GPA of ≥ 3.0.
- Complete all pharmacy prerequisites prior to matriculation into the UUCOP with a grade of "C" or higher in each course. ("C-" is not a "C".)
- Achieve an ACT score of ≥ 22 prior to matriculation into the UUCOP if less than 3 years out of high school.
- Register for and complete a minimum average of 14 hours per semester (fall and spring) at Millsaps College.
- Meet with the UUCOP Director of Admissions once a semester during matriculation at Millsaps College to ensure progression.

Prerequisite Courses	Millsaps College Courses	Credit hours
*Biology and Zoology	BIOL 1030, BIOL 1040	8
*General Chemistry	CHEM 1213/1211, CHEM 1223/1221	8
*Organic Chemistry	CHEM 2110/2111, CHEM 2120/2121	10
*Human Anatomy and Physiology	BIOL 3440, BIOL 3450	8
**2000+ level science w. Lab or Calc2	Multiple Options	4
*Microbiology	BIOL 3520 with lab	4
*Calculus	MATH 1220	4
*Statistics	MATH 1050, BIOL 3650, or PSYC 2100	4
Written Composition	WROC-1000, WROC-1010	4
Communications/Speech	COMM 2200 or COMM 2000	4
†Humanities Elective	Multiple options	4
†Social Sciences Elective	Multiple options	4

*For all science, calculus, or statistics courses, the prospective pharmacy student should take courses which are suitable for science majors intending graduate studies and should include laboratories when available.
**Recommended courses include BIOL 2000, BIOL 3300, BIOL 2500, BIOL 3530, CHEM 3410, CHEM 3623/3621, or other approved courses by the UUCOP Director of Admissions.
†Elective courses must conform to the following distribution and requirements:

- Humanities electives include courses from arts, history, language, literature, or philosophy.
- Social Sciences electives include courses from anthropology, economics, political science, psychology, or sociology.

Matriculation:

- Complete the PharmCAS application by September 1 of the year prior to matriculation.
- Participate in an onsite interview. The interview will be scheduled by the UUCOP Office of Admissions once the application is complete.

Physical Therapy

Millsaps College and Arkansas Colleges of Health Education (ACHE) offer Millsaps students, who have a BCMP (Biology, Chemistry, Math, and Physics) GPA of 3.0 a guaranteed interview when students apply to ACHE through the PT Centralized Application Service (CAS) prior to deadlines as posted on ACHE's web site and meet the following requirements:

- Students must complete all prerequisite coursework in the appropriate timeframes as listed on ACHE's web site.
- Students must be US citizens or permanent residents.
- Students must have no academic or student conduct convictions.
- Students must declare intent to apply to ACHE by September 1 of the admission cycle by contacting the Millsaps Pre-Health Director.

Public Health

Millsaps has an agreement for automatic acceptance with Tulane's Master of Public Health. Millsaps' students with a 3.3 GPA are given priority admission and, if accepted into the program, are awarded a $25,000 scholarship paid out over four semesters. For more information, please see the Pre-Health Director at Millsaps College.

Pre-Ministerial

Given the special challenges of the practice of ministry, students who plan to enter a church ministry should plan to undertake professional education in a theological seminary or divinity school. The best preparation for such professional education is an undergraduate education with breadth in the liberal arts, including significant work in the study of religion and philosophy and in the social sciences. A collection of five especially relevant courses is recommended by the Religious Studies Department and the Office of the Chaplain. These include Religions of the World and How to Study Them (RLST 2000), a biblical studies course (RLST 2210 or RLST 2220), a course in Christian thought (RLST 3110 or RLST 3120), a relevant internship (RLST 4850), and one other course to be recommended by the Department of Religious Studies in accordance with the student's interests. Students considering a ministerial career should consult the Dean of the Chapel as early as possible.

Pre-Law

There is no required major or set of courses for students planning to go to law school. However, pre-law students should strive to attain and master the intellectual qualities that make one successful in the study of law. This begins by preparing to score well on the Law School Admissions Test (LSAT), which is "designed to measure skills that are considered essential for success in law school: the reading and comprehension of complex texts with accuracy and insight, the organization and management of information and the ability to draw reasonable inferences from it, the ability to think critically, and the analysis and evaluation of the reasoning and arguments of others" (https://www.lsac.org/lsat). Toward that end, students should focus on coursework that enhances their ability to think critically, analytically, and logically, and enhances their analytical and persuasive writing.

To build an appropriate program of study, students planning to attend law school should consult their major advisor, faculty that have been influential in their academic study, the Center for Career Education, and one of the College's pre-law advisors: Dr. Eric R. Schmidt (schmier@millsaps.edu), Dean Harvey Fiser (harvey.fiser@millsaps.edu), or Dr. Patrick Hopkins (hopkinpd@millsaps.edu).

The Pre-Law Steering Committee strongly encourages pre-law students to consider the minor in Philosophy, Law, and Society. The Philosophy, Law, and Society minor includes the study of logic, critical reading, and analytical writing, and is designed as a pre-law track, including special instruction in the Logic course on LSAT-style questions.

The College makes pre-law advising available to students at *all* stages of their academic careers. To schedule a pre-law advising appointment, students may email Dr. Schmidt, Dr. Hopkins, or Dean Fiser. Pre-law advising will be especially useful as students begin preparations for the LSAT and the law school application process. (If a student plans to attend law school immediately after graduation, the LSAT should be taken no later than fall semester prior to the year the student intends to enter law school.

ACCELERATED LAW DEGREE OPTIONS: Millsaps has separate agreements with The University of Mississippi School of Law and Mississippi College School of Law, in which students may earn both a bachelor's degree from Millsaps and a J.D. in six years rather than the usual seven. To participate, students must maintain

academic and conduct expectations set by the Millsaps Pre-Law Steering Committee and must apply to and be admitted by the law school independently. Millsaps does not take part in law school admissions decisions. **Students interested in either accelerated program should meet with a pre-law advisor as early as possible.** The advisor will help determine eligibility, explain program requirements, and guide students in planning an accelerated path to complete their degrees.

Engineering and Applied Science

The Engineering and Applied Science program at Millsaps offers many opportunities for students interested in engineering and applied science. With this cooperative program, the student can combine the advantages of a liberal arts education at Millsaps with the specialized programs of a major university.

The pre-engineering program at Millsaps College may be combined with an applied math, chemistry, geophysics, biology, or biochemistry major. Our partnerships are with the Bagley College of Engineering at Mississippi State University, The University of Mississippi, and Columbia University. Dr. Yan Wang, associate professor of mathematics and the pre-engineering advisor at Millsaps, can help you craft courses of study that best fit your career interests and specific program requirements.

A student may attend Millsaps, complete the science, mathematics, and humanities requirements for the science degree, and then continue course work at one of the schools listed above. The student will then transfer a maximum of 32 semester hours back for a bachelor's (BS) degree from Millsaps while also earning the bachelor's (BE) degree in engineering from the dual-degree university.

Many programs are offered by the participating universities, including financial aid for qualified students. For detailed descriptions of programs and financial aid, students are urged to consult with the pre-engineering advisor. To be admitted to the programs, the student must fulfill certain minimum course requirements at Millsaps. To keep the dual degree option viable, a student should plan to take calculus within the first year at Millsaps.

Students interested in a particular program should also consult the catalog of the appropriate university and the Millsaps pre-engineering advisor. Most programs have particular requirements, which students might wish to fulfill at Millsaps. For more information, contact Millsaps' Pre-Engineering Advisor.

Teacher Licensure

Students who are interested in earning licensure for teaching (grades 7-12) may do so by earning a minor in Education at Millsaps through a partnership with William Carey University. Interested students should contact the Millsaps Director of Programs in Education as soon as possible and must apply for admission to the licensure program by the end of their junior year. Applications are available by contacting the Millsaps Director of Programs in Education.

Students who are accepted into this program will complete nine credits of coursework during the fall of the senior year and a student teaching residency in the spring of the senior year. Students should plan to have all coursework for their major and Compass requirements completed prior to the spring of the senior year.

Students completing the coursework and residency requirements for this program will be eligible for a Class A teaching license upon graduation. Credits earned in this program under the EDWC designation count toward the Master of Education in the Art of Teaching at William Carey University. Upon graduation, students in this program may continue coursework through William Carey University to complete this degree and upgrade to a Class AA teaching license.

Requirements for admission to the Millsaps/William Carey teacher preparation program:

- Be on track to earn an undergraduate degree in a non-teaching field. This should include at least 18 hours of coursework in the desired licensure area. Students must present documentation of an earned undergraduate degree before continuing beyond Residency II in the William Carey University Master of Arts of Teaching program.
- Meet the minimum GPA requirement set by the Mississippi Department of Education for teacher licensure.
- Document acceptable score on the Praxis CORE or ACT/SAT scores that meet state guidelines for teacher licensure, per www.mdek12.org.

Requirements for student teaching:

- Complete 9 credit hours of coursework, according to current program requirements, with a C or higher
- Document passing scores on the Praxis II subject area test no later than December 10 of the senior year.

Requirements to continue in the William Carey University Master of Education in the Art of Teaching program:

- Successfully complete student teaching.
- Document earned bachelor's degree.
- Fulfill the general graduate admissions requirements for William Carey University (see wmcarey.edu).

Else School of Management

Executive Education

Business Advantage Certificate Program for Professionals

The Millsaps College Business Advantage Program (BAP) for Professionals is an intensive non-credit certificate program designed to give professionals a competitive edge in the job market. BAP provides a fundamental understanding of economics, accounting, finance, marketing, and management. The program is led by the Millsaps Else School of Management. Topics covered in each discipline include: Accounting, Economics, Finance, Management, Marketing and a Strategic Capstone Experience.

For more information about this program, contact the Else School.

Advanced Applied Leadership Program

The Advanced Applied Leadership Program, or AALP, is a cohort-based, comprehensive non-credit certificate program designed for managers, emerging executives, and high-potential professionals seeking to strengthen their leadership capacity and prepare for expanded responsibility. The program helps participants move beyond functional expertise and day-to-day management responsibilities toward broader, more strategic leadership within their organizations. Through a highly engaging and applied learning experience, AALP fosters personal and professional growth while equipping participants with practical tools, leadership insights, and strategic perspectives they can immediately apply in the workplace.

For more information about this program, contact the Else School.

Business Administration (Major Plus)

The Else School of Management offers the Major Plus Program in Business Administration, which allows students earning a bachelor's degree other than the Bachelor of Business Administration (B.B.A.) to complete the Master of Business Administration (M.B.A.) with only one additional year of study beyond the bachelor's degree.

The following courses constitute the foundation courses of the M.B.A. program and may be taken as general electives during the student's bachelor's program:

- MATH 1150 Elementary Statistics
- ECON 2000 Principles of Economics
- FINC 3000 Principles of Corporate Finance
- ACCT 2000 Principles of Financial Accounting
- MGMT 1000 Introduction to Management
- MRKT 3000 Principles of Marketing

A non-B.B.A. student who successfully completes these foundation courses may then earn the M.B.A. by completing the remaining graduate-level courses required for the degree, typically in 12–15 months of study at Millsaps College.

For details about the Major Plus Program, contact the Director of Graduate Admissions.

Else Early Start into Graduate School at Millsaps

Current Millsaps undergraduate students who wish to matriculate directly into the graduate business programs at Millsaps may, in some cases, begin graduate coursework before they complete their undergraduate degree.

Millsaps seniors who have accumulated enough undergraduate credit hours that they do not need to enroll in a full course load in the second semester of the senior year in order to graduate may take up to six hours of graduate coursework during that semester.

To be eligible, a student must meet all graduate admissions requirements, except those requiring completion of the bachelor's degree, and must submit a complete application. If the M.B.A. or M.Acc. Council approves the application, the student will be conditionally admitted to the appropriate graduate program.

Conditionally admitted students may take up to six graduate hours and may enroll in any graduate course for which they have completed the prerequisite courses. All coursework must be approved by the graduate advisor. These six graduate hours apply only toward the graduate degree; they do not count toward the 128 hours required for the undergraduate degree.

Students admitted through the Early Start program will pay a rate equal to full-time undergraduate tuition and fees.

Military Officer Programs

Military Science is offered at Millsaps College and on the campus of Jackson State University (JSU) under a partnership agreement between Millsaps College, JSU, the U.S. Army, and the U.S. Air Force. Students enrolled at Millsaps are eligible to enroll and attend Reserve Officer Training Corps (ROTC) classes at Millsaps and on the campus of JSU.

U.S. Army ROTC

Army ROTC is a college elective that teaches you the skills needed for a successful career. Students combine classroom time with hands-on-experience and learn leadership and management skills. Upon graduation, students are commissioned as an Army officer to serve on active duty or with the Army Reserves or National Guard.

ROTC produces a leader of character possessing a professional identity who thrives in operationally ambiguous environments, is a moral exemplar, and is prepared to be an Army leader. They are critical thinkers, problem solvers, and team builders who are skilled at oral and written communication and committed to Army ethics. They have advanced interpersonal skills, knowledge of training management, and understand the Army Doctrine. In addition, they are culturally aware and display characteristics of a lifelong learner. The objectives of the ROTC program are as follows:

- To produce the future officer leadership of the U.S. Army.
- To provide an understanding of how the U.S. Army Reserve and Army National Guard fit into the National Defense structure.
- To develop the leadership and managerial potential of students to facilitate their future performance as officers.
- To develop the students' abilities to think creatively and speak and write effectively.
- To encourage the development of mental and moral standards that are essential to military service.

The program of instruction includes developing self- discipline, physical stamina, and other qualities that are cornerstones of leadership excellence.

The ROTC Program is divided into a Basic Course of instruction (Freshman and Sophomore classes) taken at Millsaps College and an Advanced Course of instruction (Junior and Senior classes) taken at Jackson State University. In addition to the course of instruction, students are required to attend a Leadership Laboratory. Students enrolled in the junior and senior ROTC classes are also required to enroll in and complete one JSU course in History of the Military (HIST 308) prior to commissioning. Three (3) semester hours are earned for each course at JSU.

All students attend Advance Camp during the summer between their junior and senior years. Some overseas internships are available. Off campus summer training in parachuting, helicopter operations, engineering, and outdoor marksmanship are available to all ROTC students.

Students must meet minimum academic standards and are required to contract in order to take MSLC 301 and MSLC 402 courses, and will accrue military service obligation upon graduation.

Students must pass an Army Combat Fitness Test, complete a Department of Defense Medical Evaluation Board, maintain a cumulative GPA of 2.50, complete an interview with the Professor of Military Science, be an active participant in the ROTC program, and complete an academic plan worksheet.

U.S. Air Force ROTC

The Aerospace Studies Program provides an opportunity for students to earn a commission in the Department of the Air Force (DAF) or United States Space Force (USSF) while working toward an academic degree simultaneously. Skills that are the cornerstone of leadership excellence include confidence, self-esteem, motivation, leadership and fellowship, creative thinking, self-discipline, team building, and decision-making. These are all taught in the AFROTC Program. Upon completing the AFROTC Program and all requirements

for an academic degree, students can achieve their goal of a degree in their chosen academic field and a presidential commission as a DAF or USSF Second Lieutenant. The objectives of the program are to:

- Produce the future officer leadership of the DAF or USSF;
- Provide an introduction to the Air Force Reserve Officers Training Corps, the DAF, and the USSF;
- Provide first-year cadets with an informative and motivational program designed to recruit, retain, and familiarize them with the DAF and USSF way of life and foster leadership, followership, teamwork, and esprit de corps;
- Provide cadets returning from field training sufficient opportunities to demonstrate and develop the leadership and management skills needed to successfully function as an active-duty officer; and
- To provide cadets with additional opportunities to demonstrate and develop the leadership and management skills needed to successfully function as an active-duty officer and to adequately prepare them to transition from the ROTC environment to active duty.

The topics covered include: the history and structure of the DAF and USSF; the DAF and USSF capabilities; career opportunities; benefits; DAF installations; core values; leadership; managing diversity, teambuilding, communication skills; general aspects of air and space power through a historical perspective; the National Security process; regional studies; advanced leadership ethics; and the DAF doctrine. A separate Leadership Laboratory is a mandatory requirement for all cadets.

The Air Force ROTC Program is divided into the General Military Course (GMC) during the freshman and sophomore years and the Professional Officer Course (POC) for the remaining two years of college. Four-year cadets participate in a four-week training period during the summer between their sophomore and junior years. All classes are taken at JSU.

To join, you must be a full-time undergraduate or graduate student at a participating school. To complete the program, you must:

- Meet physical and medical requirements;
- Maintain good moral and academic standing (2.0 cumulative); and
- Pass the Air Force Officer Qualifying Test (AFOQT).

Mississippi Community Colleges

Millsaps College and all Mississippi Community Colleges throughout the state have an agreement governing the transfer and matriculation of MCC students to Millsaps College. This agreement sets forth the terms and conditions of students' transfer from all MCC campuses to Millsaps College. It also details which courses a student may take at any MCC and have transfer into the Millsaps Compass Curriculum. For specific details, see the Office of Records. Any student with an AA/AS or academic equivalent may have the Compass requirements waived.

Ford Teaching Fellows Program

The Ford Teaching Fellows Program provides an opportunity for upper class students with an interest in college teaching to work closely with a faculty member in their area of academic interest. Primary teaching under faculty supervision is encouraged, as well as research and scholarship. Students must apply, completed jointly with their proposed faculty mentor, to the program director early in the spring semester. For more information, contact the Director of the Program.

Rize Education

These programs (Public Health, User Design Experience, and Computer Science) are offered online through a consortium of accredited colleges and universities. All courses within the program are delivered by faculty employed by partner institutions in the consortium, with technological and administrative support provided by Rize Education. Courses denoted with an "R" are online courses offered by partner colleges.

Freedom Summer Collegiate

Offered at Millsaps since 2017, the Freedom Summer Collegiate (FSC) program, as part of the Freedom Network Project, is offered most summers, and those students (who are dual enrolled high school students) earn Millsaps credit. Students are not charged by Millsaps for the courses. Drawing inspiration from the 1964 Mississippi Freedom Summer, the FSC works towards educational equity by collaborating with partner programs to bring the nation's most promising future academics to underserved students. The Fellowship recruits, trains, and funds doctoral candidates to provide transformative college-level summer seminars. As one of the Fellowship's partners, Millsaps provides academic course credit in qualifying courses for students who take part in the Freedom Summer Fellowship experience. Millsaps courses with a code number of 1005 are part of this program; only students in this program may enroll in 1005 course numbers.

Office of International Education

About

Millsaps College views study abroad as an important educational endeavor that enriches students both academically and personally, and prepares them for the realities of the global world. By combining intellectual pursuits with firsthand exposure to different people and cultural traditions, this unique learning experience provides Millsaps students with an opportunity to gain an international perspective on their chosen academic field or career path. It allows students to learn and practice important life skills such as problem-solving, critical thinking, flexibility, resilience, and the ability to interact and communicate across different cultures. As such, study abroad is an integral component of a liberal arts education and is vital to successful leadership in most academic and professional fields. The Office of International Education (OIE) is dedicated to the promotion and development of international co-curricular opportunities for members of the Millsaps community. Students are encouraged to participate fully in the Millsaps experience by taking advantage of the many opportunities to study abroad. International study typically takes place between the completion of a student's first and third year at Millsaps. Students may arrange to study abroad for a semester, year, summer, or the winter intersession. The timing of study is determined, in part, by a student's academic program, progress toward completion of degree requirements, and specific interests.

Among Millsaps students, the most popular program choices have historically been those designed, directed, and taught by Millsaps faculty each summer and during the winter and spring terms. Millsaps programs are offered in Mexico (Yucatán), Peru, Spain, England, France, Italy, Germany, Japan, Tanzania, and more. Participants receive full academic credit for select majors/minors as well as Compass Curriculum requirements, including the Major Experience, without having to consider transfer credit requirements. In addition, direct exchange options are currently offered in Japan and Liechtenstein, as well as through the International Student Exchange Program (ISEP).

Students taking languages abroad that are not offered at Millsaps may satisfy the language proficiency requirement for the B.A. degree or Compass Curriculum by completing the pre-approved courses equivalent to three semesters (B.A.) or two semesters (Compass Curriculum) of college-level coursework, and submitting to the Office of Records supporting documentation including relevant transcripts, syllabi, certificates, and/or diplomas proving successful completion of the course(s). Course approval must be obtained from the chair of the Department of Modern Languages prior to study abroad.

Students interested in studying abroad for a semester or longer should contact the OIE as much as a year in advance of their intended term of departure for assistance in planning and program selection. Before proceeding with program selection and beginning the application process, students are required to meet with an OIE staff member. Programs are located in every corner of the world and cover virtually all academic areas. The OIE provides information on programs administered by Millsaps, as well as those administered by other institutions or providers. In order to participate in and receive Millsaps academic credit for any program not administered by Millsaps College (e.g., direct exchange, ISEP, or provider program), students are required to complete the Millsaps Study Abroad Approval Forms, available from the OIE. The OIE is located in the Campbell College Center, Office 318. Study abroad program choice and courses for Millsaps transfer credit must by pre-approved through the OIE. Failure to do so may result in both the loss of financial aid and the transfer of credits. Students must attend Millsaps for one full semester before they may apply to any program not administered by the College.

Millsaps Faculty-Led Programs

Summer and Winter Programs in Mexico: Arts & Sciences in Yucatán: Millsaps College offers a unique study abroad program in Yucatán, Mexico. The College (and its non-profit organization Kaxil Kiuic, www.kiuic.org) supports and operates a 4500-acre tropical forest biocultural reserve in the heart of the Yucatán peninsula. The Kaxil Kiuic Biocultural Reserve, with its rich biological and archaeological resources, serves as a center for the arts and sciences program. Each summer and winter (between the fall and spring semesters), a number of courses are offered in fields as varied as archaeology, art, biology, communication studies, environmental studies, geology, history, creative writing, sociocultural anthropology, philosophy, and Spanish language. Courses change annually, so check with the Office of International Education for upcoming classes. In addition to the field-based courses, research opportunities and internships in a variety of disciplines are available, including archaeology, biology, health, and environmental studies. Students may return to Yucatán to take additional courses and may also choose to participate in ongoing excavations at the ancient city of Kiuic, located within the biocultural reserve. The Millsaps properties in Yucatán include an off-the-grid Center for Research and Learning located within the reserve at Kiuic, the Millsaps Puuc Archaeological Research Center (MPARC) in the nearby Maya town of Oxkutzcab, and the Center for Business and Culture (known affectionately as "Casa Millsaps"), a dormitory-classroom facility in Mérida developed and operated by the Else School of Management. For more information, contact Dr. Véronique Bélisle or Dr. Ryan Collins.

Summer and Winter Programs in Mexico: The Yucatán Experience with the Else School: The Else School of Management offers study abroad classes in the summer and winter (between the fall and spring semesters) based out of its facility in Mérida, Yucatán: the Center for Business and Culture. Through a variety of course offerings, students assess and understand geographic, environmental, economic, social-cultural, political, and legal factors that impact the business and legal environment of Latin America. In addition to classroom instruction, students learn directly from business, governmental, and cultural leaders in this vibrant region of Mexico while visiting industries including tourism, farming, manufacturing, and distribution. These courses provide students with the opportunity to use their classroom knowledge in an applied field study in an emerging economy. Classes vary by year. Recent summer listings by the Else School include Global Business-Latin America; Innovation: From Minds to Markets; International Business: Managing Differences across Cultures; and International Business Law. In addition to these field-based courses, internship opportunities are available in a variety of business settings. For more information, contact Professor Harvey Fiser.

Summer Program in Europe: Business and Arts & Sciences in London and Florence/Munich: Millsaps College offers a summer program in Europe, typically based in London, Florence, and Munich, with opportunities for travel and cultural experiences built into the program. Students may choose courses offered by the Else School of Management, the Division of Arts and Humanities, and the Division of Sciences. Millsaps faculty design and teach the courses, integrating experiences, field trips, and guest speakers that highlight the worldwide classroom. The Else School program is open to both graduate and undergraduate students. Course listings

vary each year. Recent listings by the Else School of Management include: Field Study in International Management; International Lessons in Leadership; Capitalism, Socialism, Communism: Have We Made the Right Choice?; and Field Study in International Marketing. Recent listings in humanities and sciences include: The Psychology of Fear and Terrorism; The Idea of the City and the Culture of Travel; and Great Britain: Culture, Power, and Politics. For more information, contact Professor Harvey Fiser.

Summer Program in Peru: Archaeology in the Land of the Inkas: This course is a hands-on introduction to archaeological fieldwork and lab work in the Cusco region of the southern highlands of Peru. Students actively participate in the various tasks involved in archaeological research, including digging, surveying, recovering artifacts, and mapping features, as well as inventorying, analyzing, and photographing artifacts. In addition, students visit impressive archaeological sites in the region, such as Machu Picchu, experience contemporary Peruvian culture, and interact with Peruvians daily. Students live in the city of Cusco, a beautiful Inka and colonial city that is rich in culture and history. By the end of this class, students will be familiar with the hands-on tasks involved in archaeological research and will have gained a unique immersive experience living in Peru. The course fulfills the Archaeology minor requirement for archaeological field study. It also fulfills the SOAN major requirement for experiential component and counts as a SOAN elective. For more information, contact Dr. Véronique Bélisle.

Summer Language Programs in Spain and France: Millsaps' language immersion and study abroad programs are offered in Spain (Spanish) and France (French). The programs are intended for two levels of Spanish or French language students: beginning/intermediate and high-intermediate/advanced. Students enroll at highly recognized schools that specialize in teaching language and culture to foreigners. Classes are held on weekdays, while weekends are reserved for excursions throughout the region and country. All students live in homestays with carefully selected families, with three meals per day included as well as weekly laundry service. Millsaps students enjoy learning the language as well as living it through field trips including visits to the beach, neighboring cities, and cultural events such as flamenco shows or museum visits. For more information, contact Dr. David Wood or Dr. Judith Caballero.

Summer Program in France: 18th- and 19th-Century Art in Paris: This course explores the artistic production of the 18th and 19th centuries in Paris. Student examine the Rococo, Neoclassical, Romantic, Realist, Impressionist, and Post-Impressionist movements, visiting buildings and locations that either exemplify artistic trends from the time, hold special significance for artists, or house important artistic collections. For more information, contact Dr. Sarah Williams.

Summer Program in Tanzania: African Wildlife Conservation: Politics, Ecology, and Conservation. This course is designed to explore the intersection of politics and wildlife conservation in East Africa. Throughout this trip, students learn about East Africa's extraordinary biodiversity by observing it, and discussing it, in a variety of ecosystems from the coral reefs of the coastal zone to the interior savannah. Because wildlife tourism is such a big industry in Tanzania, it follows that there are a variety of economic, political, and social dynamics that play on the ways that it is practiced. One of the things that the class considers is how governments regulate access to land as areas of conservation, but also of human habitation, land rights, human wildlife conflict, conservation areas, and wildlife trafficking. Students also think about the role of tourism in conservation efforts, and their role as tourists in perpetuating these dynamics. For more information, contact Dr. Victoria Gorham or Dr. Will Selman.

Summer Program in Japan: Traditional Theatre of Japan: In Tokyo and Kyoto, students explore Japanese culture, history, and art through the study of traditional Japanese theatre forms of kabuki, noh, and bunraku. Standing in contrast to modern western approaches, traditional Japanese theatre emphasizes stylized performances and elaborate costumes. Performances of these traditional forms are rare in the US, so this course offers students

the unique experience of seeing these forms in Japan. The techniques and principles of these forms have found their way into modern entertainment and into western theatre theory. By observing and experiencing noh, kabuki, and bunraku, students gain greater insight and new perspectives into the entertainment they enjoy. For more information, contact Professor Sam Sparks.

Spring program in Japan: Geopolitics and Global Business: East Asia at the Crossroads of Power: This course is an introduction to global business and global security in one of the world's most dynamic regional business environments and most complex regional security environments. Students use Japan as a focal point of study to explore global business and security topics. A seven-day study abroad experience gives students an opportunity to develop their cross-cultural understanding and gain first-hand knowledge related to course topics. Students benefit from a variety of sources – readings, lectures, simulations, guest lectures from outside business and government experts, and in-person experiences during the study abroad portion of the class – to gain a holistic, integrated understanding of global business and global security in present-day East Asia. Finally, the course focuses on the interconnectedness of business and security and explores how the interplay of these factors influences decisions in business, diplomacy, military affairs, and domestic politics throughout the region and in the United States. The class meets for 7 weeks at Millsaps during the spring semester and for 7 days in Japan over spring break. For more information, contact President Frank Neville.

Spring Program in Spain: Beyond the Studio: Hybrid Patterns: Visual Identity in Southern Spain: This course focuses on the study of visual pattern as a form of cultural identity in southern Spain. Students visit Seville, Córdoba, and Granada to see how Islamic, Christian, and Jewish traditions intersect in the region's architecture, textiles, and design. Students learn how to analyze and interpret visual motifs as carriers of cultural meaning and how to apply these concepts in their own creative practice. Day trips and site visits will deepen understanding of hybridized patterns (studying tilework, iconography, maps, and movement-based patterns) in order to reflect on a distinctly Andalusian aesthetic/identity. The class meets for 7 weeks at Millsaps during the spring semester and for 7 days in Spain over spring break. For more information, contact Professor Sue Carrie Drummond.

Spring Program in the Bahamas: Waves, Caves, Beaches, and Biology: Bahamian Study Abroad: This course provides students with a field-based introduction to subtropical island ecology, marine biology, and carbonate geology highlighted by a 7-day, 6-night trip over spring break to the Gerace Research Center located on San Salvador, Bahamas. Students will take field trips to the island's interior to visit lakes housing endemic fish and bacterial species, snorkel coral reefs to observe one of Earth's most diverse ecosystems, visit Cays with native iguana and bird species, and explore the island's caves. In preparation for the study abroad portion, students will meet for lecture in the 7 weeks preceding the course to learn the necessary background information on the island's Biology, Geology, and History. For more information, contact Dr. Erik Mylroie.

Direct Exchange Programs

Millsaps Direct Exchange Program with Japan: Akita International University (AIU) is a small (approximately 950 students) liberal arts college located in the northern section of Japan's main island. Though the campus is located in a rural area, it is about 30 minutes from downtown Akita (a major city) and 10 minutes from the airport. AIU is unique among colleges in Japan in that it has a true liberal arts curriculum and an international student body. Because the language of instruction for all students is English, international students are not on a separate track from their Japanese counterparts, as is the case in most international exchange programs. Millsaps students are therefore fully integrated into the life of the university. Although the curriculum at AIU emphasizes international business and politics, it also has strong offerings in the philosophies, cultures, and religions of Asia. There is also an excellent Japanese language program for foreign students. The unique international component of the institution has made AIU very popular with Japanese students, creating a competitive admission process within Japan. Fellow students will thus be among the best in Japan. Qualified

students may apply to study at AIU for one semester (fall or spring) or the full academic year. Applicants must have successfully completed at least two semesters of college-level study before applying and have a cumulative GPA of 2.500 or higher (on a 4.00 scale). Applicants must be nominated and approved by the Office of International Education. The College is currently approved to send up to two Millsaps students per year to enroll full-time at AIU. The College has a tuition-waiver agreement with AIU, meaning that students pay their regular tuition to Millsaps but pay room, board, and fees directly to AIU. All students at AIU reside in the on-campus dorms. Because the university is supported by the Prefectural government, living costs are low. The only extra funds needed are those to cover airfare, books, personal expenses, and any supplemental travel while abroad. For more information, contact the Office of International Education at studyabroad@millsaps.edu.

Millsaps Direct Exchange Program with Liechtenstein: University of Liechtenstein (UL) is one of the four centers of higher learning in the Principality of Liechtenstein. The smallest German-speaking country in the world (about 62 square miles), Liechtenstein is located between Switzerland and Austria and has a population of 39,000. It is the only alpine country to lie entirely within the Alps and, with its mostly mountainous terrain, is a winter sports destination. Liechtenstein boasts the highest GDP per person in the world and has a strong financial sector located in the capital city of Vaduz. The University, founded in 1961 as the Liechtenstein School of Engineering and accredited by the country's Ministry of Education, now specializes mainly in business and architecture, offering Bachelor's and Master of Science degrees in Architecture, Business Management, Banking and Financial Management, and Business Process Engineering, as well as a Ph.D. in Business Economics. Millsaps students will appreciate the university's small size (about 1,000 students total) and can take classes in English through the Bachelor of Business Sciences program. Housing is available in shared apartments and other private rentals. Millsaps has a tuition-waiver agreement with UL, so that students who participate in the exchange program pay their regular tuition to Millsaps but pay room and board fees (if living in university housing), and other fees directly to UL. Extra funds are needed to cover airfare, personal expenses (including books), and any supplemental travel while abroad. Applicants for the Liechtenstein direct exchange program must be nominated by Millsaps' Office of International Education. Participation in this program is currently limited to two undergraduate students per year. Qualified students may also participate in a paid or non-paid internship program in Liechtenstein, in some of the most interesting and vibrant financial institutions in the world. In order to qualify for an internship, applicants must have advanced finance or advanced accounting training, must be nominated by the Director of International Business Programs at Millsaps, and must be approved by the Else School faculty. Participation in the internship program is currently limited to one student (graduate or upper-division undergraduate) per year. For more information, contact the Office of International Education at studyabroad@millsaps.edu.

International Student Exchange Program

The International Student Exchange Program (ISEP) is a unique organization to which Millsaps belongs. Through membership in ISEP, Millsaps students have access to ISEP Exchange, a network of 340 universities in 54 different countries, with classes taught in English as well as the host country's language(s). One of the most exciting aspects of ISEP Exchange is the financial benefits. It is a tuition-exchange program, meaning that when studying for a semester or year through ISEP Exchange, students pay all regular costs (tuition, room, board, fees) to Millsaps and can use their institutional aid, but are studying abroad instead of on-campus. A Millsaps student doing ISEP Exchange trades places with an international student from any other ISEP school. Each student pays what they would normally pay to their home institution for tuition, fees, housing, meals, etc. Additional costs include the ISEP placement/application fee, required ISEP health insurance, airfare, personal expenses (including books), and any supplemental travel while abroad. The application process for ISEP is competitive and lengthy. Because the student essentially direct-enrolls as an international student at a foreign university, they must be extremely responsible and independent in order to be nominated for ISEP. Any student interested in ISEP should contact the Office of International Education at least one year in

advance in order to begin the process with the Millsaps ISEP Coordinator. For more information, contact the Office of International Education at studyabroad@millsaps.edu.

Other Study Abroad Providers

Millsaps College, through the Office of International Education, works with the top study abroad providers in the United States, carefully selected for their academic rigor, commitment to immersion-based learning, affordability, and excellent student support services. Offering semester and year-long programs in every corner of the globe and in virtually all subject areas, current study abroad providers include: AIFS; The Alliance for Global Education; API Abroad; CET Academic Programs; CIEE; IES Abroad; IFSA Butler; ISA; Middlebury C.V. Starr Schools Abroad; Studio Art Centers International (SACI); Semester at Sea; and SIT. These providers include exemplary student support services in their program's fees; services such as comprehensive, personal pre-departure advising (including course selection and financial planning); on-site orientation upon arrival in the host country; full time, on-site resident staff; academic and personal support, including tutoring and mental health counseling; subsidized excursions and social events; community involvement and/or volunteer opportunities; medical insurance and travel planning; emergency assistance; guaranteed housing; U.S. or host university transcript; and alumni resources. Some providers offer need and/or merit-based scholarships to qualified students as well, and some also provide work-study opportunities. For more information, contact the Office of International Education at studyabroad@millsaps.edu.

Undergraduate Degree Requirements

Bachelor of Arts

(REQU: BA.18)

Language proficiency at the intermediate level of an ancient (Greek, or Latin) or modern (French, Spanish, or American Sign Language) as demonstrated by completion of a 2000- level course taken at Millsaps, or the equivalent required. The number of hours required to complete this requirement will vary from 0-12 depending on language placement. Students who have not yet begun to study a language at Millsaps may begin at the 1000 level or may request a placement exam from their academic advisor. Students who have begun to study a language at Millsaps should see the relevant chair if they wish to take a placement exam to be placed into a higher level.

Students who wish to take courses or show proficiency in a language not regularly offered at Millsaps may do so at another college or university at their own expense. All language courses taken at another institution must be pre-approved by the Office of Records.

For international students whose first language is not English, this requirement will ordinarily be satisfied by proficiency in English evidenced by an official minimum TOEFL score of 80 on the IBT TOEFL, 220 on the computer-based TOEFL, or 550 on the paper-based TOEFL. In lieu of the TOEFL exam, students may submit IELTS scores of band 6.5 or higher.

Bachelor of Science

(REQU: BS.22)

***Students must complete one of the following Calculus courses:**

- MATH 1210: Calculus for Business and Life Sciences
- MATH 1220: Analytic Geometry and Calculus I *or higher*

Students must complete four courses (ordinarily 16 credit hours) in at least three disciplines chosen from the following list. At least two courses must be laboratory or field courses. Students may select four courses from Group I or three courses from Group I and one from Group II.

Group I

- BIOL ####: (any field or lecture lab and course, except BIOL 1730)
- HESC ####: (any course)
- CHEM ####: (any lecture and lab course)
- CSCI ####: (any CSCI course 1010 or higher)
- ENVS 1100: Environmental Science
- GEOL ####: (any field or lecture and lab course)
- MATH 2230: Analytic Geometry and Calculus II (or higher)
- PHYS ####: (any lecture and lab course)
- NEUR 2000: Introduction to Neuroscience

Group II

- GOVT 4000: Applied Research in Politics
- SOAN 3130: Methods & Statistics
- ECON 3030: Econometrics & Applied Statistics
- PSYC 2110: Research Methods in Psychology

**Testing out of Calculus via an ACT/SAT score for the BS is not permitted.*

Bachelor of Business Administration

(REQU: BBA.15)

To earn a BBA degree, students must major in either accounting, business administration, or business analytics. The BBA academic program is an integrated body of study ordinarily beginning in the spring of the first year. Courses are sequenced so that each course is taught with the assumption that students in a class have a common academic background. Two Math courses, totaling eight semester hours, and eight Compass Curriculum courses, totaling 32 semester hours, are required of all BBA students, in addition to the courses required for the major. The following courses are required for the BBA degree:

First Year:

- Take one statistics course. Choose from the following which also count toward the STEM Compass Curriculum requirement:
    - MATH 1150: Elementary Statistics
    - PSYC 2100: Statistics in Behavioral Sciences
    - QMGT 1150: Introduction to Statistics With R
- *Take one calculus course. Choose from the following which also count toward the Math Compass Curriculum requirement:
    - MATH 1210: Calculus for Business and Life Sciences
    - MATH 1220: Analytic Geometry and Calculus I

Sophomore Year:

- ECON 2000: Principles of Economics
- ACCT 2000: Principles of Financial Accounting
- ACCT 2010: Management Accounting, Budgeting, & System Controls
- MGMT 1000: Introduction to Management

Junior Year:

- MGIS 3000: Management Information Systems
- MRKT 3000: Principles of Marketing
- FINC 3000: Principles of Corporate Finance
- ADMN 3000: Legal Environment of Business

**Testing out of MATH 1210 or MATH 1220 via an ACT/SAT score for the BBA is not permitted.*

Compass Curriculum Requirements

About

All Millsaps undergraduate students complete the Compass Curriculum, which is designed to develop the general abilities of a liberally educated person. The curriculum is centered around two core facets, thinking and reasoning, which is engaged in two ways: development in three essential skill sets and explorations of academics beyond the typical "major."

Skills:

- Communication
- Creative Problem Solving
- Collaboration

Explorations:

- Humanities
- Business Knowledge
- Fine Arts
- Mathematics
- Non-Native Language
- STEM
- Natural World
- Social World

In addition to the Compass Curriculum, students will also take Pathways in the first semester and, before graduation, complete a Major Experience, demonstrate writing proficiency, and write a reflection on the value of the Millsaps experience.

MACS

Description

Millsaps Academic Success for Career Success is the course component of the first-year experience. The courses integrate education related to personal and academic success with strategies for interest exploration, enabling students to learn about support services at Millsaps; identify, reflect on, and explore academic and career interests; and develop competencies in areas such as teamwork, professionalism, self-advocacy, curiosity, resilience, and interpersonal communication related to civil discourse.

Specific Method for Fulfilling the Requirement

Students must complete MACS 1001 or MACS 1011.

Communication

Description

Communication is introduced in two courses, WROC 1000: Written and Oral Communication I and WROC 1010: Written and Oral Communication II.

Student Learning Goals

Students in Written and Oral Communication I (WROC I) will . . .

• Complete a written assignment that includes narration of an experience and reflection on the value and importance of that experience.
• Interpret, analyze, and synthesize relevant materials through sustained inquiry into texts. Students will write at least one paper that includes analysis of a primary text.
• Demonstrate an understanding of the demands of rhetorical context (including audience, context, purpose, genre, and argument).
• Develop personal communication skills through engaging in informal oral and written communication.
• Learn about effective study strategies and habits, including the importance of metacognitive reflection.
• Learn about and use campus resources related to academic success.

Students in Written and Oral Communication II (WROC II) will . . .
• Generate, frame, and explore an individual research question relevant to the course topic. Students will explore possible answers to the question through written, oral, and (when appropriate) other modes of communication, including a research paper on the topic and a formal presentation. The research paper will be created through a process that includes finding, using and citing sources relevant to the research question and completing at least one preliminary draft of the paper.
• Demonstrate appropriate use of and documentation of the work of others while attaining proficiency in the use of one or more formal styles of source citations suited to the communication product.
• Develop professional oral communication skills through the sharing of research findings in a formal oral presentation, accompanied by visual aids.
• Identify and explore areas of intellectual interest.
• Identify ways to satisfy those interests through choice of major(s), minor(s), elective courses, and experiential learning opportunities

Specific Methods for Fulfilling the Requirement
Students must complete WROC-1000 and WROC-1010 or WROC-1110.

Creative Problem-Solving Badge
Description
Creative Problem Solving is introduced in a number of courses, which are offered every semester in different academic disciplines with a diverse array of topics. Each explores a problem or tightly-focused set of problems.

Student Learning Goals
Students will:
- Use discipline-based problem-solving tools to identify, define, and analyze a problem, and develop creative strategies for solving it.
- Gather information from a variety of sources and consider multiple perspectives to identify criteria, analyze problems, and formulate potential solutions or improvement strategies.
- Reflect on the viability of proposed solutions to problems, revising strategies and conclusions as new information is gathered and analyzed.

Specific Methods for Fulfilling the Requirement
Students must complete a course from any discipline that carries a Creative Problem-Solving badge (4 credit hours).

Collaboration Badge

Description
Collaboration is introduced in a number of courses, which are offered every semester in different academic disciplines with a diverse array of topics. Each develops the ability to work with peers in project-based scenarios and synthesize ideas shared in that work.

Student Learning Goals
Students will:

- Collaborate with others to achieve a common goal related to the topic you are studying.
- Evaluate and synthesize a range of ideas to make a high-impact contribution to a project or goal.

Specific Methods for Fulfilling the Requirement
Students must complete a course from any discipline that carries a Collaboration badge (4 credit hours).

Exploration in the Humanities

Description
In Exploration of the Humanities, students explore the human experience and world cultures throughout history and consider intellectual development, artistic expression, and social and cultural evolution. This requirement will develop skills for seeking, understanding, and interpreting cultural phenomena across numerous human contexts.

Student Learning Goals
Students will:

- Explore some of the key creative works, generative ideas, pivotal events, and problems that have shaped human experience.
- Develop a historical consciousness for understanding human and cultural evolution.
- Explore global, geographic, and historical diversity through multiple fields of the arts and humanities.
- Explore connection between fields of study within the arts and humanities and encourage interdisciplinary connections outside the arts and humanities.
- Develop skills of being a thoughtful and discerning interpreter of cultures.
- Develop reading and writing skills for engaging primary sources.

Specific Methods for Fulfilling the Requirement
Student must either:

- complete FYHH 1010 - Our Human Heritage Part 1 and FYHH 1020 - Our Human Heritage Part 2 (8 hours, 2 semesters) OR
- complete one introductory-level course taken from two different departments in the humanities or allied fields (Archaeology, Art History, Communication Studies, English, Greek and Roman Studies, Government and Politics, History, Music History, Philosophy, and Religious Studies) that has been approved by Compass Council. At least one of these classes must be taken in the first year and the other by the end of the second year.

Explorations in Business

Description

In the Exploration of Business, students will engage with a fundamental aspect of business knowledge and skills to understand the logic of the marketplace and the capacities of organizations and organizational leaders to affect human life across the street and around the globe.

Student Learning Goals
Students will:

- Develop decision-making abilities for real-world business problems
- Meet at least one of the following three objectives:
- Interpret and use financial data to make informed decisions.
- Explain factors that affect contemporary markets and describe the impact of those markets on organizations and society.
- Identify and develop key leadership skills necessary for good management in organizations and citizenship in society.

Specific Methods for Fulfilling the Requirement
A business course, at the 1000 or 2000-level, that has been approved by Compass Council. Such courses include ACCT 2000, ECON 2000, FINC 2000, or MGMT 1000 (4 semester hours).

Explorations in Fine Arts

Description
In the Exploration of Fine Arts, students will be equipped with tools that help them explore the aesthetic dimension of human life, through 4-credit hours of coursework or approved experience. This requirement will introduce students to the rich artistic realms associated with images, sounds, objects, movement, and/or language. Students will gain the ability to evaluate and critique artistic works, while actively participating within artistic communities. Students will also develop their powers of artistic expression, performance, and/or discernment.

Student Learning Goals
Students will:

- Demonstrate knowledge of artistic practice through producing and/or analyzing work in a specific discipline (creative writing, music, theatre, or the visual arts).
- Identify and/or apply strategies that enable artistic decision-making as associated with individual artists, periods, and/or cultures.
- Evaluate the function of artistic expression by reflecting the ways art may affirm, challenge, or alter audience perspective.

Specific Methods for Fulfilling the Requirement
The Fine Arts requirement may be fulfilled by a 4-credit hour course or approved experiences equivalent to 4-credit hours in one area that have been approved by Compass Council. Four credit hours of any combination of approved music ensembles and/or lessons (including voice) shall meet this requirement. Approved courses will be posted on the Millsaps website.

Explorations in Mathematics

Description
In the Exploration of Mathematics, students will study and solve pure and applied mathematical problems from both visual and analytic perspectives, through 4-credit hours of course work or equivalent proficiency. The courses that satisfy this requirement will develop the student's ability to convert conceptual information into problems that can be solved using standard mathematical and geometrical tools, solve the problems, and interpret the results.

Student Learning Goals
Students will:

- Accurately interpret and explain information presented mathematically and graphically.
- Quantify problems, apply abstract symbolic manipulation or reasoning, and interpret the results.
- Understand how the computational skills taught apply in contexts both within and outside mathematics.
- Explicitly describe assumptions in estimation, modeling, or data analysis, and make appropriate inferences with critical thinking.
- Develop and interpret mathematical models of raw data, or physical or social phenomena.

Specific Methods for Fulfilling the Requirement

- an ACT math sub score of 28 or higher
- an SAT math sub score of 630 or higher
- college mathematics transfer credit the equivalent of College Algebra or higher
- any Millsaps mathematics course approved by the Compass Council

Explorations in a Non-Native Language

Description

In the Exploration of Non-Native Language, students will demonstrate proficiency in a non-native language through 8-credit hours of coursework, equivalent experience, or proficiency. This requirement emphasizes language study as a vital means to understanding other cultures, literatures, historical perspectives, and human experiences. Students will become more aware of their own native language and culture, and they will enhance their communication, reasoning, and thinking skills. Courses fulfilling this requirement must maintain at least 3 contact points per week.

Student Learning Goals

Students will:

- Attain a basic, working knowledge of a linguistic system different from their own.
- Demonstrate the ability to read, write, and communicate orally at the foundational, introductory level in the non-native language.
- Become aware of the differences between their own language and non-native language, thus learning more about their own first language.
- Understand the history of the language they study.

Specific Methods for Fulfilling the Requirement

Students must demonstrate proficiency equivalent of two semesters of college level coursework. The non-native language requirement may be fulfilled in one of the following ways:

- Two semesters of non-native language coursework in the same language at Millsaps.
- An appropriate score on a college-administered placement exam in a language taught at Millsaps. (Students who have not yet begun to study a language at Millsaps may begin at the 1000 level or may request a placement exam from their academic advisor. Students who have begun to study a language at Millsaps should see the relevant chair if they wish to take a placement exam to be placed into a higher level.)
- Study-abroad or other formal language training at another institution, provided that the student supplies to the Office of Records supporting documentation including relevant transcript(s), syllabi, certificate, and/or diploma for transferring credits.
- AP, IB, or CLEP Exam Scores: 4 or higher on an Advanced Placement (AP) exam, a grade of 5 or higher on an IB exam, or appropriate score on CLEP exam. In some cases, these scores may grant the student credit hours towards graduation. Note: Higher scores on AP and IB exams are required for the foreign language requirement for the B.A. degree.

- Demonstrated proficiency via examination in a language not offered at Millsaps. The student must find a reputable exam administered by an independent third party. The relevant chair will determine the quality of the exam and consult with other experts if necessary.
- For international students whose first language is not English, this requirement will ordinarily be satisfied by proficiency in English evidenced by an official minimum TOEFL score of 80 on the IBT TOEFL, 220 on the computer-based TOEFL, or 550 on the paper-based TOEFL. In lieu of the TOEFL exam, students may submit IELTS scores of band 6.5 or higher. In instances where international students do not have required test scores, a plan will be developed in consultation with the ESL specialist. Coursework will be determined in consultation with the ESL specialist. Note: For academic purposes, a student is considered a native speaker of a language other than English if the student was raised in a non-English speaking country and was formally educated through all or most of high school in a language other than English.

Explorations in the STEM Experience

Description
In the Exploration of Science, Technology, Engineering, and Mathematics (STEM), students will learn to value innovation and the acquisition of new knowledge, by focusing on assessing and applying this knowledge to new contexts, through 4-credit hours of coursework (normally introductory level course). This requirement prepares students to approach problems not previously encountered; to evaluate new situations, new phenomena, and new data; and to make sense of the world using rapidly changing information and technology.

Student Learning Goals
Students will:

- Explore interconnections among science, technology, engineering, and/or mathematics, and see how they are practiced in applied contexts.
- Understand and accurately explain scientific problems and information presented quantitatively.
- Apply STEM content.
- Formulate research questions and draw conclusions.

Specific Methods for Fulfilling the Requirement
Pending approval by Compass Council, courses that may be appropriate for this domain include the following:

- An approved natural science course (with or without lab)
- An approved mathematics course
- An approved computer science course with programming language
- An approved research method or applied statistics course in the social sciences or business

Explorations in Understanding the Natural World

Description
In the Exploration of the Natural World, students will learn, use, and interpret scientific knowledge of the natural world through experimentation with and observation of its processes and relationships, through 4-credit hours of lab or field coursework (normally introductory level) in the natural sciences. Students will experience scientific methods through formation, testing, and refinement of hypotheses, models, and theories.

Student Learning Goals
Students will:

- Understand how scientific inquiry is based on investigation of evidence from the natural world, and how scientific knowledge and understanding evolves based on new evidence.
- Recognize the scope and limits of scientific inquiry.
- Participate in scientific inquiry and communicate the elements of the process, by making careful and systematic observations, developing and testing a hypothesis, analyzing evidence, and interpreting results.

Specific Method for Fulfilling the Requirement
A lab or field course in the natural sciences that has been approved by the Compass Council.

Explorations in Understanding the Social World

Description
In the Exploration of the Social World, students will develop an academic and intellectual foundation for understanding and/or engaging in diverse social settings and for reflecting critically on social and cultural phenomena, through a 4-credit hour social science or behavioral science course. This requirement fosters opportunities for engaged citizens to understand a multi-faceted social world and act within it.

Student Learning Goals
Students will:

- Use social science methodologies and theories to understand and compare social behavior, patterns, and/or systems.
- Demonstrate a working knowledge of diverse social systems and contexts.
- Critically examine and analyze issues of power and difference as they manifest themselves (explicitly and/or implicitly) in the societies of which we are a part.
- Connect academic studies with day-to-day social experiences.

Specific Methods for Fulfilling the Requirement:
A social science or behavioral science course which has been approved by the Compass Council.

Major Experience

Description
The Major Experience is an experiential learning graduation requirement that ensures every Millsaps student directly connects with our vision of producing transformative leaders who will have positive impacts across the street and around the globe. With this requirement, students can claim an experience in transformative learning and leadership on campus or the application of their Millsaps education to an experience that extends beyond the Millsaps campus. The Major Experience requirement can be satisfied with an approved 4-hour course or approved experiential equivalent.

Student Learning Goals
Students will:

- Integrate and apply academic skills to understanding practical experiences and problems found beyond the traditional classroom.
- Develop a foundation for lifelong engaged learning as a Millsaps graduate.
- Analyze the experience critically to integrate knowledge and experience and to achieve new understandings.

Specific Method for Fulfilling the Requirement

- Every course fulfilling the Major Experience requirement must satisfy the student learning goals. The Major Experience must be completed while the student is enrolled at Millsaps and normally after the first year. Wellspring and exclusively first-year courses (Ventures, Our Human Heritage, and Connections) are not acceptable for Major Experience credit.
- Courses and experiences (4-hour course/combination of courses, or experiential equivalents) that will satisfy this requirement include the following:
- Study abroad: A 4-hour study abroad course offered by Millsaps College will satisfy the Major Experience requirement.
- Field-based course: An approved 4-hour domestic field-course (where at least 75% of the course takes place in the field, during which students are actively engaged in an applied learning experience) offered by Millsaps College will satisfy the Major Experience requirement.
- Community-engaged (CEL) coursework: Each CEL course will satisfy one-half of the Major Experience requirement. Approved CEL courses require at least ten (10) hours of engagement with a community partner, in collaboration with classmates, and toward completion of a project. The requirement for CEL designation is documented through a CEL application and a section in the syllabus that details the CEL component of the class.
- Undergraduate research experience: Undergraduate research experiences that total 4 hours of earned credit or the experiential equivalent (e.g., non-credit summer research experiences) will satisfy the Major Experience requirement. Research experiences must be approved by a Millsaps faculty/staff member.
- Honors project: Successful completion of an Honors project will satisfy the Major Experience requirement.
- Ford Fellowship: Successful completion of a Ford Teaching Fellowship collaboration (regardless of credit hours earned) will satisfy the Major Experience requirement.
- Internship/student teaching: Internship experiences that total 4 hours of earned credit or the experiential equivalent will satisfy the Major Experience requirement. Internships must be approved by a Millsaps faculty/staff member.
- Petition-approved experience: In some cases, the Major Experience requirement may be satisfied in non-traditional ways (i.e., not-for-credit internships, summer research experiences, self-designed projects with faculty oversight, etc.). In such cases, an approved petition is required before the experience is undertaken. To obtain a petition, contact the Director of the Major Experience in the Center for Career Education.
- Combined experience: A student may assemble any combination of approved courses or experiences that total the equivalent of 4 credit hours in order to satisfy the Major Experience requirement.

Writing Proficiency Portfolio

Description

Demonstration of writing proficiency through the Millsaps Writing Proficiency Portfolio is a graduation requirement. All traditional students and all students who transfer into Millsaps before the end of sophomore year must submit the required documents for review no later than the end of their second year at Millsaps. Transfer students entering as juniors or seniors will need to complete the requirement no later than the term prior to their anticipated graduation date.

To submit their portfolios for review by faculty committee, students must do the following: By the end of the spring semester of their second year, each student must submit the following documents to their online writing portfolio space; specific instructions will be distributed to students via email. Note: Failure to complete this requirement on time will result in registration delays in subsequent semesters and may prohibit graduation.

Required Portfolio Documents:

- A brief (2-4 pages) Writer's Statement that serves as a reflective introduction to the portfolio. Written outside the context of a specific course, this document serves as the student's analysis of their writing development at Millsaps. Subsequent items provide the evidence referenced in this statement.
- Four (4) papers from classes taken at Millsaps College, taken from at least two (2) of the three divisions at Millsaps: A&H, Business, or the Sciences (including the Social Sciences). These papers will normally be sourced from courses taken to fulfill elements of the Compass Curriculum. Of these 4 papers, at least two (2) must demonstrate use of multiple secondary research and proper application of a clearly identified/identifiable documentation system. The total number of pages expected for this section of the portfolio is 25-30 (assuming an average page length of 250 words). Page counts slightly under or over the expected norm are accepted. However, excessive deviation may affect the assessor's ability to evaluate the work, and the student may be asked to submit more appropriate alternatives.
- One (1) "wild card" document reflecting an element of the student's communication development. This document can be written, oral (recording/video), or visual in nature; the only requirement is that it be able to be shared in digital form. While the length of the wild card item is not prescribed, we encourage students to remember that readers will be assessing a large number of portfolios.

Special note for Transfer students: The categories for essay submission may vary according to the student's academic record prior to attending Millsaps College. Students transferring in at the junior or senior level are allowed to substitute one (1) paper written for a course at a previous college or university as one of their four essays. Transfer students with questions about the portfolio should speak with the Director of Writing & Teaching to ascertain what papers to submit.
For more information, consult the Writing Program webpage or visit the Writing Program office in John Stone Hall.

Senior Writing Reflection on The Millsaps Experience

Description

A critical reflective paper on the value of the Millsaps experience must be completed during the senior year. The paper is administered through the student's senior seminar or another major course. The chairs of the academic departments are tasked with certifying that graduating seniors have completed this requirement. More information about the paper, including the prompt, may be obtained from the Writing Program or from the department chair.

For examples of previous Senior Writing Reflection essays, students may consult essays by previous winners and finalists in the Frank and Rachel Anne Laney Essay Contest, archived on the Writing Program webpage.

Academic Policies Specific to the Compass Curriculum

Double Counting in The Compass Curriculum

Students must complete all requirements of the Compass Curriculum. In the following cases, one course may be used to satisfy multiple Compass Curriculum requirements:

- Courses that carry a Creative Problem Solving and Collaboration badge can count for both badges. All badged courses may also count for any single knowledge domain for which it has been approved.
- The Connections courses that are approved to satisfy the "Fine Arts" (FYCSFA 1110) exploration may satisfy both the first year "Connections" requirement and the "Fine Arts" exploration requirement.
- Students can satisfy the "Major Experience" requirement through approved coursework used to complete their other Compass Curriculum, degree, major, minor, or concentration requirements. Usually students do not need to take an additional course to complete this requirement.

- Departments may further restrict or allow the number of Compass Curriculum courses that will count toward the program, minor, and/or concentration. FYHH 1010 and FYHH 1020 Our Human Heritage may not count toward majors, minors, and/or concentrations.

Students should confirm further eligibility of double counting with the chair of the department.

Compass Curriculum Exemptions for Transfer Students

- Ordinarily, transfer students must complete courses with Creative Problem Solving and Collaboration badges unless they have earned 30 or more hours (C or above grade) of college credit (excluding credit hours earned through placement tests or dual enrollment).
- A transfer student may use historically-oriented courses in the Humanities (or allied fields) to fulfill the Exploration of the Humanities requirement, provided that the student has placed out of Connections. These courses must be from different disciplines if the student intends to satisfy the entire requirement.
- A transfer student who completes a course in the natural sciences, mathematics, or social/behavioral sciences, fine arts, language, or business that presumes the skill and knowledge of a Compass Curriculum course may be exempt from that particular Compass Curriculum requirement. Contact the Office of Records for more information. Once a student has enrolled at Millsaps College, he or she will not ordinarily be permitted to use transfer credits to meet Compass requirements. Coursework that does not apply toward the Compass Curriculum but is found to ---be transferrable to Millsaps College may count as an elective (TRAN). Once a student has declared his or her major/minor/concentration, those electives may or may not apply to his or her specific program of study; these decisions are made in conjunction with the Office of Records and the applicable Department Chair.

Compass Curriculum Checklist

- Writing and Oral Communication (REQU: CMPS.HUM)
- Badges (REQU: CMPS4.22)
  - Creative Problem-Solving
  - Collaboration Badge
- Humanities Exploration (REQU: CMPS2.21)
  - Course 1
- Business Exploration Course (REQU: CMPS6.21)
- Fine Arts Exploration Course(s) totaling 4 credits (REWU: CMPS10.21)
- Mathematics Exploration Course (REQU: CMPS9.21)
- Non-Native Language Exploration (REQU: CMPS11.21)
  - Course 1
  - Course 2
- STEM Exploration Course (REQU: CMPS8.21)
- Natural World Exploration Course with lab (REQU: CMPS7.21)
- Social World Exploration Course (REQU: CMPS5.21)
- Major Experience Options (REQU: CMPS12.21)
  - 4-credit option (study abroad, research, honors, internship, etc.)
  - 8-credit option (community-engaged learning)
- Writing Requirements (REQU: CMPS13.21)
  - Writing Proficiency
  - Senior Writing Reflection

List of All Programs

Alphabetical Order

Program Name	Degrees	Division	Major	Minor	~Conc.	Cert.	#PROG Code (followed by degree code: .BA, .BS, .BBA, as examples)	CIP Code
Accounting	BBA, MACC	Business	X				ACCT, MACC	52.0301
Accounting with Analytics	MACCA	Business	X				MACCA	52.1399
Actuarial Science	-	Sciences		X			-	52.1304
African-American Studies	-	A&H		X			-	05.0201
American Studies	-	A&H		X			-	05.0102
Anthropology	-	Sciences		X	X		-	45.0201
Applied Artificial Intelligence	-	Interdis.				X	APAI	11.0102
Applied Mathematics	BA, BS	Sciences	X				MAPP	27.0301
Applied Marketing and Brand Strategy	-	Business				X	AMBS	52.1404
Archaeology	-	Sciences		X			-	45.0301
Art History	BA, BS	A&H	X	X			ARTH	50.0703
Art History, Museum Studies Conc.	-	A&H	X		X		ARTH.AMUS	50.0703
*Art History & Studio Art	BA, BS	A&H	X				ARTH.SART	50.0701
Biochemistry	BA, BS	Sciences	X	X			BIOC	26.0202
Biology	BA, BS	Sciences	X	X			BIOL	26.0101
Business Administration	BBA, MBA, EMBA	Business	X	X			ADMN, MBA, EMBA	52.0201
Business Administration w/ Analytics	MBAA	Business	X				MBAA	52.1301
Business Analytics	BBA	Interdis.	X				BANA	30.7102
Change-Making in the Gulf South	-	Interdis.		X			CMGS	44.0501
Chemistry	BA, BS	Sciences	X	X			CHEM	40.0501
Chemistry, ACS Biochemistry Track	BA, BS	Sciences	X				CHEM.BIOC.ACS	40.0599
Chemistry, ACS General Track	BA, BS	Sciences	X				CHEM.ACS.GT	40.0501
Chemistry, ACS Organic Track	BA, BS	Sciences	X				CHEM.ACS.ORGN	40.0504
Communication Studies	BA, BS	A&H	X	X			COMM	09.0199
Computer Science	BA, BS	Sciences	X	X			CSCI	11.0701
Creative Writing	BA, BS	A&H	X	X			CRWT	23.1302
^Data Analytics (UG or GR)	-	Business		X	X	X	DATAN.CERT	30.7101
Data Science	BA, BS	Sciences	X				DSCI	30.7001
Digital Arts	-	A&H		X	X		-	50.0102
Digital Marketing	-	Business		X	X		-	52.1404
Economics	-	Business		X	X		-	45.0601
Economics, Business Economics Track	BA, BS	Business	X		X		ECON.EBUS	45.0601
Economics, Policy Economics Track	BA, BS	Business	X		X		ECON.EPOLI	45.0601
Economics, Quantitative Economics Track	BA, BS	Business	X		X		ECON.EQUAN	45.0603
Education Studies (no licensure)	-	Sciences		X			-	13.0101
Entrepreneurship	-	Business			X		-	52.0701
Environmental Science	BA, BS	Sciences	X				ENVS	03.0104
European Studies	BA	Interdis.	X	X			EURS	05.0106
Film Studies	-	Interdis.		X			-	50.0601
Finance (GR)	-	Business			X		-	52.0801
Financial Services	-	Business			X		-	52.0801
Foreign Area Studies	-	A&H			X		-	30.2001
French	-	A&H		X			-	16.0901
Geology	BA, BS	Sciences	X	X			GEOL	40.0601
Geophysics	BA, BS	Sciences	X				GEOP	40.0603
Global Business Studies (GR)	-	Business			X		-	52.1101
Government and Politics	BA, BS	Sciences	X	X			GOVT	45.1001
Greek	-	A&H		X			-	16.1202
Greek and Roman Studies	-	A&H		X			-	16.1200
Greek and Roman Studies, Classical Civilizations Conc.	BA, BS	A&H	X		X		GRST.GRSC	16.1200

Greek and Roman Studies, Classical Languages Conc.	BA, BS	A&H	X		X		GRST.GRSL	16.1200
Health and Exercise Science	BA, BS	Sciences	X	X			HESC	51.0001
History	BA, BS	A&H	X	X			HIST	54.0101
Latin	-	A&H		X			-	16.1203
Latin American Studies	BA, BS	A&H	X	X			LAST	05.0107
Literature in English	BA, BS	A&H	X	X			ELIT	23.0101
Management (GR)	-	Business			X		-	52.0201
Marketing (GR)	-	Business			X		-	52.1401
Mathematics	BA, BS	Sciences	X	X			MATH	27.0101
Medical Humanities	-	Interdis.		X			-	51.3204
Military Science	-	Interdis.		X			-	28.0599
Museum Studies	-	A&H		X	X		-	30.1401
Music	BA, BS	A&H	X	X			MUSC	50.0901
Music Performance (UG)	-	A&H				X	MUSCP	50.0903
Neuro- and Cognitive Science	-	Sciences		X			-	26.1501
Neuro- and Cognitive Science, Cognitive Science Conc.	BA, BS	Sciences	X		X		NEURC	30.2501
Neuro- and Cognitive Science, Neuroscience Conc.	BA, BS	Sciences	X		X		NEURN	26.1501
*Neurophilosophy	BA, BS	A&H	X				PHNS	26.1501
Nonprofit Management	-	Business		X			-	52.0206
Nonprofit and Public Sector Leadership	-	Business				X	NPSL	52.0206
Peace and Justice Studies	-	A&H		X			-	30.0501
Philosophy	BA, BS	A&H	X	X			PHIL	38.0101
Philosophy, Law, and Society	-	A&H		X			-	38.0101
*Philosophy and Religious Studies	BA, BS	A&H	X				PHRS	38.0001
Public Health	BA, BS	Sciences	X	X			PHMM	51.2207
Public Health, Policy and Management Track	BA, BS	Sciences	X		X		PHMM.POLM	51.2207
Public Health, Research Track	BA, BS	Sciences	X		X		PHMM.RES	51.2207
*Politics and Religion	BA, BS	A&H	X				PREL	24.0101
Psychology	BA, BS	Sciences	X	X			PSYC	42.0101
Religious Studies	-	A&H		X			-	38.0201
*Religious Studies and Sociology & Anthropology	BA, BS	A&H	X				RLSA	38.0201
Secondary Education (w/ licensure)	-	Sciences		X			-	13.0101
Self-Designed Major	BA, BS	Interdis.	X				SDM	24.0101
Sociology	-	Sciences		X	X		-	45.1101
Sociology and Anthropology, Anthropology Conc.	BA, BS	Sciences	X		X		SOANA	45.1301
Sociology and Anthropology, Sociology Conc.	BA, BS	Sciences	X		X		SOANS	45.1301
Sociology and Anthropology, Conc in Sociology and Anthropology	BA, BS	Sciences	X		X		SOAN.SA	45.1301
Spanish	BA, BS	A&H	X	X			SPAN	16.0905
Spanish for Health Sciences	-	A&H				X	SPHS.CERT	16.0905
Studio Art	BA, BS	A&H	X	X			SART	50.0702
Studio Art, Digital Art Conc.	-	A&H	X		X		SART.ADIG	50.0102
Theatre	-	A&H		X			-	50.0501
User Experience (UX) Design	BA, BS	A&H	X				UXDM	11.0105
Women's and Gender Studies	-	Interdis.		X			-	05.0207

*Double/dual majors

~Concentrations are not available with all majors/degrees; these could also refer to a specialization or focus area.

^Fully online program

#PROG codes are used for a student's first major and degree. Additional majors have MAJR codes, which usually but not always look like the first four digits of a PROG code. Minors have MINR codes. Concentrations, tracks, focus areas, and/or specializations have SPEC codes. Degrees have DEGR codes. Certificates have CERT codes. See Colleague screens for complete lists.

Program Requirements

Accounting Major

(REQU: ACCT.17)

Students must take the following required courses:

- ACCT 3000: Intermediate Financial Accounting I (recommended as a junior during fall semester)
- ACCT 3010: Intermediate Financial Accounting II (recommended as a junior during spring semester)
- ACCT 4000: Federal Taxation of Income (recommended as a junior during spring semester
- ACCT 4010: Auditing I (recommended as a senior during fall during semester)
- ADMN 4020: Business Law (recommended as a senior fall during semester)
- ACCT 4060: Governmental/Non-Profit Accounting (recommended as a senior during fall semester)
- ACCT 4080: Advanced Managerial Accounting (C- or better) (recommended as a senior during spring semester)

Two additional electives/internships are required, of student choice, from any Else School subject:
Accounting majors have the option of participating in an eight-hour, fulltime residency program during the spring semester of the senior year. The accounting residency program allows selected undergraduate students to work full time for a Big 4, regional, or local accounting firm in the spring of their senior year. In the fall, accounting firms interview Millsaps accounting seniors for spring residency positions. Selected students work full time, receiving full pay in positions that foster professional growth and maturity.

- ACCT/ADMN/ECON/ENTR/FINC/MRKT/MGMT/MGIS #### (recommended as a senior during spring semester)
- ACCT/ADMN/ECON/ENTR/FINC/MRKT/MGMT/MGIS #### (recommended as a senior during spring semester)

Students must complete the comprehensive exam in their major:

- Comprehensive Exam

Other Notes

Any student majoring in Accounting may also add a concentration to their major: Entrepreneurship, Financial Services, or Global Business Studies. Please find those requirements on another page in this catalog.

A fifth year of study is optional and leads to the Master of Accountancy (MACC) or Master of Accountancy with Analytics (MACCA) degree, which provides the additional course work necessary to qualify to sit for the CPA exam. Please see the Graduate Catalog for more information.

Accounting, MACC Degree (GR)

(REQU: MACC.25)

Note: This is a graduate-level program. As such, please see the Graduate School Catalog for the most complete and up-to-date information on the program. It is listed here for tracking purposes only.

About: The Master of Accountancy (MAcc) degree is designed for students who intend to pursue professional careers in public accounting, business, and the government/nonprofit sector. The Master of Accountancy fulfills the educational requirements to sit for the CPA examination in the state of Mississippi and many of the states that have adopted the AICPA's 150 credit-hour requirement. Students are encouraged to check with the state Board of Accountancy in the state where they plan to practice regarding specific course requirements. The program involves a fifth year of study beyond the Bachelor of Business Administration degree. Students who plan to seek the Master of Accountancy degree should declare the basic accounting undergraduate major. For more details about the master of accountancy program, consult with a member of the accounting faculty, contact the graduate admissions office, see the master of accountancy description under the Else School of Management portion of the catalog or visit the Else School web page. The program takes about 12 months for a full-time student to complete. The program takes about 24 months for a part-time student to complete.

Students must take the following pre-requisite courses:

- ACCT 581: Intermediate Financial Accounting I
- ACCT 582: Intermediate Financial Accounting II
- ACCT 583: Auditing I
- ACCT 584: Federal Taxation of Income
- Students must also complete an undergraduate course in Statistics with Regression, an undergraduate course in College Algebra, and Advanced Managerial Accounting.

Students must take the following Accounting core courses:

- ACCT 620: Advanced Financial Accounting
- ACCT 641: Accounting Information Systems
- ACCT 642: Advanced Taxation
- ACCT 673: Advanced Auditing
- ACCT 679: Financial Statement Analysis
- ACCT 689: Accounting Analytics

Students must take 12 hours of electives. No more than 6 hours may be obtained through international studies courses that start with "E". Choose from:

- ACCT 660: Public Accountancy Problems I
- ACCT 661: Public Accountancy Problems II
- ACCT 675: Accounting Theory
- ACCT 676: Government/Nonprofit Accounting
- ACCT 677: Tax Planning and Research
- ACCT 678: Seminar in Valuation
- ACCT 682: Fraud Examination
- ACCT 683: Ethics in Accounting
- ACCT 695: Tax and Management Decisions
- ACCT 696: Federal Estate & Gift Taxation
- FINC 662: Financial Management
- FINC 666: Security Analysis & Portfolio Management
- EACC 600: International Studies in Accounting
- EECN 600: International Studies in Economics
- EFIN 600: International Studies in Finance
- EMAR 600: International Studies in Marketing
- EMGT 600: International Studies in Management
- EMIS 600: International Studies in Management Information Systems
- EPOL 600: International Studies in Policy
- QMGT 679: Analytics

Accounting with Analytics, MACCA Degree (GR)

(REQU: MACCA.25)

Note: This is a graduate-level program. As such, please see the Graduate School Catalog for the most complete and up-to-date information on the program. It is listed here for tracking purposes only.

About: The Masters of Accountancy with Analytics (MAccA) program provides post-baccalaureate professional education in the field of accounting and analytics. The MAcc Analytics program is designed to provide students with greater depth and breadth in accounting education than the bachelor in accounting or Master of Business Administration degrees. In this STEM-certified MAcc, students will develop competency for data analysis and the tools used in auditing, tax and business reporting-equipping students with the skills needed to be competitive in the marketplace.

Students must take the following pre-requisite courses:

- ACCT 581: Intermediate Financial Accounting I
- ACCT 582: Intermediate Financial Accounting II
- ACCT 583: Auditing I
- ACCT 584: Federal Taxation of Income
- Students must also complete an undergraduate course in Statistics with Regression, an undergraduate course in College Algebra, and Advanced Managerial Accounting.

Students must take the following Accounting core courses:

- ACCT 620: Advanced Financial Accounting
- ACCT 641: Accounting Information Systems
- ACCT 642: Advanced Taxation
- ACCT 673: Advanced Auditing
- ACCT 679: Financial Statement Analysis
- ACCT 689: Accounting Analytics
- FINC 666: Security Analysis & Portfolio Management

Students must take the rest of their hours (likely 9 to total 30 total) from the following electives. No more than 6 hours may be obtained through international studies courses that start with "E". Choose from:

- ACCT 676: Governmental Accounting
- ACCT 678: Seminar in Valuation
- ECON 679: Decision Making Under Uncertainty
- FINC 670: FinTech
- QMGT 675: Computational Statistics Using R
- QMGT 676: Data Visualization Using Tableau
- QMGT 677: Collecting and Analyzing Data Using R
- QMGT 678: Intelligent Systems
- EACC 600: International Studies in Accounting
- EECN 600: International Studies in Economics
- EFIN 600: International Studies in Finance
- EMAR 600: International Studies in Marketing
- EMGT 600: International Studies in Management
- EMIS 600: International Studies in Management Information Systems
- EPOL 600: International Studies in Policy

Actuarial Science Minor

(REQU: ACSC.MIN.21)

Policy: Students must take the following required courses with a C- or higher.

Students must complete the following required courses:

- ACCT 2000: Principles of Financial Accounting
- ECON 3030: Econometrics & Applied Statistics
- FINC 3000: Principles of Corporate Finance
- MATH 4000: Financial Mathematics
- MATH 4510: Mathematical Statistics

African-American Studies Minor

(REQU: AFAM.MIN.15)

Students must complete this class with 4 hours:

- HIST 3170: African-American Heritage

Students must also complete another 16 hours:

The remaining 4 courses, worth 16 hours, may be fulfilled through any courses approved by the Director that dedicate at least 25 percent of the semester's coursework to African American Studies. Courses may be taken in any sequence and vary from year to year. Some courses are pre-approved, such as those detailed below. Others vary semester to semester; check the "course type" in Major Portal.

- SOAN 3600: African Americans and Latinos
- HIST 2120: History of Mississippi
- GOVT 2300: Politics of American South
- SOAN 2120: The Many Dimensions of Poverty
- SOAN 2140: Crime and Prisons
- Other courses, as approved by the Director

American Studies Minor

(REQU: AMST.MIN.16)

Policy: All courses require a grade of C or higher.

Students must complete one foundations course in History from the list below:

- HIST 2100: History of the United States to 1877
- HIST 2110: History of the United States Since 1877

Students must complete one course in Government and Politics from the list below:

- GOVT 1000: Introduction to American Government
- GOVT 2900: American Political Thought

Students must complete one English Literature course that focuses on American Literature; approved courses are designated in Major Portal.

- ENGL ####

Students must complete two 4-hour electives. The electives must be approved for American Studies credit. Each semester before registration, a list of approved courses to choose from for the next semester will be listed in the Course Type filter on Major Portal as "American Studies Minor." A partial list can also be found below:

- ARTH 2100: Modern Art
- ARTH 2200: Contemporary Art
- ENGL 3150: Studies in American Literature Before 1920
- HIST 3140: Civil War & Reconstruction
- HIST 3160: History of Medicine & Health in the U.S.
- HIST 3170: African-American Heritage
- HIST 3180: Immigrations & Migrations in American History
- MUSC 2100: History of Jazz
- GOVT 1000: Introduction to American Government
- GOVT 2200: State and Local Politics
- GOVT 2220: Urban/Metro Politics
- GOVT 2300: Politics of American South
- GOVT 2500: The U. S. Congress
- GOVT 2520: The U.S. Presidency
- GOVT 2550: The U.S. Judiciary
- GOVT 3000: Campaigns and Elections
- GOVT 3250: Politics American Film & Popular Culture
- GOVT 3400: U.S. Foreign Policy
- GOVT 3500: American Public Policy
- GOVT 3650: Constitutional Law

Anthropology Minor

(REQU: ARTH.MIN.25)

Policy: Students must earn a grade of C- or higher for the course to count towards the program.

Students must complete the following introductory course, worth 4 credits:

- SOAN 1100: Introduction to Anthropology

Students must complete 4 credits at the 2000 level:

- SOAN 2###

Students must complete 4 credits at the 3000 level:

- SOAN 2###

Students must complete 4 credits at the 2000/3000/4000 level:

- SOAN 2/3/4###

Certificate in Applied Artificial Intelligence
(REQU: APAI.CERT)

Policy: Students must earn a grade of C- or higher for the course to count towards the program.

Students must complete the following required courses:

- IDST-2560: AI: Fundamentals and Strategy
- PHIL-2150: AI: Ethics, Policy, and Society
- XXX-4000: Applied Project in AI

Applied Mathematics Major

(REQU: MAPP.18)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must complete the following department-required courses:

- MATH 2230: Analytic Geometry and Calculus II
- MATH 2240: Analytic Geometry and Calculus III
- MATH 2310: Introduction to Advanced Mathematics
- MATH 3650: Linear Algebra

Students must complete the major requirements:

- MATH 3540: Differential Equations
- MATH 4510: Mathematical Statistics
- CSCI 1010: Computer Science I

Students must choose one of the following two options for completion of the upper-level requirement. Additional special topics courses may be permitted, as approved by the Department Chair.

Option 1 for the upper-level requirement

Take one course from:

- MATH 3530: Mathematical Modeling
- MATH 3560: Discrete Structures
- MATH 3570: Numerical Analysis
- MATH 3580: Complex Variables
- MATH 3620: Number Theory

Take one course from:

- MATH 4000: Financial Mathematics
- MATH 4630: Real Analysis
- MATH 4640: Graph Theory

Option 2 for the upper-level requirement

Take two courses from:

- MATH 4000: Financial Mathematics
- MATH 4630: Real Analysis
- MATH 4640: Graph Theory

Students must take two courses **from one subject, at the 2000-level or above, that uses applications of mathematics.** The following courses fulfill this requirement:

- CHEM 2310: Quantitative Analysis
- CHEM 3410: Physical Chemistry I
- CHEM 3420: Physical Chemistry II
- GEOL 3100: Solid Earth Geophysics
- GEOL 3300: Applied Geophysics
- GEOL 4200: Structural Geology (w lab)
- ECON 3010: Intermediate Microeconomic Theory
- ECON 3030: Econometrics & Applied Statistics
- CSCI 2300: Data Structures and Algorithms
- CSCI 3220: Database Management
- CSCR 2403: Web Development
- CSCR 3303: Inside a Microprocessor
- CSCR 3603: Product Development
- CSCR 2503: App Development 1 – Exploring Web Applications
- CSCR 2513: App Development 2 – Building Web Applications
- QMGT 4000: Collecting and Analyzing Data
- QMGT 4010: Computational Statistics Using R
- QMGT 4030: Data Visualization with Tableau
- QMGT 676: Analytics

Students must complete 4 credits of senior seminar and the comprehensive exam in their major:

- MATH 4902: Senior Seminar
- MATH 4912: Senior Seminar
- Comprehensive Exam

Applied Marketing and Brand Strategy Certificate

(REQU: AMBS.CERT)

Policy: Students must successfully complete four required courses and be admitted at the graduate-level to earn the certificate.

- MRKT-521: Survey of Marketing
- MRKT-628: Managing Social Media for Business Impact
- MRKT-624: Advanced Brand Management
- MRKT-626: Marketing Research with SPSS

Archaeology Minor

(REQU: ARCH.MIN.17)

Policy: Some classes may transfer in; however, at least two courses must be completed at Millsaps. Students must earn a grade of C- or higher for a course to count towards the program.

Students must complete all the following required courses:

- SOAN 1110: Archaeology of Ancient Civilization
- SOAN 2210: Archaeological Method & Theory
- SOAN 3410: Archaeological Field School

Students must complete one of the following Area Studies courses:

- SOAN 3110: Archaeology of Select Culture
- SOAN 3400: Archaeology of Native Americana
- GRCV 2020: Greek Civilization
- GRCV 2030: Roman Civilization

Students must complete one of the following Methodology courses:

- GEOL 1000: The Physical Earth with lab
- GEOL 2200: Process Geomorphology with lab
- GEOL 3300: Applied Geophysics with lab
- BIOL 1010: General Botany with lab
- BIOL 1020: General Zoology with lab

Art History Major

(REQU: ARTH.24)

Policy: Students may choose to complete a double major in Art History and Studio Art. Students may count four semester hours of work in either Honors or Ford Fellowship towards this double major. No more than four semester hours of internship credit may be counted. Students must earn a C- or higher on all coursework.

Six art history classes (or 24 hours) must be taken, of student choice. One of the six may be an art-history focused Connections (FYCSFA 1110) course taught by an art history faculty member. Two of the six may be from the supplemental list of SOAN/HIST/WOST courses.

- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- Supplemental List:
    - SOAN 1110: Archaeology of Ancient Civilizations
    - SOAN 2020: Myth and Fraud in Archaeology
    - SOAN 2300: Archaeology of Death
    - SOAN 3400: Archaeology of Native Americans
    - HIST 3370: Art and Power in Europe
    - WOST 2000: Introduction to Women's and Gender Studies

Students must also take one studio art course (or 4 credits), of student choice:

- ARTS ####

Students must complete an internship worth 4 credits in total. Choose from one of the options below:

- Option 1:
    - ARTH 3002: Museum Studies Internship I
    - ARTH 3102: Museum Studies Intern Readings
- Option 2:
    - ARTH 3200: Museum Studies Internship II

Students must take the following Seminars:

- ARTH 3900: Issues and Debates in Art History I
- ARTH 4900: Issues and Debates in Art History II

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

Art History Minor

(REQU: ARTH.MIN.15)

Policy: Students must earn a C- or higher on all coursework.

Five art history courses (20 credit hours) are required, of student choice. One of the five may be an art-history focused Connections (FYCSFA 1110) course taught by an art history faculty member. One of the five may be from the supplemental list of SOAN/HIST/WOST courses.

- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- Supplemental List:
    - SOAN 1110: Archaeology of Ancient Civilizations
    - SOAN 2020: Myth and Fraud in Archaeology
    - SOAN 2300: Archaeology of Death
    - SOAN 3400: Archaeology of Native Americans
    - HIST 3370: Art and Power in Europe
    - WOST 2000: Introduction to Women's and Gender Studies

Art History Major, Museum Studies Conc.

(REQU: ARTH.AMUS.19)

Policy: Students may count four semester hours of work in either Honors or Ford Fellowship towards this major. No more than eight semester hours of internship credit may be counted. Students must earn a C- or higher on all coursework.

All students must take four art history classes (or 16 hours) of student choice. One of the four may be an art-history focused Connections (FYCSFA 1110) course taught by an art history faculty member. Two of the four may be from the supplemental list of SOAN/HIST/WOST courses.

- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- Supplemental List:
    - SOAN 1110: Archaeology of Ancient Civilizations
    - SOAN 2020: Myth and Fraud in Archaeology
    - SOAN 2300: Archaeology of Death
    - SOAN 3400: Archaeology of Native Americans
    - HIST 3370: Art and Power in Europe
    - WOST 2000: Introduction to Women's and Gender Studies

The following Museum Studies classes must be taken:

- ARTH 2500: Museum Studies
- ARTH 3002: Museum Studies Internship I
- ARTH 3102: Museum Studies Intern Readings
- ARTH 3200: Museum Studies Internship II

Students must take one Business/Education class from the following:

- MGMT 1000: Introduction to Management
- MRKT 3000: Principles of Marketing
- EDUC 1090: Problems in Human Creativity
- EDUC 2990: Practicum in Art Education

All students must take the following Seminars:

- ARTH 3900: Issues and Debates I
- ARTH 4900: Issues and Debates II

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

Art History and Studio Art Major

(REQU: ARTH.SART.23)

Policy: Students may choose to complete a double major in Art History and Studio Art. Students may count four semester hours of work in either Honors or Ford Fellowship towards this double major. No more than four semester hours of internship credit may be counted. Students must earn a C- or higher on all coursework.

The following beginning studio art courses must be taken:

- ARTS 1000: Beginning Drawing
- ARTS 1300: Beginning Sculpture
- ARTS 1400: Beginning Graphic Design

Students must choose one from these studio art courses:

- ARTS 1100: Beginning Painting
- ARTS 1200: Beginning Printmaking

All students must choose one intermediate studio course from the list below. The course should be taken before the Senior Seminar:

- ARTS 2000: Intermediate Drawing
- ARTS 2100: Intermediate Painting
- ARTS 2200: Intermediate Printmaking
- ARTS 2300: Intermediate Sculpture
- ARTS 2400: Intermediate Digital Arts

Students must also take two additional studio art courses, of student choice:

- ARTS ####
- ARTS ####

Students must choose from one of these beginning art history courses:

- ARTH 2900: Modern Art
- ARTH 2950: Contemporary Art

Five additional art history classes (or 20 hours) must be taken, of student choice. One of the five may be an art-history focused Connections (FYCSFA 1110) course taught by an art history faculty member. Two of the five may be from the supplemental list of SOAN/HIST/WOST courses.

- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- ARTH ####
- Supplemental List:
    - SOAN 1110: Archaeology of Ancient Civilizations
    - SOAN 2020: Myth and Fraud in Archaeology
    - SOAN 2300: Archaeology of Death
    - SOAN 3400: Archaeology of Native Americans
    - HIST 3370: Art and Power in Europe
    - WOST 2000: Introduction to Women's and Gender Studies

All students must take both of the following Seminar sets:

- Studio Art set:
    - ARTS 3900: Junior Studio Art Seminar
    - ARTS 4900: Senior Studio Art Seminar
- Art History set:
    - ARTH 3900: Issues and Debates I
    - ARTH 4900: Issues and Debates II

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

Biochemistry Major

(REQU: BIOC.22)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following Core courses:

- BIOL 1030: General Biology I with Lab
- BIOL 2000: Genetics
- CHEM 1213: General Inorganic Chemistry I
- CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 1223: General Inorganic Chemistry II
- CHEM 1221: General Inorganic Chemistry Lab II
- CHEM 2110: Organic Chemistry I
- CHEM 2111: Organic Chemistry Lab I
- CHEM 2120: Organic Chemistry II
- CHEM 2121: Organic Chemistry Lab II
- CHEM 2310: Quantitative Analysis
- CHEM 3410: Physical Chemistry I
- CHEM 3610: Biochemistry I
- CHEM 3620: Biochemistry II
- CHEM 3621: Biomolecular Research Methods III / Biomedical Analysis

Students must choose one Molecular course from the following:

- BIOL 3300: Molecular Cell Biology with Lab
- BIOL 3530: Molecular Genetics & Genomics with Lab

Students must complete Option 1 or Option 2 for the Physics Requirement.

Option 1

- PHYS 1201: College Physics Laboratory I
- PHYS 1203: College Physics I
- PHYS 1211: College Physics Laboratory II
- PHYS 1213: College Physics II

Option 2

- PHYS 2001: General Physics Lab I
- PHYS 2003: General Physics I
- PHYS 2011: General Physics II Lab
- PHYS 2013: General Physics II

Students must take 2 additional elective courses (or 8 hours), of student choice, from chemistry (CHEM), biology (BIOL), physics (PHYS), or mathematics (MATH) numbered 3000 or above:

- CHEM/BIOL/PHYS/MATH 3/4###
- CHEM/BIOL/PHYS/MATH 3/4###

Students must complete the senior seminar and a comprehensive exam in their major.

- CHEM 4900: Literature and Chemistry
- Comprehensive Exam

Biochemistry Minor
(REQU: BIOC.MIN)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following required courses:

- CHEM-1211: General Inorganic Chemistry Lab I
- CHEM-1213: General Inorganic Chemistry I
- CHEM-1221: General Inorganic Chemistry Lab II
- CHEM-1223: General Inorganic Chemistry II
- CHEM-2110: Organic Chemistry I
- CHEM-2111: Organic Chemistry Lab I
- CHEM-2120: Organic Chemistry II
- CHEM-2121: Organic Chemistry Lab II
- CHEM-3610: Biochemistry I
- CHEM-3620: Biochemistry II

Biology Major

(REQU: BIOL.24)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following required courses:

- BIOL 1030: General Biology I with lab
- BIOL 1040: General Biology II with lab
- BIOL 2000: Genetics
- BIOL 3900: Biology Careers and Communication

Five additional BIOL courses must be taken, including at least one from three of the following four categories.

Structure and Function Category

- BIOL 3100: Histology with Lab
- BIOL 3310: Ornithology with Lab
- BIOL 3370: Herpetology with Lab
- BIOL 3420: Reproductive Biology
- BIOL 3430: Developmental Biology with Lab
- BIOL 3440: Human Anatomy and Physiology I with Lab
- BIOL 3450: Human Anatomy and Physiology II with Lab
- BIOL/HESC 3460: Exercise Physiology
- BIOL 3560: Kinesiology
- BIOL 3600: Invertebrate Zoology with Lab
- BIOL 3610: Vertebrate Zoology with Lab

Organismal Diversity Category

- BIOL 3220: Biogeography of the American Southwest
- BIOL 3230: Field Arachnology
- BIOL 3310: Ornithology
- BIOL 3320: Biology of Terrestrial Arthropods
- BIOL 3370: Herpetology with Lab
- BIOL 3600: Invertebrate Zoology with Lab
- BIOL 3610: Vertebrate Zoology with Lab
- BIOL 3650: Biostatistics & Experimental Design

Ecology and Evolution Category

- BIOL 3220: Biogeography of the American Southwest
- BIOL 2200: Ecology
- BIOL 3350: Conservation Biology
- BIOL 3380: Wetland Ecology
- BIOL 3620: Evolution

Cellular and Molecular Category

- BIOL 2300: Nutrition
- BIOL 3300: Molecular Cell Biology with Lab
- BIOL 3510: Immunology
- BIOL 3520: Microbiology with Lab
- BIOL 3530: Molecular Genetics & Genomics with lab
- BIOL 3540: Cell Signaling
- CHEM 3610: Biochemistry I

Students must complete the comprehensive exam in their major:

- Comprehensive Exam

Biology Minor

(REQU: BIOL.MIN.24)

Policy: Students must earn a grade of C or higher for the course to count toward the program. Also, at least three of the five courses must be taken in residence at Millsaps.

Students must complete the following required courses:

- BIOL 1030: General Biology I with lab
- BIOL 1040: General Biology II with lab

Students must complete three additional BIOL electives (at the 2000 level or above) for 4-credit hours each:

- BIOL 2/3/4###
- BIOL 2/3/4###
- BIOL 2/3/4###

Business Administration Major

(REQU: ADMN.15)

Students pursuing a major in Business Administration must complete 12 semester hours, at 3000 level or higher (typically three courses of student choice), of Else School electives.

- ACCT/ADMN/ECON/ENTR/FINC/MGIS/MGMT/MRKT/QMGT ####
- ACCT/ADMN/ECON/ENTR/FINC/MGIS/MGMT/MRKT/QMGT ####
- ACCT/ADMN/ECON/ENTR/FINC/MGIS/MGMT/MRKT/QMGT ####

In addition, students must complete the senior seminar as well as the comprehensive exam in their major during their senior year:

- MGMT 4900: Business Strategy
- Comprehensive Exam

Note: Any student majoring in Business Administration may also add a concentration to their major: Entrepreneurship, Financial Services, Global Business Studies, or Digital Marketing. Please find those requirements on another page in this catalog.

Business Administration Minor

(REQU: ADMN.MIN.15)

Students must take these three courses:

- ACCT 2000: Principles of Financial Accounting
- ECON 2000: Principles of Economics
- MGMT 1000: Introduction to Management

Students must take two of the following courses:

- FINC 3000: Principles of Corporate Finance
- MGIS 3000: Management Information Systems
- MRKT 3000: Principles of Marketing

Business Administration, MBA Degree (GR)

(REQU: MBA.16)

Note: This is a graduate-level program. As such, please see the Graduate School Catalog for the most complete and up-to-date information on the program. It is listed here for tracking purposes only.

About: The Master of Business Administration (M.B.A.) degree is offered in both daytime and evening classes. A typical class includes individuals from a broad range of backgrounds (including engineering, the physical and social sciences, the arts and the humanities, and business). Areas of focus/concentration include data analytics, finance, global business studies, management, or marketing. For more information about the M.B.A. program, see the graduate catalog, contact the graduate admissions office, or see the Else School of Management web page. This program takes about 12-months for a full-time student to complete.

Students must take the following foundational pre-requisites:

- ACCT 580: Survey of Accounting
- ECON 500: Survey of Economics
- FINC 562: Survey of Finance
- MGMT 533: Survey of Management
- MRKT 521: Survey of Marketing
- In addition, students must have completed an undergraduate Statistics with Regression course and an undergraduate College Algebra course.

Students must take the following course in Principled Leadership:

- MGMT 638: Seminar in Leadership

Students must take one course in Financial Performance; choose from the list below:

- ACCT 679: Financial Statement Analysis
- FINC 662: Financial Management
- FINC 666: Security Analysis & Portfolio Management
- FINC 699: Special Topics/FinTech

Students must take one course in Data Analysis; choose from the list below:

- QMGT 679: Introduction to Analytics
- ECON 679: Decision Making Under Uncertainty
- QMGT 675: Computational Statistics Using R
- MRKT 626: Marketing Research
- FINC 699: Special Topics/FinTech
- ACCT 689: Accounting Analytics

Students must take one course in Navigating a Complex World. An international studies course may also count.

- BUSI 624: Employment Law
- ECON 699: Special Topics/International Finance and Global Economy
- MGMT 635: Human Resource Management
- MGMT 699: Special Topics/Organizational Design and Change
- MRKT 622: Buyer Behavior
- MRKT 624: Advanced Brand Management
- MRKT 626: Marketing Research
- EACC 600: International Studies in Accounting
- EECN 600: International Studies in Economics
- EFIN 600: International Studies in Finance
- EMAR 600: International Studies in Marketing
- EMGT 600: International Studies in Management
- EMIS 600: International Studies in Management Information Systems
- EPOL 600: International Studies in Policy

Students must take a Business Communications course:

- BUSI 691: Business Communication

Students must take the Capstone course:

- BUSI 605: Strategic Management - Concepts & Applications

Students must take 12 graduate-level credits (or 4 courses) from the Else School to meet the elective requirement. Courses may not double count.

- XXXX ####
- XXXX ####
- XXXX ####
- XXXX ####

As an optional add-on to the MBA program, students may declare an area of focus. Please find the requirements below.

Area of Focus for the MBA	**REQU Code**	**Students must take 9 credit hours from a focus area. Choose from:**
Data Analytics	MBA.DANA.CONC.24	ACCT 689: Accounting Analytics FINC 699: Special Topics/FinTech ECON 679: Decision Making Under Uncertainty MRKT 626: Marketing Research with SPSS QMGT 675: Computational Statistics Using R QMGT 677: Collecting and Analyzing Data Using R QMGT 676: Data Visualization Using Tableau QMGT 679: Analytics QMGT 699: Special Topics in Data Analytics
Finance	MBA.FINC.CONC.16	ACCT 679: Financial Statement Analysis ECON 699: Special Topics/International Finance and Global Economy FINC 699: Special Topics/FinTech FINC 662: Financial Management FINC 664: Financial Institutions FINC 666: Security Analysis and Portfolio Management FINC 667: Student Managed Fund I FINC 668: Student Managed Fund II FINC 669: Special Topics in Finance
Global Business Studies	MBA.GBST.CONC.16	ECON 685: International Economics ECON 699: Special Topics/International Finance and Global Economy EACC 600: International Studies in Accounting EECN 600: International Studies in Economics EFIN 600: International Studies in Finance EMAR 600: International Studies in Marketing EMGT 600: International Studies in Management EMIS 600: International Studies in Management Information Systems EPOL 600: International Studies in Policy
Management	MBA.MGMT.CONC.16	BUSI 624: Employment Law BUSI 626: Managing Chaos MGMT 635 Human Resource Management MGMT 638: Seminar in Leadership MGMT 699: Special Topics in Management MGMT 699: Special Topics/Organizational Design and Change
Marketing	MBA.MRKT.CONC.16	MRKT 624: Advanced Brand Management MRKT 626: Marketing Research with SPSS MRKT 699: Special Topics in Marketing

Business Administration with Analytics, MBAA Degree (GR)

(REQU: MBAA.24)

Note: This is a graduate-level program. As such, please see the Graduate School Catalog for the most complete and up-to-date information on the program. It is listed here for tracking purposes only.

About: The Millsaps College STEM-designated MBA with Analytics (MBAA) is a management degree that combines business and technology to develop potential executives for business, government, and other organizations and enhance their ability to make business decisions using data and analytics. This MBA with Analytics is particularly suitable for individuals who have attained or aspire to attain business careers in fields related to management, marketing, or finance with a focus in technology and analytics.

Students must take the following pre-requisites:

- ACCT 580: Survey of Accounting
- ECON 500: Survey of Economics
- FINC 562: Survey of Finance
- MGMT 533: Survey of Management
- MRKT 521: Survey of Marketing
- In addition, students must have completed an undergraduate Statistics with Regression course and an undergraduate College Algebra course.

Students must take the following course in Principled Leadership:

- MGMT 638: Seminar in Leadership

Students must take one course in Financial Performance; choose from the list below:

- ACCT 679: Financial Statement Analysis
- FINC 662: Financial Management
- FINC 666: Security Analysis & Portfolio Management
- FINC 699: Special Topics/FinTech

Students must take all three required courses in Business Technology and Data Analysis:

- QMGT 676: Data Visualization Using Tableau
- QMGT 677: Collecting and Analyzing Data
- QMGT 679: Introduction to Analytics

In addition, students must take two elective courses in Business Technology and Data Analysis; choose from the list below:

- ACCT 689: Accounting Analytics
- ECON 679: Decision Making Under Uncertainty
- MRKT 626: Marketing Research
- QMGT 675: Computational Statistics Using R
- QMGT 699: Special Topics in Quantitative Analysis
- FINC 699: Special Topics/FinTech

Students must take one course in Navigating a Complex World. An international studies course may also count. Choose from the list below:

- BUSI 624: Employment Law
- ECON 699: Special Topics/International Finance and Global Economy
- MGMT 635: Human Resource Management
- MGMT 699: Special Topics/Organizational Design and Change
- MRKT 622: Buyer Behavior
- MRKT 624: Advanced Brand Management
- MRKT 626: Marketing Research
- EACC 600: International Studies in Accounting
- EECN 600: International Studies in Economics
- EFIN 600: International Studies in Finance
- EMAR 600: International Studies in Marketing
- EMGT 600: International Studies in Management
- EMIS 600: International Studies in Management Information Systems
- EPOL 600: International Studies in Policy

Students must take a Business Communications course:

- BUSI 691: Business Communication

Students must take the Capstone course:

- BUSI 605: Strategic Management - Concepts & Applications

Business Administration, Executive MBA Degree (GR)

(REQU: EMBA.15)

Note: This is a graduate-level program. As such, please see the Graduate School Catalog for the most complete and up-to-date information on the program. It is listed here for tracking purposes only.

About: The goal of the Executive Master of Business Administration (EMBA) program is to offer the mid-career business executive a graduate degree option that fits into his or her life, through a 16-month program of alternating weekends, where each student enrolled in the program is a peer in the business world. Class discussions, faculty interaction, guest experts, and study groups bring together real-world experience that can give an executive immediate value in an ongoing career- an instant return on investment. The students' career doesn't get off track for the EMBA-it becomes immediately more productive.

Students must take 48-credit hours from the following list of courses:

- ACCT 701: Financial Statement Analysis
- ACCT 707: Managerial Accounting
- BUSI 712: Executive Communication
- BUSI 713: Negotiation
- BUSI 716: Legal Environment of Business
- BUSI 719: International Business
- ECON 702: Decision Making
- ECON 703: Microeconomics for Managers
- ECON 708: Macroeconomics for Managers
- FINC 706: Financial Management I
- FINC 709: Financial Management II
- MGMT 700: Leadership
- MGMT 704: Managing People
- MGMT 717: Strategic Management
- MGMT 799: Special Topics in Management
- MRKT 705: Marketing Management
- QMGT 715: Information Systems for Management
- QMGT 720: Analytics

Business Analytics Major

(REQU: BANA.24)

Students must take all the following required courses:

- QMGT 1150: Elementary Statistics with R
- CSCI 1010: Computer Science I
- MATH 2400: Mathematics for Data Science
- CSCI 3220: Database Management
- QMGT 4010: Computational Statistics Using R
- QMGT 4000: Collecting and Analyzing Data
- QMGT 4030: Data Visualization with Tableau

Students must choose one of the following courses:

- MRKT 4020: Marketing Research
- ECON 3030: Econometrics
- QMGT 679: Analytics

Students must complete the capstone and comprehensive exam in the major:

- BANA 4900: Capstone Project
- Comprehensive exam

Change-Making in the Gulf South

(REQU: CMGS.MIN)

Students must take the following Foundations course:

- CMGS-1000: Environmental Justice in the Gulf South

Students must take two electives prefixed CMGS.

Students must complete a two-semester Impact Project sequence:

- CMGS-3700: Gulf Impact Project I
- CMGS-4700: Gulf Impact Project II

Chemistry Major
(REQU: CHEM.15)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following Chemistry Core courses:

- CHEM 1213: General Inorganic Chemistry I
- CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 1223: General Inorganic Chemistry II
- CHEM 1221: General Inorganic Chemistry Lab II
- CHEM 2110: Organic Chemistry I
- CHEM 2111: Organic Chemistry Lab I
- CHEM 2120: Organic Chemistry II
- CHEM 2121: Organic Chemistry Lab II
- CHEM 2310: Quantitative Analysis
- CHEM 2311: Applications of Quantitative Analysis
- CHEM 3120: Organic Spectral Analysis
- CHEM 3410: Physical Chemistry I

Students must take one of these courses:

- CHEM 3320: Instrumental Analysis
- CHEM 3730: Environmental Chemistry

Students must complete Option 1 or Option 2 for Physics Courses

Option 1

- PHYS 1201: College Physics Laboratory I
- PHYS 1203: College Physics I
- PHYS 1211: College Physics Laboratory II
- PHYS 1213: College Physics II

Option 2

- PHYS 2001: General Physics Lab I
- PHYS 2003: General Physics I
- PHYS 2011: General Physics II Lab
- PHYS 2013: General Physics II

Students must take eight additional elective credits, of student choice, from chemistry (CHEM), biology (BIOL), physics (PHYS), or mathematics (MATH) numbered 3000 or above:

- CHEM/BIOL/PHYS/MATH 3/4###
- CHEM/BIOL/PHYS/MATH 3/4###

Students must complete the senior seminar and a comprehensive exam.

- CHEM 4900: Literature and Chemistry
- Comprehensive Exam

Chemistry Minor

(REQU: CHEM.MIN.15)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following Chemistry core courses:

- CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 1213: General Inorganic Chemistry I
- CHEM 1221: General Inorganic Chemistry Lab II
- CHEM 1223: General Inorganic Chemistry II

Students must take (3) additional 4 credit-hour course in Chemistry at the 2000-level or above.

Chemistry Major, ACS Biochemistry Track

(REQU: CHEM.BIOC.ACS.17)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following General Chemistry courses:

- CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 1213: General Inorganic Chemistry I
- CHEM 1221: General Inorganic Chemistry Lab II
- CHEM 1223: General Inorganic Chemistry II

Students must take the following foundation courses:

- CHEM 2110: Organic Chemistry I
- CHEM 2111: Organic Chemistry Lab I
- CHEM 2310: Quantitative Analysis
- CHEM 2311: Applications of Quantitative Analysis
- CHEM 3210: Advanced Inorganic Chemistry
- CHEM 3410: Physical Chemistry I
- CHEM 3610: Biochemistry I

Students must complete Analytic Geometry and Calculus II:

- MATH 2230: Analytic Geometry and Calculus II

Students must complete Option 1 or Option 2 for Physics Courses:

Option 1

- PHYS 1201: College Physics Laboratory I
- PHYS 1203: College Physics I
- PHYS 1211: College Physics Laboratory II
- PHYS 1213: College Physics II

Option 2

- PHYS 2001: General Physics Lab I
- PHYS 2003: General Physics I
- PHYS 2011: General Physics II Lab
- PHYS 2013: General Physics II

Students must complete the following Biochemistry Track In-Depth courses:

- CHEM 2120: Organic Chemistry II
- CHEM 2121: Organic Chemistry Lab II
- CHEM 3621: Biomolecular Research Methods III / Biomedical Analysis
- CHEM 3620: Biochemistry II

Students must choose one Molecular course from the following:

- BIOL 3300: Molecular Cell Biology with Lab
- BIOL 3530: Molecular Genetics & Genomics with lab

Students must choose one course from the following:

- CHEM 3320: Instrumental Analysis
- CHEM 3730: Environmental Chemistry

Students must take 4 additional credits, of student choice, from chemistry (CHEM), biology (BIOL), physics (PHYS), or mathematics (MATH) numbered 3000 or above:

- CHEM/BIOL/PHYS/MATH 3/4###

Students must complete the senior seminar.

- CHEM 4900: Literature and Chemistry

Students must complete the comprehensive exam in the major.

- Comprehensive Exam

Chemistry Major, ACS General Track

(REQU: CHEM.ACS.GT.15)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following General Chemistry courses:

- CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 1213: General Inorganic Chemistry I
- CHEM 1221: General Inorganic Chemistry Lab II
- CHEM 1223: General Inorganic Chemistry II

Students must take the following foundation courses:

- CHEM 2110: Organic Chemistry I
- CHEM 2111: Organic Chemistry Lab I
- CHEM 2310: Quantitative Analysis
- CHEM 2311: Applications of Quantitative Analysis
- CHEM 3210: Advanced Inorganic Chemistry
- CHEM 3410: Physical Chemistry I
- CHEM 3610: Biochemistry I

Students must complete Analytic Geometry and Calculus II:

- MATH 2230: Analytic Geometry and Calculus II

Students must complete Option 1 or Option 2 for Physics Courses:

Option 1

- PHYS 1201: College Physics Laboratory I
- PHYS 1203: College Physics I
- PHYS 1211: College Physics Laboratory II
- PHYS 1213: College Physics II

Option 2

- PHYS 2001: General Physics Lab I
- PHYS 2003: General Physics I
- PHYS 2011: General Physics II Lab
- PHYS 2013: General Physics II

Students must complete the following General Track In-Depth courses:

- CHEM 2120 - Organic Chemistry II
- CHEM 2121 - Organic Chemistry Lab II
- CHEM 3120 - Organic Spectral Analysis
- CHEM 3420 - Physical Chemistry II

Students must choose one course from the following:

- CHEM 3320: Instrumental Analysis
- CHEM 3730: Environmental Chemistry

Students must take 8 additional credits, of student choice, from chemistry (CHEM), biology (BIOL), physics (PHYS), or mathematics (MATH) numbered 3000 or above:

- CHEM/BIOL/PHYS/MATH 3/4###

Students must complete the senior seminar.

- CHEM 4900: Literature and Chemistry

Students must complete the comprehensive exam in the major.

- Comprehensive Exam

Chemistry Major, ACS Organic Track

(REQU: CHEM.ACS.ORGN.15)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following General Chemistry courses:

- CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 1213: General Inorganic Chemistry I
- CHEM 1221: General Inorganic Chemistry Lab II
- CHEM 1223: General Inorganic Chemistry II

Students must take the following foundation courses:

- CHEM 2110: Organic Chemistry I
- CHEM 2111: Organic Chemistry Lab I
- CHEM 2310: Quantitative Analysis
- CHEM 2311: Applications of Quantitative Analysis
- CHEM 3210: Advanced Inorganic Chemistry
- CHEM 3410: Physical Chemistry I
- CHEM 3610: Biochemistry I

Students must complete Analytic Geometry and Calculus II:

- MATH 2230: Analytic Geometry and Calculus II

Students must complete Option 1 or Option 2 for Physics Courses:

Option 1

- PHYS 1201: College Physics Laboratory I
- PHYS 1203: College Physics I
- PHYS 1211: College Physics Laboratory II
- PHYS 1213: College Physics II

Option 2

- PHYS 2001: General Physics Lab I
- PHYS 2003: General Physics I
- PHYS 2011: General Physics II Lab
- PHYS 2013: General Physics II

Students must complete the following Organic Track In-Depth courses:

- CHEM 2120: Organic Chemistry II
- CHEM 2121: Organic Chemistry Lab II
- CHEM 3110: Advanced Organic Chemistry
- CHEM 3120: Organic Spectral Analysis

Students must choose one course from the following:

- CHEM 3320: Instrumental Analysis
- CHEM 3730: Environmental Chemistry

Students must take 8 additional credits, of student choice, from chemistry (CHEM), biology (BIOL), physics (PHYS), or mathematics (MATH) numbered 3000 or above:

- CHEM/BIOL/PHYS/MATH 3/4###

Students must complete the senior seminar.

- CHEM 4900: Literature and Chemistry

Students must complete the comprehensive exam in the major.

- Comprehensive Exam

Communication Studies Major

(REQU: COMM.17)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must complete the following courses:

- ENGL 1000: Interpretation
- COMM 2000: Introduction to Communication Studies
- COMM 2100: History of the Media
- ENGL 3000: Literary and Cultural Theory

Students must complete three courses in Media Production. See choices below.

One of the courses must be from the following list:

- CRWT 3200 - Reading and Writing Creative Nonfiction
- ENGL 3450 - Writing for New Media

The other two courses may be selected from the list of courses above or from the following courses. Other occasionally offered courses may count in the media production sequence. See department chair for approval.

- ARTS 1400: Beginning Graphic Design
- COMM 2200: Public Speaking
- COMM 2430: Journalism
- COMM 3300: Media Production
- COMM 2850: Internship
- COMM 3850: Internship
- MRKT 3000: Principles of Marketing

Students must also take two electives. One of these courses must have a COMM designation at the 3000-level or above. The other course may be a COMM electives or a department-approved interdisciplinary course at the 2000-level or above.

- COMM 3/4###
- XXXX 2/3/4###

Students must complete the senior seminar and a comprehensive exam in their major.

- COMM 4900: Senior Seminar
- Comprehensive Exam

Communication Studies Minor

(REQU: COMM.MIN.22)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must complete the following required courses:

- COMM 2000: Introduction to Communication Studies
- COMM 2100: History of the Media

Students must complete one course in media production, chosen from the following list:

- COMM 2200: Public Speaking
- COMM 2430: Journalism
- COMM 3300: Media Production
- COMM 2850: Internship
- COMM 3850: Internship
- CRWT 3200: Reading and Writing Creative Nonfiction
- ENGL 3450: Writing for New Media
- ARTS 1400: Beginning Graphic Design
- MRKT 3000: Principles of Marketing

Students must take two additional elective courses. Choose from the options below.

Option 1

- COMM 2/3/4###
- COMM 2/3/4###

Option 2

- ENGL 1000: Interpretation
- COMM 2/3/4###

Computer Science Major

(REQU: CSCI.24)

Note: This program is offered in partnership with Rize Education and contains online courses which are coded as CSCR.

Students must take the following required courses:

- CSCI 1010: Computer Science I
- CSCI 1020: Computer Science II
- CSCI 2300: Data Structures and Algorithms
- CSCI 3220: Database Management
- CSCR 2403: Web Development
- CSCI 4902: Senior Seminar

Students must take one of the following courses:

- MATH 2400: Mathematics for Data Science
- CSCI 3500: Discrete Structures

Students must complete one of the following concentrations:

Data Concentration

- Choose one course:
  - QMGT 4000: Collecting and Analyzing Data
  - QMGT 4010: Computational Statistics Using R
  - QMGT 4030: Data Visualization with Tableau
- *CSCI 4900: Capstone Project

Development Concentration

- Complete all the following courses:
  - CSCR 2503: Application Development I
  - CSCR 2513: Application Development II
  - *CSCR 4603: Capstone – Product Launch

*Students must pass the comprehensive exam.

Computer Science Minor

(REQU: CSCI.MIN.24)

Students must take the following required courses:

- CSCI 1010: Computer Science I
- CSCI 1020: Computer Science II
- CSCI 2300: Data Structures and Algorithms

Students must take one of the following Math courses:

- MATH 2400: Mathematics for Data Science
- MATH 3560: Discrete Structures

Students must complete one of the following:

- 3-credits from CSCR 2000-level or above
- 4-credits from CSCI 2000-level or above
- QMGT 4010/675: Computational Statistics Using R
- QMGT 4000/677: Collecting and Analyzing Data
- QMGT 4030/676: Data Visualization with Tableau

Creative Writing Major

(REQU: CRWT.23)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following introductory courses:

- ENGL 1000: Interpretation
- CRWT 2400: Introduction to Creative Writing

Students must take the following period courses:

- ENGL 2100: Origins of Classical, Medieval, & Renaissance
- ENGL 2200: Revolution, Expansion, and Enlightenment II
- ENGL 2300: Imagination, Selfhood, and Empire II
- ENGL 2400: Modern and Contemporary Worlds II

Students must take the following reading and writing courses:

- CRWT 3000: Reading and Writing Fiction
- CRWT 3100: Reading and Writing Poetry
- CRWT 3200: Reading and Writing Creative Nonfiction

Students must take one additional department elective, of their choice, for 4-credits hours and at the 2000-level or above:

- ENGL/COMM/CRWT 2/3/4 ###

Students must take the junior and senior seminars:

- ENGL 3000: Literary and Cultural Theory
- CRWT 4900: Senior Workshop in Creating Writing

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

Creative Writing Minor

(REQU: CRWR.MIN.15)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following three required courses:

- ENGL 1000: Interpretation
- ENGL 2400: Introduction to Creative Writing
- CRWT 4900: Senior Workshop in Creating Writing

Students must choose one of the following courses:

- CRWT 3000: Reading and Writing Fiction
- CRWT 3100: Reading and Writing Poetry

In addition, students must take 1 elective course from the following list (not already completed from an above requirement):

- **CRWT 3000: Reading and Writing Fiction**
- **CRWT 3100: Reading and Writing Poetry**
- **CRWT 3200: Reading and Writing Creative Nonfiction**
- **ENGL 2430: Journalism**
- **ENGL 3450: Writing for New Media**

Data Analytics Minor

(REQU: DANA.MIN.24)

Students must take the following two required courses:

- CSCI 1010: Computer Science I
- MATH 2400: Math for Data Science

Students must take three elective courses. Choose from the following:

- CSCI 3220: Database Management
- QMGT 4010: Computational Statistics Using R
- QMGT 676: Analytics
- QMGT 4000: Collecting and Analyzing Data
- QMGT 4030: Data Visualization with Tableau

Data Analytics Certificate (UG)

(REQU: DATAN.CERT.19)

Policy: The undergraduate certificate in data analytics requires four courses, some of which are at the undergraduate level (4-digit courses) and some of which are at the graduate level (3-digit courses). Undergraduate students can take the graduate courses as part of the *Early Start* program in the last semester of their senior year. Alternatively, undergraduate students may return as non-degree seeking graduate students after graduating with their undergrad to take the graduate courses for the certificate.

Students must take one course in Analyzing Questions:

- ECON 3030: Econometrics
- QMGT 679: Analytics

Students must take one course in Collecting and Analyzing Data; choose from:

- QMGT 4000: Collecting and Analyzing Data Using R
- QMGT 677: Collecting and Analyzing Data Using R

Students must take one course in Computational Statistics; choose from:

- QMGT 4010: Computational Statistics Using R
- QMGT 675: Computational Statistics Using R

Students must take one course in Visualization; choose from:

- QMGT 4030: Data Visualization Using Tableau
- QMGT 676: Data Visualization Using Tableau

Data Analytics Certificate (GR)

(REQU: DATAN.CERT.19)

Note: This is a graduate-level program. As such, please see the Graduate School Catalog for the most complete and up-to-date information on the program. It is listed here for tracking purposes only.

Students must take one course in Analytics:

- QMGT 679: Analytics

Students must take one course in Collecting and Analyzing Data:

- QMGT 677: Collecting and Analyzing Data Using R

Students must take one course in Computational Statistics:

- QMGT 675: Computational Statistics Using R

Students must take one course in Visualization:

- QMGT 676: Data Visualization Using Tableau

Data Science Major

(REQU: DSCI.24)

Students must take the following courses:

- QMGT 1150: Elementary Statistics with R
- CSCI 1010: Computer Science I
- CSCI 1020: Computer Science II
- MATH 2400: Mathematics for Data Science
- CSCI 2300: Data Structures and Algorithms
- CSCI 3200: Database Management
- QMGT 4010: Computational Statistics Using R
- QMGT 4000: Collecting and Analyzing Data
- QMGT 4030: Data Visualization with Tableau
- DSCI 4900: Capstone Project

Digital Arts Minor

(REQU: ADIG.MIN.23)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following required beginner courses:

- ARTS 1000: Beginning Drawing
- ARTS 1400: Beginning Graphic Design

Students must choose one:

- COMM 3300: Media Production
- ARTS 2500: Beginning Filmmaking
- ARTS 3300: Digital Fabrication
- ARTS 3400: Beginning Digital Animation
- ARTS 3650: Digital Arts Internship

Two additional studio arts (ARTS) courses, or 8 credits, are also required. These are of student choice:

- ARTS ####
- ARTS ####

Digital Marketing Concentration

(REQU: DIGM.CONC.24)

Policy: This concentration is available to students majoring in Accounting, Business Administration, or Economics.

Students must complete the following courses for the concentration:

- QMGT 4030: Visualization Using Tableau
- MRKT 3010: Social Media Marketing
- MRKT 3020: Digital Advertising
- MRKT 4040: Marketing Analytics

Digital Marketing Minor

(REQU: DIGM.MIN.24)

Students must complete the following courses for the minor:

- MRKT 3000: Principles of Marketing
- QMGT 4030: Visualization Using Tableau
- MRKT 3010: Social Media Marketing
- MRKT 3020: Digital Advertising
- MRKT 4040: Marketing Analytics

Economics Major, Business Economics Track

(REQU: ECON.EBUS.15)

Students must complete the following required courses:

- ECON 2000: Principles of Economics
- ECON 3000: Intermediate Macroeconomic Theory
- ECON 3010: Intermediate Microeconomic Theory
- ECON 3030: Econometrics & Applied Statistics
- ECON 3040: International Economics
- ECON 4901: Senior Thesis I
- ECON 4911: Senior Thesis II

Students must complete the senior seminar and comprehensive exam:

- ECON 4902: Senior Seminar in Economics
- Comprehensive Exam

Students must complete the requirements for the business economic track:

- ECON 3020: Money and Financial Systems
- FINC 3000: Principles of Corporate Finance
- ACCT 2000: Principles of Financial Accounting
- Choose 1 Calculus course:
    - MATH 1210: Calculus for Business and Life Sciences
    - MATH 1220: Analytic Geometry and Calculus I
- Choose 1 Statistics course:
    - QMGT 1150: Introduction to Statistics with R
    - MATH 1150: Elementary Statistics
    - PSYC 2100: Statistics for the Behavioral Sciences
- ECON 3/4### (any other economics course at the 3000-level or above)

Economics Major, Policy Economics Track

(REQU: ECON.EPOLI.23)

Students must complete the following required courses:

- ECON 2000: Principles of Economics
- ECON 3000: Intermediate Macroeconomic Theory
- ECON 3010: Intermediate Microeconomic Theory
- ECON 3030: Econometrics & Applied Statistics
- ECON 3040: International Economics
- ECON 4901: Senior Thesis I
- ECON 4911: Senior Thesis II

Students must complete the senior seminar and comprehensive exam:

- ECON 4902: Senior Seminar in Economics
- Comprehensive Exam

Students must complete the requirements for the policy economics track:

- Choose 1 Calculus course:
  - MATH 1210: Calculus for Business and Life Sciences
  - MATH 1220: Analytic Geometry and Calculus I
- Choose 1 Statistics course:
  - QMGT 1150: Introduction to Statistics with R
  - MATH 1150: Elementary Statistics
  - PSYC 2100: Statistics for the Behavioral Sciences
- Choose any two of the following courses:
  - ADMN 3000: Legal Environment of Business
  - HIST 2100: History of the United States to 1877 or HIST 3210: The Great Depression
  - GOVT 1000: Introduction to American Government
  - GOVT 3500: American Public Policy
- Take 2 electives in ECON (8 hours) at the 3000 level or above, of student choice:
  - ECON 3/4###
  - ECON 3/4###

Economics Major, Quantitative Economics Track

(REQU: ECON.EQUAN.15)

Students must complete the following required courses:

- ECON 2000: Principles of Economics
- ECON 3000: Intermediate Macroeconomic Theory
- ECON 3010: Intermediate Microeconomic Theory
- ECON 3030: Econometrics & Applied Statistics
- ECON 3040: International Economics
- ECON 4901: Senior Thesis I
- ECON 4911: Senior Thesis II

Students must complete the senior seminar and comprehensive exam:

- ECON 4902: Senior Seminar in Economics
- Comprehensive Exam

Students must complete the requirements for the quantitative economics track:

- **Take the required Math courses:**
  - MATH 1220: Analytic Geometry and Calculus I
  - MATH 2230: Analytic Geometry and Calculus I
  - MATH 3650: Linear Algebra
- **Choose 1 Statistics course:**
  - QMGT 1150: Introduction to Statistics with R
  - MATH 1150: Elementary Statistics
  - PSYC 2100: Statistics for the Behavioral Sciences
- **Take 2 electives in ECON (8 hours) at the 3000 level or above, of student choice:**
  - ECON 3/4###
  - ECON 3/4###

Economics Minor

(REQU: ECON.MIN.15)

Policy: Students pursuing a BBA degree and seeking the economics minor may not apply courses beyond *Principles of Economics* to satisfy the BBA degree elective requirements.

Students must take the following principles course for the minor:

- ECON 2000: Principles of Economics

Students must choose one theory course:

- ECON 3000: Intermediate Macroeconomic Theory
- ECON 3010: Intermediate Microeconomic Theory

Students must take two additional ECON courses (8 credits) at the 3000-level or above:

- ECON 3###
- ECON 3###

Education Studies (non-licensure) Minor

(REQU: EDUC.MIN.21)

Complete one course in educational foundations:

- EDUC 1000: Human Development in Cross-Cultural Perspective
- EDUC 1540: Psychology of Learning Communities
- PSYC 2150: Child Development

Complete on course on diverse populations:

- EDUC 2140: Teach Toward Equity for Exceptional Learners
- PSYC 3020: Psychology and Diversity
- PSYC 3320: Disability Psychology
- SOAN 2120: The Many Dimensions of Poverty

Complete 12 additional elective hours, of student choice, from the following courses, not to double count with the courses above. Course selection should be made in consultation with the Millsaps Director of Programs in Education.

- SOAN 2120: The Many Dimensions of Poverty
- WRIT 2001: Intro Teaching Writing
- WRIT 3001: Advanced Teaching Writing
- EDUC ####
- EDUC ####
- EDUC ####

Entrepreneurship Concentration

(REQU: ENTR.CONC.15)

Policy: This concentration is available to students majoring in Accounting, Business Administration, Business Analytics, or Economics.

Students must complete the following courses for the concentration:

- ENTR 3010: Innovation
- ENTR 3020: Entrepreneurial Finance
- *ENTR 3000: Entrepreneurship
- *ENTR 4020: Entrepreneurial Investments

*An Entrepreneurial Internship could serve as a substitute for these courses. If a student did two internships, the internships could substitute for both. The substitution must be filed in the Office of Records.

Environmental Science Major

(REQU: ENVS.17)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take one of the following introductory courses:

- ENVS 1100: Environmental Science
- GEOL 1000: The Physical Earth (with lab)
- GEOL 1300: Human & Natural Disasters (with lab)

Students must take one of the following Biology courses:

- BIOL 1030: General Biology I (with lab)
- BIOL 1040: General Biology II (with lab)

Students must take GEOL-2100:

- GEOL 2100: Hydrology and Chemistry of Natural Waters with Laboratory

Students must take a two lab-course sequence in either Chemistry or Physics:

Option 1: General Inorganic Chemistry Sequence

- CHEM 1213: General Inorganic Chemistry I
- CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 1223: General Inorganic Chemistry II
- CHEM 1221: General Inorganic Chemistry Lab II

Option 2: General Physics Sequence

- PHYS 2003: General Physics I
- PHYS 2001: General Physics Lab I
- PHYS 2013: General Physics II
- PHYS 2011: General Physics II Lab

Students must complete at least one field courses from the following list from the following list, or as approved by the Department of Geosciences Chair:

- GEOL 3510: Yellowstone Field Study
- GEOL 3520: Earthquakes & Volcanoes of the Pacific Northwest
- GEOL 3530: Folded Rocks-Crossing Appalachia
- BIOL 3210: Ecology of the Galapagos Islands
- BIOL 3320: Bio Terrestrial Arthropod w lab
- BIOL 3230: Field Arachnology

Students must complete 20 hours from the following courses:

- BIOL 2200: Ecology with Lab
- BIOL 3320: Bio Terrestrial Arthropod w lab
- BIOL 3350: Conservation Biology with Lab
- BIOL 3370: Herpetology with Lab
- BIOL 3380: Wetland Ecology with Lab: Principles and Conservation
- CHEM 2110: Organic Chemistry I and CHEM 2111: Organic Chemistry Lab I
- CHEM 2120: Organic Chemistry II and CHEM 2121: Organic Chemistry Lab II
- CHEM 2310: Quantitative Analysis
- CHEM 3410: Physical Chemistry I
- CHEM 3730: Environmental Chemistry
- CSCI 1010: Computer Science I
- CSCI 1020: Computer Science II
- ENVS 2000: Applied Sustainable Design
- GEOL 3300: Applied Geophysics (w lab)
- MATH 1150: Elementary Statistics
- MATH 3530: Mathematical Modeling
- MATH 3540: Differential Equations
- MATH 3650: Linear Algebra
- MATH 4510: Mathematical Statistics

Students must take the following mathematics course:

- MATH 1220: Analytic Geometry and Calculus I

Students must complete a Senior Research project:

- Senior Research Project

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

European Studies Major

(REQU: EURS.16)

Students must complete one introductory course:

- EURS 1000: The Idea of Europe
- HIST 2350: History of Modern Europe - Enlightenment to the Fall of Soviet Communism

Students must satisfy the language component:

- Students are required to study one European language; thus, in addition to satisfying the B.A. requirement in that language, the European studies major must complete at least 12 semester hours beyond the B.A. requirement in that language. For those students focusing on an English-speaking country in Europe, only the B.A. language requirement must be met. Students focusing on English-speaking countries must take 12 hours in English related topics. The language requirement can be met at Millsaps or through study abroad. These courses do not count as electives; rather, they meet the language component requirement of the European Studies major.

Students must study abroad:

- Students are required to study abroad for a minimum of four semester hours.

Students must complete the senior seminar colloquium and comprehensive exams

- EURS 4900: European Studies Colloquium
- Comprehensive Exam

Students must satisfy the multidisciplinary component (20 semester hours). Students will take 20 semester hours (32 in the case of students focusing on an English-speaking country), beyond those described above, from a list of elective courses. No more than 12 semester hours may be in the same department. No more than four semester hours may be from the Compass Curriculum. European Studies majors may include one appropriate Compass course among the five electives required for the major. They should consult the director of the program to determine which Compass courses are appropriate. No more than eight semester hours of language courses, beyond those that are required for the European Studies major, may be counted as elective courses toward the major. Students must take courses from at least two of the College's academic divisions. Special Topics courses may also count as electives toward the European Studies minor, if appropriate and approved by the Director of the European Studies program. Courses to choose from are listed in the Course Type filter on Major Portal as "European Studies."

European Studies Minor

(REQU: EURS.MIN.16)

Students must complete one introductory course:

- EURS 1000: The Idea of Europe
- HIST 2350: History of Modern Europe - Enlightenment to the Fall of Soviet Communism

Students must satisfy the language component:

- Students are required to study one European language; thus, in addition to satisfying the B.A. requirement in that language, the European studies major must complete at least 12 semester hours beyond the B.A. requirement in that language. For those students focusing on an English-speaking country in Europe, only the B.A. language requirement must be met. Students focusing on English-speaking countries must take 12 hours in English related topics. The language requirement can be met at Millsaps or through study abroad. These courses do not count as electives; rather, they meet the language component requirement of the European Studies minor.

Students must satisfy the multidisciplinary component:

- Students will take two elective courses for a total of eight semester hours from courses approved for the European Studies minor. The two elective courses may not be in the same department, and no courses used to satisfy a Compass Curriculum requirement can be used. Special Topics courses may also count as electives toward the European Studies minor, if appropriate and approved by the Director of the European Studies program. Courses to choose from are listed in the Course Type filter on Major Portal as “European Studies.”

Film Studies Minor

(REQU: FILM.MINOR.22)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must complete the following required courses:

- COMM 2000: Intro to Communication Studies
- FILM 2300: Film Genres

Students must take one specialized course with a film designation or approval.

- _____

Students must take one production course chosen from the following list:

- COMM 3300: Media Production
- COMM 2850: Internship
- COMM 3850: Internship

Students must complete Senior Seminar and create a research paper on a film-related topic, subject to approval by the Film Studies Director:

- COMM 4900: Senior Seminar

Financial Services Concentration

(REQU: FNSV.CONC.15)

Policy: This concentration is available to students majoring in Accounting, Business Administration, Business Analytics, or Economics.

Students must complete the following courses for the concentration:

- *ACCT 3000: Intermediate Financial Accounting I
- *ECON 3020: Money and Financial Systems
- FINC 3900: Seminar in Portfolio Management
- FINC 4000: Advanced Finance

*In the event that ECON 3020 or ACCT 3000 is unavailable or when students suffer an unavoidable scheduling conflict with either of these two courses, other courses may serve as substitutes. These courses include FINC 4002, FINC 4012, ACCT 3010, and certain Economics or Financial Markets courses. No substitutes are allowed for FINC 3900 or FINC 4000. Substitutions to the curriculum are made only with the permission of the Director of Program.

French Minor

(REQU: FREN.MIN.15)

Policy: Courses beyond the 2000-level must be taken at Millsaps (or in a language program abroad led by a faculty member from the Department of Modern Languages); an exception may be made for just one course above 2000 (other than the required literature course), if it was taken abroad in a language program approved by the Chair of Modern Languages, as stated in the International Study section. In order to become more proficient in a foreign language, significant time must be spent speaking it. It is strongly encouraged that all minors have a language immersion experience.

Students must take the following required courses:

- FREN 2000: Intermediate French
- FREN 2110: Contemporary French Culture

Students must take one literature course from below:

- FREN 3200: Survey of French Literature Up to the Revolution
- FREN 3210: Survey of French Literature After the Revolution

Students must take two additional courses from list below not already taken as a different requirement:

- FREN 3200: Survey of French Literature Up to the Revolution
- FREN 3210: Survey of French Literature After the Revolution
- FREN 3220: French Civilization Up to the Revolution
- FREN 3230: French Civilization After the Revolution

Geology Major

(REQU: GEOL.22)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Take one introductory (1000-level) Geology course, of student choice.

- GEOL 1###

Complete the following required courses:

- GEOL 2000: Plate Tectonics & Earth History (with lab)
- GEOL 3000: Sedimentary Geology (with lab)
- GEOL 4000: Mineralogy & Petrology (with lab)
- GEOL 4200: Structural Geology (with lab)

Complete three of the following courses:

- GEOL 2100: Hydrology and Chemistry of Natural Waters (with lab)
- GEOL 2200: Process Geomorphology (with lab)
- GEOL 3100: Solid Earth Geophysics (with lab)
- GEOL 3200: Subsurface Map/Res Eval (with lab)
- GEOL 3300: Applied Geophysics (with lab)

Complete one of the following Field Geology courses:

- GEOL 3510: Yellowstone Field Study
- GEOL 3520: Earthquakes & Volcanoes Pacific Northwest
- GEOL 3530: Folded Rocks Crossing Appalachia
- GEOL 4500: Field Geology II

Complete the comprehensive exam and senior research project:

- Comprehensive exam
- Research project

Geology Minor

(REQU: GEOL.MIN.15)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take one introductory (1000-level) Geology course, of student choice:

- GEOL 1###

Students must take the following required course:

- GEOL 2000: Plate Tectonics & Earth History (with lab)

Students must take one additional 2000-level Geology course, of student choice:

- GEOL 2###

Students must take two 3000 or 4000-level Geology courses, of student choice:

- GEOL 3/4###
- GEOL 3/4###

Geophysics Major

(REQU: GEOP.17)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following Geoscience courses:

- GEOL 2000: Plate Tectonics & Earth History (with lab)
- GEOL 3000: Sedimentary Geology (with lab)
- GEOL 3100: Solid Earth Geophysics (with lab
- GEOL 3300: Applied Geophysics (with lab)
- GEOL 3800: Directed Research
- GEOL 4000: Mineralogy & Petrology with lab
- GEOL 4200: Structural Geology (with lab)

Students must complete one of the following Geoscience field courses:

- GEOL 3510: Yellowstone Field Study ***4 Semester Hours***
- GEOL 3520: Earthquakes & Volcanoes Pacific Northwest
- GEOL 3530: Folded Rocks-Crossing Appalachia
- GEOL 4500: Field Geology II

Students must take the following physics courses:

- PHYS 2003: General Physics I
- PHYS 2001: General Physics Lab I
- PHYS 2013: General Physics II
- PHYS 2011: General Physics II Lab

Students must take the following mathematics courses:

- MATH 2230: Analytic Geometry and Calculus II
- MATH 2240: Analytic Geometry and Calculus III
- MATH 2310: Introduction to Advanced Mathematics
- MATH 3/4###: student choice, must be 3000-level or above
- MATH 3/4###: student choice, must be 3000-level or above

Students must complete a senior research project and a comprehensive exam in their major:

- Senior Research Project
- Comprehensive Exam

Global Business Studies Concentration

(REQU: GBST.CONC.24)

Policy: This concentration is available to students majoring in Accounting, Business Administration, Business Analytics, or Economics.

Students must complete the following required courses for the concentration:

- ECON 3040: International Economics
- International travel with the Else School is required. A total of 8 hours of travel must be met.

Students must complete one the following courses for the concentration.

- GOVT 2400: International Relations
- GOVT 3610: International Organizations and Model UN
- HIST 2210: British and Irish History
- A 4-hour international travel/elective course approved by the Director of International Programs for the Else School in either international business, government & politics with an international focus, history with an international focus, or an advanced language of 3000-level or above.

Government and Politics Major

(REQU: GOVT.19)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must complete the required courses below:

- GOVT 1000: Introduction to American Government
- GOVT 2000: Comparative Government
- GOVT 2400: International Relations
- GOVT 2650: Political Theory
- GOVT 4000: Applied Research in Politics

*Students must complete four GOVT electives, of student choice.

- GOVT ####
- GOVT ####
- GOVT ####
- GOVT ####

Students must complete the senior seminar and a comprehensive exam in their major:

- GOVT 4900 - Senior Seminar
- Comprehensive Exam

*Internships, directed readings, and fieldwork courses may be used to fulfill no more than two of the four departmental electives. Government and Politics majors who choose to designate a concentration in **foreign area studies** may use courses taken in approved study abroad courses to fulfill a maximum of three of the required ten courses for the major. Paperwork to declare the concentration and mark it completed must be submitted to the Office of Records prior to graduation.

Government and Politics Minor

(REQU: GOVT.MIN.19)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following required course:

- GOVT 1000: Introduction to American Government

Students must choose one of these two courses to take:

- GOVT 2000: Comparative Government
- GOVT 2400: International Relations

Student must complete three GOVT electives, of student choice:

- GOVT ####
- GOVT ####
- GOVT ####

Greek Minor

(REQU: GREE.MIN.15)

Policies: Students must earn a grade of C- or higher in 1000, 1010, and 2000 level courses to advance to the next course and for the course to count toward the program. Also, one AP course in which the student has earned a 4 or 5 can be counted toward the program as a 2000-level course.

Options: Students may elect a minor in Greek with five courses (20 semester hours) either with any five Greek courses (20 hours) for Option 1 or any four Greek courses (16 hours) and any Classical Civilization course (4 hours) for Option 2.

Option 1

- GREE ####
- GREE ####
- GREE ####
- GREE ####
- GREE ####

Option 2

- GREE ####
- GREE ####
- GREE ####
- GREE ####
- GRCV ####

Greek and Roman Studies Minor

(REQU: GRST.MIN.18)

Policies: Students must earn a grade of C- or higher in 1000, 1010, and 2000 level courses to advance to the next course and for the course to count toward the program. Also, one AP course in which the student has earned a 4 or 5 can be counted toward the program as a 2000-level course.

Students must take five classes (20 credits) within the Department, of student choice. The course may be a study abroad course. Choose from the subjects below:

- GRCV ####/GREE ####/LATN ####
- GRCV ####/GREE ####/LATN ####
- GRCV ####/GREE ####/LATN ####
- GRCV ####/GREE ####/LATN ####
- GRCV ####/GREE ####/LATN ####

Greek and Roman Studies Major, Classical Civilizations Conc.

(REQU: GRST.GRSC.18)

Policies: Students must earn a grade of C- or higher in 1000, 1010, and 2000 level courses to advance to the next course and for the course to count toward the program. Also, one AP course in which the student has earned a 4 or 5 can be counted toward the program as a 2000-level course.

Students must take three Classical Languages courses (12 credits), of student choice:

- GREE/LATN ####
- GREE/LATN ####
- GREE/LATN ####

Students must take six elective courses (24 credits), of student choice:

- GREE/LATN/GRCV ####
- GREE/LATN/GRCV ####
- GREE/LATN/GRCV ####
- GREE/LATN/GRCV ####
- GREE/LATN/GRCV ####
- GREE/LATN/GRCV ####

Students must take one Civilization course (4 credits):

- GRCV 4900: Senior Seminar in Greek and Roman Civilization

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

Greek and Roman Studies Major, Classical Languages Conc.

(REQU: GRST.GRSL.18)

Policies: Students must earn a grade of C- or higher in 1000, 1010, and 2000 level courses to advance to the next course and for the course to count toward the program. Also, one AP course in which the student has earned a 4 or 5 can be counted toward the program as a 2000-level course.

Students must choose one path, Greek or Latin, and take courses as listed below.

Greek Path

- GREE 4900: Senior Seminar in Greek
- GREE ####: (student choice)
- GREE ####: (student choice)
- GREE ####: (student choice)
- GREE ####: (student choice)
- LATN ####: (student choice)
- LATN ####: (student choice)
- LATN ####: (student choice)

Latin Path

- LATN 4900: Senior Seminar in Latin
- LATN ####: (student choice)
- LATN ####: (student choice)
- LATN ####: (student choice)
- LATN ####: (student choice)
- GREE ####: (student choice)
- GREE ####: (student choice)
- GREE ####: (student choice)

Students choose one ancient culture (GRCV) class offered by a member of the Greek and Roman Studies department. Independent studies cannot fulfill this requirement.

- GRCV ####: (student choice)

Students choose one additional course from the Department:

- GREE/LATN/GRCV ####: (student choice)

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

Health and Exercise Science Major

(REQU: HESC.24)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must complete all the required courses:

- BIOL 1030: General Biology I with Lab
- HESC 1000: Introduction to Health and Exercise Science with Lab
- HESC 2100: Evaluation of Health and Fitness with Lab
- HESC 3460: Exercise Physiology with Lab
- HESC 3560: Kinesiology with Lab
- PSYC 1000: Introduction to Psychology

Students must take one statistics course:

- MATH 1150: Elementary Statistics
- PSYC 2100: Statistics for the Behavioral Sciences
- BIOL 3650: Biostatistics and Experimental Design

Students must choose two upper-level HESC electives:

- HESC-2000: Personal Health
- HESC-2130: Health Program Planning
- HESC-2150: Sports Nutrition and Ergogenic Aids
- HESC-3480: Exercise and Chronic Disease
- HESC-3500: Human Virology
- HESC-3XXX: Any 3000 level HESC course
- HESC-4XXX: Any 4000 level HESC course

Students must choose two additional electives:

- BIOL-2300: Nutrition
- BIOL-2400: Medical Terminology
- BIOL-3420: Reproductive Biology
- BIOL-3440: A&P I with Lab
- BIOL-3450: A&P II with Lab
- BIOL-3520: Microbiology with Lab
- HESC-2XXX: Any 2000 level HESC course
- HESC-3XXX: Any 3000 level HESC course
- PSYC-2130: Psychological Disorders
- PSYC-2150: Child Development
- PSYC-2200: Sports Psychology
- PSYC-3070: Adulthood and Aging
- PSYC-3170: Health Psychology
- PSYC-3320: Disability Psychology
- Other courses with this emphasis, with pre-approval of program director.

All HESC majors are required to complete 4-credit hours' worth of internship.

A minimum of 180 hours of experiential learning is required to fulfill the 4 credit hours (1 credit hr. = 45 actual hours). The 180 hours can be completed in one semester or spread out over to four semesters. The internship(s) selected by the student must be pre-approved by the director of the program. Take 4 credits from:

- HESC 3850: Health and Exercise Science Internship (4 credits)
- HESC 3851: Health and Exercise Science Internship (1 credits)
- HESC 3852: Health and Exercise Science Internship (2 credits)
- HESC 3853: Health and Exercise Science Internship (3 credit)
- Other experiences (Ford Fellowship, Honors Projects, Medical Mentorship, Undergraduate Research) with a health and exercise science focus may count with pre-approval of the director.

Students must complete the comprehensive exam in their major.

- Comprehensive exam

Health and Exercise Science Minor

(REQU: HESC.MIN.24)

Policy: Students must earn a grade of C or higher for the course to count toward the program.
In addition, at least three out of the necessary six courses must be taken at Millsaps.

Students must complete the following required courses.

- HESC 1000: Introduction to Health and Exercise Science
- HESC 2100: Evaluation of Health and Fitness

Students must complete one of the following courses:

- HESC 3460: Exercise Physiology
- HESC 3560: Kinesiology

Students must complete two additional electives (8 hours) that have an emphasis on human health, physical activity, exercise, or sports. Choose from:

- BIOL 2300: Nutrition
- BIOL 3440: Anatomy and Physiology I with Lab
- BIOL 3450: Anatomy and Physiology II with Lab
- PSYC 2200: Sports Psychology
- PSYC 3170: Health Psychology
- HESC-2000: Personal Health
- HESC-2130: Health Program Planning
- HESC-2150: Sports Nutrition and Ergogenic Aids
- HESC-3480: Exercise and Chronic Disease
- HESC-3500: Human Virology
- Any HESC course(s) at the 2000-level or above
- Other courses with this emphasis, as pre-approved by the Director of the Program

History Major

(REQU: HIST.22)

Students must take all the following introductory courses:

- HIST 2100: History of the United States to 1877
- HIST 2110: History of the United States Since 1877
- HIST 2350: History of Modern Europe - Enlightenment to the Fall of Soviet Communism

Students must take 1 history course at the 2000-level. Choose from the list below:

- HIST 2120: History of Mississippi
- HIST 2130: Mental Illness in the South
- HIST 2150: History of Sports
- HIST 2160: Ancestry and Memory
- HIST 2210: British and Irish History
- HIST 2310: Ancient and Medieval Europe
- HIST 2320: Greek History
- HIST 2330: Roman History

Students must take 1 history course at the 3000-level. Choose from the list below:

- HIST 3140: Civil War and Reconstruction
- HIST 3150: Medicine & Health in Mississippi
- HIST 3160: Medicine & Health in the U.S.
- HIST 3170: African American Heritage
- HIST 3180: Immigrations and Migrations in America
- HIST 3330: Resistance Movements
- HIST 3340: French and Haitian Revolutions
- HIST 3370: Art and Power in Europe
- HIST 3410: The First World War – Global
- HIST 3420: The Second World War – Global
- HIST 3610: Climate Change in World History
- HIST 3620: National Parks
- HIST 3760: Pandemics

Students must complete an additional 12 hours of History courses, 4 hours of which must be at 3000-level.

- HIST ####
- HIST ####
- HIST 3###

Students must complete a 4-credit hour engaged learning experience through one of the following options. Funding is available for History majors and minors.

- HIST 4810: Internship in Archives
- HIST 4850: Internship
- Completion of a Ford Teaching Fellow (TEAC ####)
- Honors Project (HIST HI, HIST HII)
- Millsaps-approved study abroad program
- Research abroad course
- Other, as approved by Department Chair

All majors must complete the senior seminar course:

- HIST 4900: Senior Seminar

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

History Minor

(REQU: HIST.MIN.22)

Students must take two courses at the 2000-level, of student choice:

- HIST 2###
- HIST 2###

Students must take two courses at the 3000-level, of student choice:

- HIST 3###
- HIST 3###

Students must take one additional course at 2000 or 3000-level, of student choice:

- HIST 2/3###

Latin Minor

(REQU: LATN.MIN.15)

Policies: Students must earn a grade of C- or higher in 1000, 1010, and 2000 level courses to advance to the next course and for the course to count toward the program. Also, one AP course in which the student has earned a 4 or 5 can be counted toward the program as a 2000-level course.

Options: Students may elect a minor in Latin with five courses (20 semester hours): either with any five Latin courses (20 hours) for Option 1 OR any four Latin courses (16 hours) and any classical civilization course (4 hours) for Option 2.

Option 1

- LATN ####
- LATN ####
- LATN ####
- LATN ####
- LATN ####

Option 2

- LATN ####
- LATN ####
- LATN ####
- LATN ####
- GRCV ####

Latin American Studies Major

(REQU: LAST.17)

Students must complete the introductory course:

- LAST 2000: Latin American Cultures and Societies

Students must complete the language component:

- Students may complete or test out of the Millsaps language sequence (SPAN 1000, 1010, & 2000) for a total of 12 semester hours
- SPAN 2110: Contemporary Hispanic Culture
- One additional SPAN course, preferably one centered on an aspect of Latin American culture

Students must complete an internship worth 2 credit hours.

The internship must be oriented toward community engagement, either abroad or in the local Latin American community.

- LAST 4852: Internship

Students must complete a senior thesis and comprehensive exam:

- A senior thesis in an approved Latin American Studies course wherein the student, under the guidance of a participating faculty member, revises and defends, before a committee made up of members of the LAST committee, a senior thesis based upon research begun in one of their LAST courses.
- Comprehensive Exam

Students must complete the multidisciplinary component. Students must take four courses (16 semester hours) from a list produced by the Department.

Courses to choose from are found in the Course Type filter on Major Portal as "Latin American Studies." (No more than eight semester hours may come from language courses beyond those that are required for the major.)

- _____
- _____
- _____
- _____

Latin American Studies Minor

(REQU: LAST.MIN.17)

Students must complete the introductory course:

- LAST 2000: Latin American Cultures and Societies

Students must complete the language component:

- Students may complete or test out of the Millsaps language sequence (SPAN 1000, 1010, & 2000) for a total of 12 semester hours
- SPAN 2110: Contemporary Hispanic Culture
- One additional SPAN course, preferably one centered on an aspect of Latin American culture

Students must complete the multidisciplinary component. Students must take 1 course (4 semester hours) from a list produced by the Department.

Courses to choose from are found in the Course Type filter on Major Portal as "Latin American Studies."

- _____

Literature in English Major

(REQU: ELIT.23)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must complete the following introductory course:

- ENGL 1000: Interpretation

Students must take 3 period courses; choose from the following:

- ENGL 2100: Origins of Classical, Medieval, & Renaissance
- ENGL 2200: Revolution, Expansion, and Enlightenment II
- ENGL 2300: Imagination, Selfhood, and Empire II
- ENGL 2400: Modern and Contemporary Worlds II

Students must take 4 upper-division department electives (or 16 hours). Of these 4 courses:

- **1 must be author-focused and 1 must be focused on literary works written pre-1800.** However, 1 course may be used to satisfy both the author-focused and pre-1800, if a student chooses to do so:
    - **Author-focused courses:**
        - ENGL 3310: Shakespeare, and the Play of Genre
        - ENGL 3320: Milton
        - ENGL 3340: Special Studies in Shakespeare
        - ENGL 3350: Authorial Studies
    - **Literary works written pre-1800:**
        - ENGL 3100: Studies in Medieval Literature
        - ENGL 3120: Study in Restoration and 18th Century Literature
        - ENGL 3310: Shakespeare, and the Play of Genre
        - ENGL 3320: Milton
        - ENGL 3340: Special Studies in Shakespeare
- **Students must take 2 or 3 additional electives** (depending on whether they used a single course to satisfy the author-focused and pre-1800 requirements). No more than one course designated ENGL 2440 or ENGL 2450 (a course originating in another department but cross-listed with English) may be used to satisfy the requirement.
    - ENGL/CRWT ####
    - ENGL/CRWT ####
    - ENGL/CRWT ####

Students must take the junior and senior seminars:

- ENGL 3000: Literary and Cultural Theory
- ENGL 4900: Senior Workshop in Creating Writing

Students must complete the comprehensive exam in their major:

- Comprehensive Exam

Literature in English Minor

(REQU: ELIT.MIN.23)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must complete the following introductory courses:

- ENGL 1000: Interpretation

Students must take two period courses; choose from the following:

- ENGL 2100: Origins of Classical, Medieval, & Renaissance
- ENGL 2200: Revolution, Expansion, and Enlightenment II
- ENGL 2300: Imagination, Selfhood, and Empire II
- ENGL 2400: Modern and Contemporary Worlds II

*Students must take two additional elective courses (8 credits) with an ENGL designation:

- ENGL ####
- ENGL ####

*No more than one course designated ENGL 2440 or ENGL 2450 (a course originating in another department but cross-listed with English) may be used to satisfy the requirement.

Mathematics Major

(REQU: MATH.19)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must complete the following department-required courses:

- MATH 2230: Analytic Geometry and Calculus II
- MATH 2240: Analytic Geometry and Calculus III
- MATH 2310: Introduction to Advanced Mathematics
- MATH 3650: Linear Algebra

Students must complete the following major-required courses:

- MATH 4620: Abstract Algebra
- MATH 4630: Real Analysis

Students must complete eight additional semester hours of MATH courses at or above the 3000 level, of student choice.

- MATH 3/4###
- MATH 3/4###

Students must complete the senior seminar sequence:

- MATH 4902: Senior Seminar
- MATH 4912: Senior Seminar

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

Mathematics Minor

(REQU: MATH.MIN.17)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must complete the following department-required courses:

- MATH 2230: Analytic Geometry and Calculus II
- MATH 2240: Analytic Geometry and Calculus III
- MATH 2310: Introduction to Advanced Mathematics

Students must complete eight additional semester hours of MATH elective courses at or above the 3000 level, of student choice.

- MATH 3/4###
- MATH 3/4###

Medical Humanities Minor

(REQU: MDHU.MIN.20)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following two required courses worth 8 credits:

- HIST 3160: History of Medicine & Health in the U. S
- PHIL 2110: Biomedical Ethics, Law, and Policy

Students must complete a practicum or research experience in Medical Humanities. Choose 4 credits from the HIST or PHIL department:

- HIST 3800, 3801, 3802, 3803, 4800, 4801, 4802, 4803: Directed Study in History
- PHIL 3800, 3801, 3802, 3803, 4800, 4801, 4802, 4803: Directed Study in Philosophy
- HIST 3850, 3851, 3852, 3853, 4850, 4851, 4852, 4853: Internship in History
- HIST 4810, 4811, 4812, 4813: Internship in Historic Archives
- PHIL 3850, 3851, 3852, 3853, 4850, 4851, 4852, 4853: Internship in Philosophy
- HIST HI, HII: Honors in History
- PHIL HI, HII: Honors in Philosophy
- PHIL 3500: Applied Experimental Philosophy
- Any other course approved by the Director of the Medical Humanities minor and the instructor of the course.

Students must choose any two elective courses (8 hours) from the list below:

- HIST 2130: History of Mental Illness in Mississippi and the South
- PHIL/PSYC 3300: Moral Psychology and Neuroscience
- PHIL 3500: Applied Experimental Philosophy
- PSYC 3170: Health Psychology
- SOAN 3300: Health and Illness
- ECON 3050: Health Economics

Military Science Minor

(REQU: MLSC.MIN.16)

About: A Military Science minor is offered at Millsaps College and on the campus of Jackson State University (JSU) under a partnership agreement between Millsaps College, JSU, and the U.S. Army. Students enrolled at Millsaps are eligible to enroll and attend Reserve Officer Training Corps (ROTC) classes at Millsaps and on the campus of JSU. Credits earned in ROTC at JSU will be entered onto the student's Millsaps transcript with up to nine hours of credit awarded for the following Military Science courses only: MS 300, MS 401, MS 402, or MS 403. Combined with the classes offered at Millsaps for a total of eight hours (MLSC 1011, MLSC 1021, MLSC 1031, MLSC 1041, MLSC 2011, MLSC 2021, MLSC 2031, and MLSC 2041), students can earn a minor in Military Science with a total 17 hours.

The following courses must be completed at Millsaps College during the first and second years:

- MLSC 1011: Challenges in Leadership I
- MLSC 1021: Challenges in Leadership II
- MLSC 1031: Challenges in Leadership Lab I
- MLSC 1041: Challenges in Leadership Lab II
- MLSC 2011: Leadership Development
- MLSC 2021: Basic Military Skills I
- MLSC 2031: Basic Military Skills Lab I
- MLSC 2041: Basic Military Skills Lab II

The following courses must be completed at Jackson State University during junior and senior years:

- MLSC 300: Leaders Training Course Preparation
- MLSC 401: Advanced Theories in Leadership I
- MLSC 402: Advanced Theories in Leadership II
- MLSC 403: Seminar on Leadership

Museum Studies Minor

(REQU: AMUS.MIN.15)

Policy: Students must earn a C- or higher on all coursework.

Students must complete the following introductory course:

- ARTH 2500: Museum Studies

Students must complete an internship for 4 credits. Choose one option below.

Option 1

- ARTH 3002: Museum Studies Internship I
- ARTH 3102: Museum Studies Internship Readings

Option 2

- ARTH 3200: Museum Studies Internship II

Three additional elective courses (4 credit hours each) from at least two different departments that provide supplementary museum experience must also be completed. The courses need not be specifically designated as museum-focused or museum-friendly, but the expectation is that they would be courses in which the students could do a project or paper related to museums. Students must meet with the Director of the Museum Studies Minor in order to plan, in consultation with their Academic Advisor, the courses for the museum studies minor. Once known, please file appropriate paperwork in the Office of Records.

- XXXX ####
- XXXX ####
- XXXX ####

Music Major

(REQU: MUSC.20)

Students must complete the basic program, which includes the following courses:

- *MUSC 1000: Integrative Music Theory I
- MUSC 1110: The Literate Tradition: A Survey of Western Art Music
- MUSC 2000: Integrative Music Theory II
- MUSC 2010: Integrative Music Theory III
- MUSC 3010: Analyzing Music History: The Study of Form
- MUSC 3532: Conducting

Students must complete two music electives (or 8-credits) from the following list:

- MUSC 2100: History of Jazz
- MUSC 2110: Beethoven
- MUSC 2130: Women and Music
- MUSC 2140: World Music: Globalization in Sound

Students must complete a senior thesis and comprehensive exam in their major:

- MUSC 4910: Undergraduate Thesis
- Comprehensive Exam

Students must complete six semesters of applied music studio lessons in one area (Guitar, Piano, Organ, Voice, or other). Courses are 1-2 credit hours and numbered:

- MUSC-1511, MUSC-1521, MUSC-2511, MUSC-2521, MUSC-3511, MUSC-3521, MUSC-4511, MUSC-4521, MUSC-1512, MUSC-1522, MUSC-2512, MUSC-2522, MUSC-3512, MUSC-3522, MUSC-4512, and MUSC-4522

Students must complete six semesters of participation in an approved ensemble. Courses are one credit hour and numbered:

- MUSC-15C1, MUSC-15S1, and MUSC-1501

In addition, students must fulfill the following requirements:

- Keyboard Proficiency exam
- Attendance at all recitals required by the Music Department

**Though MUSC 1000 is a pre-requisite for all music theory courses, students with a solid background may test out of the class.*

Music Minor

(REQU: MUSC.MIN.22)

Students must complete two courses in the Integrative Music Theory sequence:

- MUSC 1000: Integrative Music Theory I
- MUSC 2000: Integrative Music Theory II
- MUSC 2010: Integrative Music Theory III

Students must complete one music elective from the following list:

- MUSC 1110: The Literate Tradition: A Survey of Western Art Music
- MUSC 2100: History of Jazz
- MUSC 2110: Beethoven
- MUSC 2130: Women and Music
- MUSC 2140: World Music: Globalization in Sound

Students must complete four semesters of applied music studio lessons in one area (Guitar, Piano, Organ, Voice, or other). Courses are 1-2 credit hours and numbered:

- MUSC-1511, MUSC-1521, MUSC-2511, MUSC-2521, MUSC-3511, MUSC-3521, MUSC-4511, MUSC-4521, MUSC-1512, MUSC-1522, MUSC-2512, MUSC-2522, MUSC-3512, MUSC-3522, MUSC-4512, and MUSC-4522

Students must complete four semesters of participation in an approved ensemble. Courses are one credit hour and numbered:

- MUSC-15C1, MUSC-15S1, and MUSC-1501

**Though MUSC 1000 is a pre-requisite for all music theory courses, students with a solid background may test out of the class.*

Music Performance Certificate

(REQU: MUSC.CERT.19)

Students may elect to earn a Certificate in Music Performance in voice, piano, organ, guitar, or an orchestral instrument. (*Orchestral instruments require departmental approval.)*

Students must take the following course in theory:

- MUSC 1000 - Integrative Music Theory I

Students must complete six semesters of applied music studio lessons in one area (Guitar, Piano, Organ, Voice, or other). Courses are 1 credit hour and are numbered:

- MUSC-1511, MUSC-1521, MUSC-2511, MUSC-2521, MUSC-3511, MUSC-3521, MUSC-4511, MUSC-4521, MUSC-1512

In addition, students must fulfill the following requirements:

- Attendance at all recitals required by the Music Department
- 1 shared half recital
- 1 solo recital

Vocalists must also complete the following:

- Must participate in Singers for 6 semesters (MUSC-15S1)
- Must take MUSC 4220: Vocal Pedagogy I

Neuro- and Cognitive Science Major, Cognitive Science Conc.

(REQU: NEURC.19)

Students must take the following department-required courses:

- PSYC 1000: Introduction to Psychology
- NEUR 2000: Introduction to Neuroscience
- PSYC 2100: Statistics for the Behavioral Sciences
- PSYC 2110: Research Methods in Psychology

Students must take one of the following cognitive courses:

- PSYC 3100: Cognitive Psychology
- PSYC 3220: Neuropsychology and Cognitive Science

Students must take these concentration-required courses:

- CSCI 1010: Computer Science I
- PSYC 3060: Psychology of Language

Students must choose one concentration-course from the following:

- PHIL 2900: Logic
- PHIL 3120: Philosophy of Mind

Students must take three electives. Choose from:

- CSCI 1020: Computer Science II
- MATH 3540: Differential Equations
- MATH 3650: Linear Algebra
- PSYC 3050: Decision Making
- PSYC 3090: Drugs and Behavior
- PSYC 3110: Sensation and Perception
- PSYC 3120: Learning
- PSYC 3300: Moral Psychology and Neuroscience
- PSYC 3070: Adulthood and Aging

Students must complete the Capstone and comprehensive exam in their major.

- NEUR 4900: Capstone in Neuro- and Cognitive Science
- Comprehensive Exam

Neuro- and Cognitive Science Major, Neuroscience Conc.

(REQU: NEURN.19)

Students must take the following department-required courses:

- PSYC 1000: Introduction to Psychology
- NEUR 2000: Introduction to Neuroscience
- PSYC 2100: Statistics for the Behavioral Sciences
- PSYC 2110: Research Methods in Psychology

Students must take one of the following cognitive courses:

- PSYC 3100: Cognitive Psychology
- PSYC 3220: Neuropsychology and Cognitive Science

Students must take the following concentration courses:

- BIOL 1030: General Biology I with Lab
- BIOL 1040: General Biology II with Lab
- CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 1213: General Inorganic Chemistry I

Students must take 3 electives (12 hours). Choose from:

- BIOL 2000: Genetics
- BIOL 3100: Histology w Lab
- BIOL 3300: Molecular Cell Biology W Lab
- BIOL 3440: Human Anatomy and Physiology I With Lab
- BIOL 3510: Immunology
- CHEM 2110: Organic Chemistry I and CHEM 2111: Organic Chemistry Lab I
- CHEM 3610: Biochemistry I
- NEUR 3200: Neuroanatomy & Neurophysiology
- NEUR 3400: Applied Research in Neuroscience
- PSYC 1100: Love and Sexuality
- PSYC 3090: Drugs and Behavior
- PSYC 3110: Sensation and Perception

Students must complete the Capstone and comprehensive exam in their major.

- NEUR 4900: Capstone in Neuro- and Cognitive Science
- Comprehensive Exam

Neuro- and Cognitive Science Minor

(REQU: NEUR.MIN.19)

Students must take the following required courses:

- PSYC 1000: Introduction to Psychology
- NEUR 2000: Introduction to Neuroscience
- PSYC 3100: Cognitive Psychology or PSYC 3220: Neuropsychology & Cognitive Neuroscience

Choose one of the following neuroscience-related courses for 4 credit hours:

- BIOL 1030: General Biology I with Lab
- BIOL 1040: General Biology II with Lab
- BIOL 2000: Genetics
- BIOL 3100: Histology w Lab
- BIOL 3300: Molecular Cell Biology W Lab
- BIOL 3440: Human Anatomy and Physiology I With Lab
- BIOL 3510: Immunology
- CHEM 1213: General Inorganic Chemistry I and CHEM 1211: General Inorganic Chemistry Lab I
- CHEM 2110: Organic Chemistry I and CHEM 2111: Organic Chemistry Lab I
- CHEM 3610: Biochemistry I
- NEUR 3200: Neuroanatomy & Neurophysiology
- NEUR 3400: Applied Research in Neuroscience
- PSYC 1100: Love and Sex
- PSYC 3090: Drugs and Behavior
- PSYC 3110: Sensation and Perception

Choose one of the following cognitive science-related courses for 4 credit hours:

- CSCI 1010: Computer Science I
- CSCI 1020: Computer Science II
- MATH 3540: Differential Equations
- MATH 3650: Linear Algebra
- PHIL 2900: Logic
- PHIL 3120: Philosophy of Mind
- PSYC 3050: Decision Making
- PSYC 3060: Psychology of Language
- PSYC 3070: Adulthood and Aging
- PSYC 3090: Drugs and Behavior
- PSYC 3110: Sensation and Perception
- PSYC 3120: Learning
- PSYC 3300: Moral Psychology and Neuroscience

Neurophilosophy Major

(REQU: PHNS.16)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must complete the following required courses:

- PHIL 2900: Logic
- PHIL 3120: Philosophy of Mind
- NEUR 2000: Introduction to Neuroscience
- PSYC 2100: Statistics for the Behavioral Sciences
- PSYC 2110: Research Methods in Psychology

Students must take two philosophy courses from the list below:

- PHIL 2110: Biomedical Ethics, Law, and Policy
- PHIL 2230: Philosophy of Happiness
- PHIL 3300: Moral Psychology and Neuroscience
- PHIL 3500: Applied Experimental Philosophy

Students must take two psychology/neuroscience courses from the list below:

- PSYC 2130: Abnormal Psychology
- PSYC 3070: Adulthood and Aging
- PSYC 2170: Social Psychology
- PSYC 3060: Psychology of Language
- PSYC 3110: Sensation and Perception
- NEUR 3200: Neuroanatomy & Neurophysiology
- PSYC 3210: Cognitive Neuroscience
- PSYC 3300: Moral Psychology and Neuroscience
- NEUR 3400: Applied Research in Neuroscience

Students must complete a senior project and a comprehensive exam in their major:

- PHNS 4900: Philosophy & Neuroscience Senior Project (consisting of a research project-paper or experiment which has been approved by PHNS advisors, completed, and successfully defended orally; successful completion and defense of the senior project counts as passing the comprehensive exam)

Nonprofit Management Minor

(REQU: NONP.MIN.15)

Policy: Students may declare a minor in Business Administration or Nonprofit Management, but not both. Majors in Accounting, Business Analytics, or Business Administration cannot minor in non-profit management.

Students must take these required courses:

- ACCT 2000: Principles of Financial Accounting
- MGMT 1000: Introduction to Management
- MRKT 3000: Principles of Marketing
- ADMN 4060: Management of Nonprofit Organizations

Students must also take one additional Else School course, of student choice. This may be an internship in a nonprofit organization.

- ACCT/ADMN/ECON/ENTR/FINC/MGMT/MGIS ####

Nonprofit and Public Sector Leadership
(REQU: NPSL.CERT)

Policy: Students must successfully complete four required courses and be admitted at the graduate-level to earn the certificate.

Students must complete the following required courses:

- ACCT-580: Survey of Accounting
- MGMT-638: Seminar in Leadership
- MGMT-635: Management of Nonprofit Organizations
- QMGT-635: Applied Data Analytics

Peace and Justice Studies Minor

(REQU: PEAC.MIN.20)

Students may complete a minor in Peace and Justice Studies with five courses in at least three different disciplines (20 hrs.). At least three of the courses must be chosen from the list below. Two additional courses may come from this list or may be from "peace and justice friendly" courses which are announced each semester. These courses must contain 50% content on issues of peace and/or justice. Students may not earn college credit for both PHIL 2120: Environmental Ethics and for FYCS 1110: Environmental Ethics. For this pairing, one course or the other may be counted toward the minor.

- COMM 2400: Communication Ethics
- COMM 3400: Studies in Intercultural Communication
- EDUC 4540: Education Policy & Practice
- GOVT 3050: Politics of War
- GOVT 4400: Developing Nations
- HIST 2350: History of Modern Europe
- HIST 3410: The First World War: Global Approach
- PEAC 2000: Introduction to Peace and Justice Studies
- PHIL 2120: Environmental Ethics, Law, and Policy
- PHIL 2240: Philosophy of Strife and Overcoming
- PSYC 3020: Psychology and Diversity
- RLST 2000: Religions of the World & How Study Them
- RLST 2110: Judaism, Christianity, and Islam
- SOAN 2120: The Many Dimensions of Poverty
- SOAN 2140: Crime and Prisons
- Internship with a participating department

Philosophy Major

(REQU: PHIL.22)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following required courses:

- PHIL 2900: Logic
- PHIL 2000: Philosophy, The Big Ideas

Students must take six more Philosophy courses (or 24 credit hours), of student choice.

- PHIL ####
- PHIL ####
- PHIL ####
- PHIL ####
- PHIL ####
- PHIL ####

Students must complete the two seminars worth two credit hours each:

- PHIL 3902: Junior Seminar
- PHIL 4912: Senior Seminar

Students must pass the comprehensive exam:

- Comprehensive Exam

Philosophy Minor

(REQU: PHIL.MIN.15)

Policy: Students must earn a grade of C- or higher for the course to count toward the program. At least 8 of the credit hours for the minor must be taken at Millsaps.

Students must take four Philosophy courses (or 16 credit hours), of student choice.

- PHIL ####
- PHIL ####
- PHIL ####
- PHIL ####

Philosophy, Law, and Society Minor

(REQU: PLAW.MIN.25)

Policy: Students must earn a grade of C- or higher for the course to count toward the program. At least 10 of the credit hours for the minor must be taken at Millsaps.

Students must complete the following Philosophy courses:

- PHIL 2260: Philosophy of Law
- PHIL 2900: Logic

Students must complete 4-credits from the following Law courses:

- GOVT 3650: Constitutional Law
- Other GOVT course in Law

Students must choose any two elective courses (8 credit hours) from the list below:

- ADMN 2020: Principles of Evidence and Trial Practice
- ADMN 3000: Legal Environment of Business
- ADMN 4020: Business Law
- ADMN 4050: International Business Law
- GOVT 2220: Urban/Metro Politics
- GOVT 2550: The U.S. Judiciary
- GOVT 2650: Political Theory
- GOVT 3650: Constitutional Law
- PHIL 2010: Social & Political Philosophy
- PHIL 2110: Biomedical Ethics, Law, and Policy
- PHIL 2120: Environmental Ethics, Law, and Policy
- PHIL 2130: Business Ethics, Law, and Policy
- PHIL/PSYC 3300: Moral Psychology and Neuroscience

Students must complete an Experiential Practicum/Research in Law and Society. This may be satisfied through an undergraduate research experience, directed study, internship, or honors project in ADMN, GOVT, or PHIL.

- ADMN 3700, 4700: Undergraduate Research
- GOVT 3700, 4700: Undergraduate Research
- PHIL 3700, 4700: Undergraduate Research
- ADMN 3800, 4800: Directed Study
- GOVT 3800, 4800: Directed Study
- PHIL 3800, 4800: Directed Study
- ADMN 3850, 4850: Internship
- GOVT 3850, 4850: Internship
- PHIL 3850, 4850: Internship
- PHIL 3500: Applied Experimental Philosophy
- ADMN HI, HII: Honors in Administration
- GOVT HI, HII: Honors I in Gov't & Politics
- PHIL HI, HII: Honors in Philosophy

Philosophy and Religious Studies Major

(REQU: PHRS.22)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following introductory courses:

- RLST 2000: Religions of the World & How Study Them
- PHIL 2000: Philosophy: The Big Ideas

Students must take one course from Arguments:

- RLST 2010: Ethics and Religion
- RLST 2400: Work, Ethics, and Society
- RLST 2620: Christian Liberation: Race and Sex
- RLST 3110: Christian Thought
- RLST 3120: Christian Theology Today

Students must take one course in Traditions:

- RLST 2110: Judaism, Christianity, and Islam
- RLST 2120: Intro to Hinduism
- RLST 2130: Special Topics in East Asian Religions
- RLST 2140: Introduction to Buddhism
- RLST 2150: Introduction to Islam
- RLST 2160: Introduction to Judaism
- RLST 2170: Special Topics in Traditions A
- RLST 2180: Hindu-Muslim Encounters
- RLST 2210: The Bible: Hist Beginnings, Development, Content, and Modern Interpretations
- RLST 2220: Intro to the New Testament Then and Now
- RLST 3110: Christian Thought
- RLST 3120: Christian Theology Today

Students must choose one path:

Philosophy Path

- PHIL 3902: Junior Seminar
- PHIL 4912: Senior Seminar
- PHIL #### (student choice)
- PHIL #### (student choice)
- PHIL #### (student choice)
- RLST 3900: Religious Studies Seminar or RLST 4900: Senior Seminar
- Comprehensive Exam

Religious Studies Path

- RLST 4900: Senior Seminar
- RLST #### (student choice)
- PHIL #### (student choice)
- PHIL #### (student choice)
- PHIL #### (student choice)

- Comprehensive Exam

Politics and Religion Major

(REQU: PREL.20)

Policy: Students must earn a grade of C or higher for the course to count toward the program.

Students must take the following introductory courses:

- GOVT 1000: Introduction to American Government
- GOVT 2650: Political Theory
- RLST 2000: Religions of the World & How Study Them

Students must take three GOVT courses (or 12 credits), one course of which may be the Senior Seminar:

- GOVT ####
- GOVT ####
- GOVT ####

Students must take one course from Arguments:

- RLST 2010: Ethics and Religion
- RLST 2400: Work, Ethics, and Society
- RLST 2620: Christian Liberation: Race and Sex
- RLST 3110: Christian Thought
- RLST 3120: Christian Theology Today
- RLST 3320: Special Topics in Arguments

Students must take one course in Traditions:

- RLST 2110: Judaism, Christianity, and Islam
- RLST 2120: Intro to Hinduism
- RLST 2130: Special Topics in East Asian Religions
- RLST 2140: Introduction to Buddhism
- RLST 2150: Introduction to Islam
- RLST 2160: Introduction to Judaism
- RLST 2170: Special Topics in Traditions A
- RLST 2180: Hindu-Muslim Encounters
- RLST 2210: The Bible: Hist Beginnings, Development, Content, and Modern Interpretations
- RLST 2220: Intro to the New Testament Then and Now
- RLST 3110: Christian Thought
- RLST 3120: Christian Theology Today

Students must take two more RLST courses (or 8 credits), one of which may be the Senior Seminar:

- RLST ####
- RLST ####

Students must take the GOVT or RLST Senior Seminar:

- GOVT 4900: Senior Seminar
- RLST 4900: Senior Seminar

Students must complete one comprehensive exam in their major:

- Comprehensive Exam

Psychology Major

(REQU: PSYC.15)

Students must take the following required courses:

- PSYC 1000: Introduction to Psychology
- PSYC 2100: Statistics for the Behavioral Sciences
- PSYC 2110: Research Methods in Psychology
- PSYC 2130: Abnormal Psychology
- PSYC 2150: Child Development
- PSYC 2170: Social Psychology

Students must take at least three elective courses, worth 12-hours total, that are applicable to their interests in Psychology (PSYC). These courses may be research or directed study.

- PSYC ####
- PSYC ####
- PSYC ####

Students must complete the Senior Seminar and a comprehensive exam in their major:

- PSYC 4900: History and Systems
- Comprehensive Exam

Psychology Minor

(REQU: PSYC.MIN.15)

Students must take the following required course

- PSYC 1000: Introduction to Psychology

Students must complete 4 additional elective courses, for 16-hours total, in Psychology. These courses are of student choice but exclude undergraduate research, directed studies, or internships.

- PSYC ####
- PSYC ####
- PSYC ####
- PSYC ####

Public Health Major

(REQU: PHMM.24)

Note: This program is offered in partnership with Rize Education and contains online courses which are coded as PHMR.

Students must take the following required courses:

- PSYC 1000: Introduction to Psychology
- SOAN 4200: Social and Cultural Theory
- ECON 2000: Introduction to Economics
- ENVS 2001: Introduction to GIS
- PHMR 3203: Health Services
- PHMR 4213: Public Health Studies II

Students must take one Epidemiology class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 3100: Epidemiology
- PHMR 3103: Epidemiology

Students must take one History of Public Health class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 1160: History of Public Health
- PHMR 1163: History of Public Health

Students must take one Public Health Studies I class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 4110: Public Health Studies I
- PHMR 4113: Public Health Studies I

Students must take one of the following Statistics courses:

- BIOL 3650: Biostatistics and Experimental design
- PSYC 2100: Statistics for Behavioral Sciences
- SOAN 3130: Methods and Statistics

Students must take one of the following Communication courses:

- COMM 2000: Introduction to Communication Studies
- COMM 2200: Public Speaking

*Students must take one course in Social Aspects:

- SOAN 2120: Many Dimensions of Poverty
- PSYC 3090: Drugs and Behavior
- PSYC 3170: Health Psychology
- PSYC 2130: Abnormal Psychology
- PSYC 3320: Disability Psychology
- GOVT 2400: international Relations
- GOVT 3300: African Government and Politics
- GOVT 3350: European Government and Politics
- GOVT 3500: American Public Policy
- GOVT 3610: International Organization/Model UN
- GOVT 4400: Developing Nations
- ECON 3040: International Economics

*Students must take one course in Historical Aspects:

- SOAN 3300: Health and Illness
- HIST 2130: Mental Illness in Mississippi
- HIST 3150: Medicine and Health in Mississippi

*Students must take one course in Economic and Other Aspects:

- ECON 3050: Health Economics
- ECON 3030: Econometrics and Applied Statistics
- BIOL 2300: Nutrition
- HESC 1000: Introduction to Exercise Science
- ENVS 1100: Environmental Science
- GOVT 2400: International Relations
- GOVT 3300: African Government and Politics
- GOVT 3350: European Government and Politics
- GOVT 3500: American Public Policy
- GOVT 3610: International Organization/Model UN
- GOVT 4400: Developing Nations
- ECON 3040: International Economics

- PHMR 3053: Health Economics

*Courses are not allowed to double count.

Students must successfully pass a comprehensive examination in their major and complete 4-credits worth of a Public Health internship:

- Comprehensive Exam
- PHMM 4850-4853: Internship

Public Health Major, Policy & Management Track

(REQU: PHMM.POLM.24)

Note: This program is offered in partnership with Rize Education and contains online courses which are coded as PHMR.

Students must take the following required courses:

- ECON 2000: Introduction to Economics
- ENVS 2001: Introduction to GIS
- PHMR 3203: Health Services
- PHMR 4213: Public Health Studies II

Students must take one History of Public Health class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 1160: History of Public Health
- PHMR 1163: History of Public Health

Students must take one Epidemiology class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 3100: Epidemiology
- PHMR 3103: Epidemiology

Students must take one Public Health Studies I class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 4110: Public Health Studies I
- PHMR 4113: Public Health Studies I

Students must take one of the following Communication courses:

- COMM 2000: Introduction to Communication Studies
- COMM 2200: Public Speaking

Students must take one of the following Statistics courses:

- BIOL 3650: Biostatistics and Experimental design
- PSYC 2100: Statistics for Behavioral Sciences
- SOAN 3130: Methods and Statistics

Students must take five classes from the lists below. One must be from each of the four groups. The fifth course can be from any of the groups. Courses are not allowed to double count.

Students must take one course in History & Ethics:

- HIST 2130: Mental Illness in Mississippi
- HIST 3150: Medicine and Health in Mississippi
- SOAN 3300: Health and Illness
- COMM 2400: Communication Ethics

Students must take one course in Public Communications

- COMM 2400: Communication Ethics
- PSYC 3060: Psychology of Language

Students must take one course in Management and Marketing:

- ECON 3050: Health Economics
- MGMT 1000: Introduction to Management
- MRKT 3000: Principles of Marketing

Students must take one course in Policy:

- ECON-3040: International Economics
- GOVT 2400: International Relations
- GOVT 3300: African Government and Politics
- GOVT 3350: European Government and Politics
- GOVT 3500: American Public Policy
- GOVT 3610: International Organization/Model UN
- GOVT 4400: Developing Nations

Students must successfully pass a comprehensive examination in their major and complete 4-credits worth of an internship:

- Comprehensive Exam
- PHMM 4850-4853: Internship

Public Health Major, Research Track

(REQU: PHMM.RES.24)

Note: This program is offered in partnership with Rize Education and contains online courses which are coded as PHMR.

Students must take the following required courses:

- ECON 2000: Introduction to Economics
- ENVS 2001: Introduction to GIS
- PHMR 3203: Health Services
- PHMR 4213: Public Health Studies II

Students must take one History of Public Health class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 1160: History of Public Health
- PHMR 1163: History of Public Health

Students must take one Epidemiology class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 3100: Epidemiology
- PHMR 3103: Epidemiology

Students must take one Public Health Studies I class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 4110: Public Health Studies I
- PHMR 4113: Public Health Studies I

Students must take one of the following Communication courses:

- COMM 2000: Introduction to Communication Studies
- COMM 2200: Public Speaking

Students must take one of the following Statistics courses:

- BIOL 3650: Biostatistics and Experimental design
- PSYC 2100: Statistics for Behavioral Sciences
- SOAN 3130: Methods and Statistics

*Students must take one course in History & Ethics:

- HIST 2130: Mental Illness in Mississippi
- HIST 3150: Medicine and Health in Mississippi
- SOAN 3300: Health and Illness
- COMM 2400: Communication Ethics

*Students must take one course in Management and Marketing:

- ECON 3050: Health Economics
- MGMT 1000: Introduction to Management
- MRKT 3000: Principles of Marketing

*Students must take one course in Policy:

- ECON 3040: International Economics
- GOVT 2400: International Relations
- GOVT 3300: African Government and Politics
- GOVT 3350: European Government and Politics
- GOVT 3500: American Public Policy
- GOVT 3610: International Organizations
- GOVT 3612: Model UN
- GOVT 4400: Developing Nations

*~Students must take one course in Research and Statistics:

- ECON 3030: Econometrics and Applied Statistics
- BIOL 3650: Biostatistics and Experimental Design
- PSYC 2100: Statistics for the Behavioral Sciences
- PSYC 2110: Research Methods
- SOAN 3130: Methods and Statistics

*Students must take one course in Public Health Psychology:

- PSYC 2130: Abnormal Psychology
- PSYC 3090: Drugs and Behavior
- PSYC 3170: Health Psychology
- PSYC 3190: Psychology Tests and Measurements
- PSYC 3320: Disability Psychology
- SOAN 2120: Many Dimensions of Poverty
- SOAN 2130: Anthropology of Drugs and Altered States

*Courses are not allowed to double count.
~The one course for *Research and Statistics* must be different than the one course for *Statistics*.

Students must successfully pass a comprehensive examination in their major and complete 4-credits worth of an internship:

- Comprehensive Exam
- PHMM 4850-4853: Internship

Public Health Minor

(REQU: PHMM.MIN.24)

Note: This program is offered in partnership with Rize Education and contains online courses which are coded as PHMR.

Students must take the following required course:

- SOAN 4200: Social and Cultural Theory

Students must take one History of Public Health class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 1160: History of Public Health
- PHMR 1163: History of Public Health

Students must take one Public Health Studies I class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 4110: Public Health Studies I
- PHMR 4113: Public Health Studies I

Students must take one Epidemiology class, either at Millsaps (PHMM) or online with Rize (PHMR):

- PHMM 3100: Epidemiology
- PHMR 3103: Epidemiology

Students must take one of the following courses. They are listed in categories for your knowledge, but only one course is needed:

- **Social Aspects:**
  - SOAN 2120: Many Dimensions of Poverty
  - PSYC 3090: Drugs and Behavior
  - PSYC 3170: Health Psychology
  - PSYC 2130: Abnormal Psychology
  - PSYC 3320: Disability Psychology
  - GOVT 2400: International Relations
  - GOVT 3300: African Government and Politics
  - GOVT 3350: European Government and Politics
  - GOVT 3500: American Public Policy
  - GOVT 3610: International Organization
  - GOVT 4400: Developing Nations
  - ECON 3040: International Economics
- **Historical Aspects:**
  - SOAN 3300: Health and Illness
  - HIST 2130: Mental Illness in Mississippi
  - HIST 3150: Medicine and Health in Mississippi
- **Economic and Other Aspects:**
  - ECON 3050: Health Economics
  - ECON 3030: Econometrics and Applied Statistics
  - BIOL 2300: Nutrition
  - HESC 1000: Introduction to Exercise Science
  - ENVS 1100: Environmental Science
  - GOVT 2400: International Relations
  - GOVT 3300: African Government and Politics
  - GOVT 3350: European Government and Politics
  - GOVT 3500: American Public Policy
  - GOVT 3610: International Organization/Model UN
  - GOVT 4400: Developing Nations
  - ECON 3040: International Economics
  - PHMR 3053: Health Economics
  - PHMM 4850: Internship

Religious Studies Minor

(REQU: RLST.MIN.25)

Policy: Students must earn a grade of C or higher in order for the course to count toward the program.

Students must take the following course:

- RLST 2000: Religions of the World

Students must take three additional RLST courses, of student choice:

- RLST ####
- RLST ####
- RLST ####

Religious Studies and Sociology & Anthropology Major

(REQU: RLSA.20)

Policy: Students must earn a grade of C or higher in order for the course to count toward the program.

Students must take one of the following introductory courses:

- SOAN 1000: Introduction to Sociology
- SOAN 1100: Anthropology of World Cultures
- SOAN 1110: Archaeology of Ancient Civilization

Students must take the following required courses:

- RLST 2000: Religions of the World & How Study Them
- SOAN 4200: Social and Cultural Theory

Students must take one course in Traditions A with a primary emphasis on the description and interpretation of Jewish, Christian, and/or Islamic traditions.

- RLST 2110: Judaism, Christianity, and Islam
- RLST 2150: Introduction to Islam
- RLST 2160: Introduction to Judaism
- RLST 2170: Special Topics in Traditions A
- RLST 2210: The Bible: Hist Beginnings, Development, Content, and Modern Interpretations
- RLST 2220: Intro to the New Testament Then and Now
- RLST 3110: Christian Thought
- RLST 3120: Christian Theology Today

Students must take one course in Traditions B with a primary emphasis on the description and interpretation of Hindu, Buddhist, and/or other South Asian or East Asian traditions.

- RLST 2120: Intro to Hinduism
- RLST 2130: Special Topics in East Asian Religions
- RLST 2140: Introduction to Buddhism
- RLST 2180: Hindu-Muslim Encounters

Students must take one of the two Religious Studies seminar courses:

- RLST 3900: Religious Studies Seminar
- RLST 4900: Senior Seminar

Students must take the Sociology/Anthropology seminar course:

- SOAN 4920: Sr Seminar in Soc & Anthro

Students must take one additional course in SOAN (4 credits), of student choice, but at the 2000 level or above:

- SOAN 2/3/4###

Students must complete a directed study in religion, society, and culture. Students may choose to take the directed study as an RLST or SOAN course. Thus, choose one:

- RLST 4800: Directed Study
- SOAN 4800: Directed Study

Students must complete a comprehensive exam in their major:

- Comprehensive Exam

Self-Designed Major

About: The Self-Designed Major (SDM) is a customized major designed by a student working closely with appropriate faculty. The curricular, instructional, and administrative framework for the pursuit of an SDM is not, by contrast, with that of standard majors already in place. It is constructed by a special effort. Although members of the faculty and administration of the College stand ready to help the student at many points along the way, the initiative for this special effort lies with the student. Consequently, a higher degree of self-motivation may be demanded of a person desiring an SDM than those traveling the more established routes to graduation.

The following requirements apply to all SDM majors:

- **Theme:** The proposed SDM must focus on a coherent theme or issue and demonstrate an integration of the contributing disciplines.
- **GPA and Timeline:** The applicant must have at least a 3.000 and ideally should file an SDM petition and application in the spring semester of the sophomore year, though SDM applications filed later than this will be considered depending on feasibility.
- **Courses:**
    - The proposed SDM will normally include at least 12 courses from two or three departments (including a Senior Seminar).
    - The proposed SDM must include at least 5 courses in one department, including at least one class at the 3000 level or above. The purpose of this requirement is to ensure analytical rigor and depth, so that SDM is not overly broad, introductory, or scattered around disciplines.
    - No credit will be awarded toward a minor in a discipline included as part of an SDM.
    - One appropriate compass course may count toward the major.
- **The proposed SDM must include a Senior Seminar among the 12 courses.** Depending on the needs of the student and the instruction of the SDM faculty committee, the student may satisfy this requirement in one of following three ways:
    - 1. Take the Senior Seminar in one of the component disciplines, focusing studies on the SDM topic. In this case, sign up for the Senior Seminar of the component discipline and use its senior seminar number.
    - 2. Take a Senior Seminar in the specific area of the SDM and take comprehensive exams, all specially designed for the student by the SDM faculty committee. In this case, sign up for the special SDM Senior Seminar, designated SDMA 4900.
    - 3. Take a Senior Seminar in the specific area of the SDM and write a thesis, in consultation with and defended before the SDM faculty committee. In this case, also sign up for the special SDM Senior Seminar, designated SDMA 4900.
- **Compass and Degree Requirement:** The proposed SDM must include satisfying all Compass and Degree requirements as specified in the College Catalog.

The following procedures must be followed for all SDM applications:

- Once a student has an idea for an SDM, he or she should make an appointment to see the Director of Self-Designed Majors. The student will discuss his or her idea with the Director who makes suggestions as to which courses ought to be taken and which members of the faculty might appropriately serve on the student's faculty committee. Also, the student will receive an "Application for Self-Designed Major" form. The student should remain in contact and consultation with the Director of Self-Designed Majors throughout the application process.
- The student should then speak to a specific faculty member whom he or she believes would be a suitable adviser. The applicant should investigate the feasibility of the proposed SDM, discuss what courses might be appropriate for the SDM, and discuss what other faculty members might be appropriate to serve on his or her faculty committee. A committee that will act as the applicant's "department" until all requirements are met. Normally this committee consists of at least three members, typically one from each participating department. This may vary somewhat depending on the nature of the applicant's SDM program.
- The student should then speak to the other members of the faculty whom he or she believes (in consultation with their SDM adviser) would be good choices to serve on his or her faculty committee. The student should investigate the feasibility of the proposed SDM with these faculty and discuss what courses might be appropriate for the SDM.

- The student should then develop a petition, supported by the members of his or her faculty committee, that explains the rationale for this SDM. The petition should explain a) why the student wants to pursue this proposed major; b) why the student's goals can be better accomplished by this program than by one or more of the regular major programs offered by the College; and c) a clear indication that the student will in fact be able to complete the proposed major as described. The petition should not exceed 1,000 words. This petition will be part of the formal application which should include the names of the faculty committee; a list and schedule of proposed courses, field research, directed studies, and internships; and a plan for meeting the Senior Seminar requirement. Regarding proposed coursework, the student should not simply list courses that he or she wish to take. He or she must consult with the faculty members who normally teach the courses that are of interest to make certain courses will be taught and must get their tentative approval. The petition and completed application, approved and endorsed by the SDM faculty committee members, should be discussed with the Chair of the Curriculum Committee. After consultation and possible revision, the completed application should be submitted to the Curriculum Committee for final review and approval. This Committee may require further revision or clarification. If the SDM is approved by the Curriculum Committee, the student must secure all final signatures, including the signature of each faculty committee member, the Registrar, the Chair of the Curriculum Committee, and the Provost. The final application should then be taken to the Records Office. The courses listed on the final, approved application that the student places on file in the Records Office are those that the student must complete in order to graduate with the Self-Designed Major that he/she has created. Should changes be necessary (i.e. due to schedule conflicts, courses not being offered, or additional courses becoming available), the student must complete the Petition for Change in Self-Designed Major Form and consult with and secure the signatures of his/her adviser, each faculty committee member, and the Curriculum Committee Chair. The Petition for Change in Self-Designed Major Form should then be taken to the Office of Academic Affairs. Should the adviser, any member of the faculty committee, the Curriculum Committee Chair, the Dean of the College, or the Registrar have questions about the requested change, they may refer the proposed change to the Curriculum Committee for review. The Curriculum Committee may approve, deny, or request revision of the proposed change.
- The following timeline is suggested for all SDM applicants (dates refer to the spring semester of the applicant's sophomore year):
    - February 1: Initial conception of SDM major
    - February 15: Make an appointment with the Director of Self-Designed Major for the purpose of discussing the conception and obtaining application forms.
    - March 1: Select an adviser for the proposed major, consult with the adviser about the courses, and faculty committee members appropriate for the program. Select other members for a SDM faculty committee. The student should complete the first draft of the application in consultation with his or her adviser and committee members.
    - March 15: Submit the first draft of the application to Chair of the Curriculum Committee for initial assessment. Revise proposal, as needed, in consultation with Chair of Curriculum Committee and advisor of the major committee.
    - April 1: Finalize the application and submit the completed application to the Chair of the Curriculum Committee for full, formal Curriculum Committee review. Though a student does not need instructor signatures at this point, please be certain to have secured verbal agreement from all instructors that will offer the classes the student needs at the times needed, according to the student's proposed schedule.
    - April-15: Receive approval, request for revision, or disapproval of the application. If approved or approved pending revision, secure signatures of all relevant parties (including instructors, SDM committee members, and authorizing college officials) and submit the final application to the Registrar. Provide a copy of the completed, approved application to your adviser, committee members, and retain a copy for yourself. If at any time the student wishes to make changes in the SDM program of study, the student should discuss the proposed changes with his or her adviser, faculty committee members, and the Curriculum Committee Chair and submit the Petition for Change in Self-Designed Major Form with all required signatures (except that of the Provost) to the Office of Academic Affairs.

Secondary Education Minor (with licensure)

(REQU: EDUC.MIN.LIC.22)

Students must take the following three courses in the fall of the senior year:

- EDWC 4343: Classroom Management
- EDWC 4643: Tests, Measurement, and Evaluation
- EDWC 4363: Advanced Survey of the Exceptional Child

Students must take the following courses in the spring of the senior year:

- EDUC 4300: Seminar for Future Educators
- EDWC 4900: Teaching Residency (12 hrs.)

While not required, students wishing to explore the Minor in Education Leading to Licensure prior to the senior year should consider one or more of the following courses:

- EDUC 3000: Effective Pedagogy: Designing Learning
- EDUC 1540: Psychology of Learning Communities
- EDUC 2140: Teach Toward Equity for Exceptional Learners

Sociology Minor

(REQU: SOCI.MIN.25)

Policy: Students must earn a grade of C- or higher in order for the course to count toward the program.

Students must complete the following introductory course, worth 4 credits:

- SOAN 1000: Introduction to Sociology

Students must complete 4 credits at the 2000 level:

- SOAN 2###

Students must complete 4 credits at the 3000 level:

- SOAN 2###

Students must complete 4 credits at the 2000/3000/4000 level:

- SOAN 2/3/4###

Sociology and Anthropology Major, Anthropology Conc.

(REQU: SOANA.25)

Policy: Students must earn a grade of C- or higher in order for the course to count toward the program.

Students must complete the following required courses:

- SOAN 1100: Introduction to Anthropology
- SOAN 1110: Archaeology of Ancient Civilization
- SOAN 3130: Methods and Statistics
- SOAN 4200: Social and Cultural Theory

Students must complete one of the following Culture courses:

- SOAN 3110: Archaeology of Selected Culture
- SOAN 3120: Anthropology of Selected Culture

Students must complete 4 credit hours in an Experiential course. Choose one of the following options:

- SOAN 4700-03: Undergraduate Research
- SOAN 4850-03: Internship
- SOAN HI/HII: Honors in Anthropology or Sociology
- Departmental field school & international programs

Students must choose three electives (for a total of 12 hours) from the departmental (SOAN) offerings, of student choice.

- SOAN ####
- SOAN ####
- SOAN ####

Students must complete the senior seminar and a comprehensive exam in their major:

- SOAN 4920: Sr Seminar in Soc & Anthro
- Comprehensive Exam

Sociology and Anthropology Major, Sociology Conc.

(REQU: SOANS.22)

Policy: Students must earn a grade of C- or higher in order for the course to count toward the program.

Students must complete the following required courses:

- SOAN 1000: Introduction to Sociology
- SOAN 3130: Methods and Statistics
- SOAN 3220: Class, Gender, and Race
- SOAN 4200: Social and Cultural Theory

Students must complete 4 credit hours in an Experiential course. Choose one of the following options:

- SOAN 4700-03: Undergraduate Research
- SOAN 4850-03: Internship
- SOAN HI/HII: Honors in Anthropology or Sociology
- Departmental field school & international programs

Students must choose four electives (for a total of 16 hours) from the departmental (SOAN) offerings, of student choice.

- SOAN ####
- SOAN ####
- SOAN ####
- SOAN ####

Students must complete the senior seminar and a comprehensive exam in their major:

- SOAN 4920: Sr Seminar in Soc & Anthro
- Comprehensive Exam

Sociology & Anthropology Major, SOAN Conc.

(REQU: SOAN.SA.20)

Policy: Students must earn a grade of C- or higher in order for the course to count toward the program.

Students must complete the following required courses:

- SOAN 1000: Introduction to Sociology
- SOAN 1100: Introduction to Anthropology
- SOAN 1110: Archaeology of Ancient Civilization
- SOAN 3130: Methods and Statistics
- SOAN 3220: Class, Gender, Race: Social Stratification
- SOAN 4200: Social and Cultural Theory

Students must complete one of the following Culture courses:

- SOAN 3110: Archaeology of Selected Culture
- SOAN 3120: Anthropology of Selected Culture

Students must complete 4 credit hours. Choose one of the following options:

- SOAN 4700-03: Undergraduate Research
- SOAN 4850-03: Internship
- SOAN HI/HII: Honors in Anthropology or Sociology
- Departmental field school & international programs

Students must choose four electives (for a total of 16 hours) from the departmental (SOAN) offerings, of student choice.

- SOAN ####
- SOAN ####
- SOAN ####
- SOAN ####

Students must complete the senior seminar and a comprehensive exam in their major:

- SOAN 4920: Sr Seminar in Soc & Anthro
- Comprehensive Exam

Spanish Major

(REQU: SPAN.22)

Policy: Students must earn a grade of C- or higher in order for the course to count toward the program.

Students must take one of the following Intermediate courses:

- SPAN 2000: Intermediate Spanish
- SPHS 2000: Intermediate Spanish for the Health Sciences

Students must take one of the following Culture courses:

- SPAN 2110: Contemporary Hispanic Culture
- SPHS 2110: Social, Cultural, and Linguistic Issues Related to the Health Sciences and Latinx

Students must take seven SPAN courses at the 3000 or 4000 level. One course may be an approved 2000-level SPHS course. Up to two courses may be an approved EURS or LAST course that contains at least 80% of content relevant to the minor at the 2000, 3000, or 4000 level.

Students must pass the comprehensive exam in the major:

- Comprehensive exam

Spanish Minor

(REQU: SPAN.MIN.22)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take one of the following Intermediate courses:

- SPAN 2000: Intermediate Spanish
- SPHS 2000: Intermediate Spanish for the Health Sciences

Students must take one of the following Culture courses:

- SPAN 2110: Contemporary Hispanic Culture
- SPHS 2110: Social, Cultural, and Linguistic Issues Related to the Health Sciences and Latinx

Students must take 3 SPAN courses at the 3000 or 4000 level. 1 course may be an approved 2000-level SPHS course; 1 course may be an approved EURS or LAST course that contains at least 80% of content relevant to the minor at the 2000, 3000, or 4000 level.

Spanish for Health Sciences Certificate

(REQU: SPHS.CERT.25)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take one of the following courses as a pre-requisite to qualify for the certificate:

- SPHS 1010
- *SPAN 1010 (a placement exam satisfying this course may instead count; however, a health-sciences vocabulary and culture test will also be needed)

Students must take the following required courses, worth eight credits:

- SPHS 2000: Intermediate Spanish for the Health Sciences
- SPHS 2110: Social, Cultural, and Linguistic Issues Related to the Health Sciences and Latinx

Students must take an internship worth at least one credit hour in Yucatan, Mexico or Jackson, Mississippi:

- SPHS 2850-3: Internship

Students must complete the Capstone course, worth one credit:

- SPHS 2901:

Studio Art Major

(REQU: SART.23)

Policy: Students may count four semester hours of work in either Honors or Ford Fellowship towards this major. No more than four semester hours of internship credit can be counted.) Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following required courses:

- ARTS 1000: Beginning Drawing
- ARTS 1300: Beginning Sculpture
- ARTS 1400: Beginning Graphic Design

Students must choose one of the following:

- ARTS 1100: Beginning Painting
- ARTS 1200: Beginning Printmaking

Students must choose one of the following:

- ARTH 2900: Modern Art
- ARTH 2950: Contemporary Art

Students must take one more Art History (ARTH) elective course (4 credits), of student choice:

- ARTH ####

Students must choose one intermediate studio course from the list below. The course should be taken before the Senior Seminar:

- ARTS 2000: Intermediate Drawing
- ARTS 2100: Intermediate Painting
- ARTS 2200: Intermediate Printmaking
- ARTS 2300: Intermediate Sculpture
- ARTS 2400: Intermediate Digital Arts

All students must take two more Studio Art (ARTS) elective courses (8 credits), of student choice:

- ARTS ####
- ARTS ####

All students must take the following Seminars:

- ARTS 3900: Junior Studio Art Seminar
- ARTS 4900: Senior Studio Art Seminar

All students must complete a comprehensive exam in their major:

- Comprehensive Exam

Studio Art Minor

(REQU: ARTS.MIN.23)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following required course:

- ARTS 1000: Beginning Drawing

Four additional studio arts (ARTS) courses, or 16 credits, are also required. These are of student choice:

- ARTS ####
- ARTS ####
- ARTS ####
- ARTS ####

Studio Art Major, Digital Art Conc.

(REQU: SART.ADIG.23)

Policy: Students may count four semester hours of work in either Honors or Ford Fellowship towards this major. No more than four semester hours of internship credit can be counted. Students must earn a grade of C- or higher for the course to count toward the program.

Students must take the following beginner courses:

- ARTS 1000: Beginning Drawing
- ARTS 1300: Beginning Sculpture
- ARTS 1400: Beginning Graphic Design

Students must choose one:

- COMM 3300: Media Production
- ARTS 2200: Digital Fabrication
- ARTS 2500: Beginning Filmmaking
- ARTS 3400: Beginning Digital Animation

Students must complete an internship:

- ARTS 3650: Digital Arts Internship

All students must take one of these courses:

- ARTH 2900: Modern Art
- ARTH 2950: Contemporary Art

All students must take one more Art History (ARTH) elective course (4 credits), of student choice:

- ARTH ####

All students must choose one intermediate studio course from the list below. The course should be taken before the Senior Seminar:

- ARTS 2000: Intermediate Drawing
- ARTS 2100: Intermediate Painting
- ARTS 2200: Intermediate Printmaking
- ARTS 2300: Intermediate Sculpture
- ARTS 2400: Intermediate Digital Arts

All students must take two more Studio Art (ARTS) elective courses (8 credits), of student choice:

- ARTS ####
- ARTS ####

All students must take the following Seminars:

- ARTS 3900: Junior Studio Art Seminar
- ARTS 4900: Senior Studio Art Seminar

All students must complete a comprehensive exam in their major:

- Comprehensive Exam

Theatre Minor

(REQU: THEA.MIN.17)

To complete the minor, students must complete 20 credit hours in THEA courses and earn a grade of C- or higher.

Students may count up to 12 hours of Company Performance or Production.

With departmental approval, students may count up to 4 credit hours of coursework from another department that focuses on dramatic literature.

User Experience (UX) Design Major

(REQU: UXDM.24)

Note: This program is offered in partnership with Rize Education and contains online courses which are coded as ending in an "R".

Students must take the following required courses:

- PSYC 1000: Introduction to Psychology
- ARTS 1400: Beginning Graphic Design
- MRKT 3000: Principles of Marketing
- CSCI 1010: Computer Science I
- UXDR 2003: User Experience I
- UXDR 3003: User Experience II
- UXDR 2103: Introduction to Project Management
- CSCR 2403: Web Development
- UXDR 4003: Goal Oriented Web Design
- UXDR 4902: Senior Seminar

Students must take one of the following Psychology courses:

- PSYC 2170: Social Psychology
- PSYC 3050: Decision Making
- PSYC 3100: Cognitive Psychology
- PSYC 3120: Learning

Students must take one of the following History courses:

- COMM 2100: History of the Media
- ARTH 2100: History of Design

Students must take one of the following courses Digital Arts courses:

- ARTS 3300: Digital Fabrication
- ARTS 3400: Beginning Digital Animation

Students must take one of the following Development courses:

- UXDR 3103: Viral and Organic Growth
- UXDR 3203: Beginning Video Game Design
- CSCR 3603: Product Development

Students must pass a comprehensive exam in their major:

- Comprehensive Exam

Women's and Gender Studies Minor

(REQU: WOST.MIN.15)

Policy: Students must earn a grade of C- or higher for the course to count toward the program.

Students must complete the following required courses, worth 8 credit hours:

- WOST 2000: Introduction to Women and Gender Studies
- WOST 4000: Senior Project

Students must complete 3 women's and gender studies courses (worth 12 credit hours) with a multidisciplinary breadth. Each semester before registration, a list of approved courses to choose from for the next semester will be listed in the Course Type filter on Major Portal as "Women's and Gender Stu Minor."

- XXXX ####
- XXXX ####
- XXXX ####

Courses

Course Coding Policy

Hierarchy

Division, department, and subject codes are found below. Millsaps College has three divisions, as well as Compass Curriculum offerings and interdisciplinary offerings. Each division has departments and/or programs underneath it. Some programs are embedded in a department, while *others report directly to the division and do not have a department (see asterisks in the table below).

Each department offers courses with at least one subject. Most programs do as well; however, some programs (particularly interdisciplinary ones) do not have their own subject codes but instead utilize subject codes from multiple areas and then list them in their Program Requirements checklists or tag them as counting toward the program by using the "course type" filter on Major Portal. Thus, the list below does not include all the academic programs Millsaps offers; please refer to the alphabetical program list earlier in this catalog for a full listing of academic programs.

Division and DIVI Code	Department/Program and DEPT Code	Subject and SUBJ Code
Arts & Humanities (ARTS)	Art (ARTS)	• Art History (ARTH) • Studio Arts (ARTS) • User Experience Design Rize (UXDR)
Arts & Humanities (ARTS)	English (ENGL)	• Communication Studies (COMM) • Creative Writing (CRWT) • English Literature (ENGL)
Arts & Humanities (ARTS)	Greek and Roman Studies (GRST)	• Greek (GREE) • Greek and Roman Studies (GRCV) • Latin (LATN)
Arts & Humanities (ARTS)	History (HIST)	• History (HIST)
Arts & Humanities (ARTS)	Modern Languages (MLAN)	• American Sign Language (AMSL) • French (FREN) • Spanish (SPAN) • Spanish for Health Sciences (SPHS)
Arts & Humanities (ARTS)	Performing Arts (MUSC)	• Music (MUSC) • Theatre (THEA)
Arts & Humanities (ARTS)	*Film Studies (AH)	• Film Studies (FILM)
Arts & Humanities (ARTS)	*Latin American Studies (AH)	• Latin American Studies (LAST)
Arts & Humanities (ARTS)	*Peace and Justice Studies (AH)	• Peace Studies (PEAC)
Arts & Humanities (ARTS)	*Women's & Gender Studies (AH)	• Women's & Gender Studies (WOST)
Arts & Humanities (ARTS)	Writing Program (WRPG)	• Writing (WRIT)
Arts & Humanities (ARTS)	Philosophy (PHIL)	• Philosophy (PHIL)
Arts & Humanities (ARTS)	Religious Studies (RLST)	• Religious Studies (RLST)
Business (ELSE)	*Accounting (ELSE)	• Accounting (ACCT)
Business (ELSE)	*Business Administration (ELSE)	• Business Administration (ADMN)
Business (ELSE)	*Economics (ELSE)	• Economics (ECON)
Business (ELSE)	*Other (ELSE)	• Business Analytics (BANA) • Business (BUSI) • European Studies Management (EMGT) • Entrepreneurship (ENTR) • European Policy Studies (EPOL) • Finance (FINC) • Management (MGMT) • Management Information Systems (MGIS) • Marketing (MRKT) • Policy (POLI) • Quantitative Management (QMGT)
Compass Curriculum (CMPS)	Connections (CMPS)	• Connections (FYCS) • Connections with Fine Arts (FYCSFA)

Compass Curriculum (CMPS)	Our Human Heritage (CMPS)	• Human Heritage (FYHH)
Interdisciplinary (INTER)	Ford Fellows Program (IDST)	• Teaching/Ford Fellows (TEAC)
Interdisciplinary (INTER)	Internships w/Career Center (IDST)	• Career Center Internships (INTR)
Interdisciplinary (INTER)	Military Science, including ROTC (IDST)	• Aerospace Studies JSU (AS) • Aerospace Studies Lab JSU (ASL) • Military Science (MLSC)
Interdisciplinary (INTER)	Neurophilosophy (IDST)	• Neurophilosophy (PHNS)
Interdisciplinary (INTER)	Pathways (IDST)	• Pathways (PATH)
Interdisciplinary (INTER)	Premier Scholars (IDST)	• Premier Scholars (PREM)
Interdisciplinary (INTER)	Self-Designed Major (IDST)	• Self-Designed Major (SDMA)
Interdisciplinary (INTER)	Vocation, Ethics, & Society (IDST)	• Vocation, Ethics, & Society (VESO)
Sciences (SCIE)	Biochemistry/Chemistry (CHEM)	• Astronomy (ASTR) • Biochemistry (BIOC) • Chemistry (CHEM)
Sciences (SCIE)	Biology (BIOL)	• Biology (BIOL) • Health & Exercise Science (HESC)
Sciences (SCIE)	*Education (SCIE)	• Education (EDUC) • Education William Carey (EDWC)
Sciences (SCIE)	Geosciences (GEOL)	• Environmental Studies (ENVS) • Geoscience (GEOL)
Sciences (SCIE)	Government and Politics (GOVT)	• Government and Politics (GOVT)
Sciences (SCIE)	Mathematics (MATH)	• Computer Science (CSCI) • Mathematics (MATH) • Computer Science Rize (CSCR)
Sciences (SCIE)	Physics (PHYS)	• Physics (PHYS)
Sciences (SCIE)	*Pre-Engineering (SCIE)	• Engineering (ENGR)
Sciences (SCIE)	*Pre-Health /Public Health (SCIE)	• Medical Mentorship (MEDI) • Public Health (PHMM) • Public Health Rize (PHMR)
Sciences (SCIE)	Psychology & Neuro- and Cognitive Science (PSYC)	• Neuro- and Cognitive Science (NEUR) • Psychology (PSYC)
Sciences (SCIE)	Sociology/Anthropology (SOAN)	• Sociology/Anthropology (SOAN)

Numbering System

Undergraduate courses are four numerical digits long:

- The first digit indicates the class level with 1 primarily for first year students, 2 for sophomores, 3 for juniors, and 4 for seniors.
- The department determines the second digit.
- The department determines the third digit. Sometimes the third digit refers to classes taken over two semesters:
    - 0 = one-semester class
    - 1 = first semester of a two-semester class
    - 2 = second semester of a two-semester class
- The fourth digit indicates whether the course is a 1-, 2-, 3-, or a 4-credit hour course. A course number ending in:
    - 1 = 1 credit hour
    - 2 = 2 credit hours
    - 3 = 3 credit hours
    - 0 = 4 credit hours

The following governs undergraduate courses:

- Freedom Summer Collegiate courses: The first digit is always a 1 and the fourth digit is always a 5. Ex: 1##5
- Research courses are: 1700, 1701, 1702, 1703, 2700, 2701, 2702, 2703, 3700, 3701, 3702, 3703, 4700, 4701, 4702, 4703
- Special Topics courses are: 1750, 1751, 1752, 1753, 2750, 2751, 2752, 2753, 3750, 3751, 3752, 3753, 4750, 4751, 4752, 4753.
    - Note to Faculty: Special topics courses may be offered only twice or on a rotating basis every few years, depending on faculty availability and interest. Faculty should not offer the same course as a special topics number multiple times; instead, they should apply for a permanent number with the Curriculum Committee.
- Directed/Independent Studies courses are: 1800, 1801, 1802, 1803, 2800, 2801, 2802, 2803, 3800, 3801, 3802, 3803, 4800, 4801, 4802, 4803
- Internship courses are: 1850, 1851, 1852, 1853, 2850, 2851, 2852, 2853, 3850, 3851, 3852, 3853, 4850, 4851, 4852, 4853
- Capstone courses are: 3900 or 4900
- Honors courses are the subject code followed by: HI or HII
- Courses with a (W) in the course title indicate the course is writing intensive.

Graduate courses are three numerical digits long:

- 500-700 codes are currently used.
- 500-600 classes are for the MBA, MBAA, MACC, and MACCA programs.
- 700 classes are for the EMBA program.
- Courses that end in 99 are special topics. Ex: 599, 699, 799

Course Descriptions

To be environmentally friendly, course descriptions can be found online only. Browse to the public access Major Portal site at the URL link below or scan the QR code from your smart phone:
https://majorportal.millsaps.edu/student/Courses

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